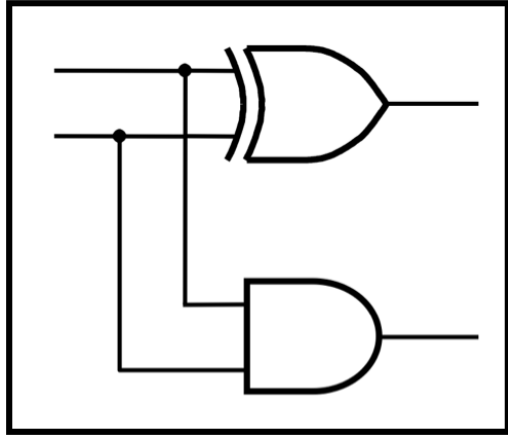




# **CprE 2810: Digital Logic**

**Instructor: Alexander Stoytchev**

**<http://www.ece.iastate.edu/~alexs/classes/>**

# Addition of Unsigned Numbers

*CprE 2810: Digital Logic*  
*Iowa State University, Ames, IA*  
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# **Administrative Stuff**

- **We are now starting with Chapter 3**

# **Administrative Stuff**

- **HW5 is due today @ 10 pm**

# **Administrative Stuff**

- **No homework due next week**
- **HW6 will be due on Monday, Oct 13**

# **Administrative Stuff**

- **The first midterm exam was last Friday**

# **Quick Review**

# Number Systems

$$N = d_n B^n + d_{n-1} B^{n-1} + \cdots + d_1 B^1 + d_0 B^0$$



# Number Systems

$$N = d_n B^n + d_{n-1} B^{n-1} + \cdots + d_1 B^1 + d_0 B^0$$



n-th digit  
(most significant)



0-th digit  
(least significant)

# Number Systems

base

power

$$N = d_n B^n + d_{n-1} B^{n-1} + \dots + d_1 B^1 + d_0 B^0$$

n-th digit  
(most significant)

0-th digit  
(least significant)

# The Decimal System (Base 10)

$$524_{10} = 5 \times 10^2 + 2 \times 10^1 + 4 \times 10^0$$

# The Decimal System

$$524_{10} = 5 \times 10^2 + 2 \times 10^1 + 4 \times 10^0$$

$$= 5 \times 100 + 2 \times 10 + 4 \times 1$$

$$= 500 + 20 + 4$$

$$= 524_{10}$$

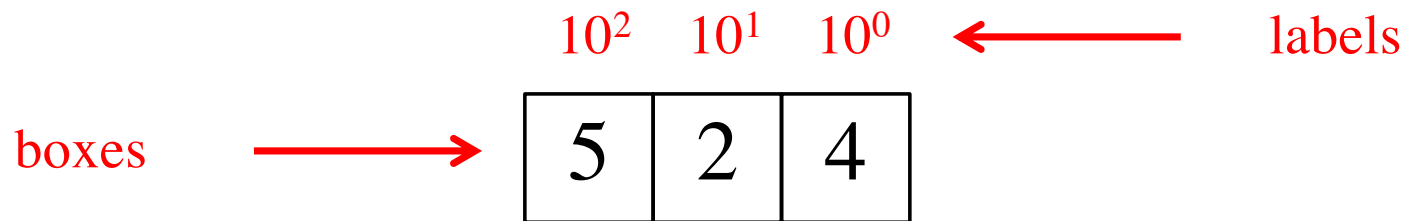
## Another Way to Look at This

|   |   |   |
|---|---|---|
| 5 | 2 | 4 |
|---|---|---|

## Another Way to Look at This

| $10^2$ | $10^1$ | $10^0$ |
|--------|--------|--------|
| 5      | 2      | 4      |

# Another Way to Look at This



Each box can contain only one digit and has only one label. From right to left, the labels are increasing powers of the base, starting from 0.

# Binary Numbers (Base 2)

$$1001_2 = 1 \times 2^3 + 0 \times 2^2 + 0 \times 2^1 + 1 \times 2^0$$



# Binary Numbers (Base 2)

base power

$$1001_2 = 1 \times 2^3 + 0 \times 2^2 + 0 \times 2^1 + 1 \times 2^0$$

most significant bit least significant bit

## Binary Numbers (Base 2)

$$\begin{aligned} 1001_2 &= 1 \times 2^3 + 0 \times 2^2 + 0 \times 2^1 + 1 \times 2^0 = \\ &= 1 \times 8 + 0 \times 4 + 0 \times 2 + 1 \times 1 = \\ &= 8 + 0 + 0 + 1 = \\ &= 9_{10} \end{aligned}$$

## Another Example

$$\begin{aligned} 11101_2 &= 1 \times 2^4 + 1 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0 = \\ &= 1 \times 16 + 1 \times 8 + 1 \times 4 + 0 \times 2 + 1 \times 1 = \\ &= 16 + 8 + 4 + 0 + 1 = 29_{10} \end{aligned}$$

# Powers of 2

$$2^{10} = 1024$$

$$2^9 = 512$$

$$2^8 = 256$$

$$2^7 = 128$$

$$2^6 = 64$$

$$2^5 = 32$$

$$2^4 = 16$$

$$2^3 = 8$$

$$2^2 = 4$$

$$2^1 = 2$$

$$2^0 = 1$$

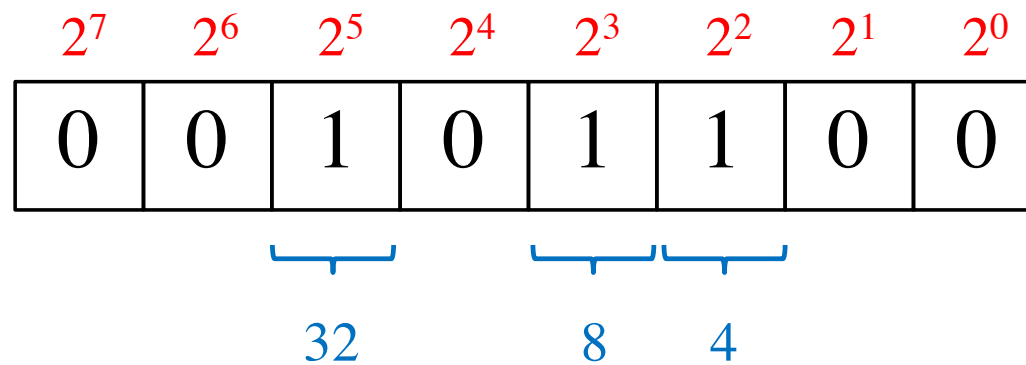
# What is the value of this binary number?

- 0 0 1 0 1 1 0 0
- 0        0        1        0        1        1        0        0
- $0*2^7 + 0*2^6 + 1*2^5 + 0*2^4 + 1*2^3 + 1*2^2 + 0*2^1 + 0*2^0$
- $0*128 + 0*64 + 1*32 + 0*16 + 1*8 + 1*4 + 0*2 + 0*1$
- $0*128 + 0*64 + 1*32 + 0*16 + 1*8 + 1*4 + 0*2 + 0*1$
- $32 + 8 + 4 = 44$  (in decimal)

## Another Way to Look at This

| $2^7$ | $2^6$ | $2^5$ | $2^4$ | $2^3$ | $2^2$ | $2^1$ | $2^0$ |
|-------|-------|-------|-------|-------|-------|-------|-------|
| 0     | 0     | 1     | 0     | 1     | 1     | 0     | 0     |

## Another Way to Look at This



# **Signed v.s. Unsigned Numbers**



# Signed v.s. Unsigned Numbers



positive  
and  
negative  
integers



only  
positive  
integers

# Signed v.s. Unsigned Numbers



positive  
and  
negative  
integers

and zero



only  
positive  
integers

and zero

# **Two Different Types of Binary Numbers**

## **Unsigned numbers**

- **All bits jointly represent a positive integer.**
- **Negative numbers cannot be represented this way.**

## **Signed numbers**

- **The left-most bit represents the sign of the number.**
- **If that bit is 0, then the number is positive.**
- **If that bit is 1, then the number is negative.**
- **The magnitude of the largest number that can be represented in this way is twice smaller than the largest number in the unsigned representation.**

# Two Different Types of Binary Numbers

## Unsigned numbers

- All bits jointly represent a positive integer.
- Negative numbers cannot be represented this way.

**There are 3 different ways  
to represent signed numbers.**

## Signed numbers

**They will be introduced next time.**

- The left-most bit represents the sign of the number.
- If that bit is 0, then the number is positive.
- If that bit is 1, then the number is negative.
- The magnitude of the largest number that can be represented in this way is twice smaller than the largest number in the unsigned representation.

# Unsigned Representation

|       |       |       |       |       |       |       |       |
|-------|-------|-------|-------|-------|-------|-------|-------|
| $2^7$ | $2^6$ | $2^5$ | $2^4$ | $2^3$ | $2^2$ | $2^1$ | $2^0$ |
| 0     | 0     | 1     | 0     | 1     | 1     | 0     | 0     |

This represents + 44.

# Unsigned Representation

|       |       |       |       |       |       |       |       |
|-------|-------|-------|-------|-------|-------|-------|-------|
| $2^7$ | $2^6$ | $2^5$ | $2^4$ | $2^3$ | $2^2$ | $2^1$ | $2^0$ |
| 1     | 0     | 1     | 0     | 1     | 1     | 0     | 0     |

This represents + 172.

# Sign-and-Magnitude Representation (using the left-most bit as the sign)

| sign | $2^6$ | $2^5$ | $2^4$ | $2^3$ | $2^2$ | $2^1$ | $2^0$ |
|------|-------|-------|-------|-------|-------|-------|-------|
| 0    | 0     | 1     | 0     | 1     | 1     | 0     | 0     |

This represents + 44.

# Sign-and-Magnitude Representation (using the left-most bit as the sign)

| sign | $2^6$ | $2^5$ | $2^4$ | $2^3$ | $2^2$ | $2^1$ | $2^0$ |
|------|-------|-------|-------|-------|-------|-------|-------|
| 1    | 0     | 1     | 0     | 1     | 1     | 0     | 0     |

This represents  $-44$ .



# Three ways to represent negative numbers

|                    | sign | $2^6$ | $2^5$ | $2^4$ | $2^3$ | $2^2$ | $2^1$ | $2^0$ |      |
|--------------------|------|-------|-------|-------|-------|-------|-------|-------|------|
| Sign and magnitude | 1    | 0     | 1     | 0     | 1     | 1     | 0     | 0     | - 44 |

|                | sign | $2^6$ | $2^5$ | $2^4$ | $2^3$ | $2^2$ | $2^1$ | $2^0$ |      |
|----------------|------|-------|-------|-------|-------|-------|-------|-------|------|
| 1's complement | 1    | 1     | 0     | 1     | 0     | 0     | 1     | 1     | - 44 |

|                | sign | $2^6$ | $2^5$ | $2^4$ | $2^3$ | $2^2$ | $2^1$ | $2^0$ |      |
|----------------|------|-------|-------|-------|-------|-------|-------|-------|------|
| 2's complement | 1    | 1     | 0     | 1     | 0     | 1     | 0     | 0     | - 44 |

# **Today's Lecture is About Addition of **Unsigned** Numbers**

# **Important Clarification:**

## **There are two types of addition**

- **Addition of Boolean variables, e.g.,**

$$x + y \quad \text{where } x, y \in \{0, 1\}$$

- **Addition of n-bit Binary numbers, e.g.,**

$$x_4x_3x_2x_1x_0 + y_4y_3y_2y_1y_0 \quad \text{where each } x_k, y_k \in \{0, 1\}$$

# **Important Clarification:**

## **There are two types of addition**

- **Addition of Boolean variables, e.g.,**

$$1 + 0 = 1$$

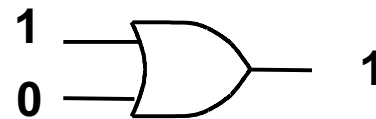
- **Addition of n-bit Binary numbers, e.g.,**

$$00101 + 00110 = 01011$$

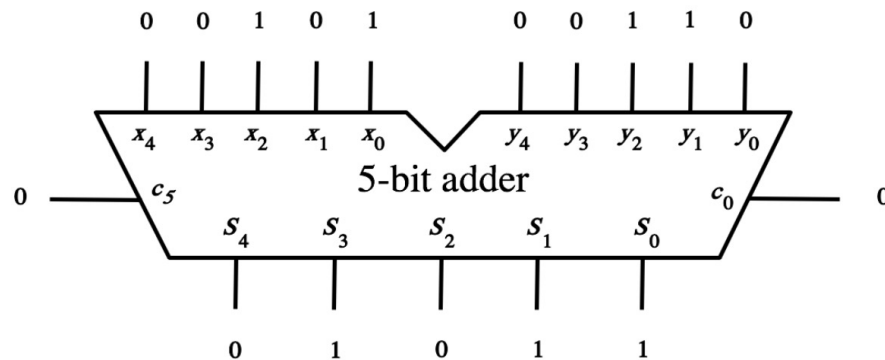
# Important Clarification:

## There are two types of addition

- Addition of Boolean variables, e.g.,



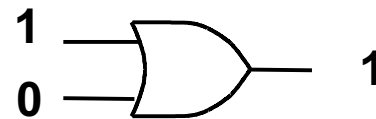
- Addition of n-bit Binary numbers, e.g.,



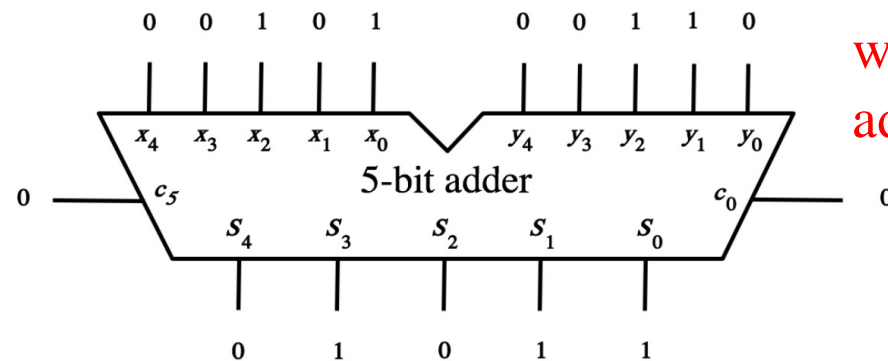
# Important Clarification:

## There are two types of addition

- Addition of Boolean variables, e.g.,



- Addition of n-bit Binary numbers, e.g.,



we will derive this  
adder circuit today

# Important Clarification:

## There are two types of addition

- Addition of two **Boolean variables**, e.g.,

$$1 + 1 = 1 \quad \text{(according to the rules of Boolean algebra)}$$

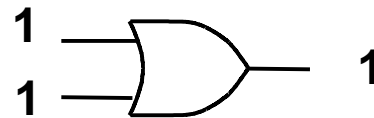
- Addition of two **1-bit Binary numbers**, e.g.,

$$1 + 1 = 10 \quad \text{(because in decimal } 1 + 1 = 2 \text{ )}$$

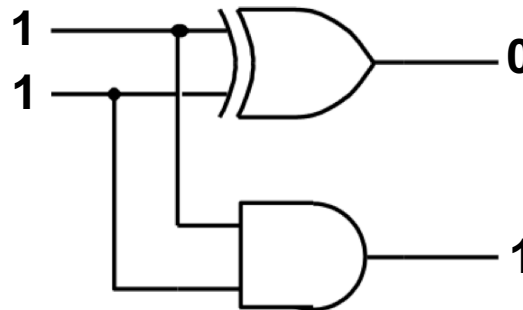
# Important Clarification:

## There are two types of addition

- Addition of two Boolean variables, e.g.,



- Addition of two 1-bit Binary numbers, e.g.,

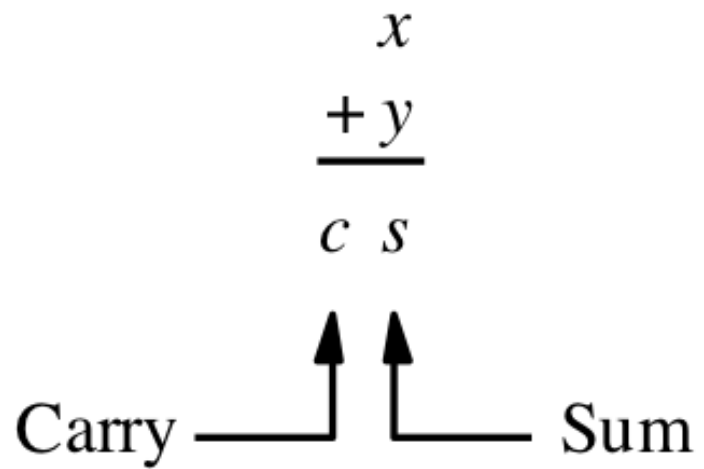


In this case, the  
adder circuit simplifies  
to the half-adder.



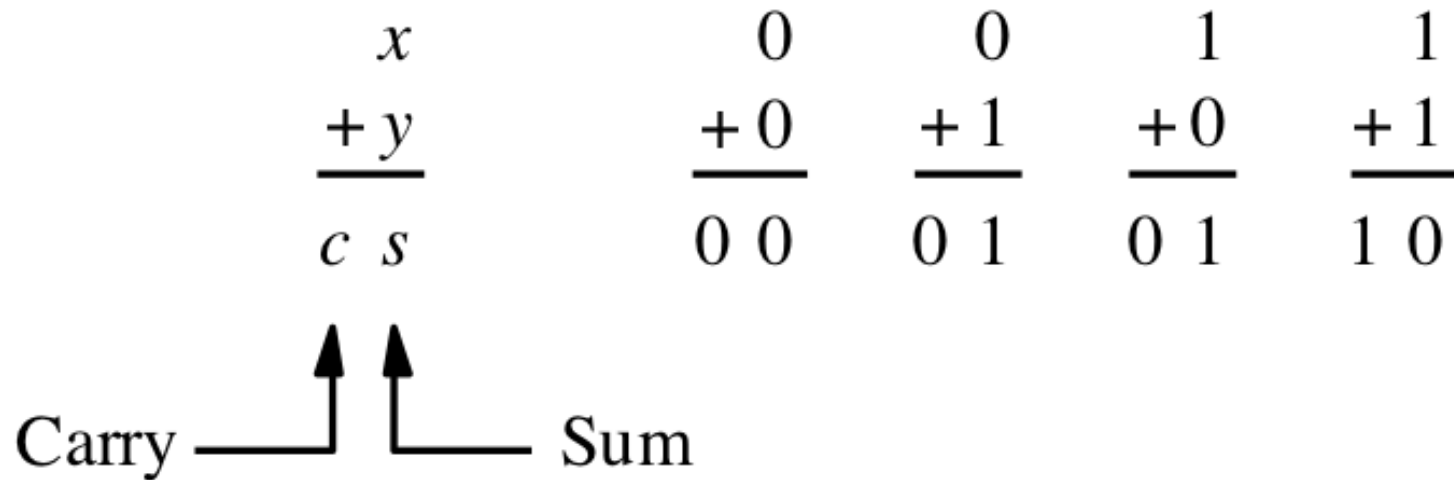
# **Addition of 1-bit Unsigned Numbers**

# Addition of two 1-bit numbers



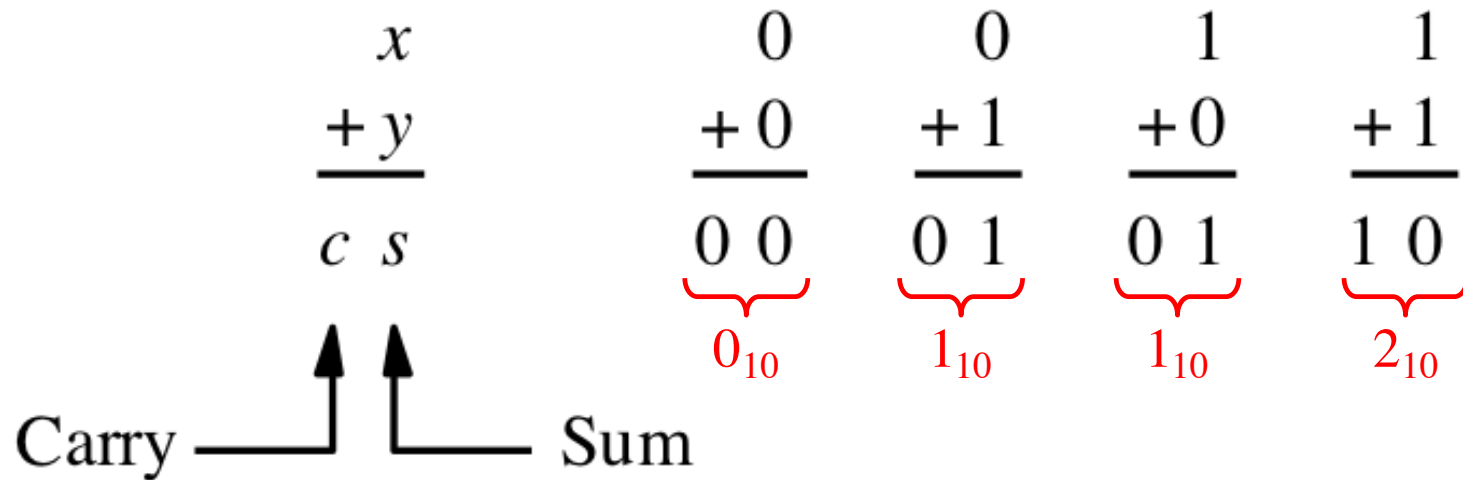
[ Figure 3.1a from the textbook ]

# Addition of two 1-bit numbers (there are four possible cases)



[ Figure 3.1a from the textbook ]

# Addition of two 1-bit numbers (there are four possible cases)



[ Figure 3.1a from the textbook ]

# Addition of two 1-bit numbers (the truth table)

| $x$ | $y$ | Carry<br>$c$ | Sum<br>$s$ |
|-----|-----|--------------|------------|
| 0   | 0   | 0            | 0          |
| 0   | 1   | 0            | 1          |
| 1   | 0   | 0            | 1          |
| 1   | 1   | 1            | 0          |

[ Figure 3.1b from the textbook ]

# Addition of two 1-bit numbers

|          |          |          |          |          |
|----------|----------|----------|----------|----------|
| $x$      | 0        | 0        | 1        | 1        |
| $+ y$    | $+ 0$    | $+ 1$    | $+ 0$    | $+ 1$    |
| $\hline$ | $\hline$ | $\hline$ | $\hline$ | $\hline$ |
| $c \ s$  | 0 0      | 0 1      | 0 1      | 1 0      |

[ Figure 2.12 from the textbook ]

# Addition of two 1-bit numbers

$$\begin{array}{r}
 x \\
 + y \\
 \hline
 c \ s
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 0 \\
 \hline
 0 \ 0
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 1 \\
 \hline
 0 \ 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 0 \\
 \hline
 0 \ 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 1 \\
 \hline
 1 \ 0
 \end{array}$$

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

# Addition of two 1-bit numbers

| $x$     | 0    | 0    | 1    | 1    |
|---------|------|------|------|------|
| $+y$    | $+0$ | $+1$ | $+0$ | $+1$ |
| $c \ s$ | 0 0  | 0 1  | 0 1  | 1 0  |

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |



# Addition of two 1-bit numbers

| $x$     | 0    | 0    | 1    | 1    |
|---------|------|------|------|------|
| $+y$    | $+0$ | $+1$ | $+0$ | $+1$ |
| $c \ s$ | 0 0  | 0 1  | 0 1  | 1 0  |

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

# Addition of two 1-bit numbers

$$\begin{array}{r}
 x \\
 + y \\
 \hline
 c \ s
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 0 \\
 \hline
 0 \ 0
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 1 \\
 \hline
 0 \ 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 0 \\
 \hline
 0 \ 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 1 \\
 \hline
 1 \ 0
 \end{array}$$

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

# Addition of two 1-bit numbers

|                         |                         |                         |                         |                         |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| $x$                     | 0                       | 0                       | 1                       | 1                       |
| <u><math>+ y</math></u> | <u><math>+ 0</math></u> | <u><math>+ 1</math></u> | <u><math>+ 0</math></u> | <u><math>+ 1</math></u> |
| $c \ s$                 | 0 0                     | 0 1                     | 0 1                     | 1 0                     |

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

# Addition of two 1-bit numbers

|         |       |       |       |       |
|---------|-------|-------|-------|-------|
| $x$     | 0     | 0     | 1     | 1     |
| $+ y$   | $+ 0$ | $+ 1$ | $+ 0$ | $+ 1$ |
| $c \ s$ | 0 0   | 0 1   | 0 1   | 1 0   |

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

# Addition of two 1-bit numbers

$$\begin{array}{r}
 x \\
 + y \\
 \hline
 c \ s
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 0 \\
 \hline
 0 \ 0
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 1 \\
 \hline
 0 \ 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 0 \\
 \hline
 0 \ 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 1 \\
 \hline
 1 \ 0
 \end{array}$$

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

# Addition of two 1-bit numbers

$$\begin{array}{r}
 x \\
 + y \\
 \hline
 \boxed{c} s
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 0 \\
 \hline
 \boxed{0} 0
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 1 \\
 \hline
 \boxed{0} 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 0 \\
 \hline
 \boxed{0} 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 1 \\
 \hline
 \boxed{1} 0
 \end{array}$$

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

# Addition of two 1-bit numbers

$$\begin{array}{r}
 x \\
 + y \\
 \hline
 \boxed{c} s
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 0 \\
 \hline
 \boxed{0} 0
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 1 \\
 \hline
 \boxed{0} 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 0 \\
 \hline
 \boxed{0} 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 1 \\
 \hline
 \boxed{1} 0
 \end{array}$$

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

# Addition of two 1-bit numbers

$$\begin{array}{r}
 x \\
 + y \\
 \hline
 c \ s
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 0 \\
 \hline
 0 \ 0
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 1 \\
 \hline
 0 \ 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 0 \\
 \hline
 0 \ 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 1 \\
 \hline
 1 \ 0
 \end{array}$$

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |



# Addition of two 1-bit numbers

$$\begin{array}{r}
 x \\
 + y \\
 \hline
 c \quad s
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 0 \\
 \hline
 0 \quad 0
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 1 \\
 \hline
 0 \quad 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 0 \\
 \hline
 0 \quad 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 1 \\
 \hline
 1 \quad 0
 \end{array}$$

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

# Addition of two 1-bit numbers

$$\begin{array}{r}
 x \\
 + y \\
 \hline
 c \quad s
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 0 \\
 \hline
 0 \quad 0
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 1 \\
 \hline
 0 \quad 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 0 \\
 \hline
 0 \quad 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 1 \\
 \hline
 1 \quad 0
 \end{array}$$

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

# Addition of two 1-bit numbers

$$\begin{array}{r}
 x \\
 + y \\
 \hline
 c \ s
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 0 \\
 \hline
 0 \ 0
 \end{array}
 \qquad
 \begin{array}{r}
 0 \\
 + 1 \\
 \hline
 0 \ 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 0 \\
 \hline
 0 \ 1
 \end{array}
 \qquad
 \begin{array}{r}
 1 \\
 + 1 \\
 \hline
 1 \ 0
 \end{array}$$

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

# Addition of two 1-bit numbers

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

# Addition of two 1-bit numbers

| $x$ | $y$ |   | $c$ |   | $s$ |            |
|-----|-----|---|-----|---|-----|------------|
| 0   | +   | 0 | =   | 0 | 0   | = $0_{10}$ |
| 0   | +   | 1 | =   | 0 | 1   | = $1_{10}$ |
| 1   | +   | 0 | =   | 0 | 1   | = $1_{10}$ |
| 1   | +   | 1 | =   | 1 | 0   | = $2_{10}$ |

# Addition of two 1-bit numbers

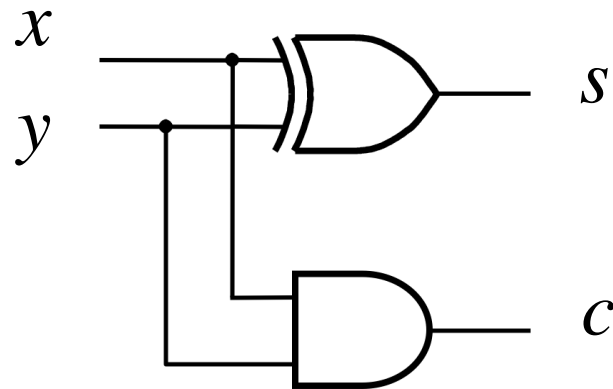
|     |     | AND |     |     |
|-----|-----|-----|-----|-----|
| $x$ | $y$ |     | $c$ | $s$ |
| 0   | 0   |     | 0   | 0   |
| 0   | 1   |     | 0   | 1   |
| 1   | 0   |     | 0   | 1   |
| 1   | 1   |     | 1   | 0   |

# Addition of two 1-bit numbers

XOR

| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

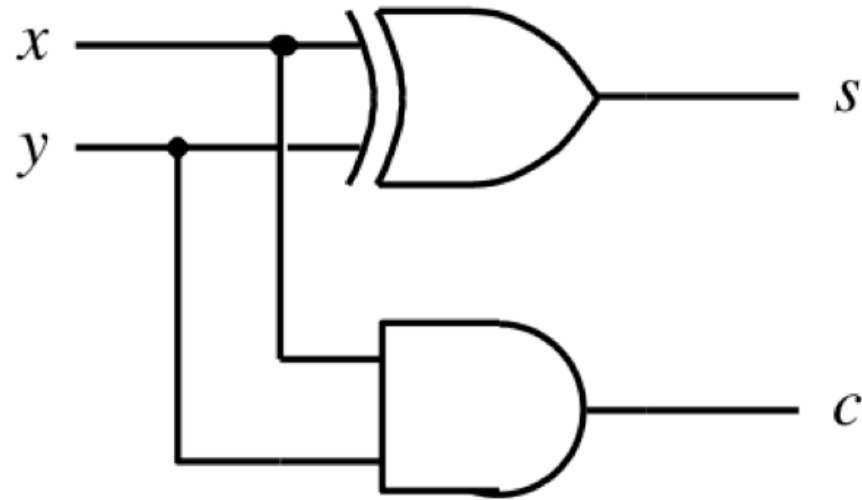
# Addition of two 1-bit numbers



| $x$ | $y$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

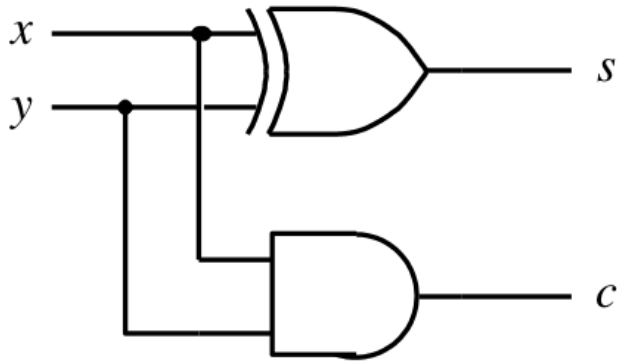


# Addition of two 1-bit numbers (the logic circuit)

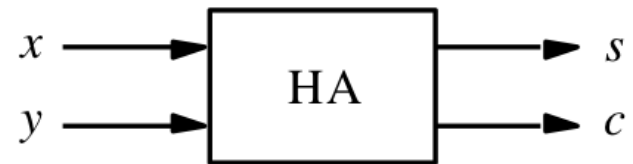


[ Figure 3.1c from the textbook ]

# The Half-Adder



(c) Circuit



(d) Graphical symbol

# **Addition of Multibit Unsigned Numbers**

## Analogy with addition in base 10

$$\begin{array}{r} + \quad \quad \quad x_2 \quad x_1 \quad x_0 \\ \quad \quad \quad y_2 \quad y_1 \quad y_0 \\ \hline \quad \quad \quad s_2 \quad s_1 \quad s_0 \end{array}$$

## Analogy with addition in base 10

$$\begin{array}{r} + \quad \quad 3 \quad 8 \quad 9 \\ \quad \quad 1 \quad 5 \quad 7 \\ \hline \quad \quad 5 \quad 4 \quad 6 \end{array}$$

## Analogy with addition in base 10

|       |   |       |   |   |
|-------|---|-------|---|---|
| carry | 0 | 1     | 1 | 0 |
|       |   | 3     | 8 | 9 |
| +     |   | 1     | 5 | 7 |
|       |   | <hr/> |   |   |
|       |   | 5     | 4 | 6 |

## Example in base 2

$$\begin{array}{r} + \quad \quad 1 \quad 0 \quad 1 \\ \quad \quad 1 \quad 1 \quad 0 \\ \hline \end{array}$$

## Example in base 2

|       |   |   |   |   |
|-------|---|---|---|---|
| carry | 1 | 0 | 0 | 0 |
|       |   | 1 | 0 | 1 |
| +     |   | 1 | 1 | 0 |
|       | 1 | 0 | 1 | 1 |



## Example in base 2

|       |   |   |   |   |
|-------|---|---|---|---|
| carry | 1 | 0 | 0 | 0 |
|       |   | 1 | 0 | 1 |
| +     |   | 1 | 1 | 0 |
|       | 1 | 0 | 1 | 1 |

|   |           |
|---|-----------|
|   | $5_{10}$  |
| + | $6_{10}$  |
|   | $11_{10}$ |

## The general case in base 2

$$\begin{array}{rcccc} & C_3 & C_2 & C_1 & C_0 \\ + & & X_2 & X_1 & X_0 \\ & & Y_2 & Y_1 & Y_0 \\ \hline & & S_2 & S_1 & S_0 \end{array}$$

# The general case in base 2

$$\begin{array}{rcccc} & C_3 & C_2 & C_1 & C_0 \\ + & & X_2 & X_1 & X_0 \\ & & Y_2 & Y_1 & Y_0 \\ \hline & & S_2 & S_1 & S_0 \end{array}$$

given these  
3 inputs

# The general case in base 2

given these  
3 inputs

|   |       |       |       |       |
|---|-------|-------|-------|-------|
|   | $C_3$ | $C_2$ | $C_1$ | $C_0$ |
|   |       | $X_2$ | $X_1$ | $X_0$ |
|   |       | $Y_2$ | $Y_1$ | $Y_0$ |
| + |       |       |       |       |
|   |       | $S_2$ | $S_1$ | $S_0$ |

compute these  
2 outputs

## The general case in base 2

$$\begin{array}{rcccc} & c_3 & c_2 & c_1 & c_0 \\ + & & x_2 & x_1 & x_0 \\ & & y_2 & y_1 & y_0 \\ \hline & s_2 & s_1 & & s_0 \end{array}$$

# The general case in base 2

$$\begin{array}{rcccc} & \boxed{C_3} & \boxed{C_2} & C_1 & C_0 \\ + & & \boxed{x_2} & x_1 & x_0 \\ & & \boxed{y_2} & y_1 & y_0 \\ \hline & \boxed{S_2} & S_1 & S_0 & \end{array}$$

# Addition of multibit numbers

Generated carries  $\longrightarrow$  1 1 1 0

|                         |             |               |  |       |           |       |     |
|-------------------------|-------------|---------------|--|-------|-----------|-------|-----|
| $X = x_4x_3x_2x_1x_0$   | 0 1 1 1 1   | $(15)_{10}$   |  | ...   | $c_{l+1}$ | $c_l$ | ... |
| $+ Y = y_4y_3y_2y_1y_0$ | + 0 1 0 1 0 | $+ (10)_{10}$ |  | ...   | ...       | $x_l$ | ... |
|                         | <hr/>       | <hr/>         |  | ...   | ...       | $y_l$ | ... |
| $S = s_4s_3s_2s_1s_0$   | 1 1 0 0 1   | $(25)_{10}$   |  | <hr/> |           | $s_l$ | ... |

Bit position  $i$

[ Figure 3.2 from the textbook ]

# Problem Statement and Truth Table

|       |           |       |     |
|-------|-----------|-------|-----|
| ...   | $c_{l+1}$ | $c_l$ | ... |
| ...   | ...       | $x_l$ | ... |
| ...   | ...       | $y_l$ | ... |
| <hr/> |           |       |     |
| ...   | ...       | $s_l$ | ... |

[ Figure 3.2b from the textbook ]

| $c_i$ | $x_i$ | $y_i$ | $c_{i+1}$ | $s_i$ |
|-------|-------|-------|-----------|-------|
| 0     | 0     | 0     | 0         | 0     |
| 0     | 0     | 1     | 0         | 1     |
| 0     | 1     | 0     | 0         | 1     |
| 0     | 1     | 1     | 1         | 0     |
| 1     | 0     | 0     | 0         | 1     |
| 1     | 0     | 1     | 1         | 0     |
| 1     | 1     | 0     | 1         | 0     |
| 1     | 1     | 1     | 1         | 1     |

[ Figure 3.3a from the textbook ]



# Problem Statement and Truth Table

|       |           |       |     |
|-------|-----------|-------|-----|
| ...   | $c_{l+1}$ | $c_l$ | ... |
| ...   | ...       | $x_l$ | ... |
| ...   | ...       | $y_l$ | ... |
| <hr/> |           |       |     |
| ...   | ...       | $s_l$ | ... |

[ Figure 3.2b from the textbook ]

| $c_i$ | $x_i$ | $y_i$ |   | $c_{i+1}$ |   | $s_i$ |                   |
|-------|-------|-------|---|-----------|---|-------|-------------------|
| 0     | +     | 0     | + | 0         | = | 0     | = 0 <sub>10</sub> |
| 0     | +     | 0     | + | 1         | = | 0     | = 1 <sub>10</sub> |
| 0     | +     | 1     | + | 0         | = | 0     | = 1 <sub>10</sub> |
| 0     | +     | 1     | + | 1         | = | 1     | = 2 <sub>10</sub> |
| 1     | +     | 0     | + | 0         | = | 0     | = 1 <sub>10</sub> |
| 1     | +     | 0     | + | 1         | = | 1     | = 2 <sub>10</sub> |
| 1     | +     | 1     | + | 0         | = | 1     | = 2 <sub>10</sub> |
| 1     | +     | 1     | + | 1         | = | 1     | = 3 <sub>10</sub> |

[ Figure 3.3a from the textbook ]

# Let's fill-in the two K-maps

| $c_i$ | $x_i$ | $y_i$ | $c_{i+1}$ | $s_i$ |
|-------|-------|-------|-----------|-------|
| 0     | 0     | 0     | 0         | 0     |
| 0     | 0     | 1     | 0         | 1     |
| 0     | 1     | 0     | 0         | 1     |
| 0     | 1     | 1     | 1         | 0     |
| 1     | 0     | 0     | 0         | 1     |
| 1     | 0     | 1     | 1         | 0     |
| 1     | 1     | 0     | 1         | 0     |
| 1     | 1     | 1     | 1         | 1     |

| $c_i \backslash x_i y_i$ | 00 | 01 | 11 | 10 |
|--------------------------|----|----|----|----|
| 0                        |    |    |    |    |
| 1                        |    |    |    |    |

$s_i =$

| $c_i \backslash x_i y_i$ | 00 | 01 | 11 | 10 |
|--------------------------|----|----|----|----|
| 0                        |    |    |    |    |
| 1                        |    |    |    |    |

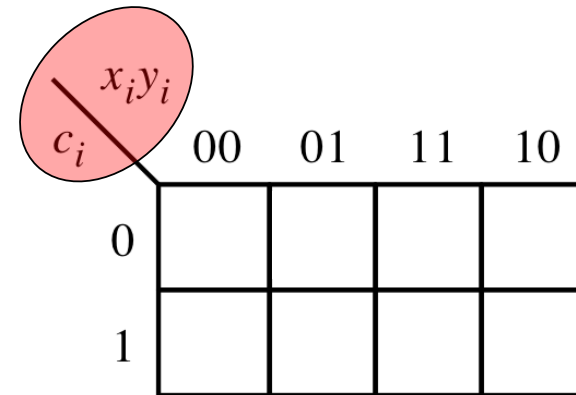
$c_{i+1} =$

[ Figure 3.3a-b from the textbook ]

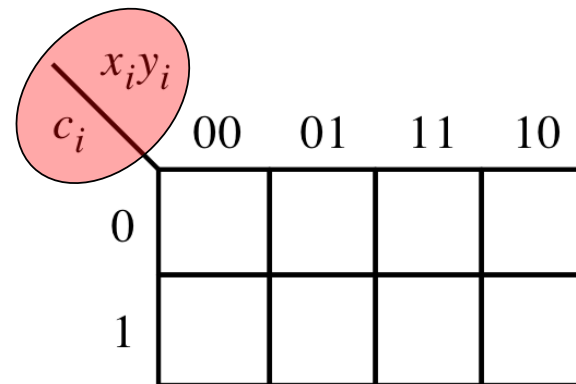
# Let's fill-in the two K-maps

Note that the textbook switched to the other way to draw a K-Map

| $c_i$ | $x_i$ | $y_i$ | $c_{i+1}$ | $s_i$ |
|-------|-------|-------|-----------|-------|
| 0     | 0     | 0     | 0         | 0     |
| 0     | 0     | 1     | 0         | 1     |
| 0     | 1     | 0     | 0         | 1     |
| 0     | 1     | 1     | 1         | 0     |
| 1     | 0     | 0     | 0         | 1     |
| 1     | 0     | 1     | 1         | 0     |
| 1     | 1     | 0     | 1         | 0     |
| 1     | 1     | 1     | 1         | 1     |



$s_i =$



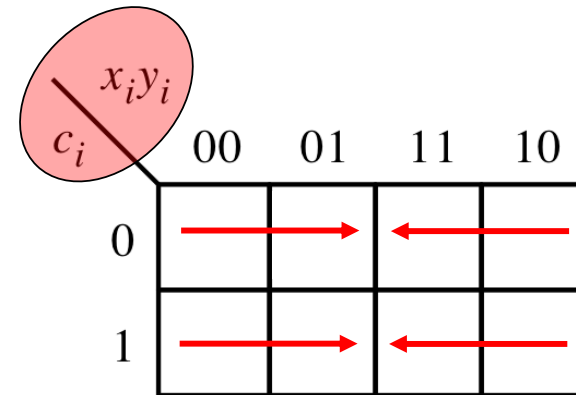
$c_{i+1} =$

[ Figure 3.3a-b from the textbook ]

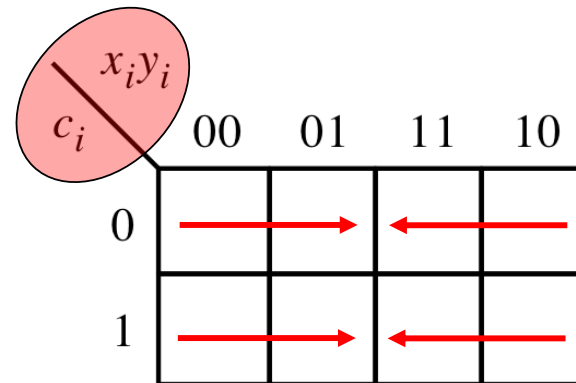
# Let's fill-in the two K-maps

Note that the textbook switched to the other way to draw a K-Map

| $c_i$ | $x_i$ | $y_i$ | $c_{i+1}$ | $s_i$ |
|-------|-------|-------|-----------|-------|
| 0     | 0     | 0     | 0         | 0     |
| 0     | 0     | 1     | 0         | 1     |
| 0     | 1     | 0     | 0         | 1     |
| 0     | 1     | 1     | 1         | 0     |
| 1     | 0     | 0     | 0         | 1     |
| 1     | 0     | 1     | 1         | 0     |
| 1     | 1     | 0     | 1         | 0     |
| 1     | 1     | 1     | 1         | 1     |



$s_i =$



$c_{i+1} =$

[ Figure 3.3a-b from the textbook ]

# Let's fill-in the two K-maps

| $c_i$ | $x_i$ | $y_i$ | $c_{i+1}$ | $s_i$ |
|-------|-------|-------|-----------|-------|
| 0     | 0     | 0     | 0         | 0     |
| 0     | 0     | 1     | 0         | 1     |
| 0     | 1     | 0     | 0         | 1     |
| 0     | 1     | 1     | 1         | 0     |
| 1     | 0     | 0     | 0         | 1     |
| 1     | 0     | 1     | 1         | 0     |
| 1     | 1     | 0     | 1         | 0     |
| 1     | 1     | 1     | 1         | 1     |

| $x_i y_i$ |   | 00 | 01 | 11 | 10 |
|-----------|---|----|----|----|----|
| $c_i$     | 0 |    | 1  |    | 1  |
|           | 1 | 1  |    | 1  |    |

$$s_i = x_i \oplus y_i \oplus c_i$$

| $x_i y_i$ |   | 00 | 01 | 11 | 10 |
|-----------|---|----|----|----|----|
| $c_i$     | 0 |    |    | 1  |    |
|           | 1 |    | 1  | 1  | 1  |

$$c_{i+1} = x_i y_i + x_i c_i + y_i c_i$$

[ Figure 3.3a-b from the textbook ]

# Let's fill-in the two K-maps

| $c_i$ | $x_i$ | $y_i$ | $c_{i+1}$ | $s_i$ |
|-------|-------|-------|-----------|-------|
| 0     | 0     | 0     | 0         | 0     |
| 0     | 0     | 1     | 0         | 1     |
| 0     | 1     | 0     | 0         | 1     |
| 0     | 1     | 1     | 1         | 0     |
| 1     | 0     | 0     | 0         | 1     |
| 1     | 0     | 1     | 1         | 0     |
| 1     | 1     | 0     | 1         | 0     |
| 1     | 1     | 1     | 1         | 1     |

| $c_i \backslash x_i y_i$ | 00 | 01 | 11 | 10 |
|--------------------------|----|----|----|----|
| 0                        |    | 1  |    | 1  |
| 1                        | 1  |    | 1  |    |

3-input XOR

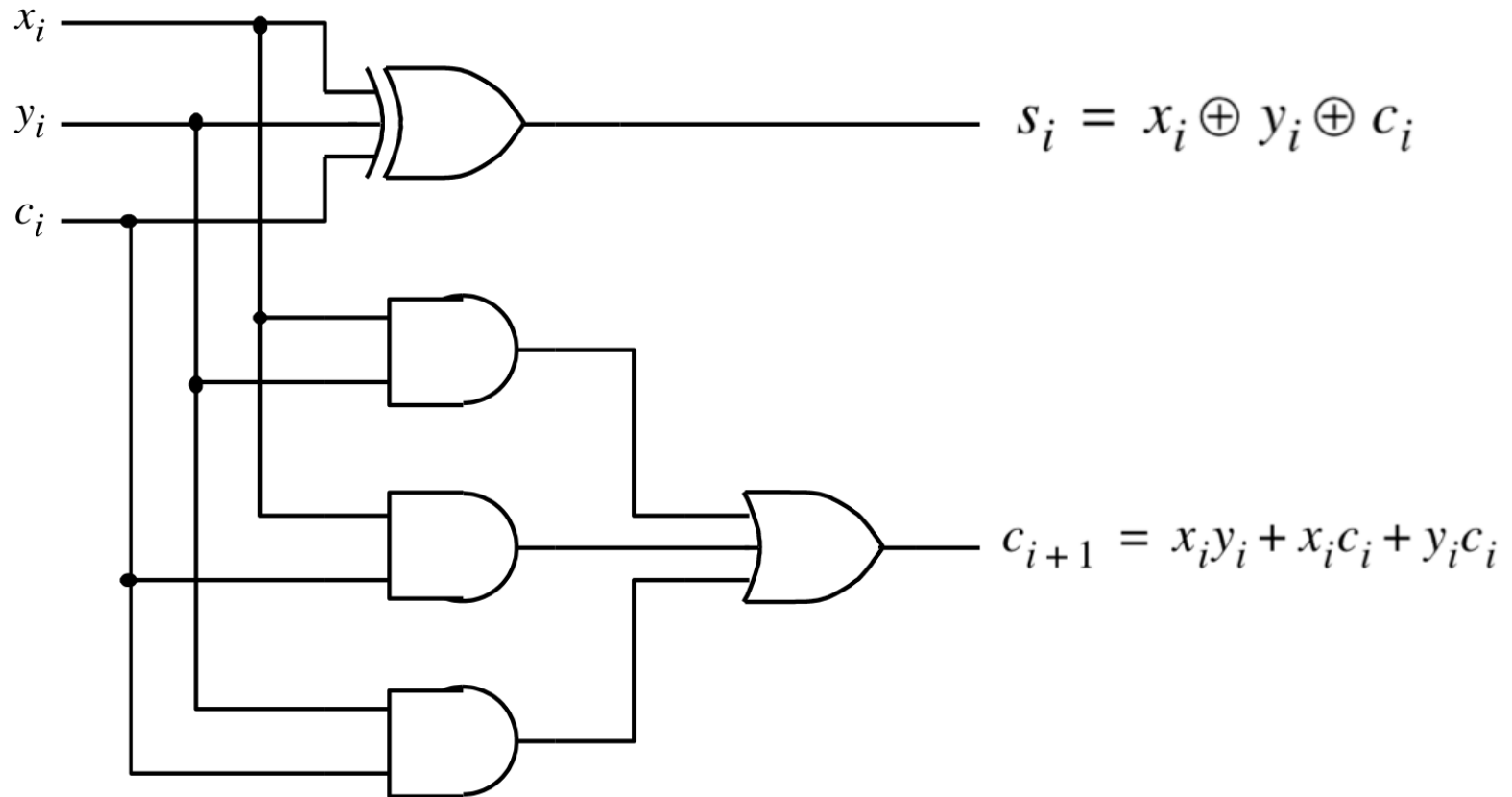
$$s_i = x_i \oplus y_i \oplus c_i$$

| $c_i \backslash x_i y_i$ | 00 | 01 | 11 | 10 |
|--------------------------|----|----|----|----|
| 0                        |    |    | 1  |    |
| 1                        |    | 1  | 1  | 1  |

$$c_{i+1} = x_i y_i + x_i c_i + y_i c_i$$

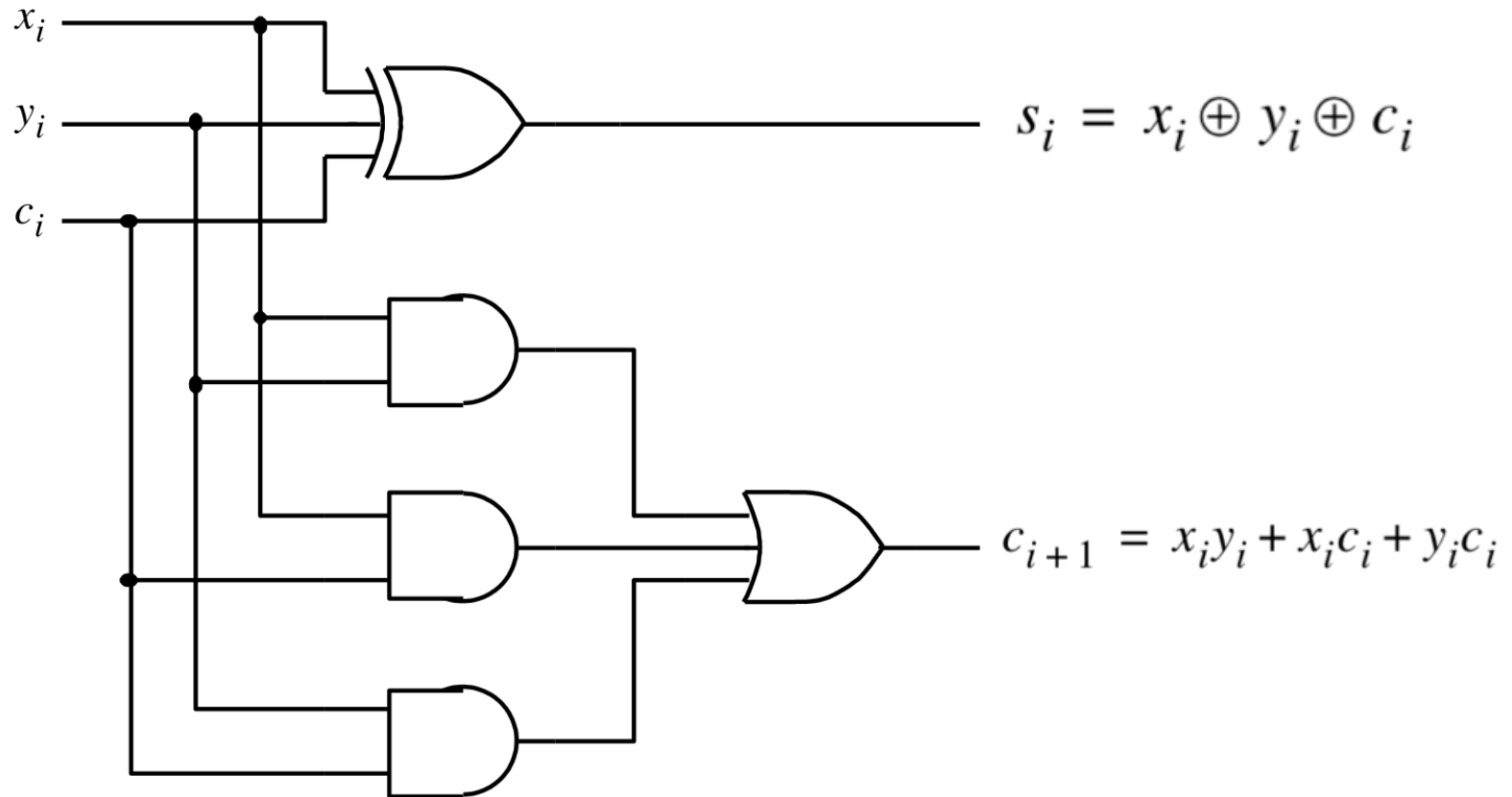
[ Figure 3.3a-b from the textbook ]

# The circuit for the two expressions



[ Figure 3.3c from the textbook ]

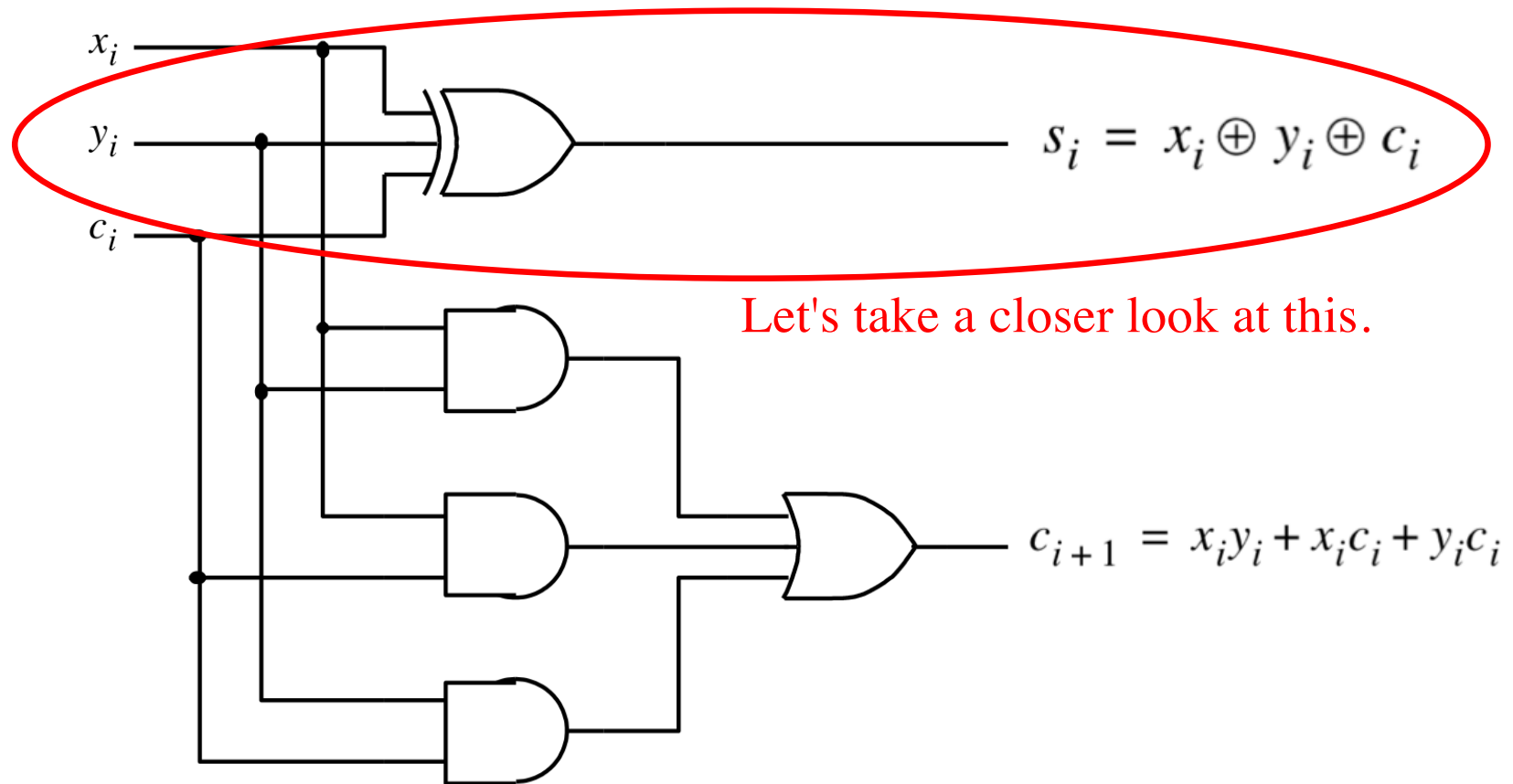
# This is called the Full-Adder



[ Figure 3.3c from the textbook ]



# This is called the Full-Adder



[ Figure 3.3c from the textbook ]

# XOR Magic

$$s_i = \bar{x}_i y_i \bar{c}_i + x_i \bar{y}_i \bar{c}_i + \bar{x}_i \bar{y}_i c_i + x_i y_i c_i$$

| $x_i y_i$ |   | $c_i$ |    |    |    |
|-----------|---|-------|----|----|----|
|           |   | 00    | 01 | 11 | 10 |
| $c_i$     | 0 |       | 1  |    | 1  |
|           | 1 | 1     |    | 1  |    |

$$s_i = x_i \oplus y_i \oplus c_i$$

# XOR Magic

$$s_i = \bar{x}_i y_i \bar{c}_i + x_i \bar{y}_i \bar{c}_i + \bar{x}_i \bar{y}_i c_i + x_i y_i c_i$$

| $c_i$ | $x_i y_i$ | 00 | 01 | 11 | 10 |
|-------|-----------|----|----|----|----|
| 0     |           |    | 1  |    | 1  |
| 1     |           | 1  |    | 1  |    |

$$s_i = x_i \oplus y_i \oplus c_i$$

## XOR Magic

$$s_i = \bar{x}_i y_i \bar{c}_i + x_i \bar{y}_i \bar{c}_i + \bar{x}_i \bar{y}_i c_i + x_i y_i c_i$$

$$s_i = (\bar{x}_i y_i + x_i \bar{y}_i) \bar{c}_i + (\bar{x}_i \bar{y}_i + x_i y_i) c_i$$

$$= (x_i \oplus y_i) \bar{c}_i + \overline{(x_i \oplus y_i)} c_i$$

$$= (x_i \oplus y_i) \oplus c_i$$

# XOR Magic

$$s_i = \bar{x}_i y_i \bar{c}_i + x_i \bar{y}_i \bar{c}_i + \bar{x}_i \bar{y}_i c_i + x_i y_i c_i$$

Can you prove this?

$$\begin{aligned} s_i &= (\bar{x}_i y_i + x_i \bar{y}_i) \bar{c}_i + (\bar{x}_i \bar{y}_i + x_i y_i) c_i \\ &= (x_i \oplus y_i) \bar{c}_i + \overline{(x_i \oplus y_i)} c_i \\ &= (x_i \oplus y_i) \oplus c_i \end{aligned}$$

# XOR Magic

$$\overline{x_i} \overline{y_i} + x_i y_i = \overline{x_i \oplus y_i}$$

# XOR Magic

$$\overline{x_i} \overline{y_i} + x_i y_i = \overline{x_i \oplus y_i}$$

XNOR

# XOR Magic

$$\overline{x_i} \overline{y_i} + x_i y_i = \overline{x_i \oplus y_i}$$

XOR



# XOR Magic

$$\overline{x_i} \overline{y_i} + x_i y_i = \overline{x_i \oplus y_i}$$

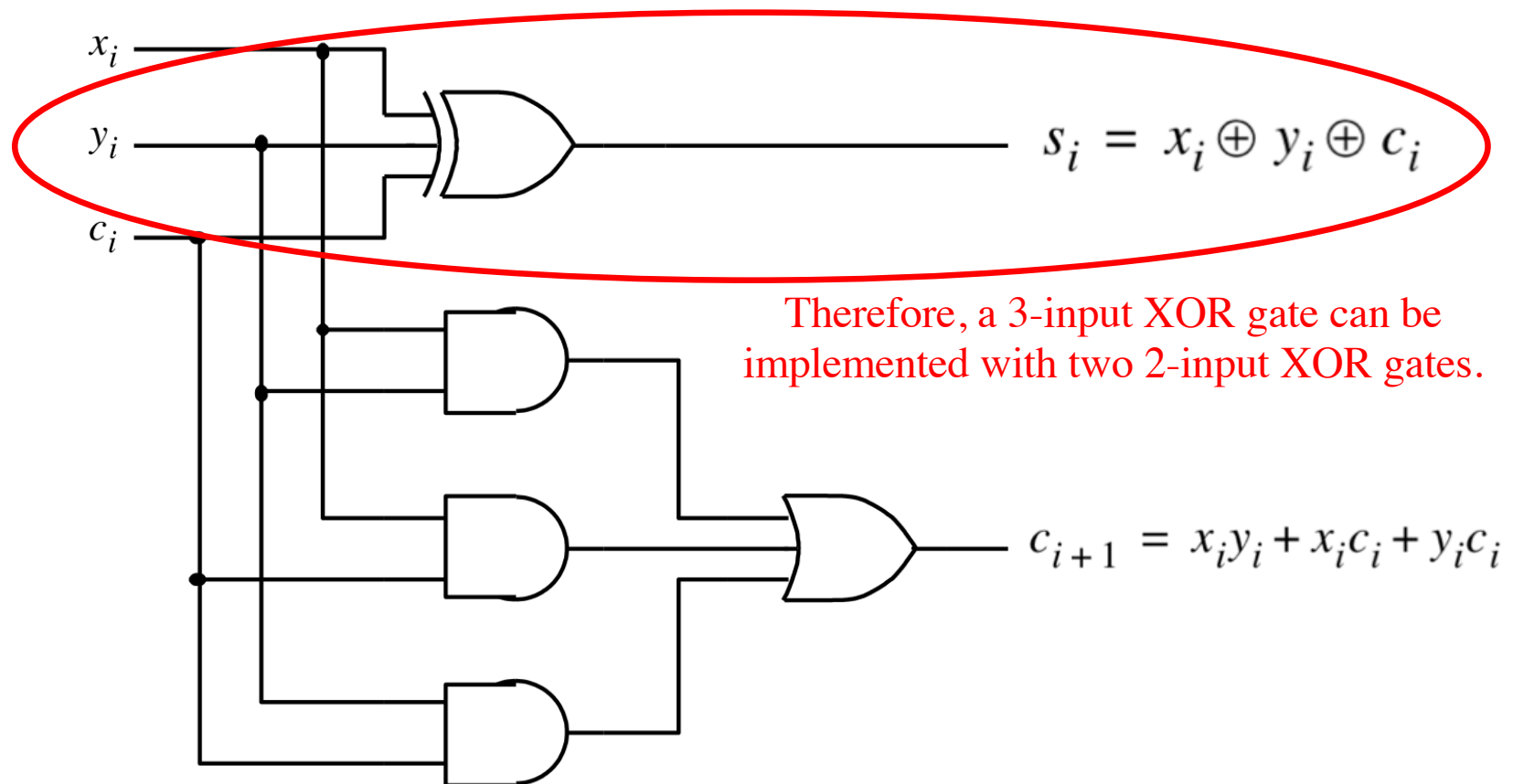
XNOR

# XOR Magic

$$\overline{x_i} \overline{y_i} + x_i y_i = \overline{x_i \oplus y_i}$$

You can also prove this using the theorems of Boolean algebra.  
Try that at home.

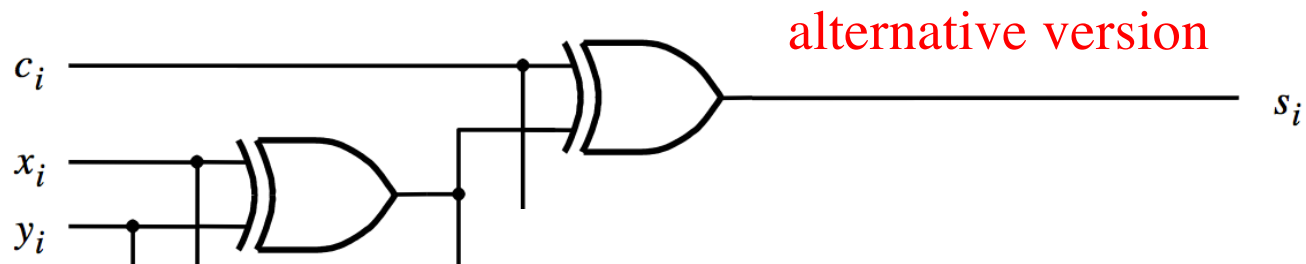
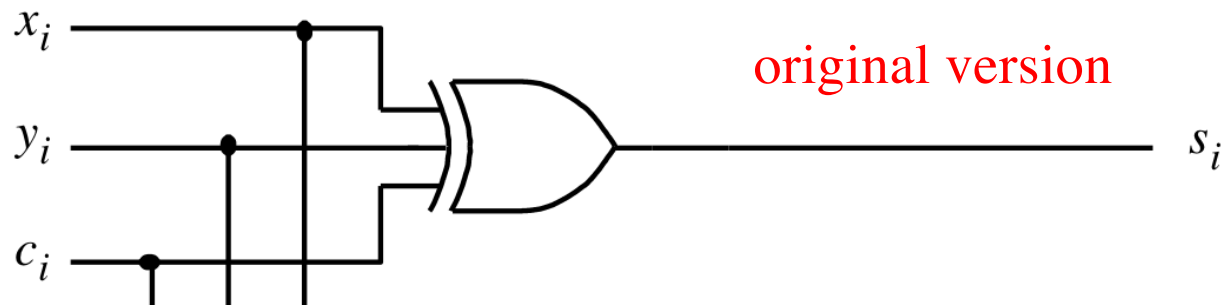
# The Full-Adder Circuit



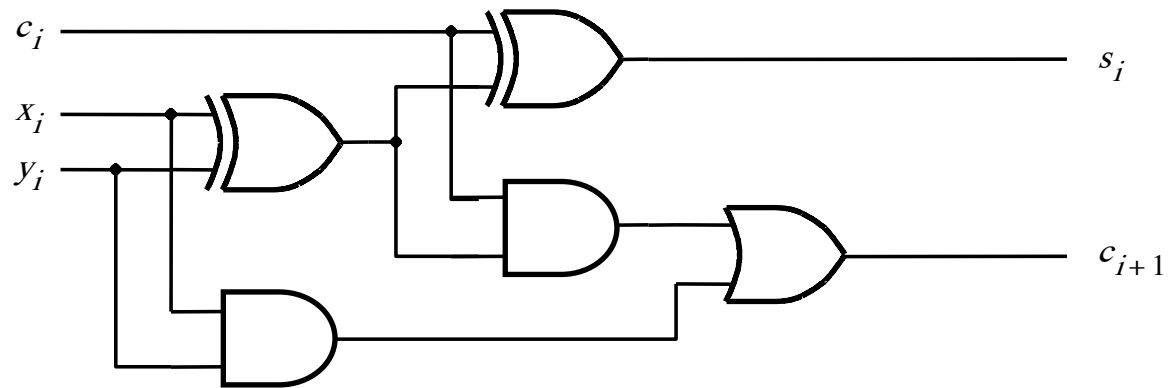
[ Figure 3.3c from the textbook ]

**$s_i$  can be implemented in two different ways**

$$s_i = x_i \oplus y_i \oplus c_i$$

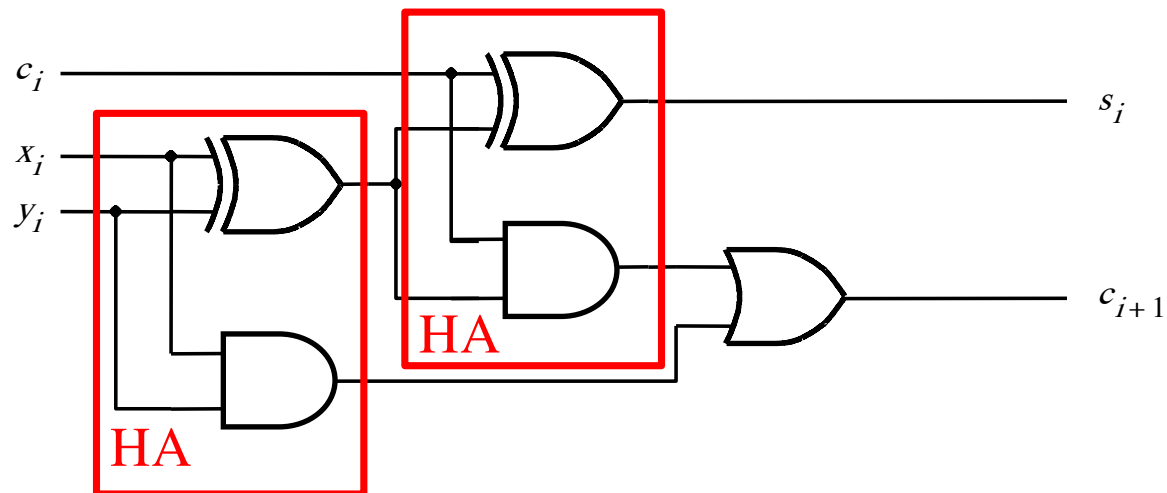


# The Full-Adder Circuit (alternative drawing)



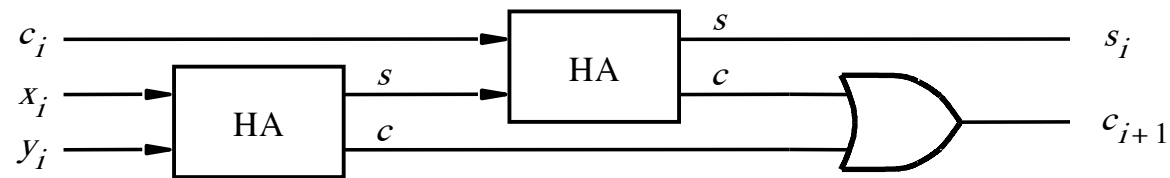
[ Figure 3.4b from the textbook ]

# The Full-Adder Circuit (alternative drawing)

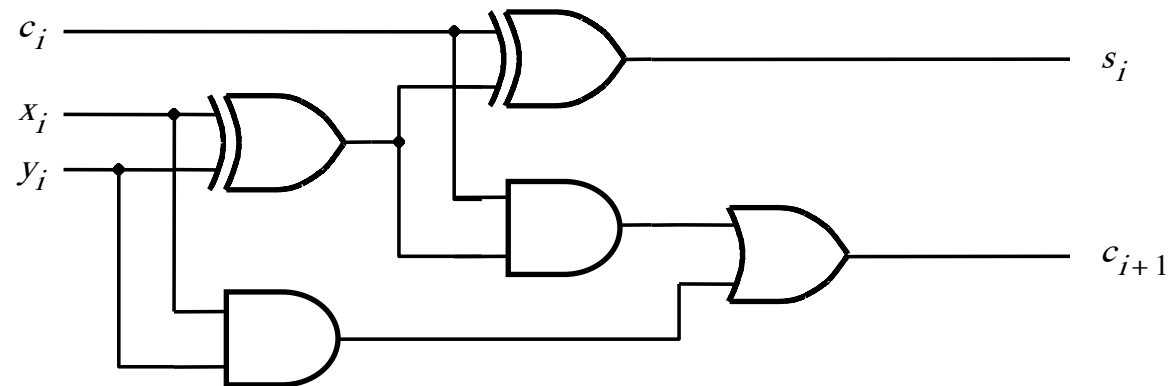


[ Figure 3.4b from the textbook ]

# The Full-Adder Circuit (alternative drawing)



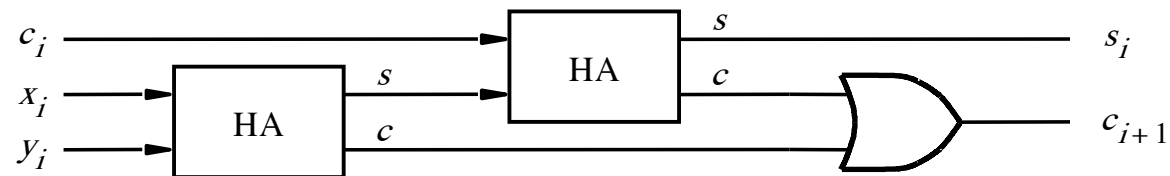
(a) Block diagram



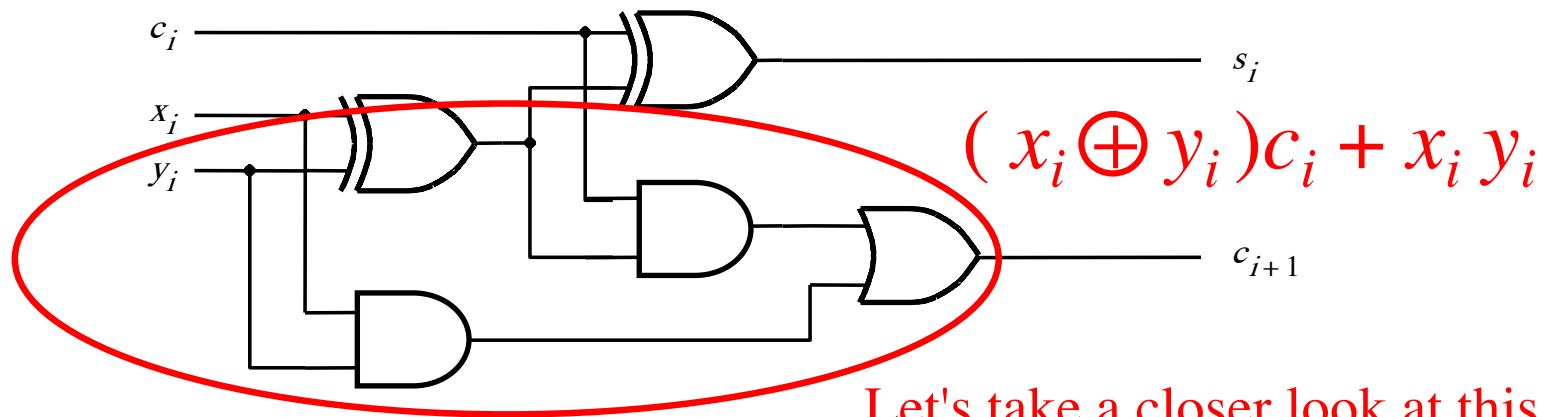
(b) Detailed diagram

[ Figure 3.4 from the textbook ]

# The Full-Adder Circuit (alternative drawing)



(a) Block diagram

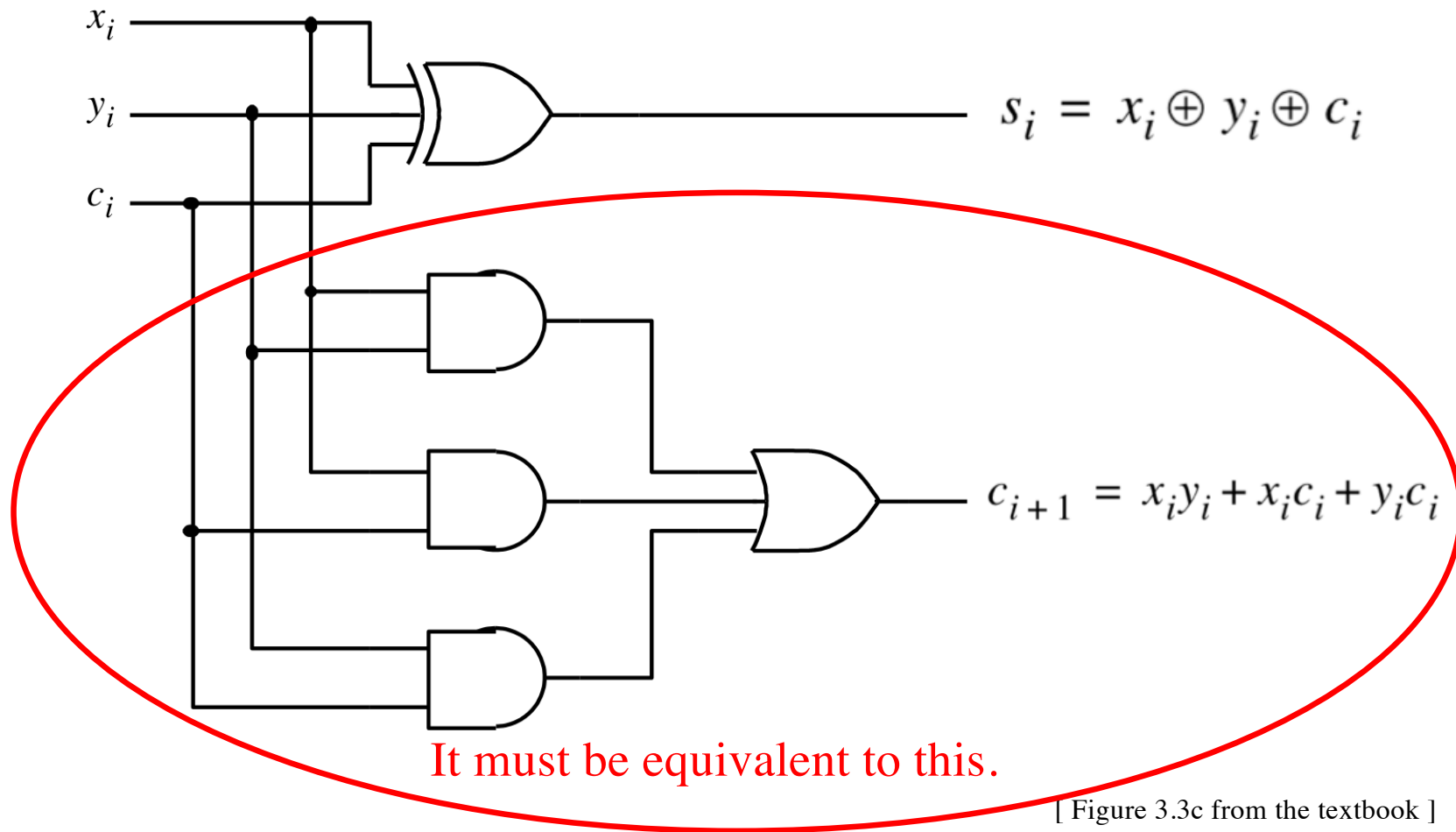


Let's take a closer look at this.

(b) Detailed diagram



# The Full-Adder Circuit



# Let's Prove This

$$(x_i \oplus y_i)c_i + x_i y_i \stackrel{?}{=} x_i y_i + x_i c_i + c_i y_i$$

**Let's Prove This**

$$(x_i \oplus y_i)c_i + x_i y_i =$$

## Let's Prove This

$$(x_i \oplus y_i)c_i + x_i y_i = (\overline{x_i} y_i + x_i \overline{y_i})c_i + x_i y_i$$

## Let's Prove This

$$\begin{aligned}(x_i \oplus y_i)c_i + x_i y_i &= (\overline{x_i} y_i + x_i \overline{y_i})c_i + x_i y_i \\ &= \overline{x_i} y_i c_i + x_i \overline{y_i} c_i + x_i y_i + x_i y_i\end{aligned}$$

double  
this term

## Let's Prove This

$$(x_i \oplus y_i)c_i + x_i y_i = (\overline{x_i} y_i + x_i \overline{y_i})c_i + x_i y_i$$

$$= \boxed{\overline{x_i} y_i c_i} + \boxed{x_i \overline{y_i} c_i} + \boxed{x_i y_i} + \boxed{x_i y_i}$$

## Let's Prove This

$$\begin{aligned}(x_i \oplus y_i)c_i + x_i y_i &= (\overline{x_i} y_i + x_i \overline{y_i})c_i + x_i y_i \\&= \boxed{\overline{x_i} y_i c_i} + \boxed{x_i \overline{y_i} c_i} + \boxed{x_i y_i} + \boxed{x_i y_i} \\&= (\overline{x_i} c_i + x_i) y_i + x_i (\overline{y_i} c_i + y_i)\end{aligned}$$

## Let's Prove This

$$\begin{aligned}(x_i \oplus y_i)c_i + x_i y_i &= (\overline{x_i} y_i + x_i \overline{y_i})c_i + x_i y_i \\&= \overline{x_i} y_i c_i + x_i \overline{y_i} c_i + x_i y_i + x_i y_i \\&= (\overline{x_i} c_i + x_i) y_i + x_i (\overline{y_i} c_i + y_i) \\&= (c_i + x_i) y_i + x_i (c_i + y_i)\end{aligned}$$

use Theorem 16a twice



## Let's Prove This

$$\begin{aligned}(x_i \oplus y_i)c_i + x_i y_i &= (\overline{x_i} y_i + x_i \overline{y_i})c_i + x_i y_i \\&= \overline{x_i} y_i c_i + x_i \overline{y_i} c_i + x_i y_i + x_i y_i \\&= (\overline{x_i} c_i + x_i) y_i + x_i (\overline{y_i} c_i + y_i) \\&= (c_i + x_i) y_i + x_i (c_i + y_i) \\&= c_i y_i + x_i y_i + x_i c_i + x_i y_i\end{aligned}$$

## Let's Prove This

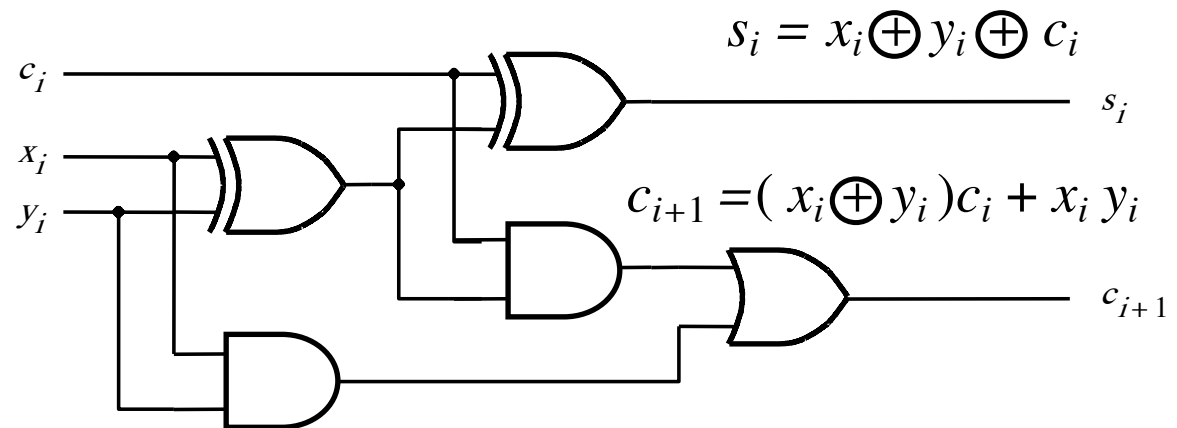
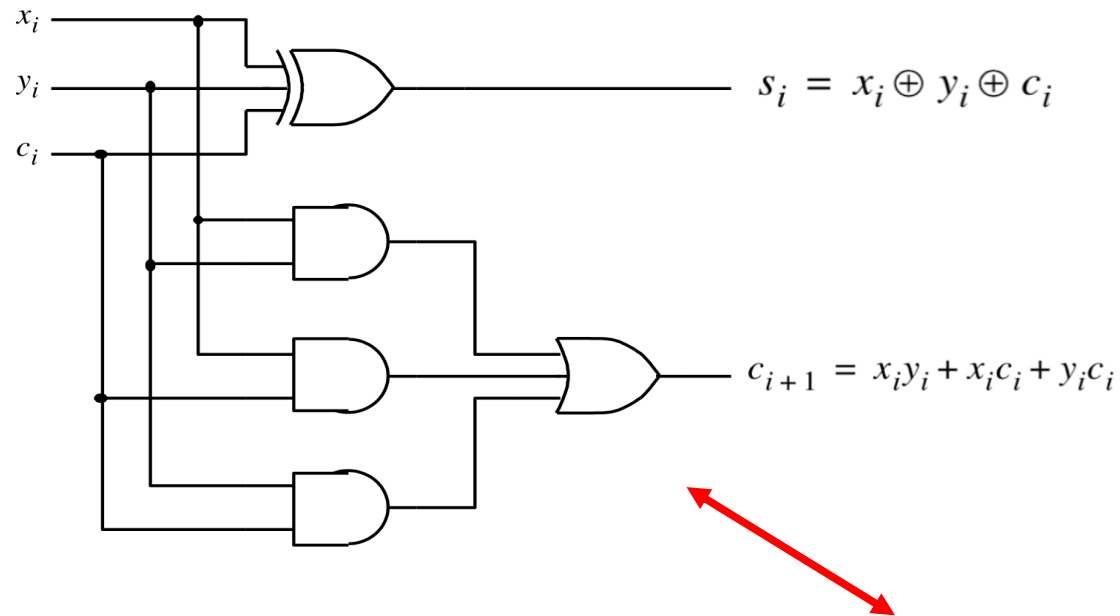
$$\begin{aligned}(x_i \oplus y_i)c_i + x_i y_i &= (\overline{x_i} y_i + x_i \overline{y_i})c_i + x_i y_i \\&= \overline{x_i} y_i c_i + x_i \overline{y_i} c_i + x_i y_i + x_i y_i \\&= (\overline{x_i} c_i + x_i) y_i + x_i (\overline{y_i} c_i + y_i) \\&= (c_i + x_i) y_i + x_i (c_i + y_i) \\&= c_i y_i + x_i y_i + x_i c_i + x_i y_i\end{aligned}$$

remove one copy of  
this doubled term

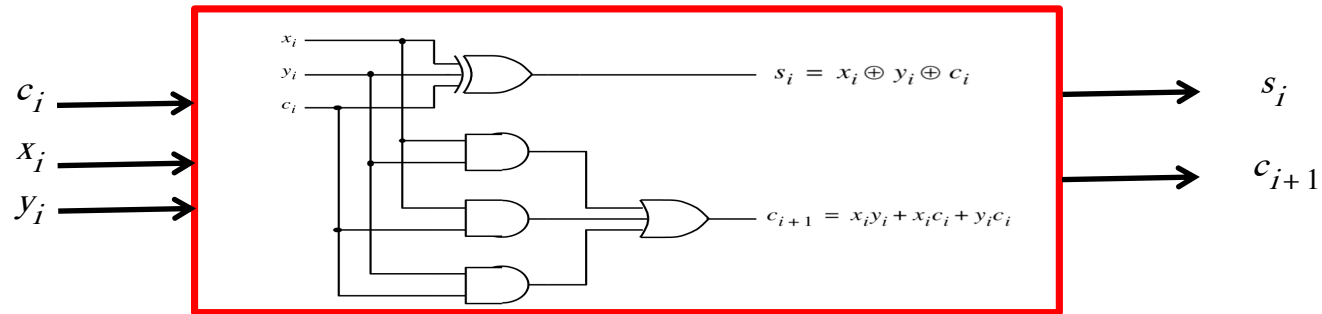
## Let's Prove This

$$\begin{aligned}(x_i \oplus y_i)c_i + x_i y_i &= (\overline{x_i} y_i + x_i \overline{y_i})c_i + x_i y_i \\&= \overline{x_i} y_i c_i + x_i \overline{y_i} c_i + x_i y_i + x_i y_i \\&= (\overline{x_i} c_i + x_i) y_i + x_i (\overline{y_i} c_i + y_i) \\&= (c_i + x_i) y_i + x_i (c_i + y_i) \\&= c_i y_i + x_i y_i + x_i c_i + x_i y_i \\&= c_i y_i + x_i y_i + x_i c_i\end{aligned}$$

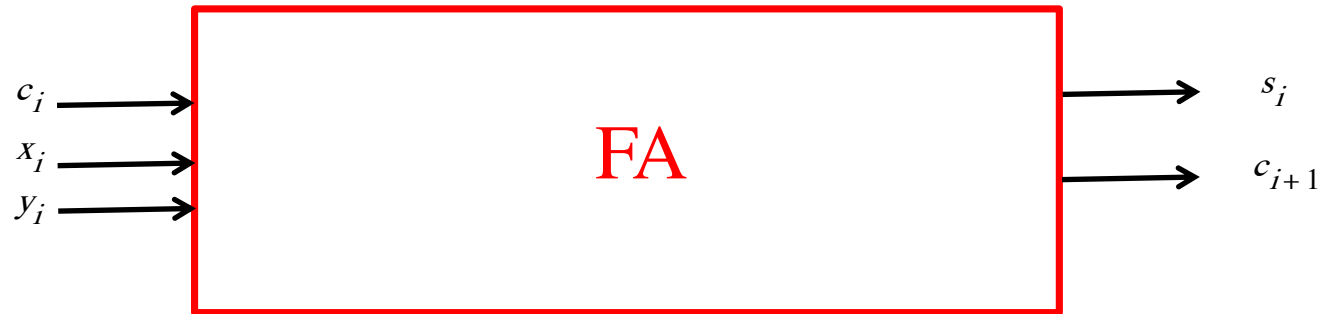
# Therefore, these circuits are equivalent



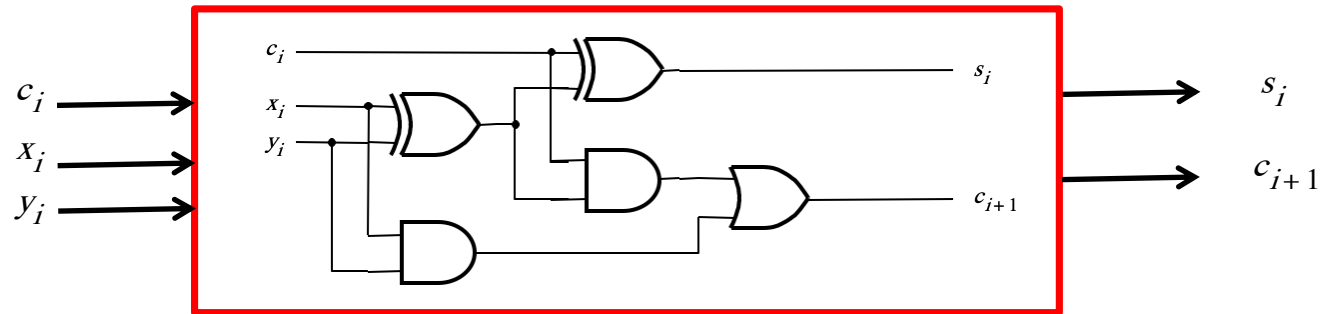
# The Full-Adder Abstraction



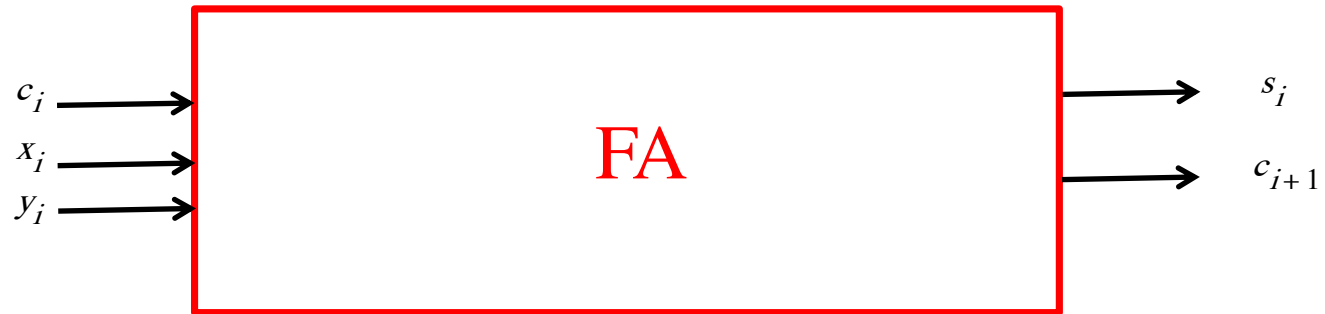
# The Full-Adder Abstraction



# The Full-Adder Abstraction

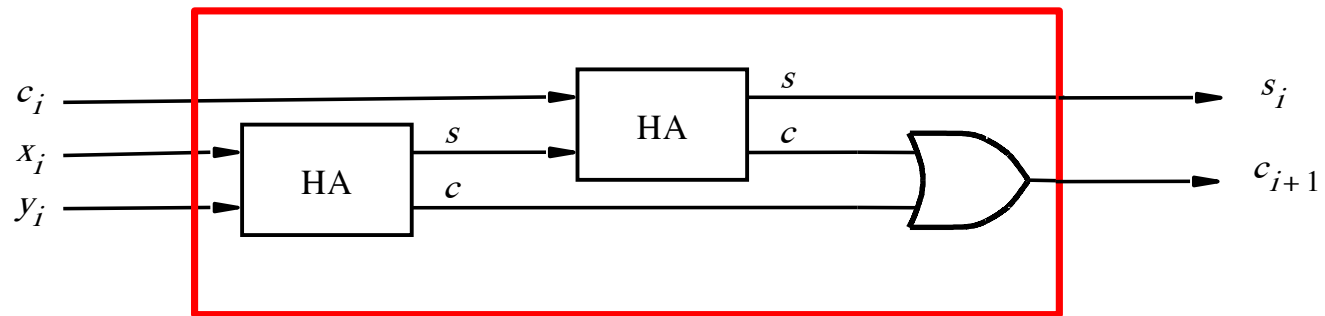


# The Full-Adder Abstraction

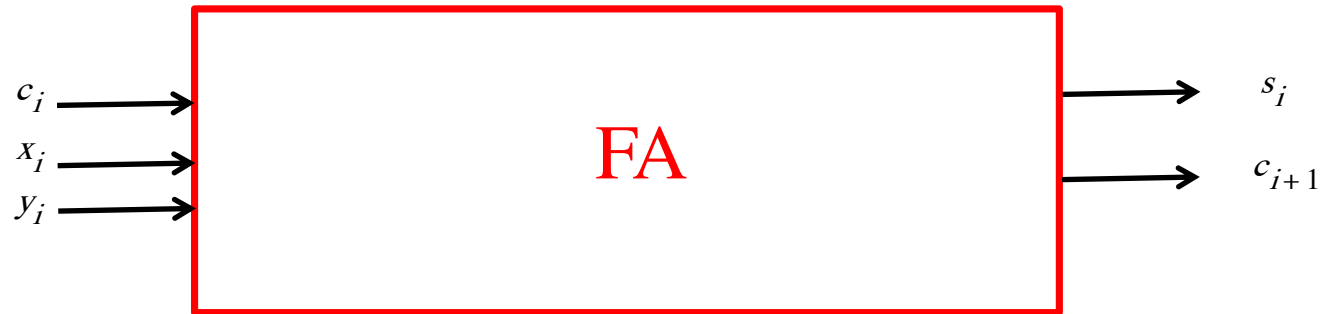




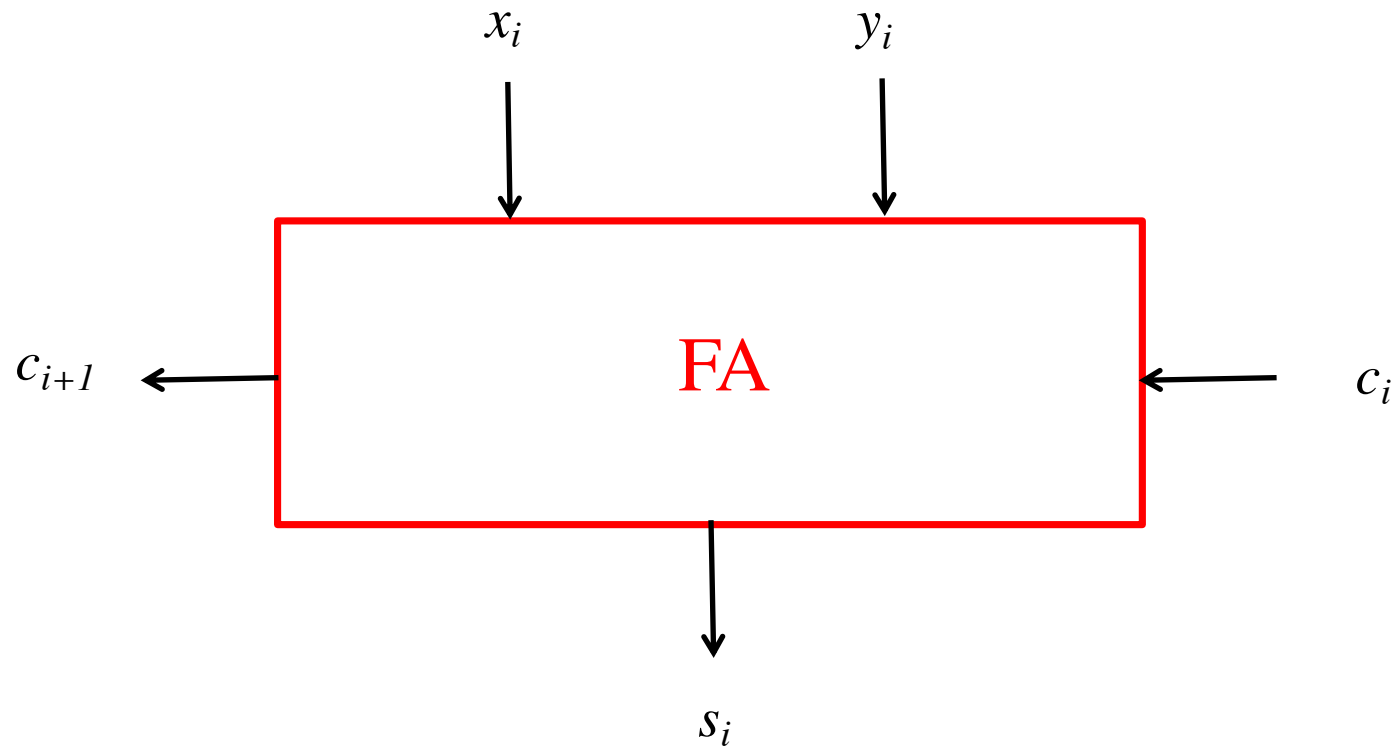
# The Full-Adder Abstraction



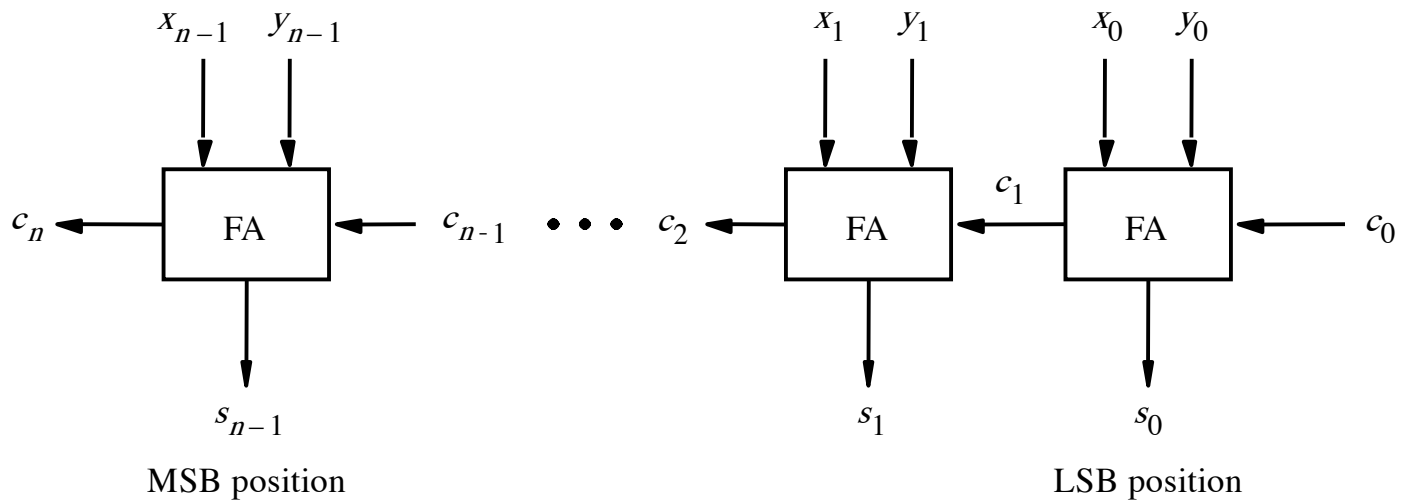
# The Full-Adder Abstraction



**We can place the arrows anywhere**

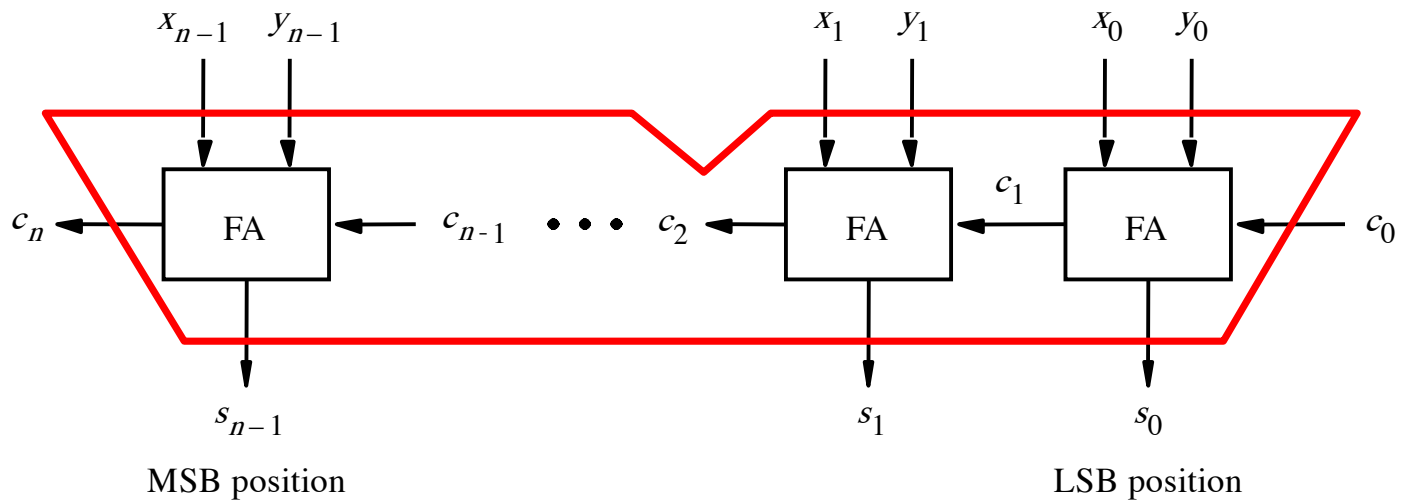


# ***n*-bit ripple-carry adder**

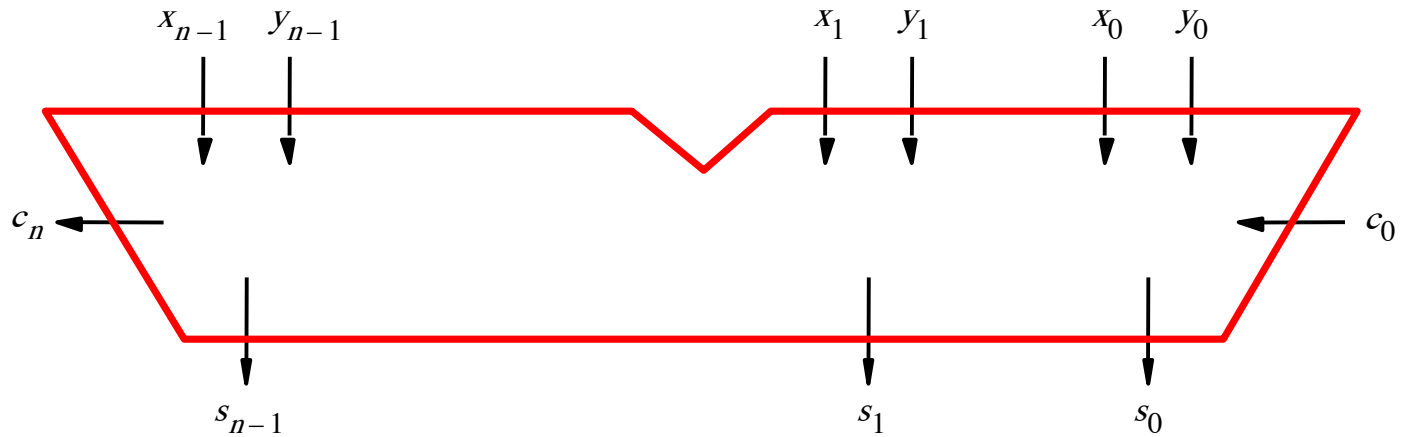


[ Figure 3.5 from the textbook ]

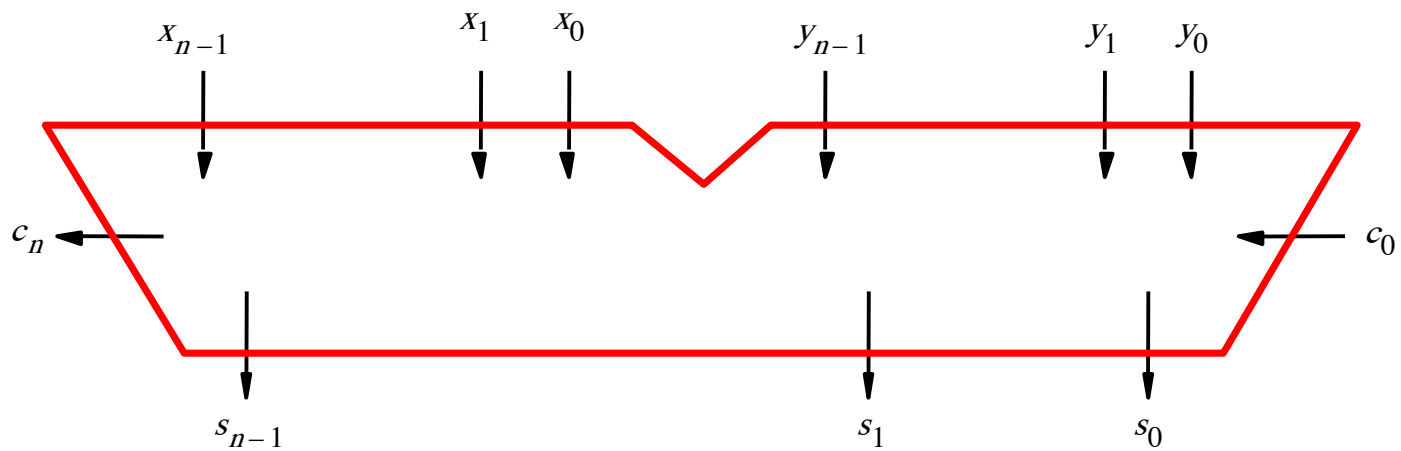
# ***n*-bit ripple-carry adder abstraction**



# ***n*-bit ripple-carry adder abstraction**

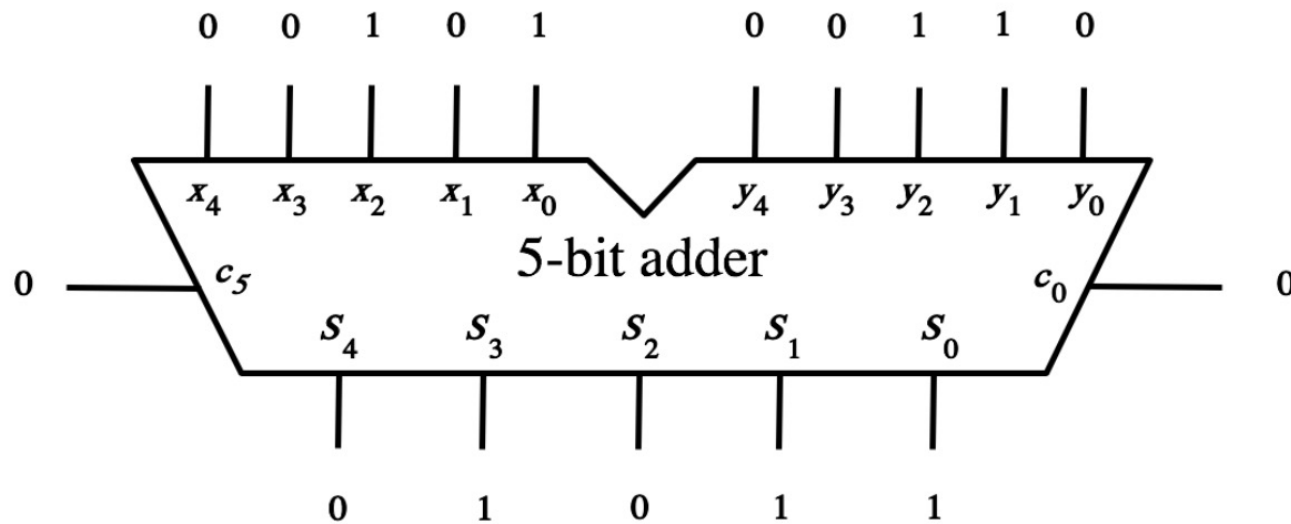


**The x and y lines are typically grouped together for better visualization, but the underlying logic remains the same**



# Example:

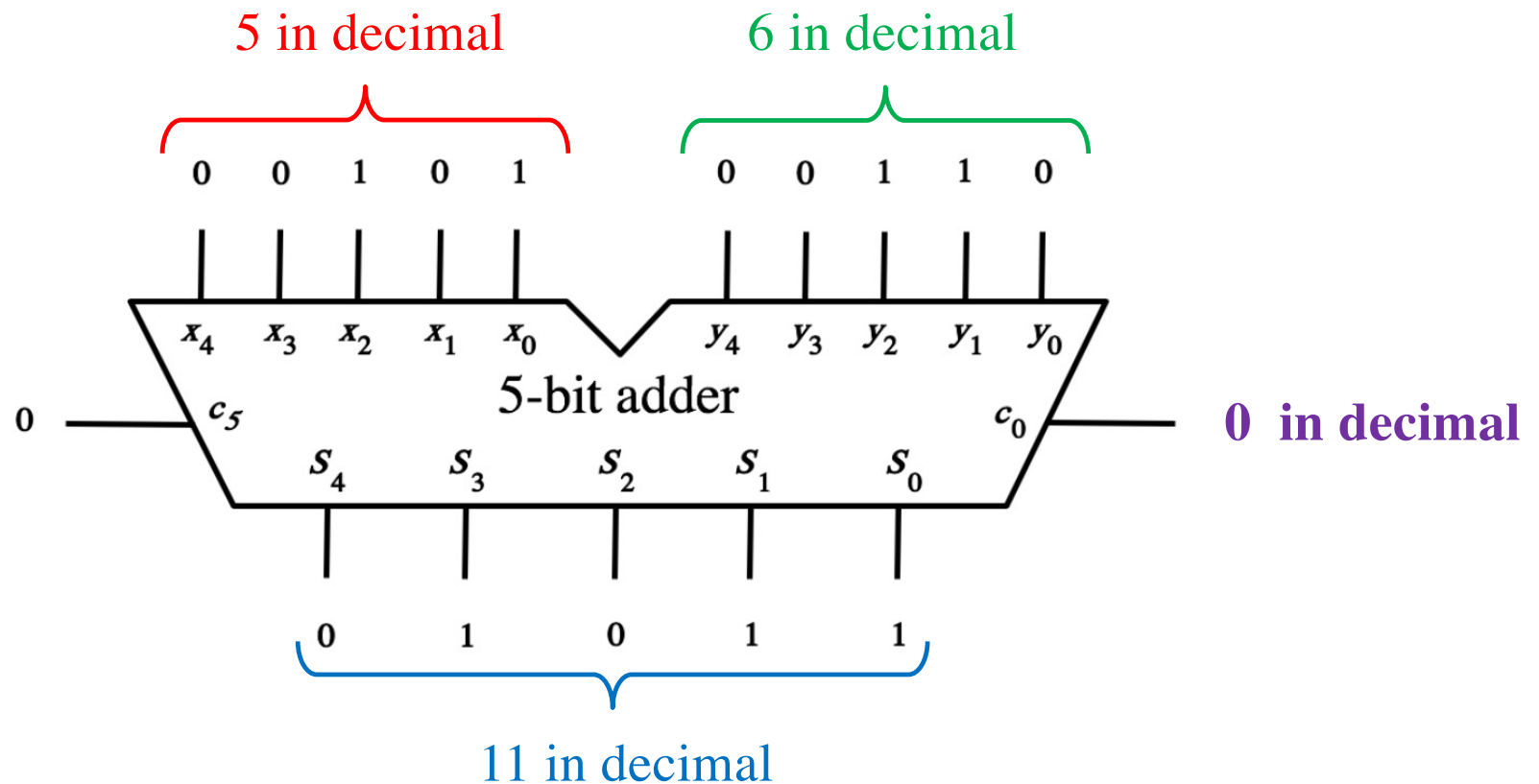
## Computing $5+6$ using a 5-bit adder





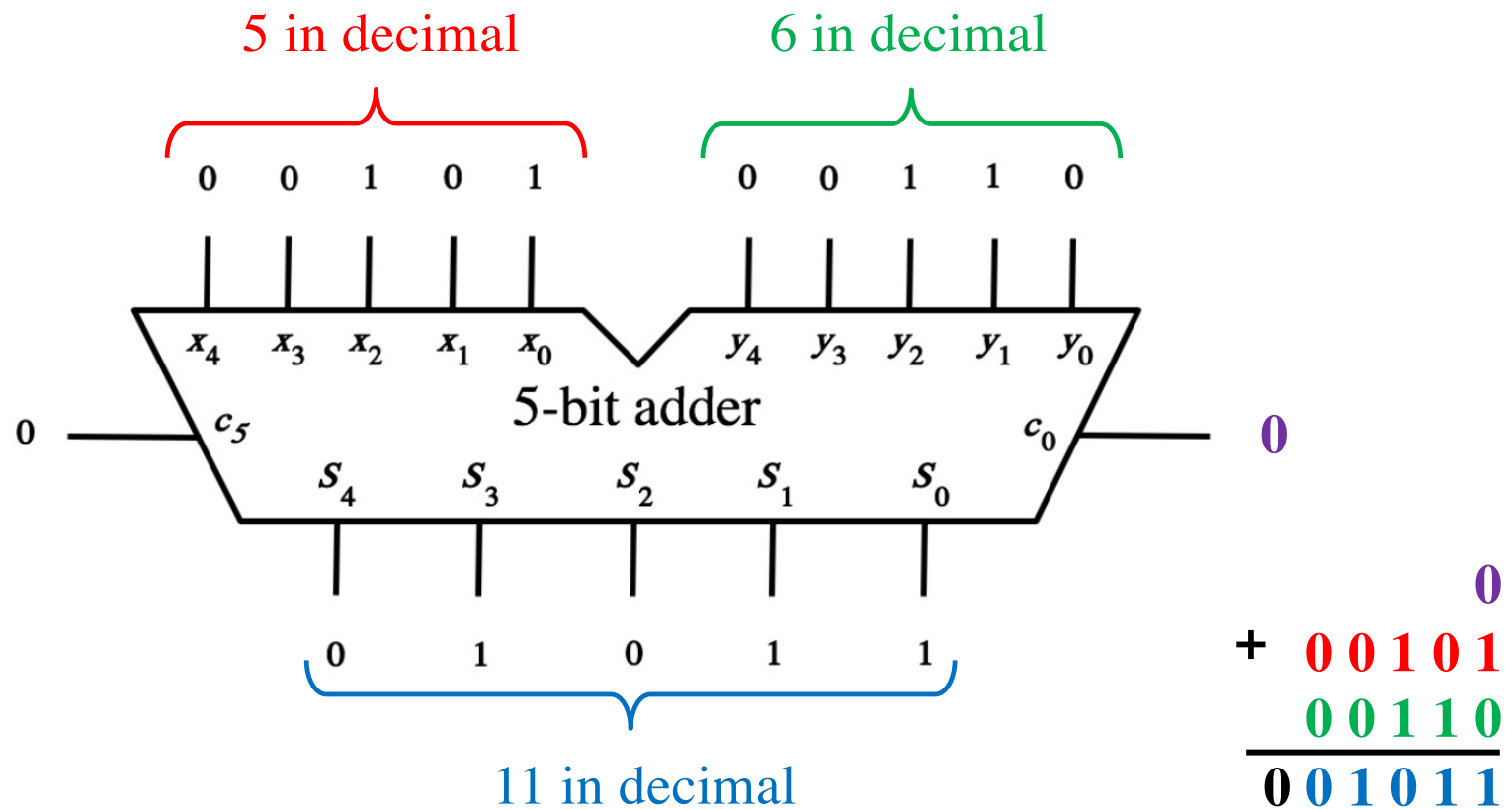
# Example:

## Computing $5+6$ using a 5-bit adder



# Example:

## Computing 5+6 using a 5-bit adder

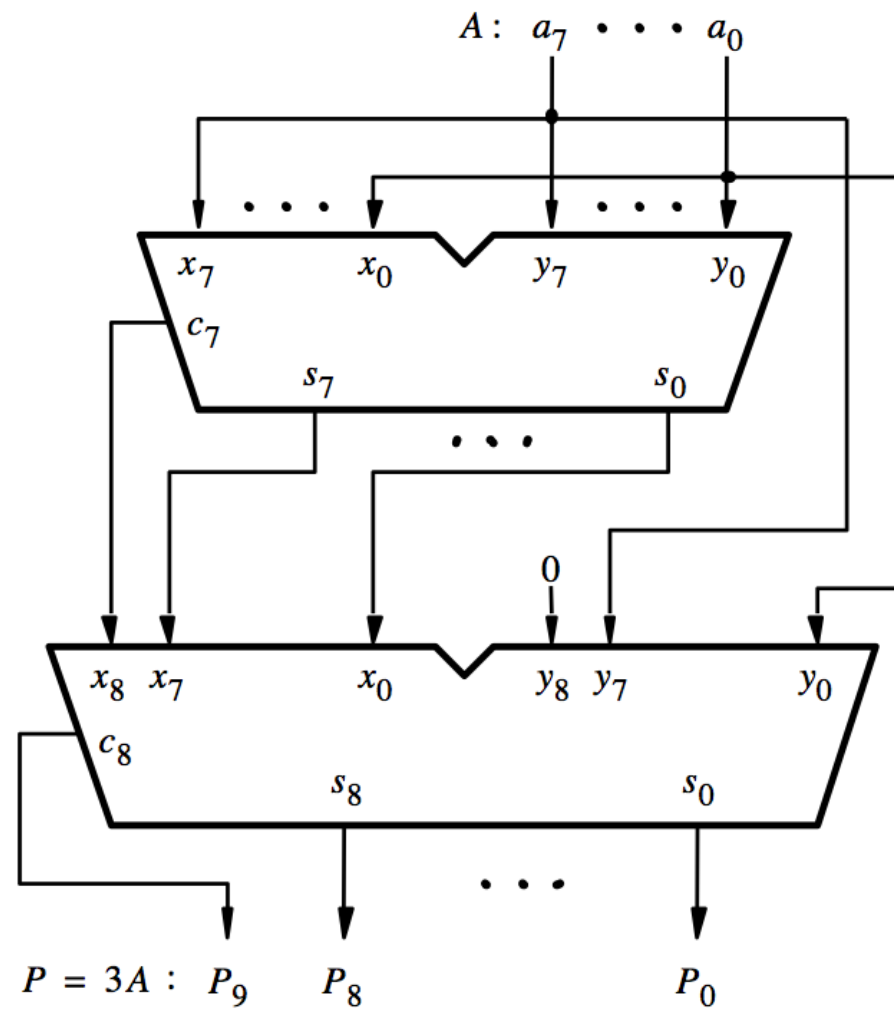


## **Design Example:**

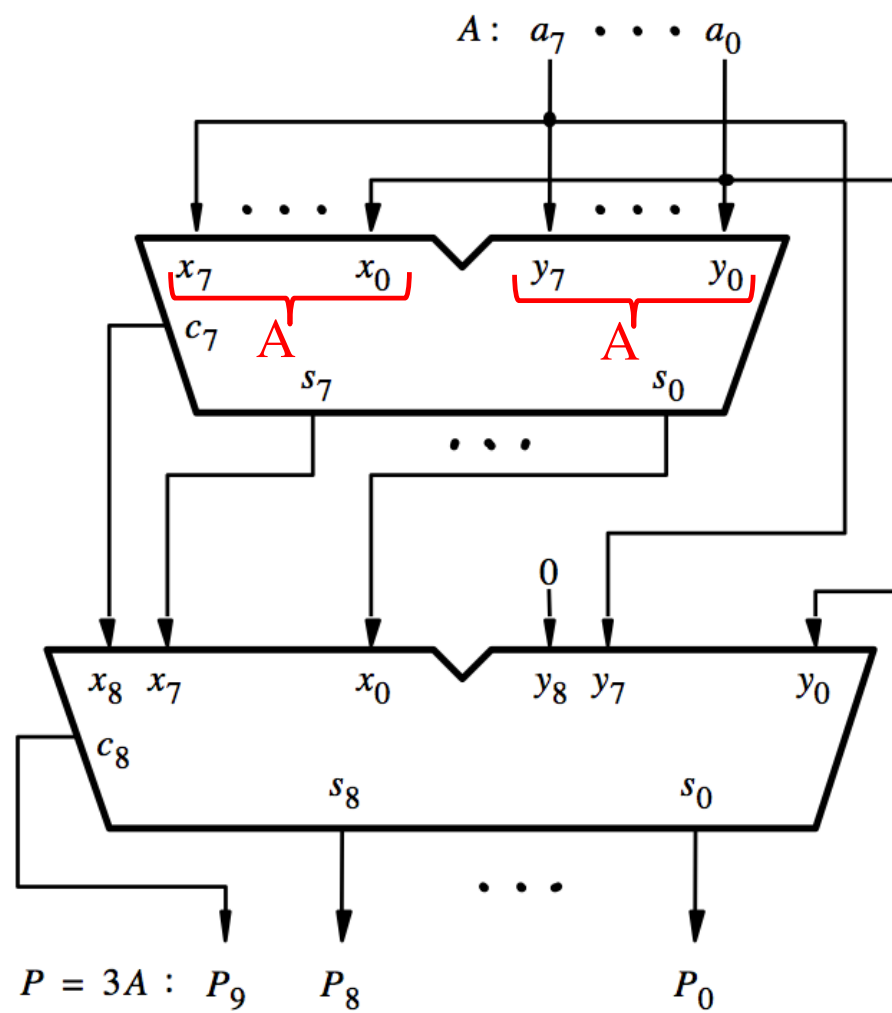
**Create a circuit that multiplies a number by 3**

# How to Get 3A from A?

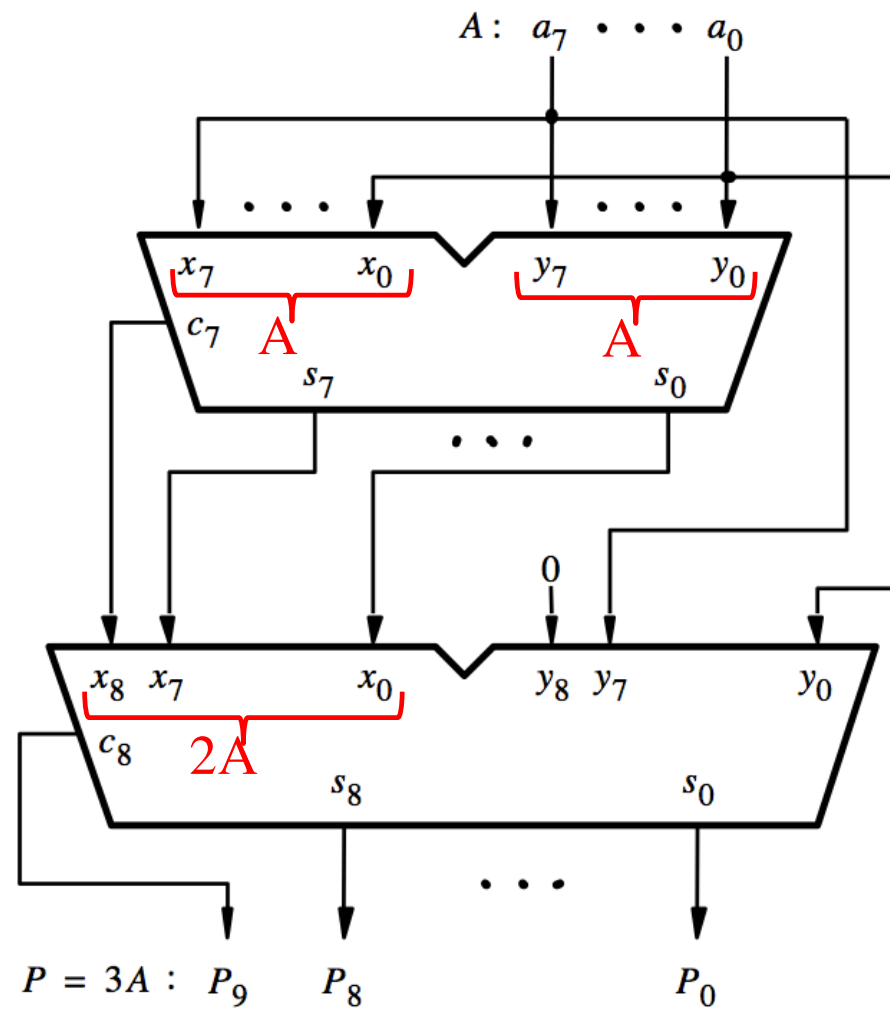
- $3A = A + A + A$
- $3A = (A+A) + A$
- $3A = 2A + A$



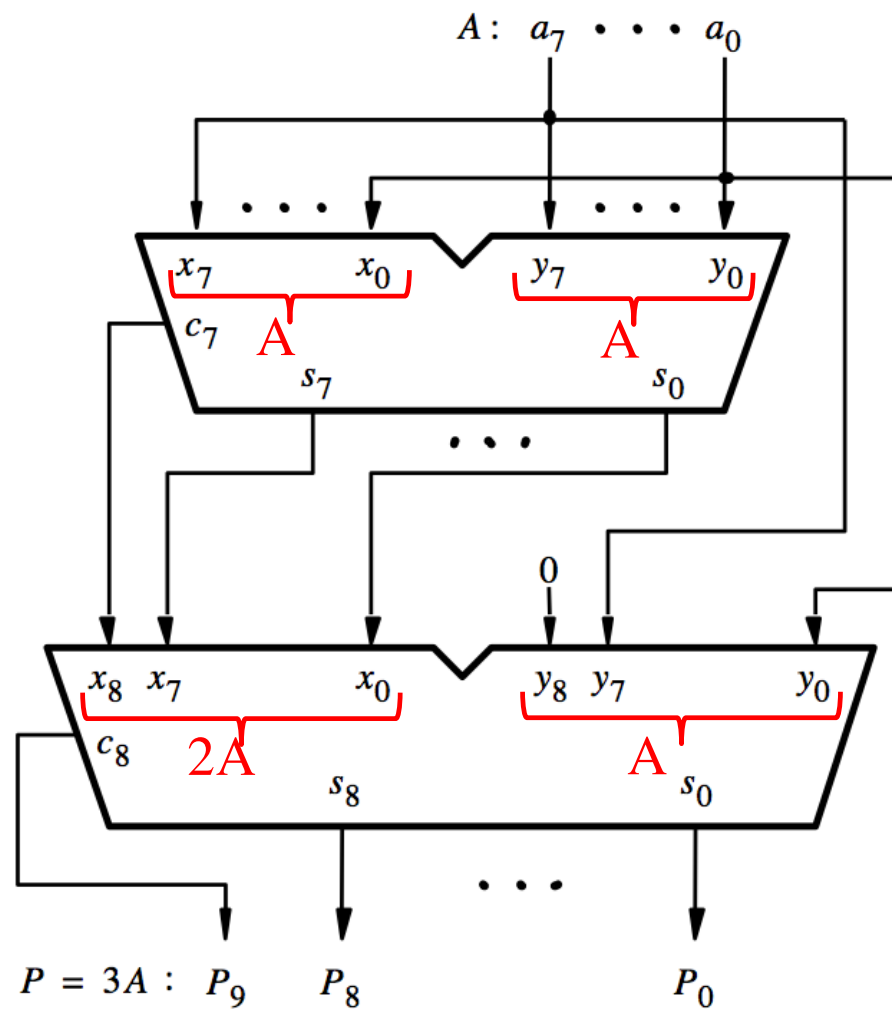
[ Figure 3.6a from the textbook ]



[ Figure 3.6a from the textbook ]

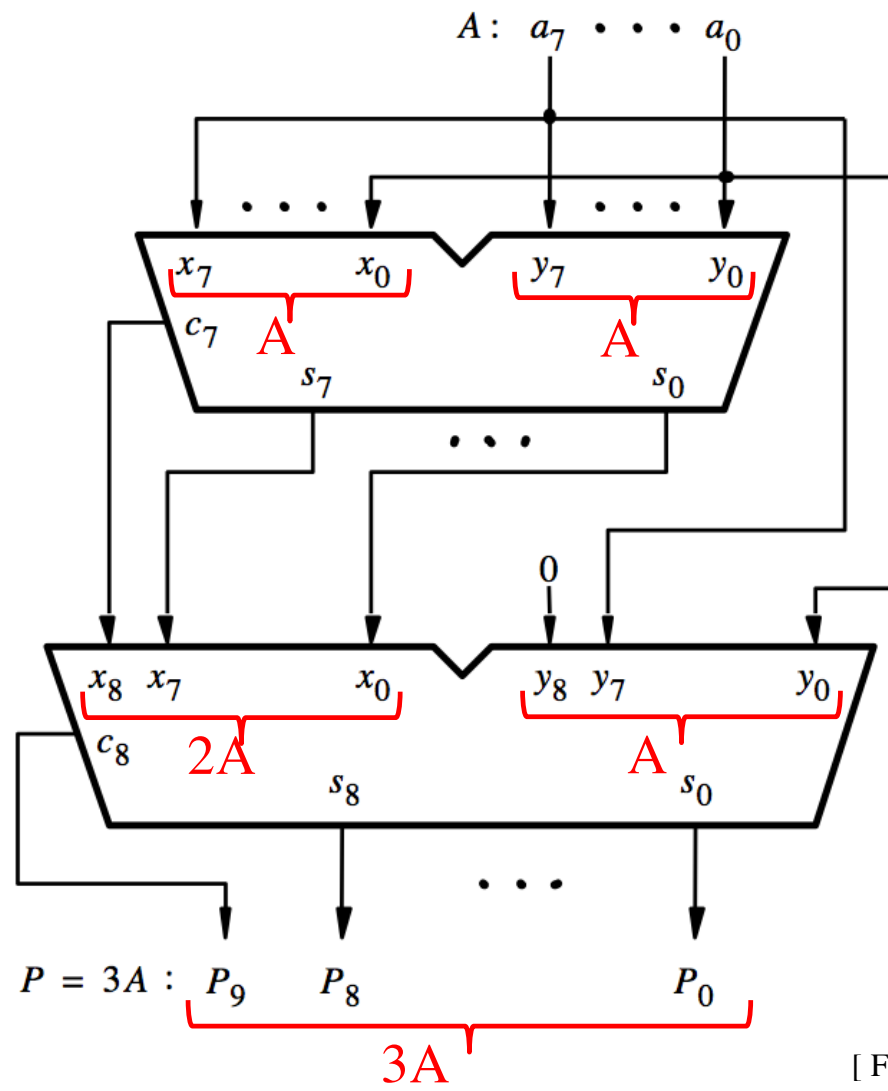


[ Figure 3.6a from the textbook ]



[ Figure 3.6a from the textbook ]





[ Figure 3.6a from the textbook ]

# Decimal Multiplication by 10

What happens when we multiply a number by 10?

$$4 \times 10 = ?$$

$$542 \times 10 = ?$$

$$1245 \times 10 = ?$$

# **Decimal Multiplication by 10**

**What happens when we multiply a number by 10?**

$$4 \times 10 = 40$$

$$542 \times 10 = 5420$$

$$1245 \times 10 = 12450$$

# Decimal Multiplication by 10

What happens when we multiply a number by 10?

$$4 \times 10 = 40$$

$$542 \times 10 = 5420$$

$$1245 \times 10 = 12450$$

**You simply add a zero as the rightmost number**

# Binary Multiplication by 2

What happens when we multiply a number by 2?

011 times 2 = ?

101 times 2 = ?

110011 times 2 = ?

# Binary Multiplication by 2

What happens when we multiply a number by 2?

$$011 \text{ times } 2 = 0110$$

$$101 \text{ times } 2 = 1010$$

$$110011 \text{ times } 2 = 1100110$$

# Binary Multiplication by 2

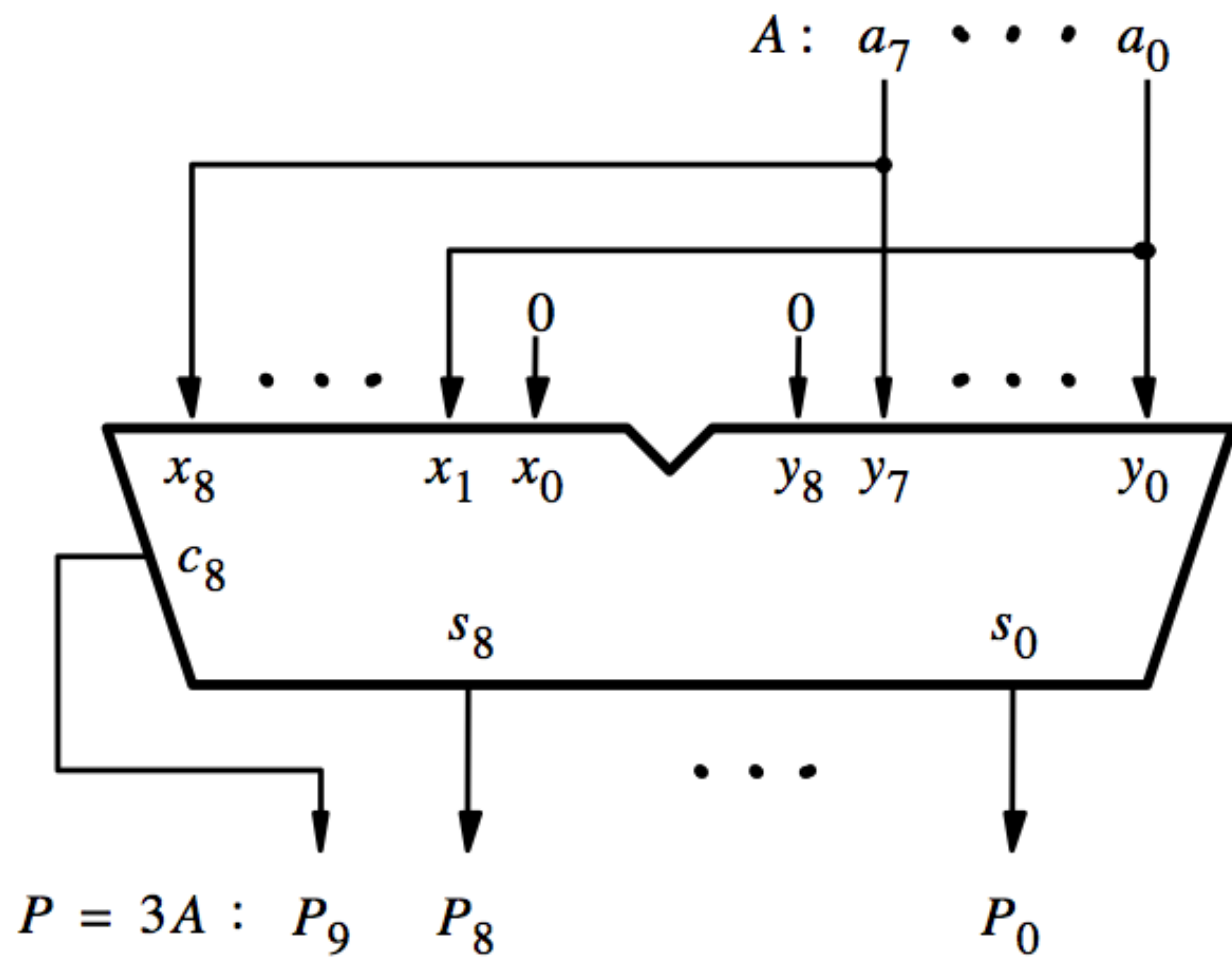
What happens when we multiply a number by 2?

$$011 \text{ times } 2 = 011\mathbf{0}$$

$$101 \text{ times } 2 = 101\mathbf{0}$$

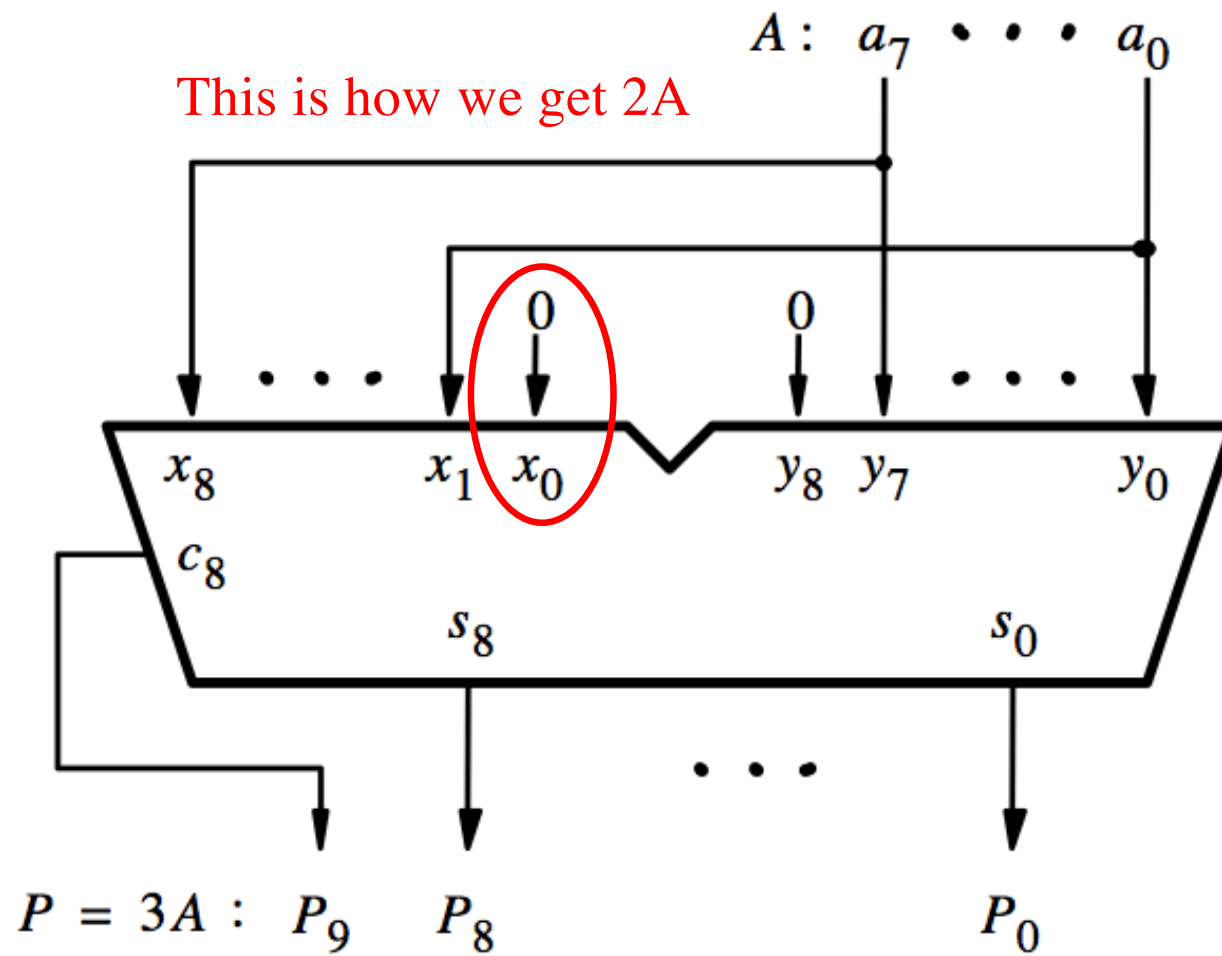
$$110011 \text{ times } 2 = 110011\mathbf{0}$$

**You simply add a zero as the rightmost number**

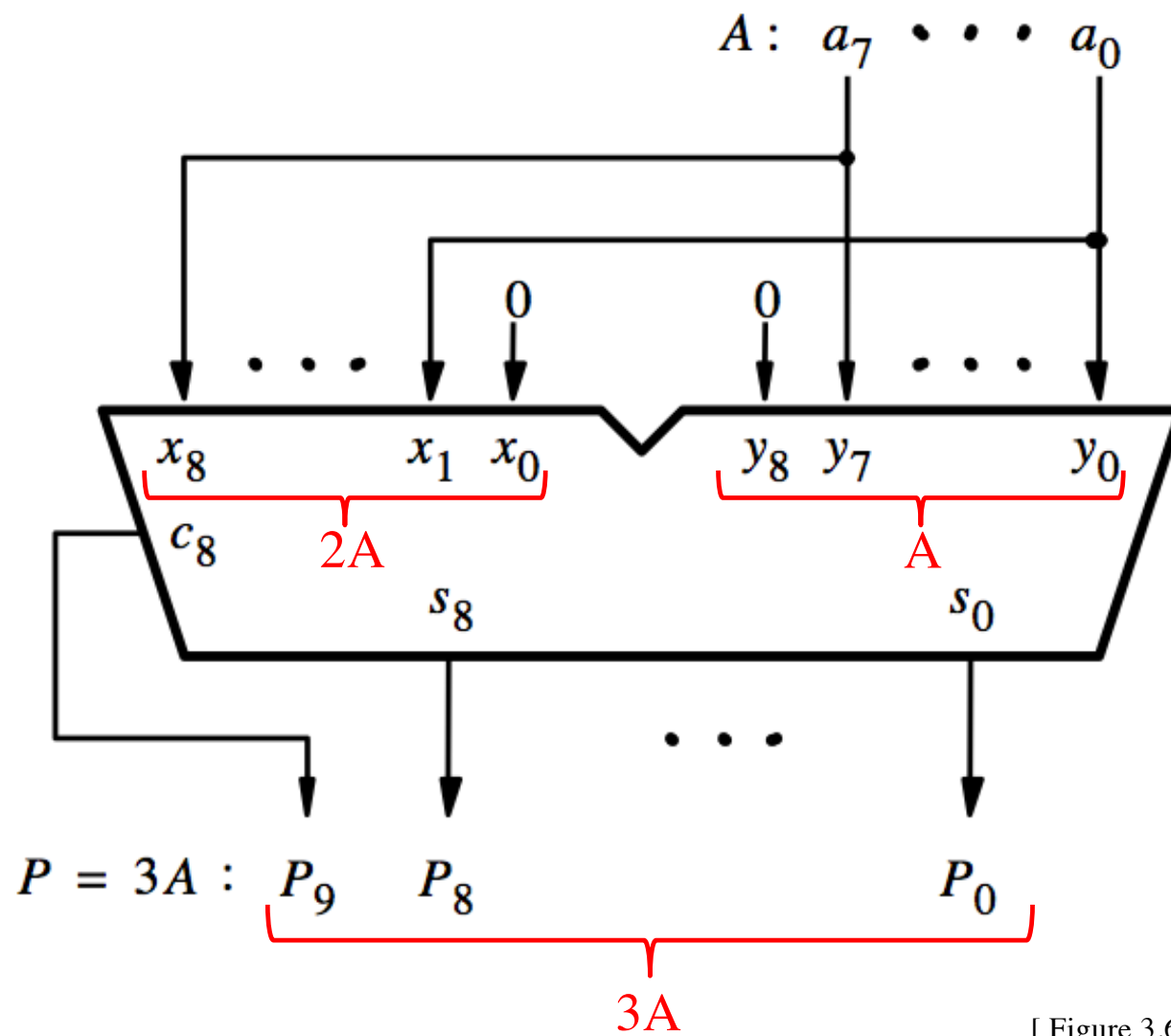


[ Figure 3.6b from the textbook ]





[ Figure 3.6b from the textbook ]



[ Figure 3.6b from the textbook ]

**Questions?**

**THE END**