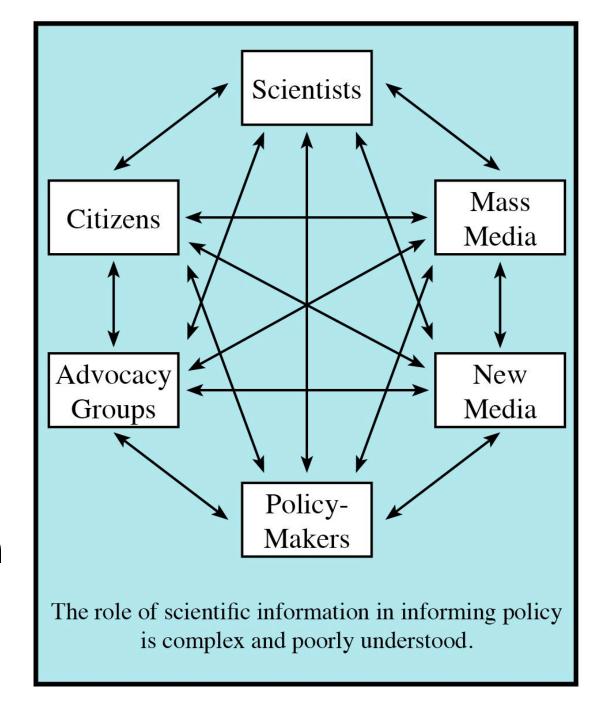
# Some knotty problems in communicating wind energy

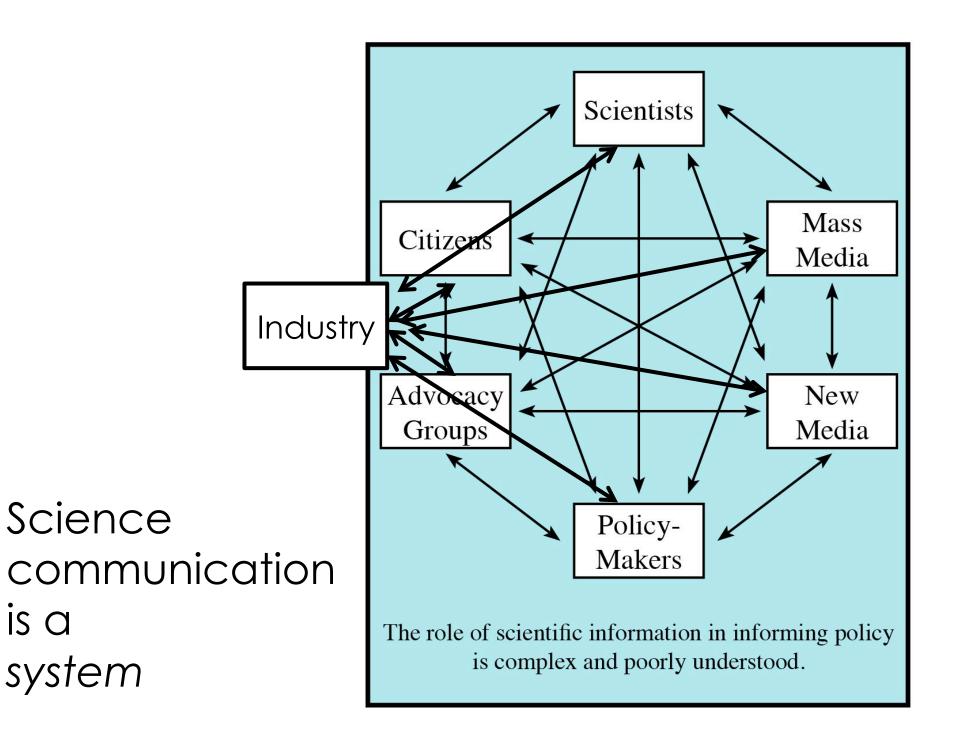
Jean Goodwin
Professor, English/Speech Communication

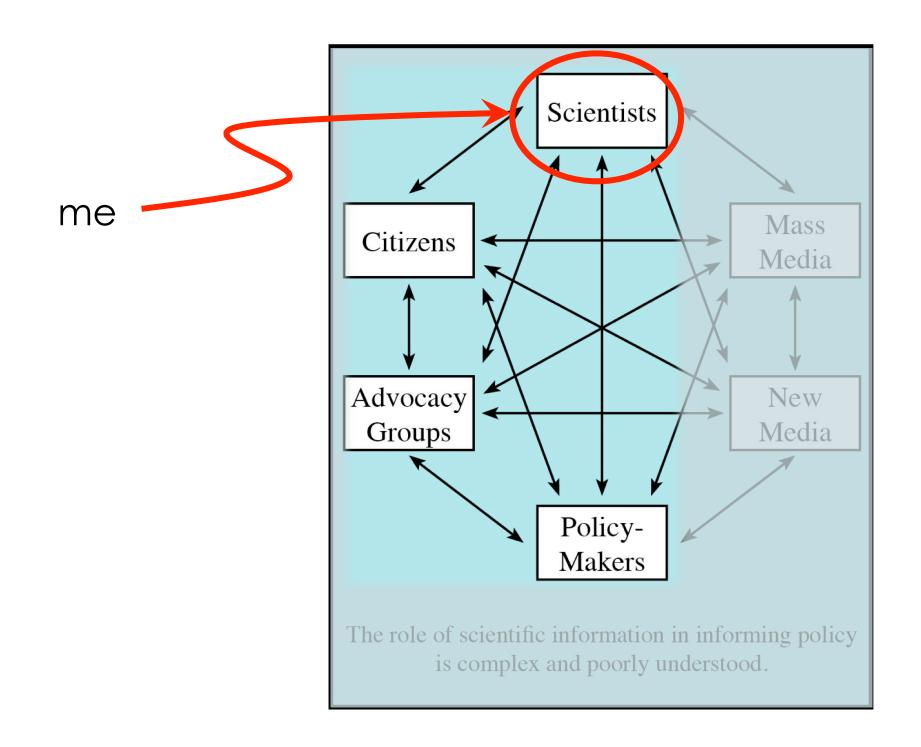


The Science Communication Project @ISU

Science communication is a system



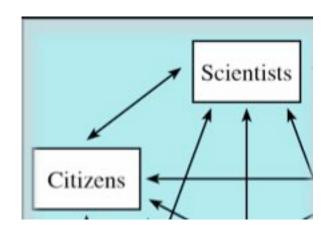




1. Understand your audience.

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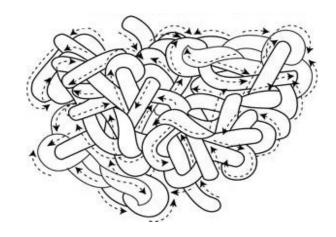
2. Adapt to them.



### 1. Understand your audience.

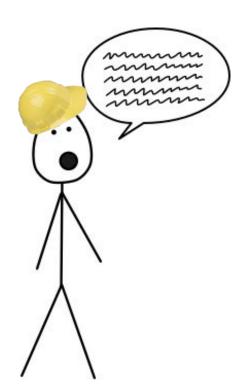
# 2. Adapt to them.





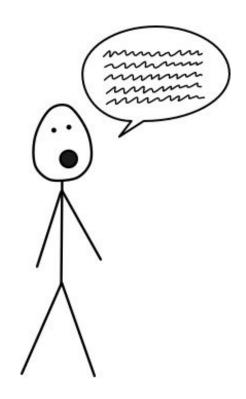










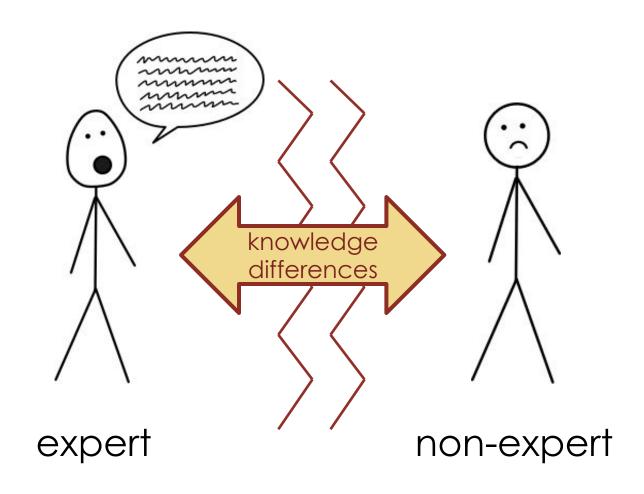


expert

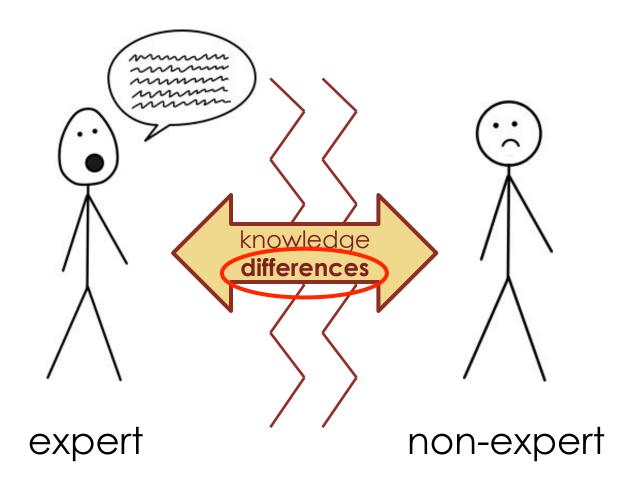


non-expert (lay person)











# knowledge?







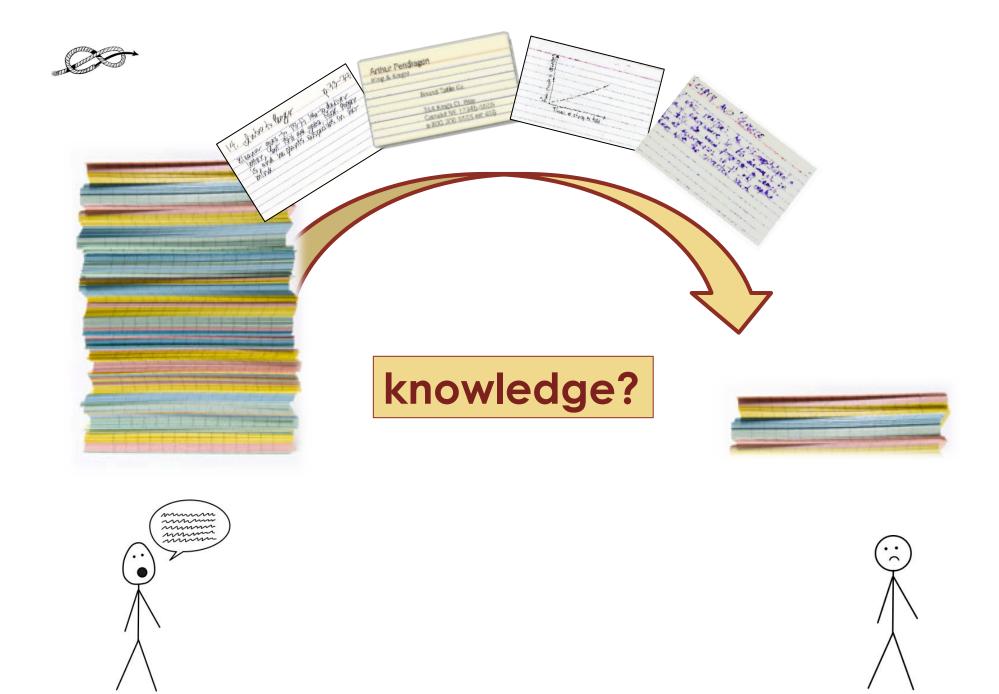


# knowledge?









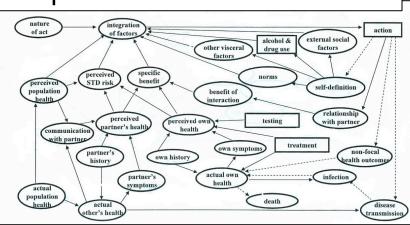








#### expert mental model



# knowledge!

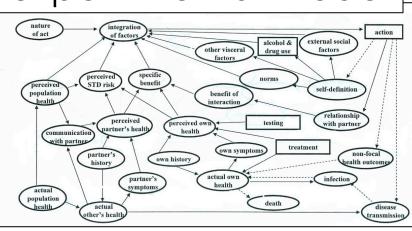




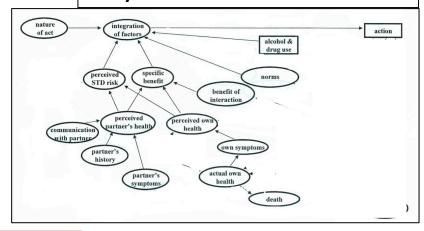
Prof. Lulu Rodriguez



expert mental model



lay mental model



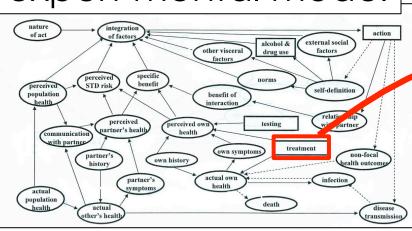
knowledge!



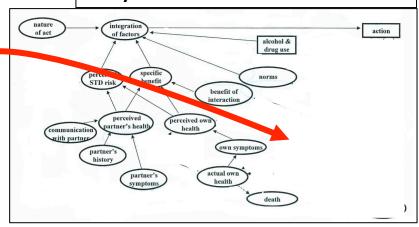




expert mental model



lay mental model

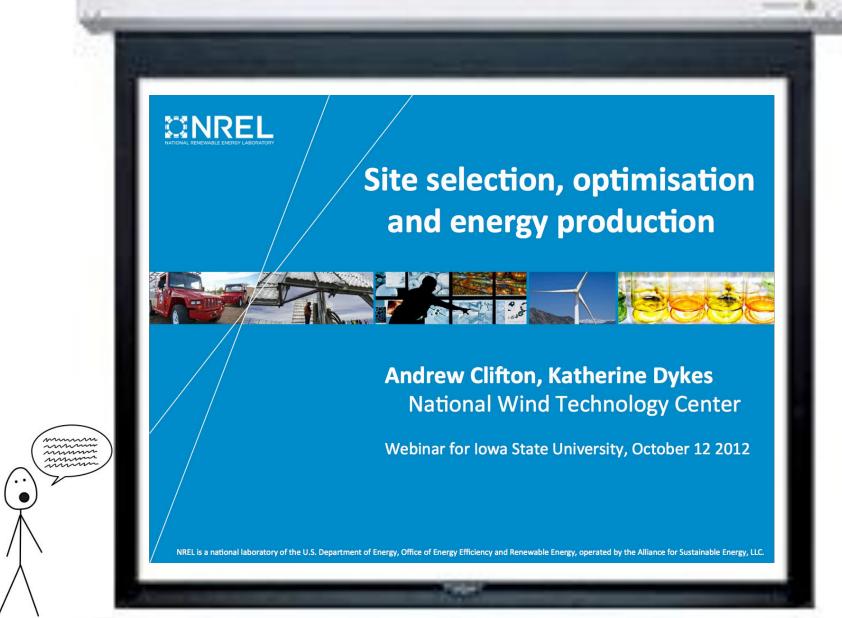


knowledge!











#### Wind turbines convert momentum to energy

#### 3 blades on a rotating shaft

- Wind over the blades generates lift
- o which turns the shaft
- o to power the generator.
- Controls yaw the turbine into the wind

#### Power in the wind;

$$Power = \frac{1}{2} \rho A C_p V_{\infty}^3$$

$$C_{P\max} \cong 0.59$$

50 m radius = 7,853 m<sup>2</sup> Winds of 10 m/s, at sea level Power = 2.84 MW (1,500-3,000 homes)







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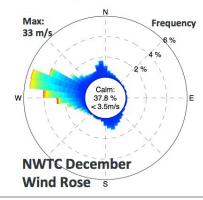
50 m radius = 7,853 m<sup>2</sup> Winds of 10 m/s, at sea level Power = 2.84 MW (1,500-3,000 homes)





#### **Prospecting using temporary towers**

- Quantify the wind resource at hub height
  - Annual distribution
  - Seasonal cycle
  - o Diurnal cycle



Michael Brower. Wind Resource Assessment: A Practical Guide to Developing a Wind Project. Wiley, 2012. DOI: 10.1002/9781118249864.

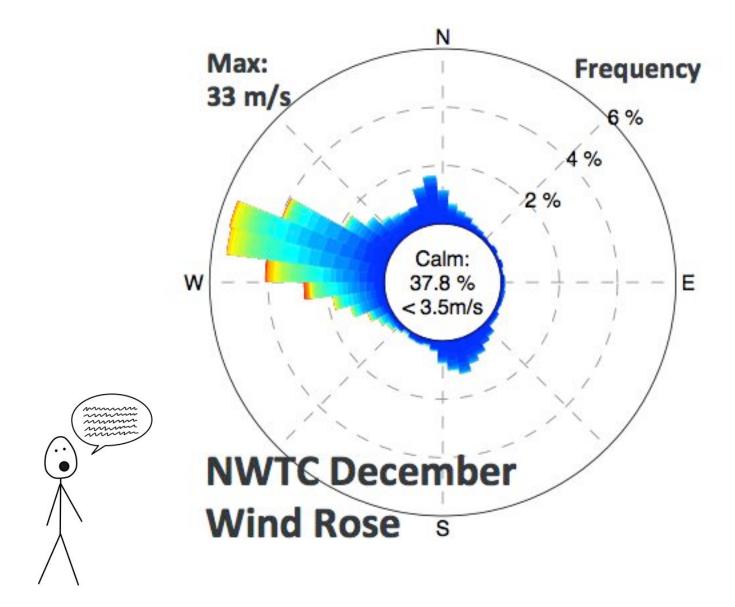




NATIONAL RENEWABLE ENERGY LABORATORY

10







1. Understand your audience.

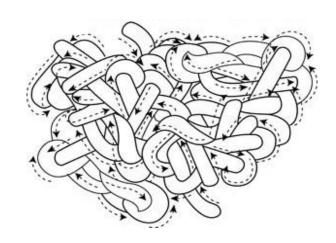
2. Adapt to them.



Explain what it means. Explain why it matters.

- 1. Understand your audience.
  - 2. Adapt to them.

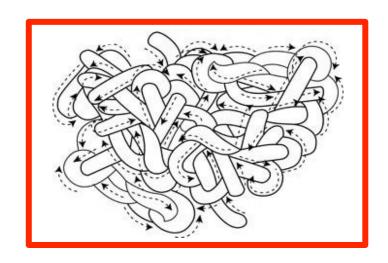




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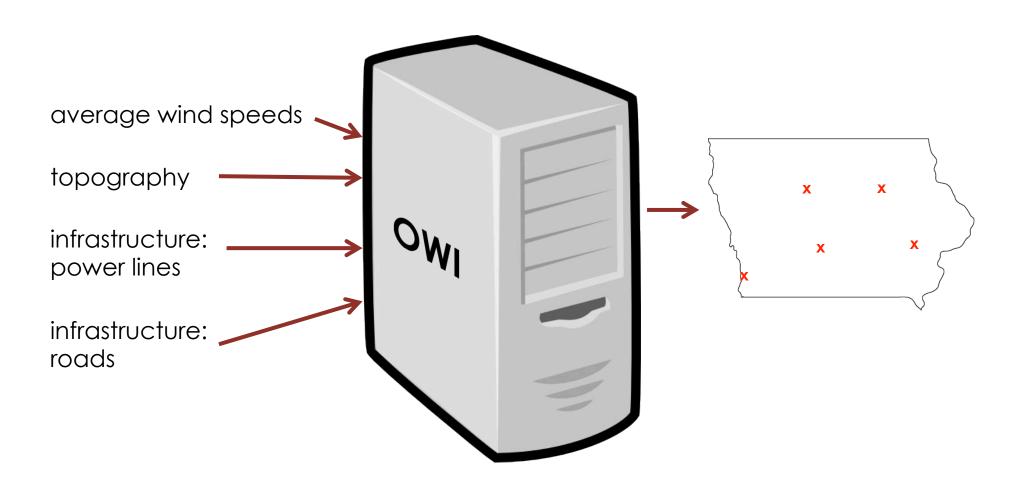
# Optimizing Windfarms Iowa-wide



# Optimizing Windfarms Iowa-way

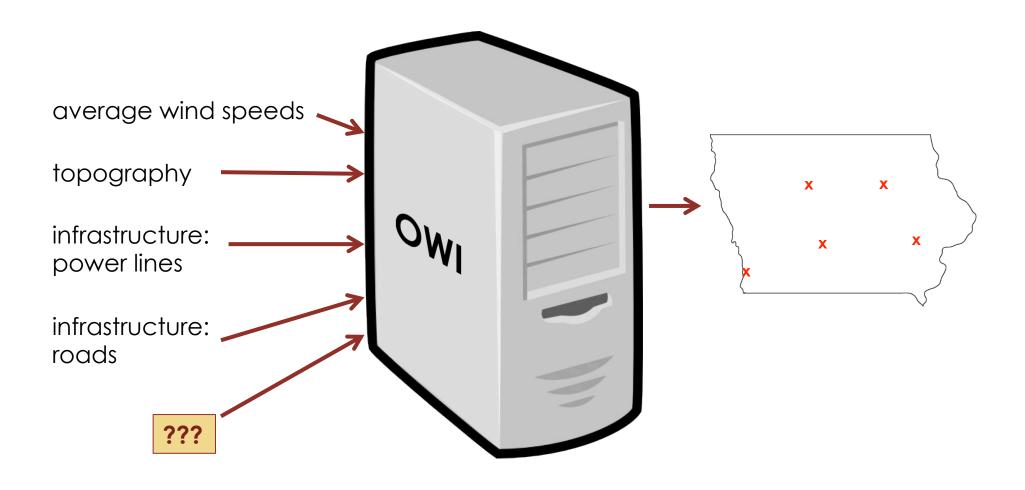


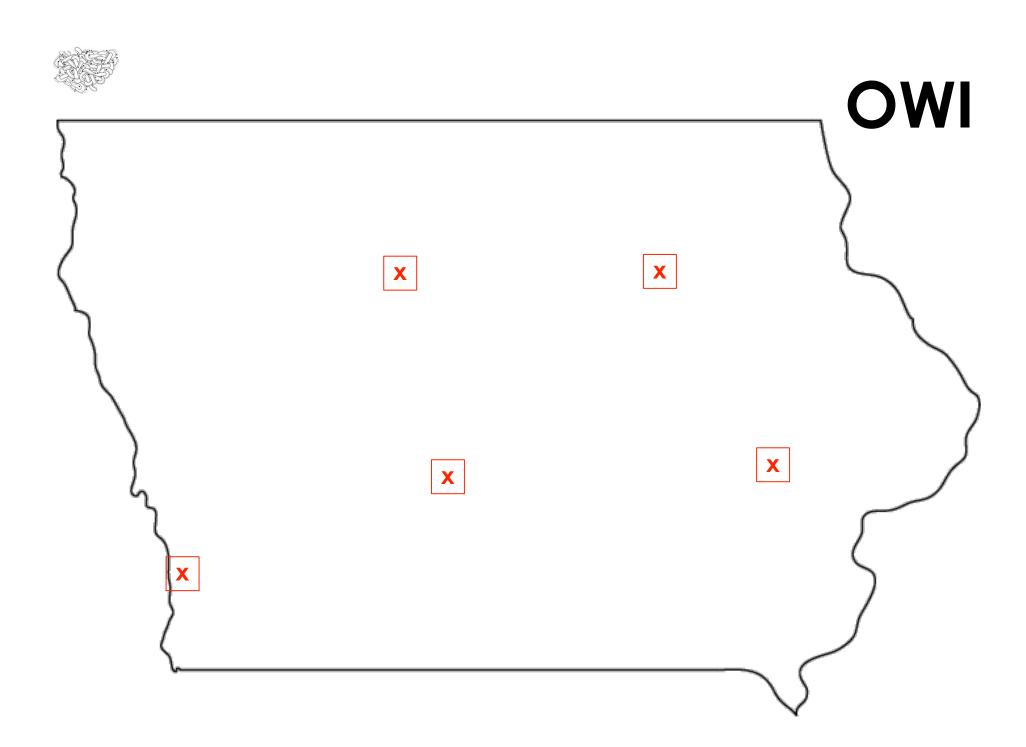
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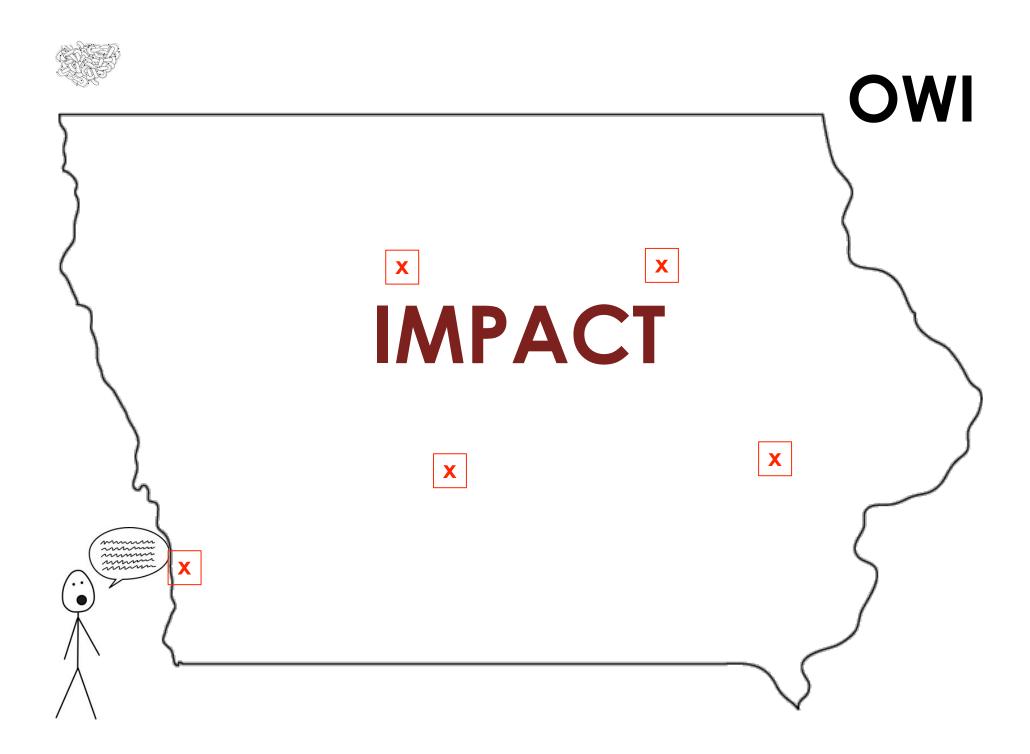


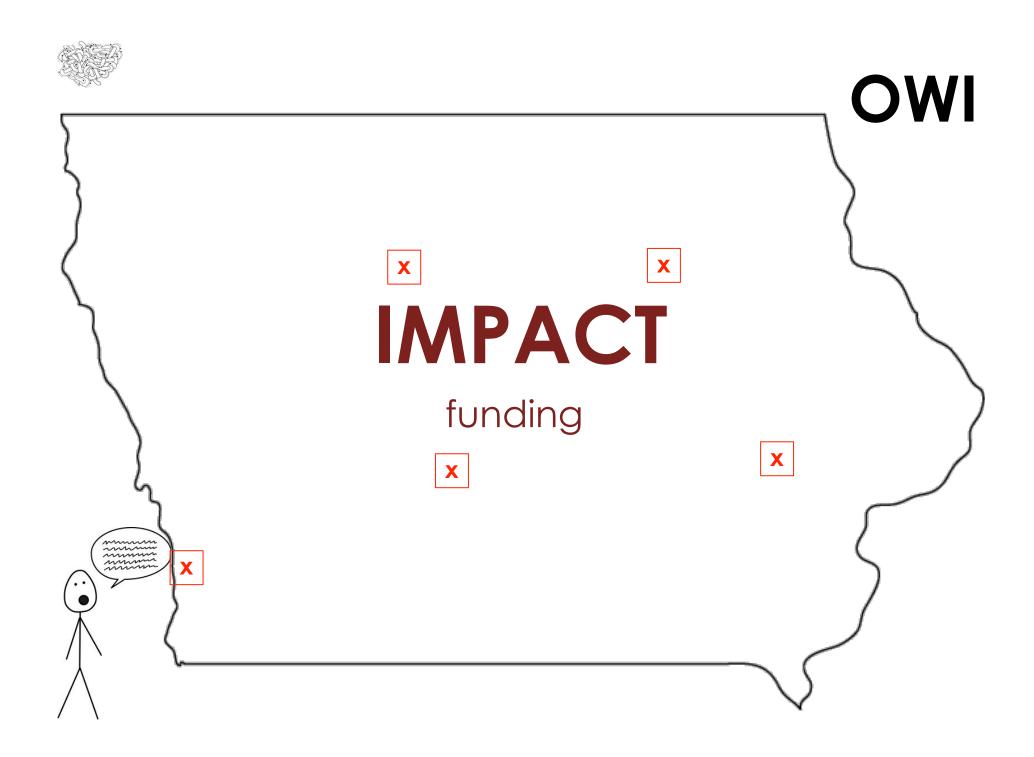


# Optimizing Windfarms Iowa-wide



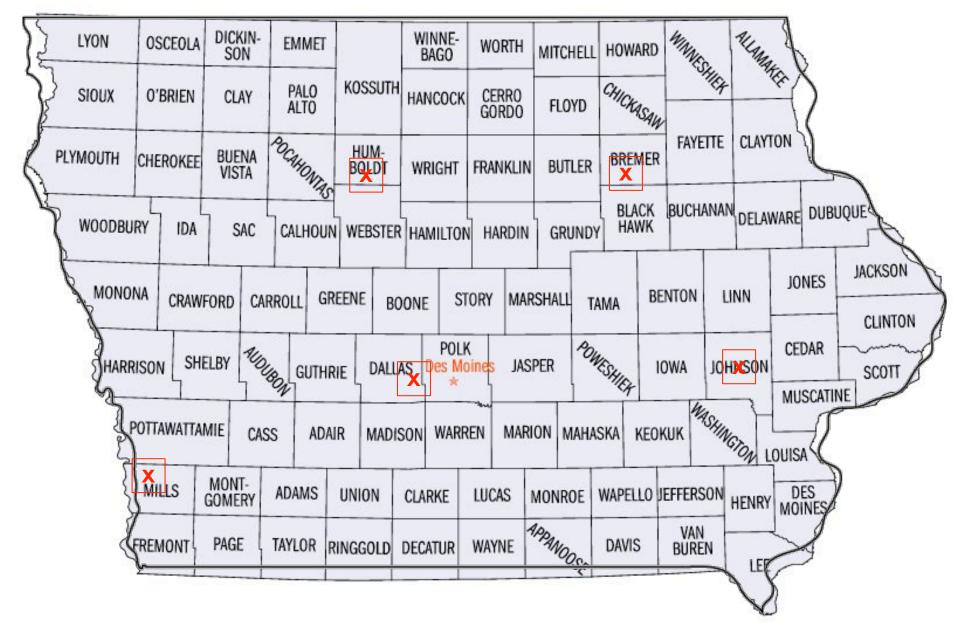






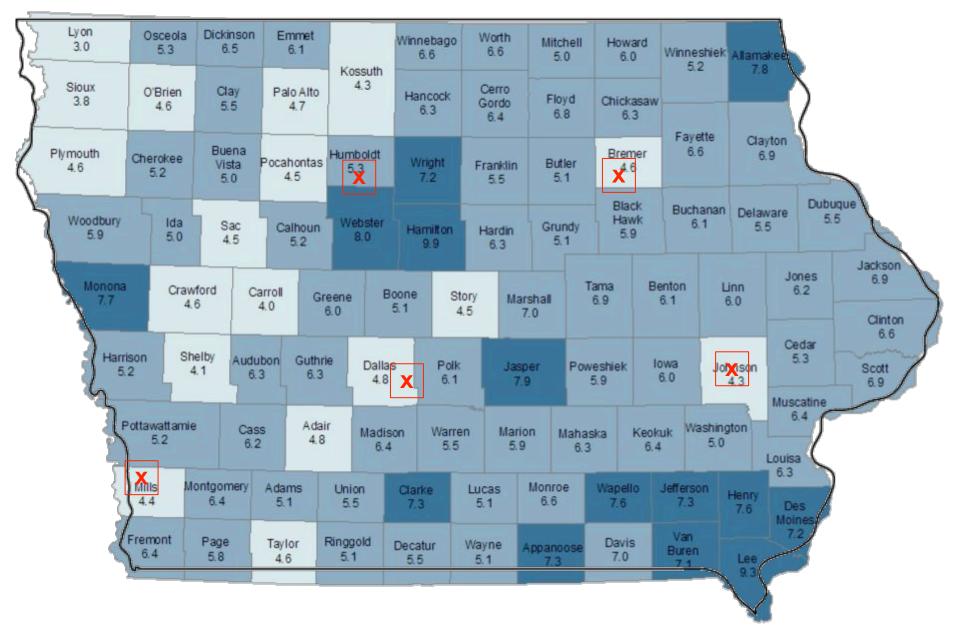


#### political boundaries



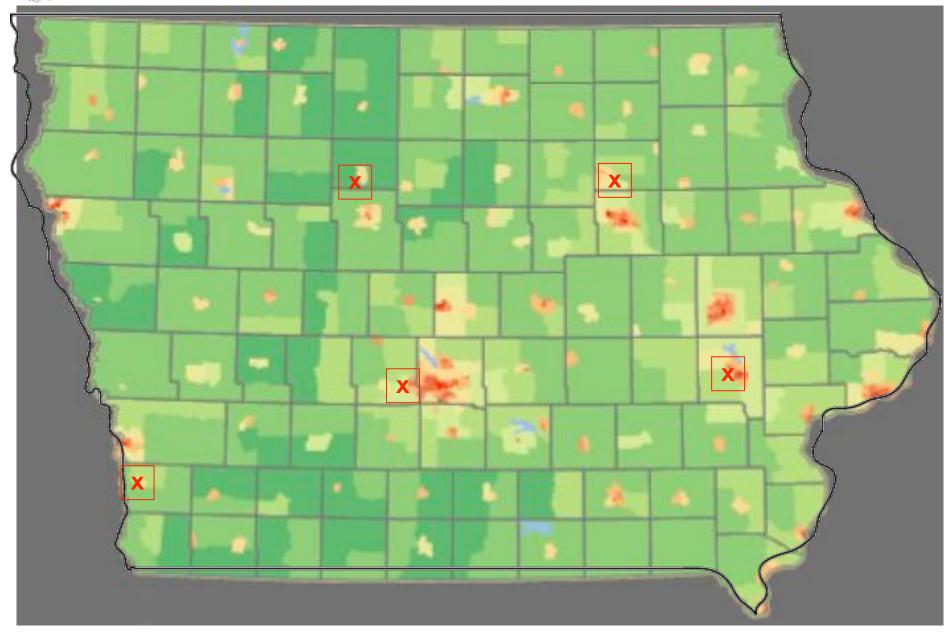


### unemployment rates



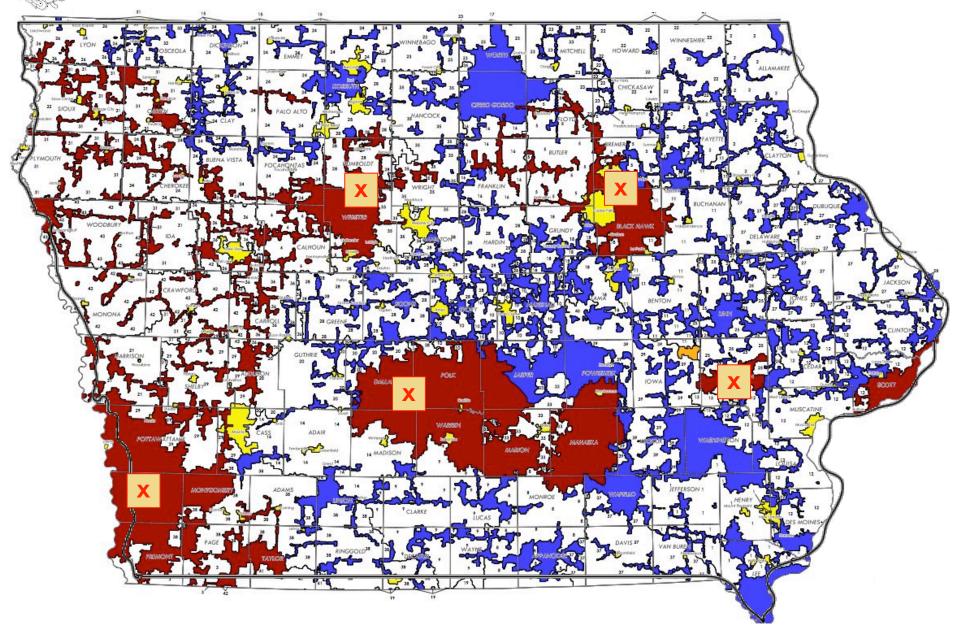


## population density

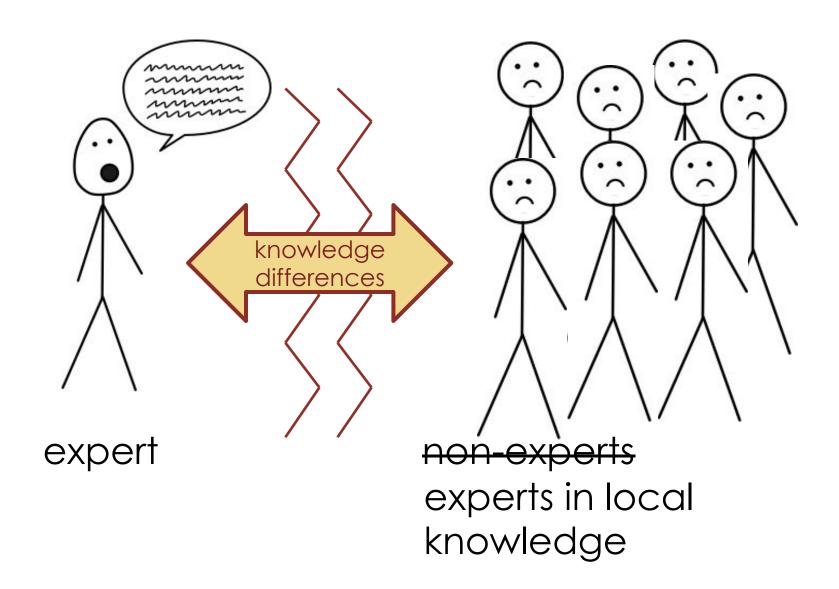




### electric boundaries









The two rules of communication:

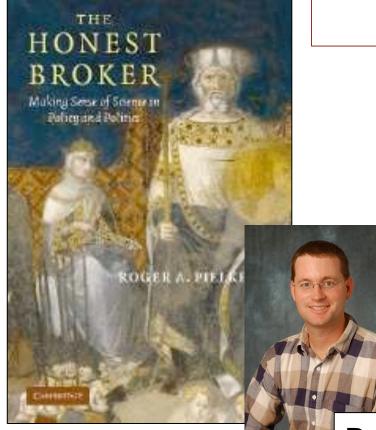
1. Understand your audience.

2. Adapt to them.





roles an expert can play on a controversial issue



Roger Pielke, Jr



- wait for questions
- answer fully & accurately

roles an expert can play on a controversial issue

#### 2. Advocate

- present best option
  - argue for it strongly

- increase range of options
- clarify choices and consequences



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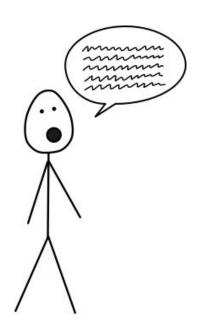
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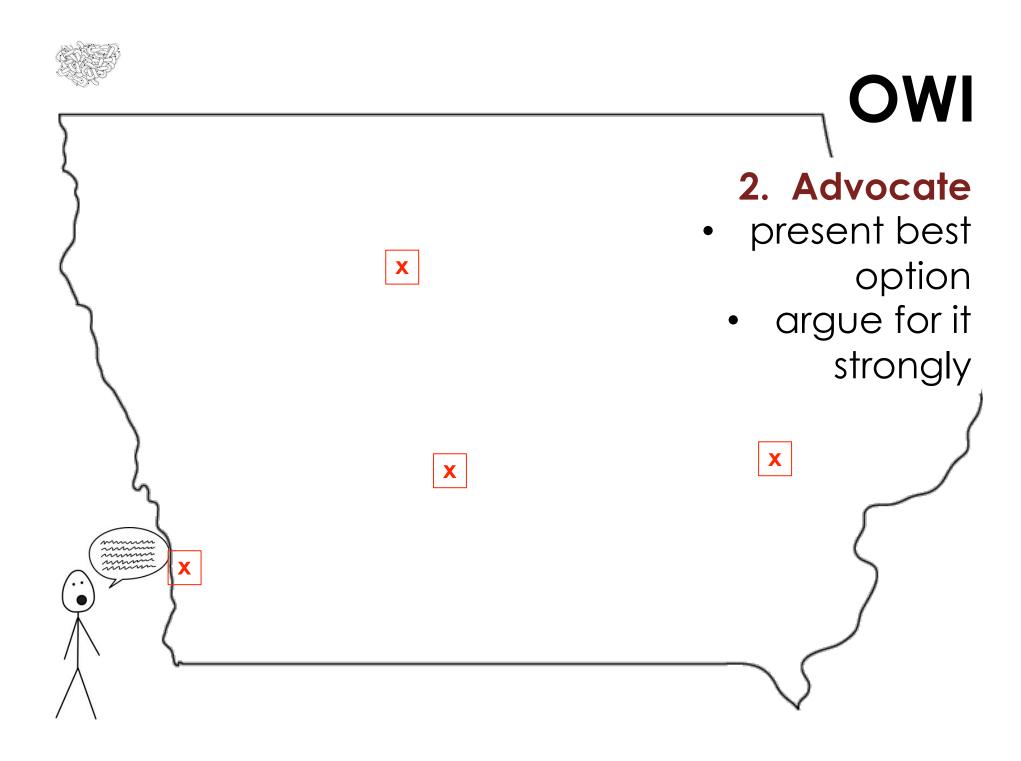
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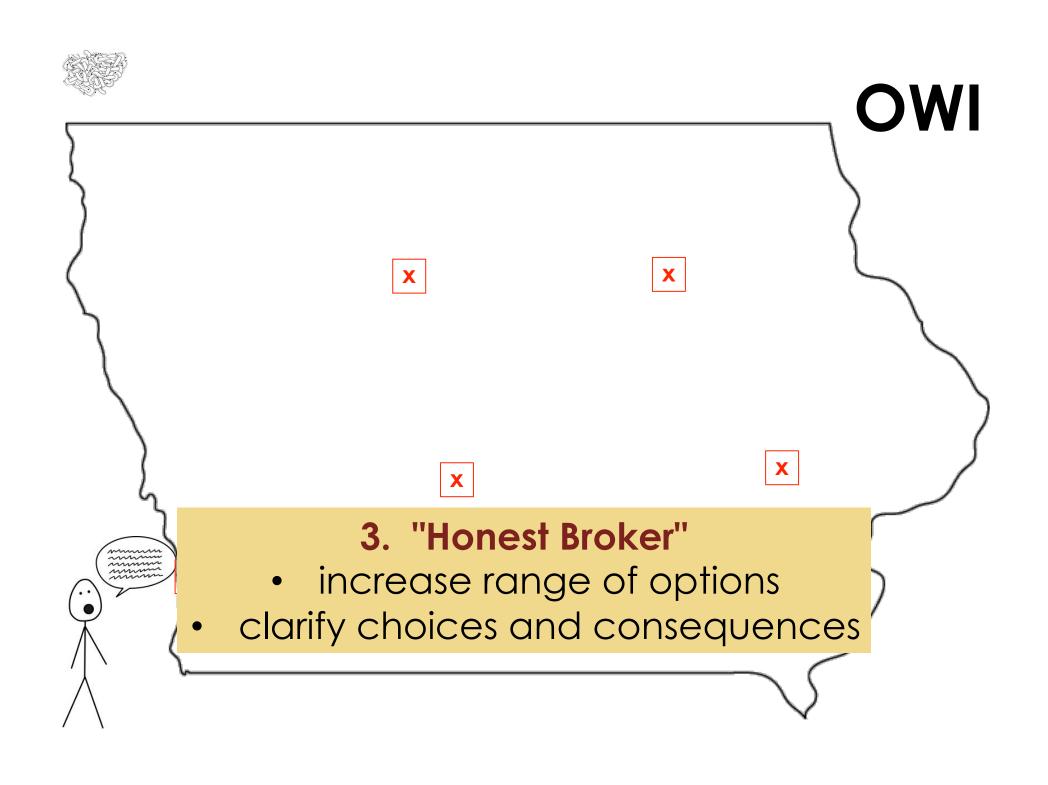
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# **OWI** 1. Questionanswerer wait for questions answer fully & accurately X X







#### The two rules of communication:

### 1. Understand your audience.

2. Adapt to them.





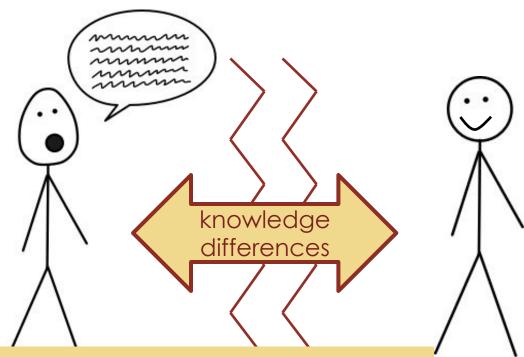
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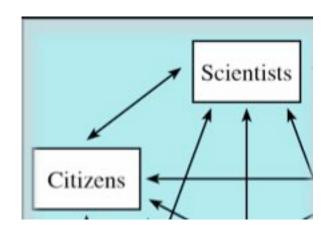
### 2. Adapt to them.

Notice: you may not only have to change your <u>words</u>— you may have to change your <u>science</u>.





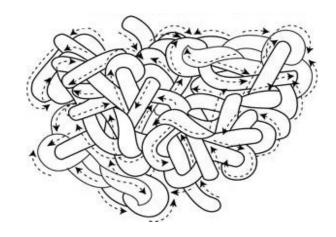
- increase range of options
- clarify choices and consequences



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# Thanks!



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