

Research overview and cognitive approaches

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Professor
WESEP 594
January 24, 2013

1

- **My Background**
- My Research Overview and Approach
- My Perspectives

2

My Background

Education:

- Ph.D., Johns Hopkins University, 1989-1992
- M.S., Washington State University, 1985-1986
- B.Tech, Indian Institute of Technology (Kanpur), 1980-1985

Academic Experience (20 yrs+):

- Texas Tech University, 1992-2000
- Iowa State University, 2000-present

Industrial Experience (2 yrs):

- Structural Engineering Research Center (SERC), Chennai, India, 1988-89
- DCPL (Kuljian Corporation, USA), Mumbai, India, 1987-88

3

Professional Highlights

- TA Wilson Endowed Chair in Engineering, 2000-2008
- Guest Professor, 2008-2012, Global Center of Excellence on Wind Engineering, Tokyo Polytechnic University, Atsugi, Japan
- Invited talk to US Congressional Staff, 2005
- President, American Assoc. for Wind Engineering (2011-12)
- Member, Ed. Board, J. of Wind Engr. and Ind. Aero. & 2 Other Journals
- Appearance on several National/Intl. TV Channels, Museum, Public Radio

Research Interests

Wind Engineering/Wind Energy

- Wind-tunnel and full-scale testing of CE structures
- Aerodynamics of flexible structures
- Wind loads on low-rise buildings/structures
- Design of next generation wind tunnels
- Study of tornado-, microburst-, gust front-induced wind loads

4

Research Highlights

Sponsors: Federal - NSF, NOAA, NAVY, DOE, State - TxDOT, IAWIND, Industry

Projects: 40+ projects with a total budget of +16.5M

Students: Advised 4 postdocs, 11 PhD (8 graduated), 13 MS, 50+ undergrads

Publications: +125 articles (~50 Journal Papers), 3 Proceedings (Ed), 1 CD-ROM, 4 Patents

5

Faculty Collaborators

Dr. Vinay Dayal, Associate Professor of Aerospace Engineering

Dr. William A. Gallus, Jr., Professor of Geological and Atmo. Sciences

Dr. Matt Frank, Associate Professor of Industrial Engineering

Dr. Hui Hu, Associate Professor of Aerospace Engineering

Dr. Atul Kelkar, Professor of Mechanical Engineering

Dr. Mike Olsen, Professor of Mechanical Engineering

Dr. Brent Phares, Assoc. Director, Bridge Engineering Center

Dr. Sri Sritharan, Professor of Civil Engineering

Dr. Gene Takle, Professor of Agronomy

Dr. Terry Wipf, Professor/Chair of Civil Engineering (Director, Bridge Engineering Center)

Dr. Fred L. Haan, Associate Professor of Mech. Engineering, Rose-Hulman Institute

Tim Samaras, Denver, Colorado

Dr. Joshua Wurman, Principal, CSWR, Colorado

and others ...

6

It is a team effort



WESEP

Research Interests

- Studying wind flow characteristics and interference loading effects in wind farms
- Prediction of aerodynamic/aeroelastic loads and response of wind turbine components
- SHM and fatigue life prediction
- Developing of wind energy capturing systems

Curriculum Development

WESEP 511 Wind Energy System Design

Advanced design and control of horizontal-axis wind turbines which include design loads, component design and prediction of its residual life, design of wind farms, electro-mechanical energy conversion systems, and control system and its implementation.



ASEE: Prism Nov. 2006

8

Current/Pending Wind Energy Projects

- IGERT-WESEP with Jim McCalley (PI), NSF
- Characterization of Surface Wind Energy Resources and Wake Interferences among Wind Turbines over Complex Terrains for Optimal Site Design and Turbine Durability – with Dr. Hui Hu (PI), 01/01/2012 to 12/31/2014, NSF
- Innovative Offshore Vertical-Axis Wind Turbine Rotors – with Dr. Matt Frank (PI), 01/01/2012 to 12/31/2016, DOE
- Smart Sensory Membrane for Wind Turbine Blades – with Dr. Simon Laflamme (PI), pending, Iowa Energy Center

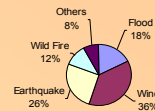
9

Damage to Infrastructure

Every year on an average in the US:

- \$6.3 billion worth of wind damage including
 - ❖ \$1 billion worth of damage from tornadoes
 - ❖ \$1.4 billion worth of damage from microburst
- 36% of property losses from major natural disasters is from wind

US Losses (Rand Report)



Every once in a while in the US:

- Hurricane damage exceeds \$50 billion annually
- Metropolitan cities take a hit from tornadoes e.g. Fort Worth, Texas – March 28, 2000



2004, Hurricane Damage, Tampa



1992, Hurricane Damage, Miami



2000, Tornado Damage, Ft. Worth



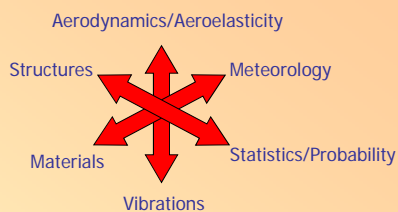
1997, Rain-Wind Induced Fatigue Damage, Houston

10

ISU Wind Engineering and Experimental Aerodynamics (WEEA) Program

Wind engineering efforts seek to understand and mitigate the damaging effects of wind on:

- Built structures
- Environment
- People



Experimental aerodynamics efforts investigate basic aerodynamic problems in:

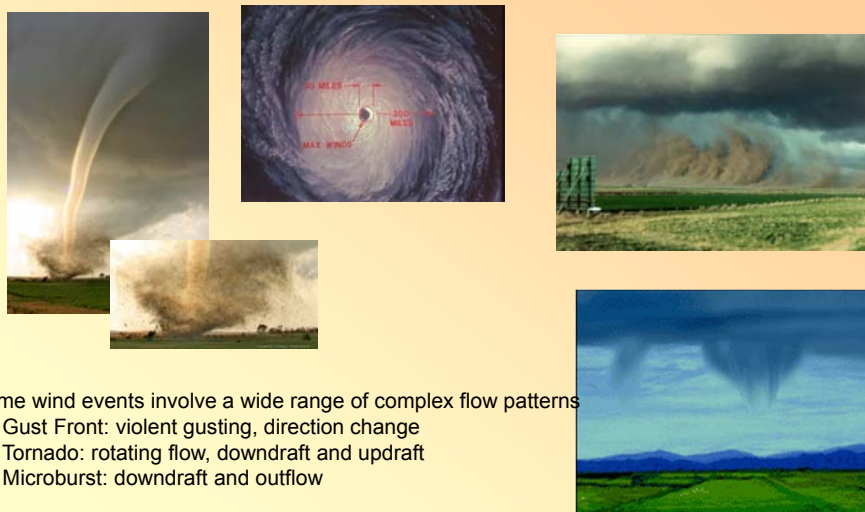
- Aerospace
- Agriculture
- Environment
- Transportation
- Sports
- Wind Energy



11

Wind Simulation and Testing Laboratory

Extreme Events are Transient in Nature



Extreme wind events involve a wide range of complex flow patterns

- Gust Front: violent gusting, direction change
- Tornado: rotating flow, downdraft and updraft
- Microburst: downdraft and outflow

12

Wind Simulation and Testing Laboratory

- My Background
- My Research Overview and Approach
- My Perspectives

13

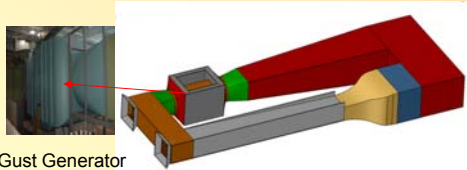
Develop Facilities and Tools

14

Wind Simulation and Testing (WiST) Lab Facilities Atmospheric Boundary Layer (ABL) Simulation

AABL Wind and Gust Tunnel

- Two test sections
 - Aero: 8 ft x 6 ft, 110 mph (<0.2% turbulence) and
 - ABL: 8 ft x 7.5 ft, 90 mph (various terrains)
- Gust generation: up to 25% change in wind speed in 4sec.

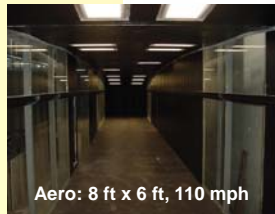


Gust Generator



8 ft x 7.25 ft, 110 mph

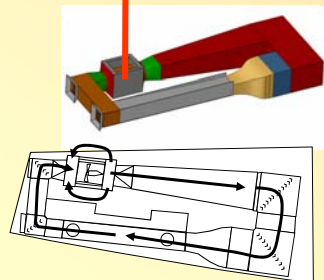
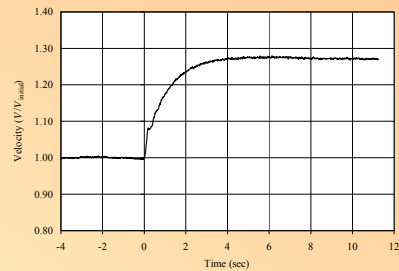
15



Aero: 8 ft x 6 ft, 110 mph



Bypass Duct for Gust Generation



16

**Wind Simulation and Testing (WiST) Lab Facilities
Tornado or Microburst Wind Simulation**

- This facility was designed specifically to study tornado- and microburst-induced forces on buildings and structures.
- Maximum diameter of tornado: 3.5 ft
- Maximum tangential velocity at 2/3rd fan Power: 14.5 m/s (32.4 mph)
- Maximum diameter of microburst: 6.0 ft
- Maximum downdraft or microburst velocity: 50 ft/sec (34 mph)
- Maximum translating wind speed: 0.61 ft/sec

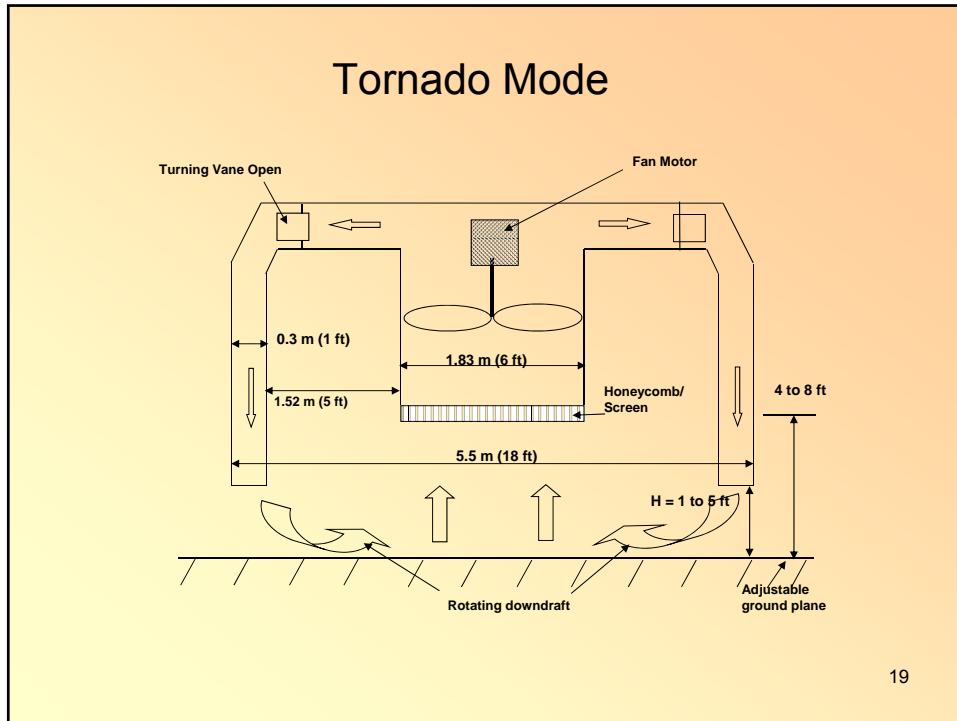


17

Tornado/Microburst Simulator



18





Aerospace Engineering

Wind Simulation and Testing (WiST) Lab Facilities

Wind-Induced Vibration

Vibration of structural systems

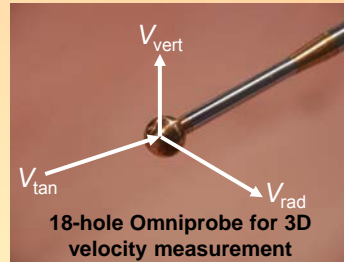
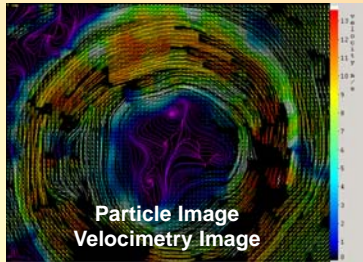
- Suspension system for studying aeroelastic (e.g. flutter, vortex shedding, buffeting) problems
 - 3 degrees of freedom
 - Free vibration or forced vibration
- Bridge decks
- Airfoils
- Stay cables
- Towers and poles

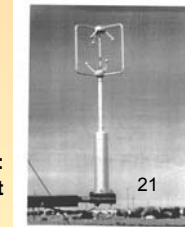
Contact: Prof. Partha Sarkar, AerE

Modern Instruments: Fast, Accurate, Adequate

Instrumentation: Wind Tunnel



Sonic Anemometer: Field Measurement



Wind Simulation and Testing (WiST) Lab Facilities Instrumentation

- JR3 6-component force balance
- Scanivalve Zoc 64 ch pressure transducers
 - 500 samples per channel per second
- Constant temperature anemometry
 - 4 channels
- Cobra probe
 - 3D velocity measurements
- Laser-based Velocity Instruments
 - Stereoscopic PIV
 - LDA
- 3-D Router and Rapid Prototype Machine for Models



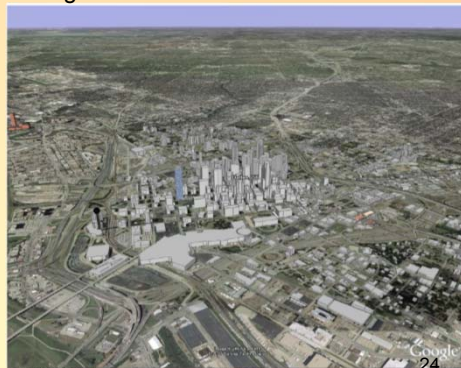
ABL Simulation of Straight-Line Winds

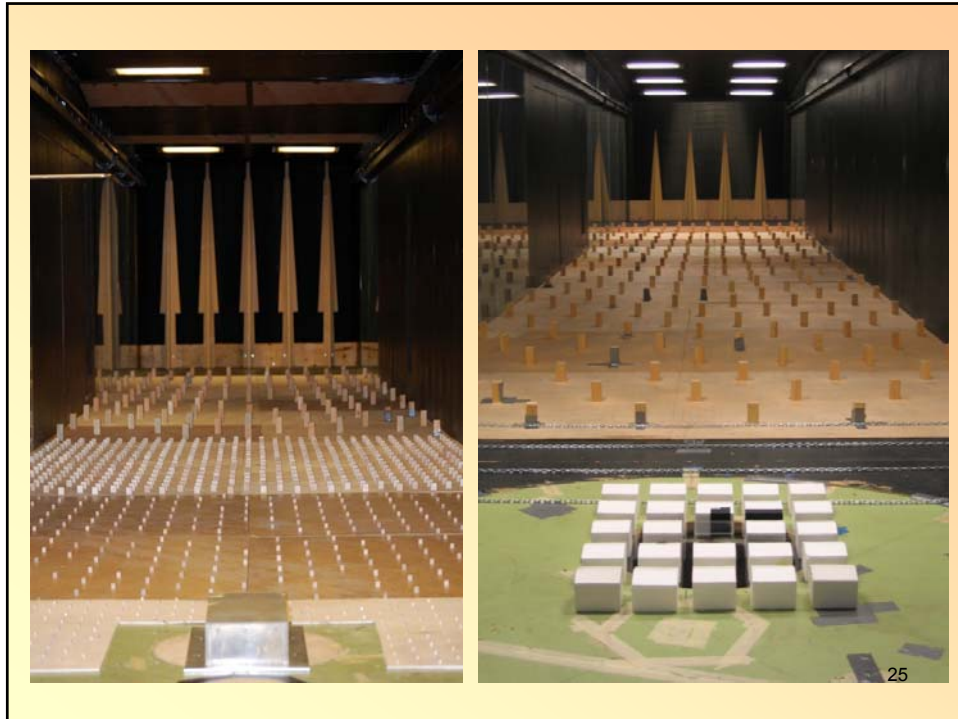
23



Fig.1 Miami-Ft Lauderdale

Fig. 2 Dallas





Studying Effects of Tornadoes and Microburst

- Laboratory Simulations
- Field Measurements
- Numerical Simulations

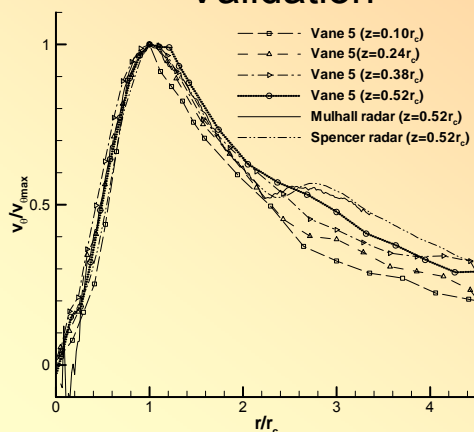


Types of tornados (National Geographic)

$$\text{Swirl Ratio} = S(r) = \frac{r\Gamma}{2Q_{\text{inflow}}} = \frac{\pi V_{\theta \text{max}} r_c^2}{Q_{\text{inflow}}}$$

27

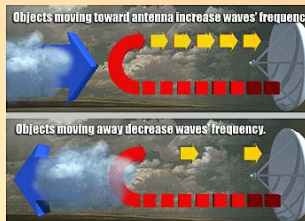
Tangential Velocity Validation



Tangential velocity profiles for tornado simulator and field radar data for Spencer, South Dakota tornado of 1998 and Mulhall, Oklahoma tornado of 1999.



Doppler on Wheels
J. Wurman (2004,2005)



28

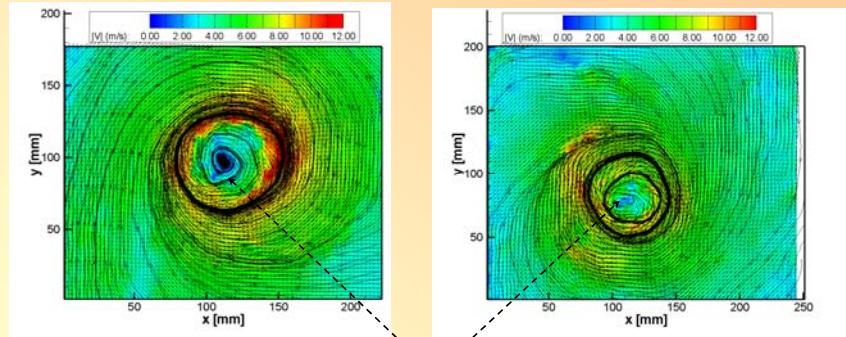


ISU Collaborative Effort

X-axis Value	Y-axis Value
0	945
25	945
50	945
75	945
85	855
100	945
125	945
150	945
175	945
200	945
225	945
250	945

Zhang and Sarkar, 2011

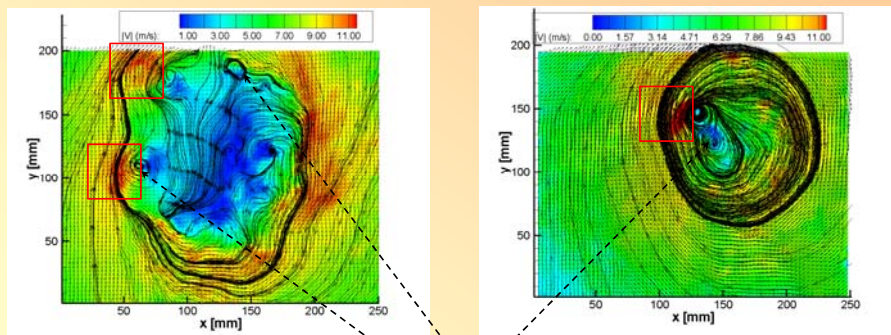
Instantaneous vortex structure at $\theta v=15^\circ$, Low Swirl Ratio



Single-celled vortex

31

Instantaneous vortex structure at $\theta v=45^\circ$, High Swirl Ratio



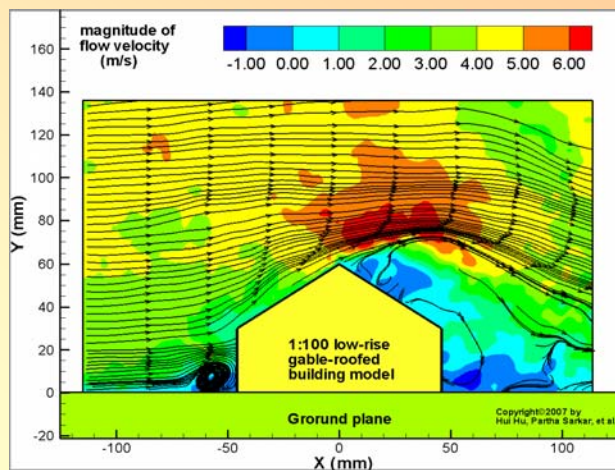
(a) Smooth ground

(b) Rough ground II

Sub-vortices

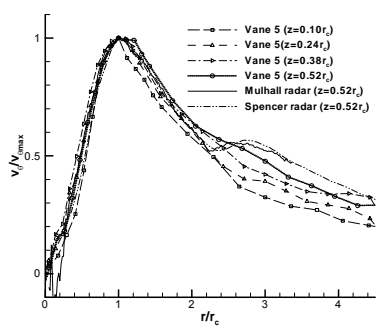
32

Hu, Yang, Sarkar, Haan (2011)



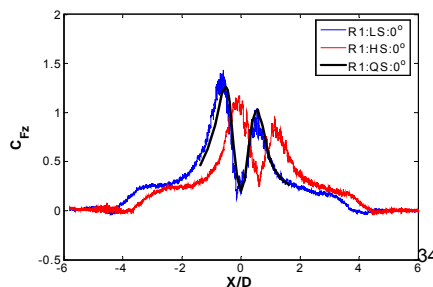
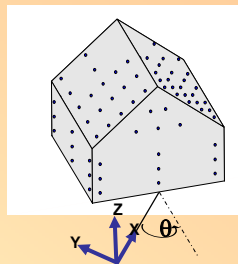
33

Wind Engineering Research Tornado-Induced Wind Loads on Structures by Haan, Sarkar, Gallus, Balaramudu (NSF Sponsored)

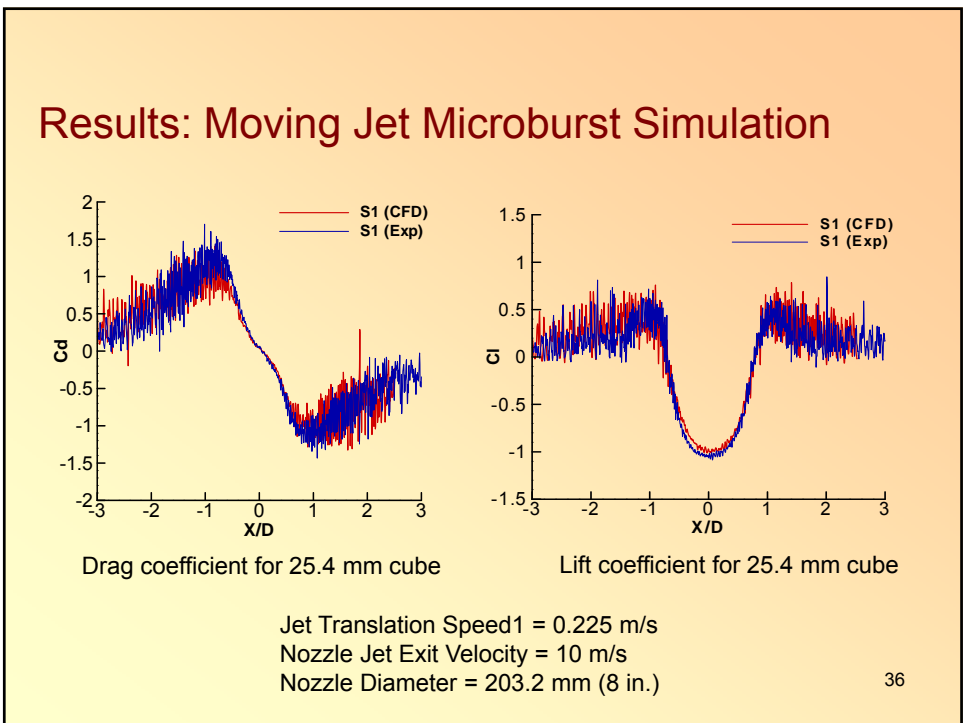
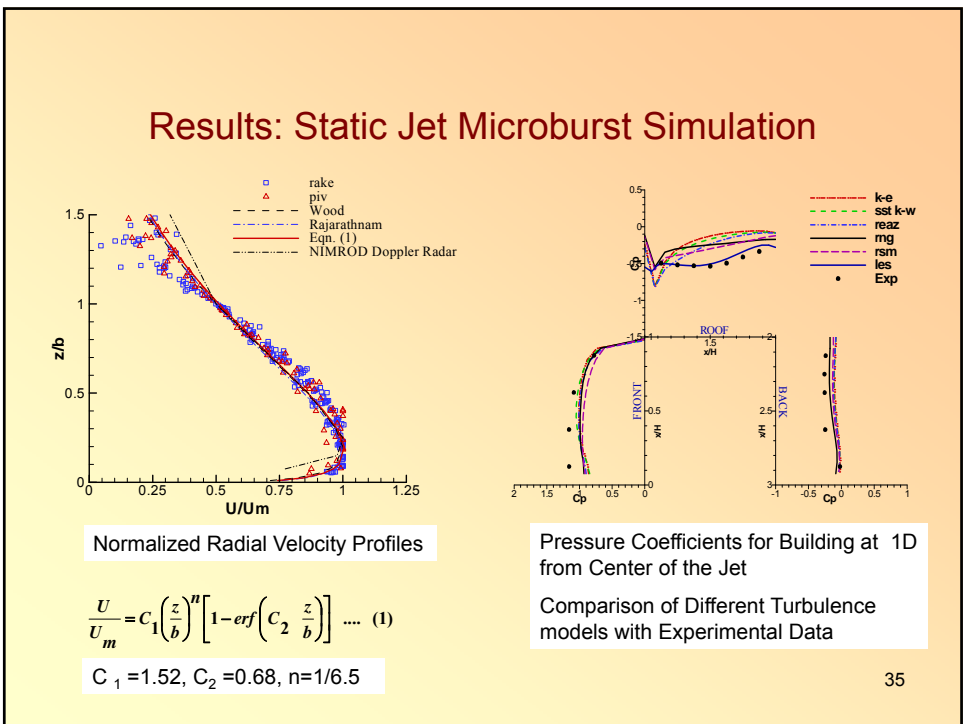


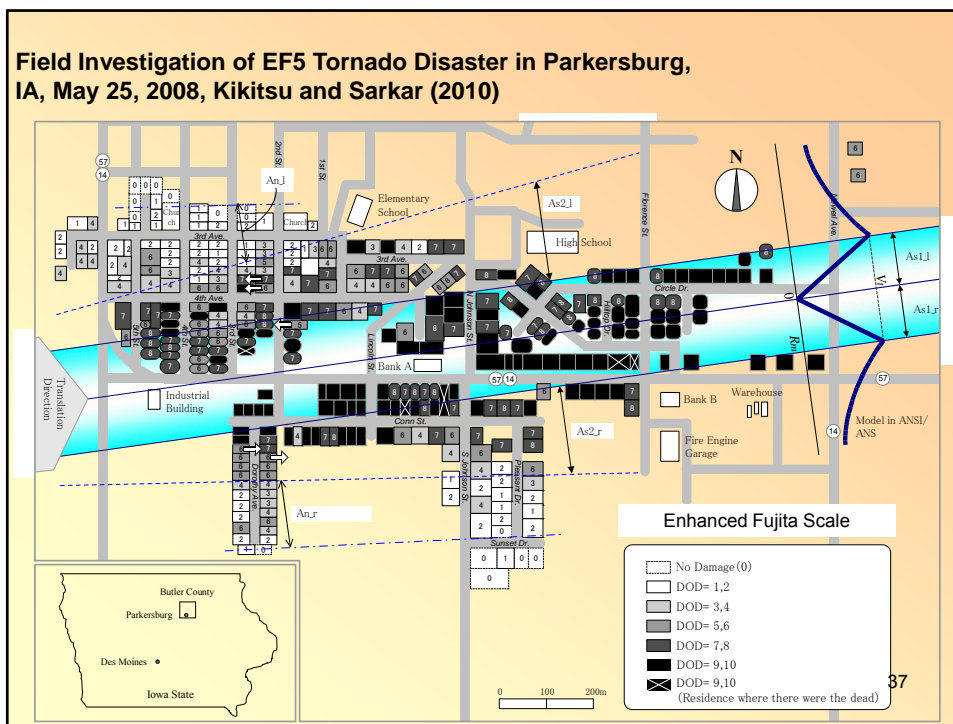
Comparison of ISU Laboratory Simulated and Field Tornado Wind Speed Distributions

Transient Roof Uplift Load Coefficient for a Gable-Roofed Building in a Translating Tornado, LS-Low Speed, HS- High-Speed

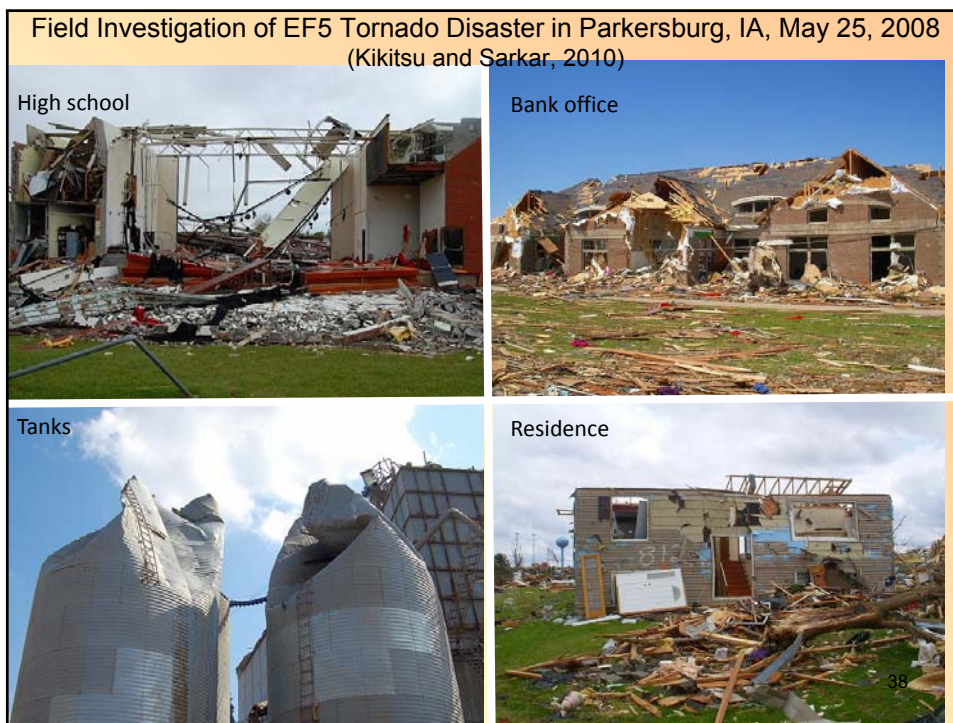


34





37



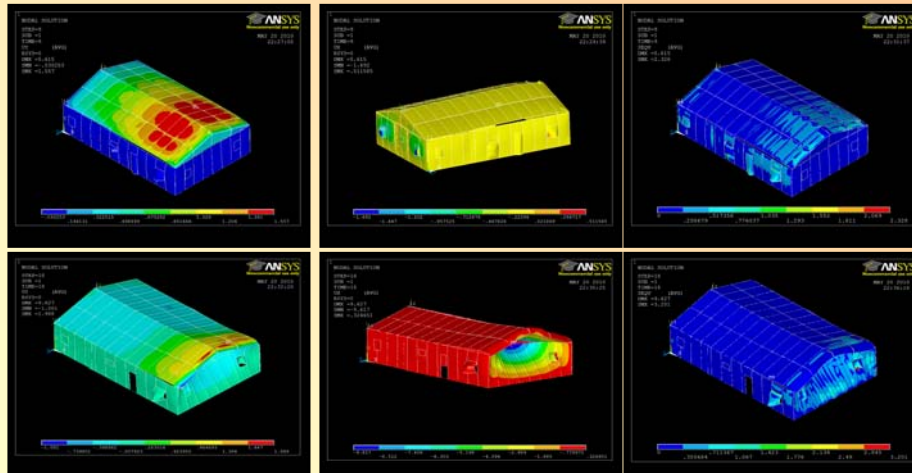
38

Thampi, Dayal and Sarkar, 2011



39

Case 1 Vs Case 2



Deflection in global Z

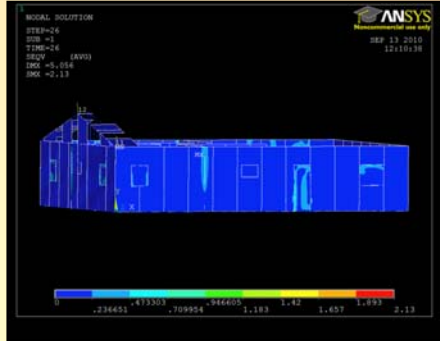
Deflection in global X

Von Mises stress

- Case 1: $X = -1.65r_c$ (125 mph), Case 2: $X = 0.25r_c$ (180 mph)

40

Thampi, Dayal, Sarkar, 2011



Final damage state of sealed building with roof uplift connectors designed for 40 m/s (3-sec gust), with failed roof elements removed

Partially damaged example building at Parkersburg

41

Time-domain modeling of loads

42

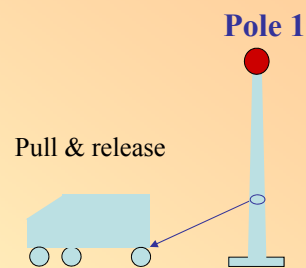
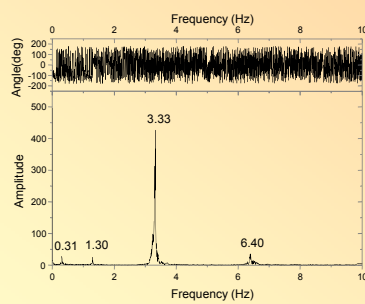
A Time-Domain Model
for Predicting Aerodynamic Loads on a
Slender Support Structure for Fatigue
Design

Chang, Phares and Sarkar, 2008



Long-Term Monitoring

Pluck test - Pole 1



Mode	FEA	FFT	Difference	Damping ratio
1	0.338	0.305	10.82%	0.25%
2	1.337	1.294	3.32%	0.17%
3	3.407	3.333	2.22%	0.29%
4	6.702	6.396	4.78%	0.27%

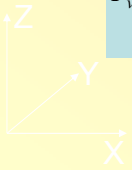
Mathematical modeling

Equation of motion

$$\begin{aligned}
 m\ddot{x} + c\dot{x} + kx &= F^x = F_b^x + F_{se}^x \\
 m\ddot{y} + c\dot{y} + ky &= F^y = F_b^y + F_{vs}^y + F_{se}^y \\
 F_b^x &= F_D(\alpha) \cos \alpha - F_L(\alpha) \sin \alpha \\
 F_b^y &= F_D(\alpha) \sin \alpha + F_L(\alpha) \cos \alpha \\
 F_{vs}^y &= \frac{1}{2} \rho U^2 A \left[Y_1(K) \left(1 - \varepsilon \frac{y^2}{D^2}\right) \frac{\dot{y}}{U} + Y_2(K) \frac{y}{D} \right. \\
 &\quad \left. + C_L(K) \sin(\omega t + \phi) \right]
 \end{aligned}$$

Buffeting

Vortex shedding



45

Mathematical modeling

Buffeting functions

$$\begin{aligned}
 F_b^x &= F_D(\alpha) \cos \alpha - F_L(\alpha) \sin \alpha \\
 &\cong \frac{1}{2} \rho (U+u)^2 A \left[\left(C_D + \frac{dC_D}{d\alpha} \alpha \right) - \left(C_L + \frac{dC_L}{d\alpha} \alpha \right) \right] \\
 &\cong \frac{1}{2} \rho U^2 A \left(C_D \frac{2u}{U} + C_L \frac{v}{U} \right) \cdot \chi(n), \quad \alpha = -\frac{v}{U} \\
 &= \frac{1}{2} \rho U^2 A \int_0^t \left[2C_D \phi'_u(t-\tau) \frac{u(\tau)}{U} + C_L \phi'_v(t-\tau) \frac{v(\tau)}{U} \right] d\tau \\
 F_b^y &= F_D(\alpha) \sin \alpha + F_L(\alpha) \cos \alpha \\
 &\cong \frac{1}{2} \rho (U+u)^2 A \left[\left(C_D + \frac{dC_D}{d\alpha} \alpha \right) \alpha + \left(C_L + \frac{dC_L}{d\alpha} \alpha \right) \right] \\
 &\cong \frac{1}{2} \rho U^2 A \left[C_L \frac{2u}{U} - (C_D + C'_L) \frac{v}{U} \right] \cdot \chi(n), \quad \alpha = -\frac{v}{U} \\
 &= \frac{1}{2} \rho U^2 A \int_0^t \left[2C_L \phi'_u(t-\tau) \frac{u(\tau)}{U} - (C_D + C'_L) \phi'_v(t-\tau) \frac{v(\tau)}{U} \right] d\tau
 \end{aligned}$$

Vortex shedding forcing function

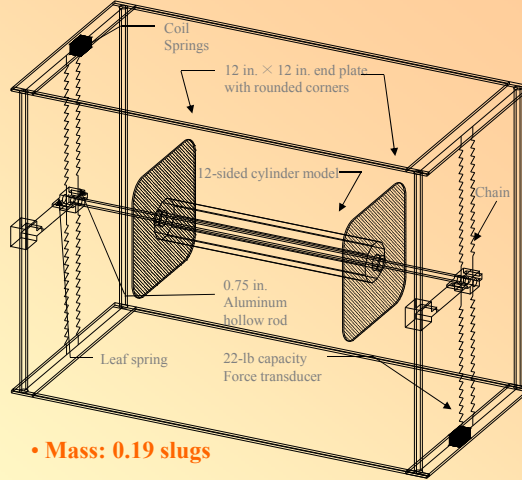
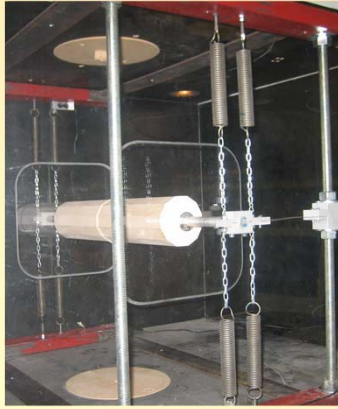
$$F_{vs}^y = \frac{1}{2} \rho U^2 A \left[Y_1(K) \left(1 - \varepsilon \frac{y^2}{D^2}\right) \frac{\dot{y}}{U} + Y_2(K) \frac{y}{D} \right. \\
 \left. + C_L(K) \sin(\omega t + \phi) \right]$$

Y_1 : Linear aeroelastic damping - from wind tunnel tests
 ε : Nonlinear aeroelastic damping - from wind tunnel tests
 Y_2 : Aeroelastic stiffness ~ negligible
 C_L : RMS lift coefficient ≈ 0

46

Wind Tunnel Testing

Dynamic

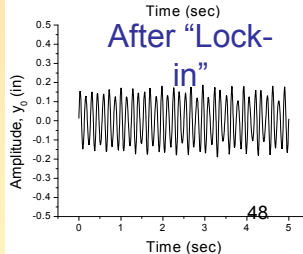
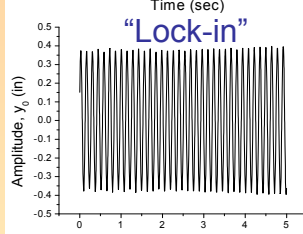
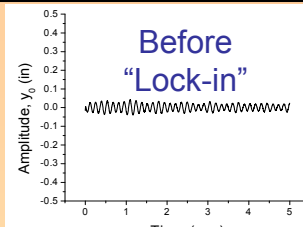
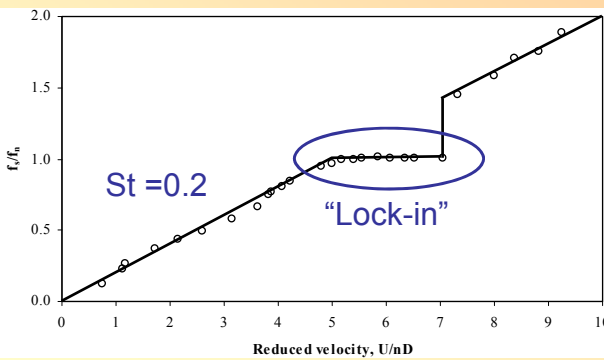


- Length: 20 in.
- Diameter: 4 in. (Corner to Corner)
- Mass: 0.19 slugs
- Frequency: 7.15 Hz
- Range of Re: $3.5 \times 10^3 \sim 5.5 \times 10^4$

47

Wind Tunnel Testing

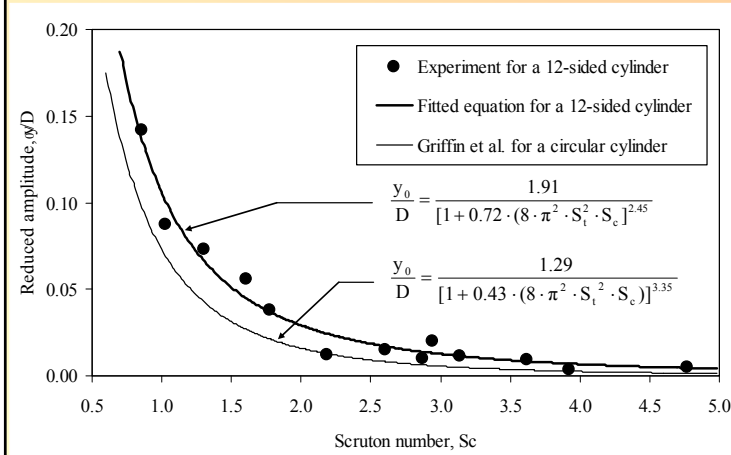
Dynamic: Strouhal number



48

Wind Tunnel Testing

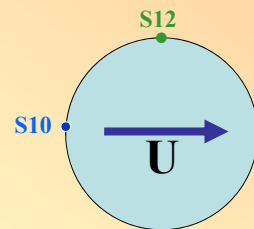
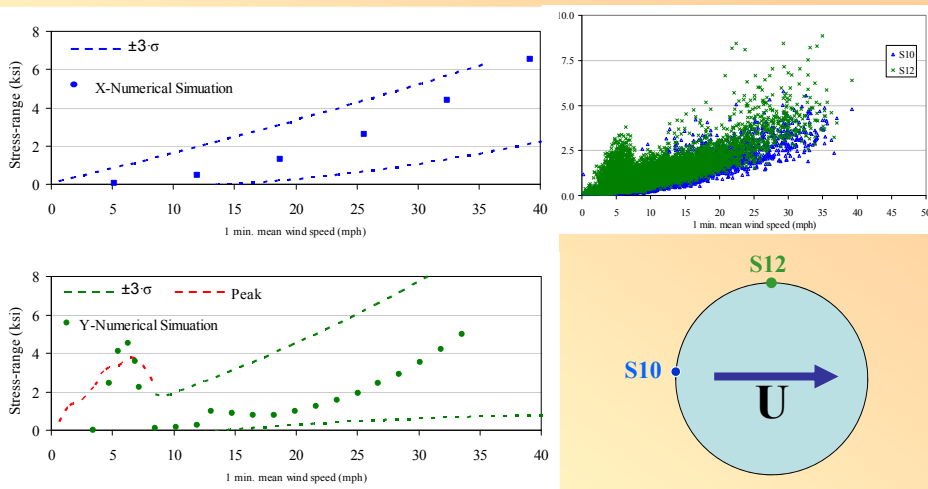
Dynamic: Sc vs. Amplitude



49

Aerodynamic Force Modeling

Comparison



50

Time-Domain Aeroelastic Loads and Response of Flexible Bridges in Gusty Wind: Prediction and Experimental Validation

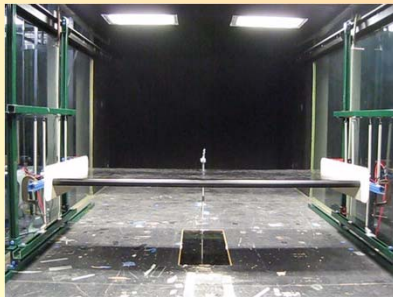
Cao and Sarkar, 2012



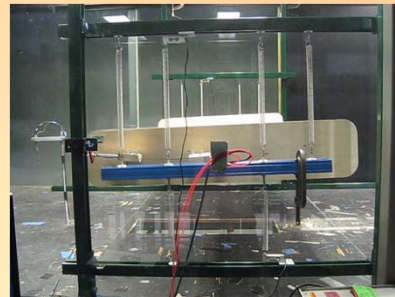
Akashi Kaikyo Bridge
6532 ft.

51

Experimental Setup



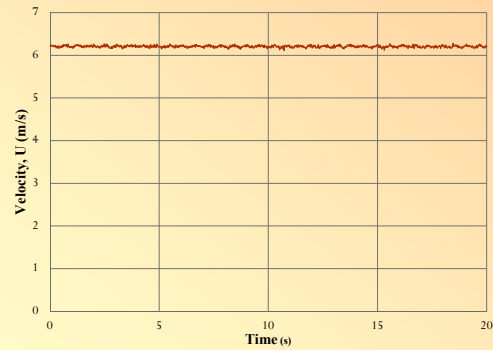
View From Downstream



View From Side

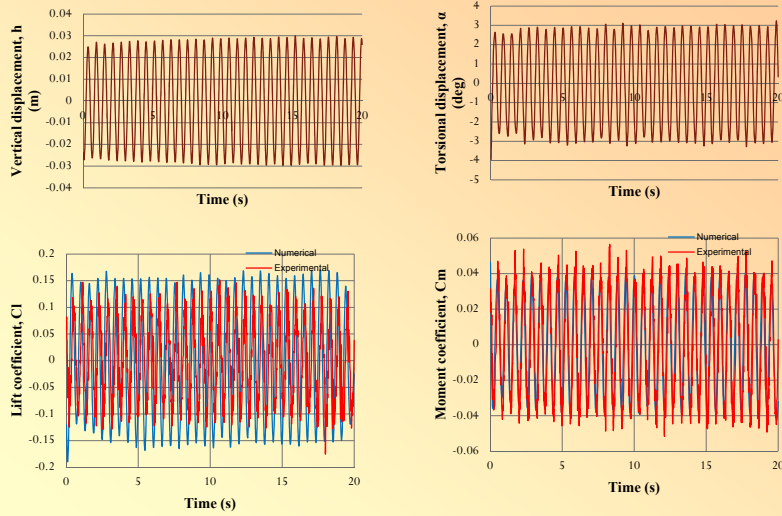
52

Results and Discussion Stationary Wind Case



53

Results and Discussion Stationary Wind Case



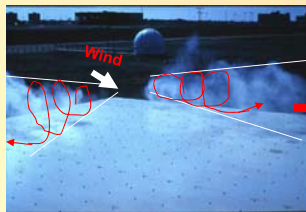
54

Mitigation of Wind Loads

55

Understanding Wind Loads

Cause



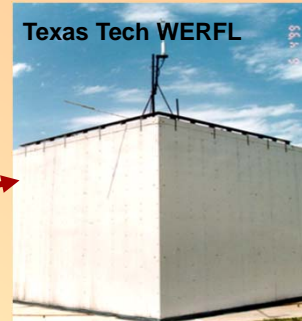
Effect



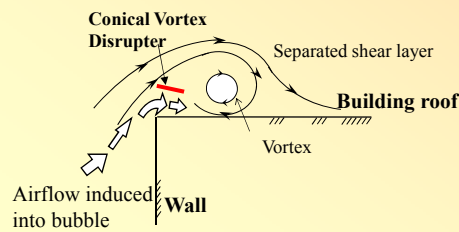
Delta Wing Vortices on Roof

56

Mitigation

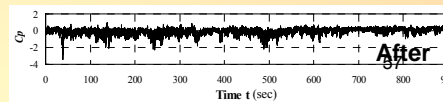
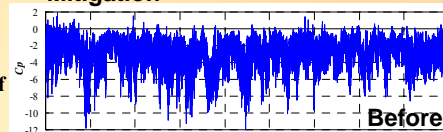


Comparison



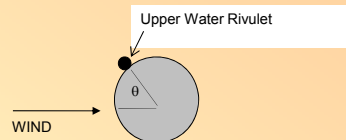
Source: Sarkar, Wu, Banks and Meroney

Mitigation

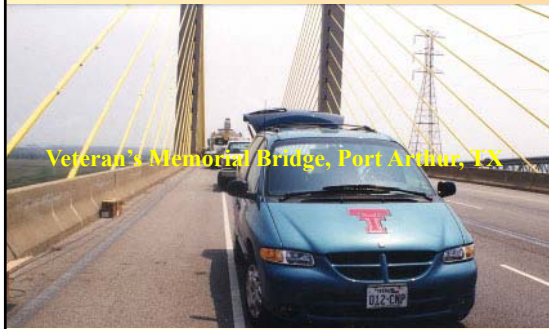


Aerodynamic Solutions to Cable Vibrations

Sarkar, Mehta, Zhao, Gardner, Phelan



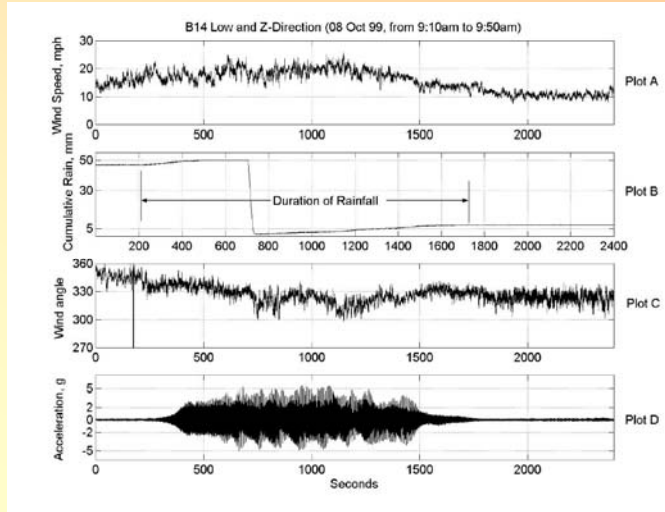
Full-scale tests for validation



Full-scale tests for validation



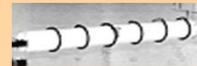
Full-scale tests for validation Veterans' Memorial 5g cable-stay Vibration Event



61

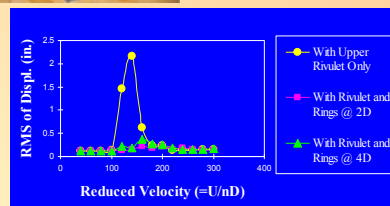
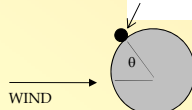
Aerospace Engineering

Rain/wind-induced stay cable vibration



Circular Ring

Upper Water Rivulet



62

- My Background
- My Research Overview and Approach
- **My Perspectives**

63

Concept Phase

- Select a few problem areas/topics first
- Do a quick literature review on those topics
- Lay out all the potential topics on the table
- Discuss with your advisor(s) and Others
- Keep your ability, interest, facilities and available time in mind
- Don't be hasty, explore in details and iterate if necessary
- Do a detailed literature review on a couple of potential problem topics that you select
- Chart a scope of work – identify basic ingredients
- Build slowly up and add spice to your work to increase its value

64

Execute Phase

You should

- Think BIG / Out of the Box
- Sleep/shower/eat with the problem
- Explore all views of the problem
- Be well organized
- Prepare to delve into the abyss of the problem
- Document and surely backup data/results

You shouldn't

- Jump into quick conclusions
- Trust your own results until convinced by testing an alternate method
- Discuss concepts with others whom you cannot trust
- Be afraid of hitting a brickwall because you may

65

Conclusion Phase

- Write
 - Weekly reports documenting your work
 - Conference/poster paper as soon as one part of work is partly done
 - Journal paper as soon as one part of work is complete
 - Dissertation chapter(s) as you make progress

66

Attributes of a good researcher

- Creative/Imaginative
- Motivated
- Inquisitive mind and Knowledgeable
- Self-confident/Not Over-confident
- Bold
- Reasonable
- Persuasive
- Hardworking
- Detailed
- Patient
- Organized
- Maybe eccentric

67

THANKS



68