

CprE 2810: Digital Logic

Instructor: Alexander Stoytchev

<http://www.ece.iastate.edu/~alexs/classes/>

Signed Numbers

*CprE 281: Digital Logic
Iowa State University, Ames, IA
Copyright © Alexander Stoytchev*

Signed Integer Numbers

*CprE 281: Digital Logic
Iowa State University, Ames, IA
Copyright © Alexander Stoytchev*

**Today's Lecture is About
Addition and Subtraction of
Signed Numbers**

Quick Review

Signed v.s. Unsigned Numbers

Signed v.s. Unsigned Numbers

positive
and
negative
integers

only
positive
integers

Signed v.s. Unsigned Numbers

positive
and
negative
integers

and zero

only
positive
integers

and zero

Two Different Types of Binary Numbers

Unsigned numbers

- All bits jointly represent a positive integer.
- Negative numbers cannot be represented this way.

Signed numbers

- The left-most bit represents the sign of the number.
- If that bit is 0, then the number is positive.
- If that bit is 1, then the number is negative.
- The magnitude of the largest number that can be represented in this way is twice smaller than the largest number in the unsigned representation.

Two Different Types of Binary Numbers

Unsigned numbers

- All bits jointly represent a positive integer.
- Negative numbers cannot be represented this way.

Signed numbers

There are 3 different ways to represent signed numbers. They will be introduced today.
But only the last method will be used later.

- The left-most bit represents the sign of the number.
- If that bit is 0, then the number is positive.
- If that bit is 1, then the number is negative.
- The magnitude of the largest number that can be represented in this way is twice smaller than the largest number in the unsigned representation.

Important Clarification

Important Clarification:

There are two types of addition

- **Addition of Boolean variables, e.g.,**

$x + y$ where $x, y \in \{0, 1\}$

- **Addition of n-bit Binary numbers, e.g.,**

$x_4x_3x_2x_1x_0 + y_4y_3y_2y_1y_0$ where each $x_k, y_k \in \{0, 1\}$

Important Clarification:

There are two types of addition

- **Addition of Boolean variables, e.g.,**

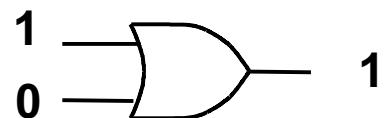
$$1 + 0 = 1$$

- **Addition of n-bit Binary numbers, e.g.,**

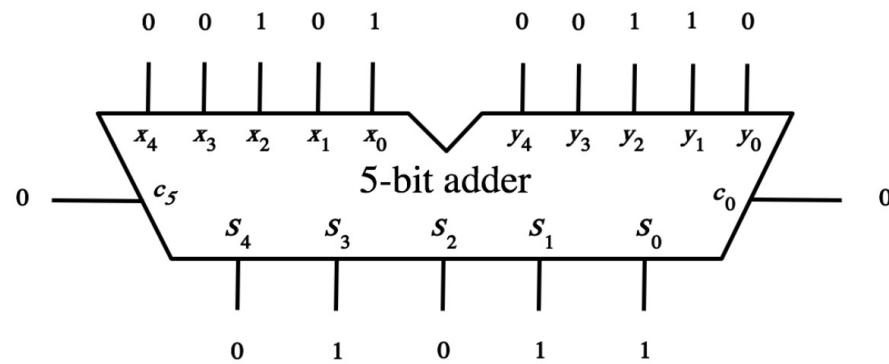
$$00101 + 00110 = 01011$$

Important Clarification: There are two types of addition

- Addition of two Boolean variables, e.g.,

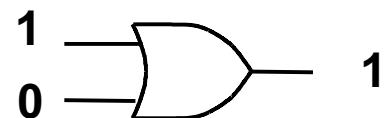


- Addition of two 5-bit Binary numbers, e.g.,

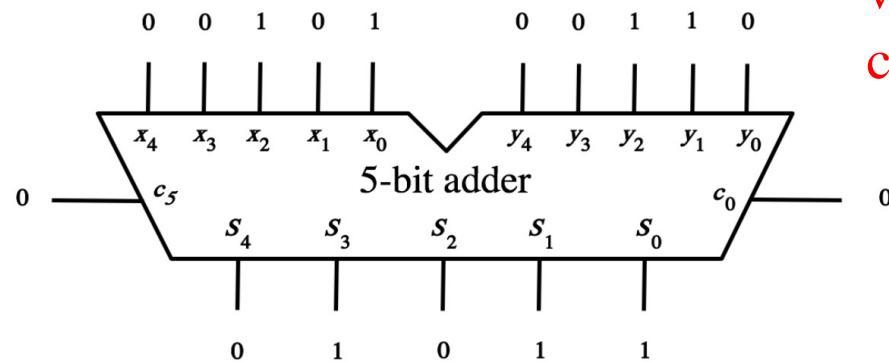


Important Clarification: There are two types of addition

- Addition of two Boolean variables, e.g.,



- Addition of two 5-bit Binary numbers, e.g.,



we derived this
circuit last time

Important Clarification: There are two types of addition

- Addition of two **Boolean variables**, e.g.,

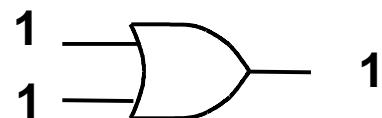
$1 + 1 = 1$ (according to the rules of Boolean algebra)

- Addition of two **1-bit Binary numbers**, e.g.,

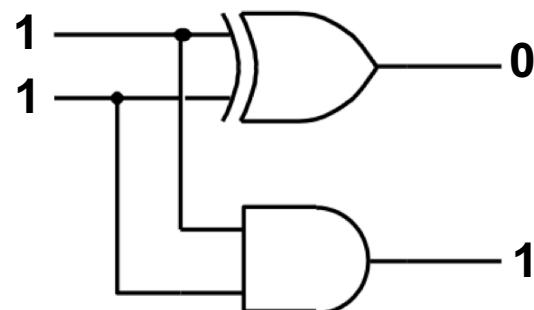
$1 + 1 = 10$ (because in decimal $1 + 1 = 2$)

Important Clarification: There are two types of addition

- Addition of two Boolean variables, e.g.,



- Addition of two 1-bit Binary numbers, e.g.,



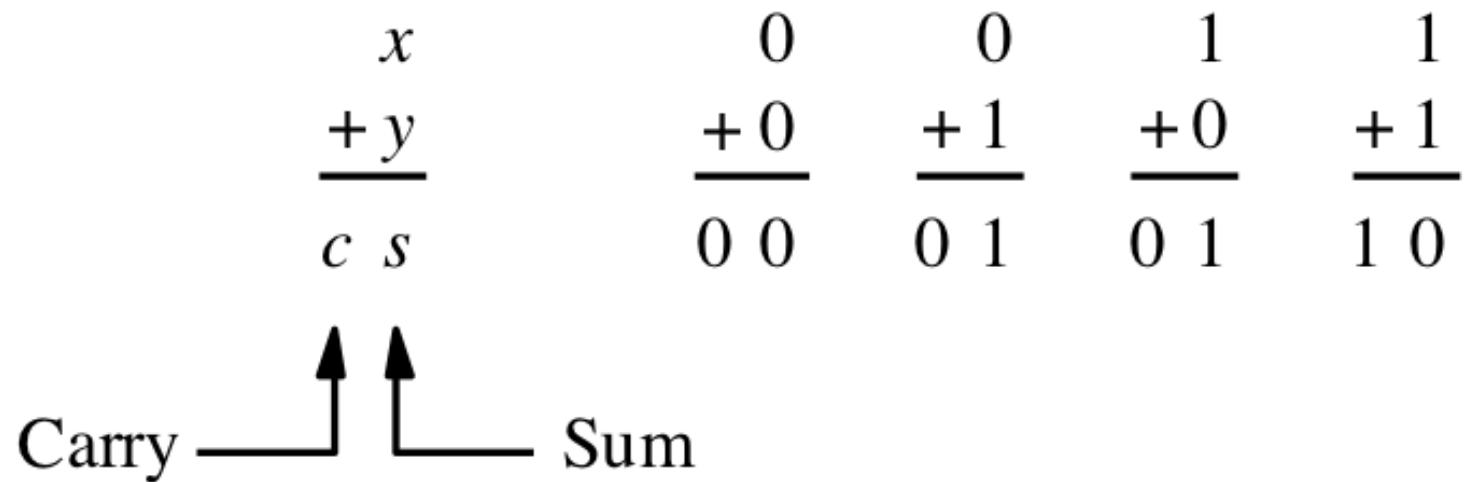
In this case, the
adder circuit simplifies
to the half-adder.

Addition of 1-bit Unsigned Numbers

Addition of two 1-bit numbers (there are four possible cases)

$$\begin{array}{r} x & 0 & 0 & 1 & 1 \\ + y & \underline{+ 0} & \underline{+ 1} & \underline{+ 0} & \underline{+ 1} \\ c \ s & 0 \ 0 & 0 \ 1 & 0 \ 1 & 1 \ 0 \end{array}$$

Carry Sum



[Figure 3.1a from the textbook]

Addition of two 1-bit numbers (there are four possible cases)

x	0	0	1
$+ y$	$+ 0$	$+ 1$	$+ 0$
$\underline{c \ s}$	$\underline{0 \ 0}$	$\underline{0 \ 1}$	$\underline{0 \ 1}$
	0_{10}	1_{10}	1_{10}
			2_{10}

Carry Sum

[Figure 3.1a from the textbook]

Adding two bits (the truth table)

x	y	Carry	Sum
		c	s
0	0	0	0
0	1	0	1
1	0	0	1
1	1	1	0

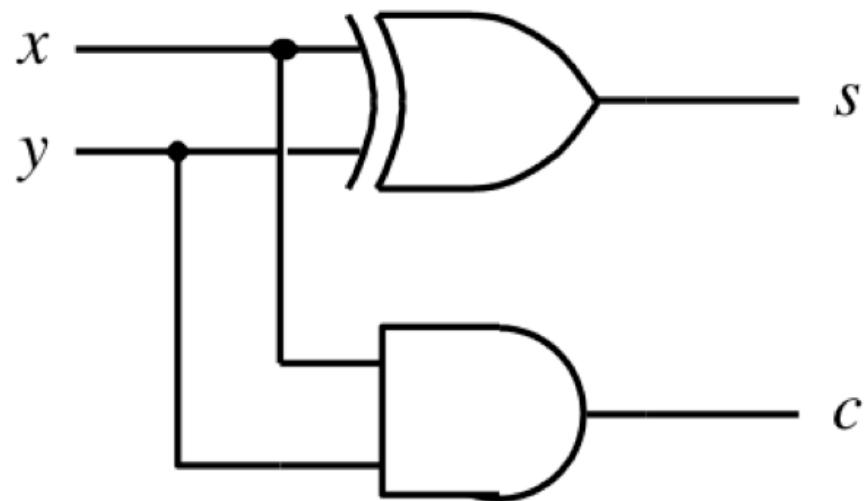
[Figure 3.1b from the textbook]

Adding two bits (the truth table)

x	y	Carry	Sum	
		c	s	
0	0	=	0	$= 0_{10}$
0	1	=	1	$= 1_{10}$
1	0	=	1	$= 1_{10}$
1	1	=	1	$= 2_{10}$

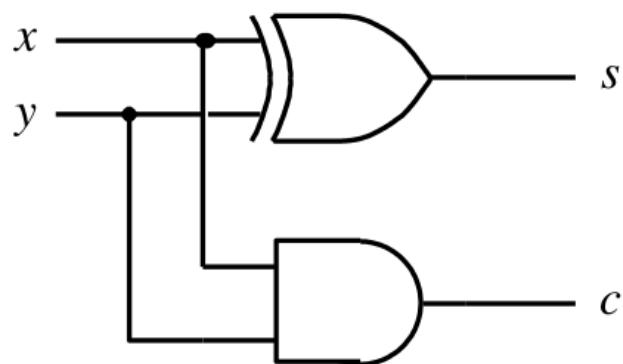
[Figure 3.1b from the textbook]

Adding two bits (the logic circuit)

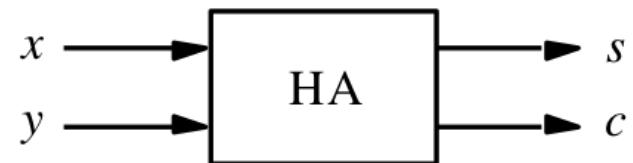


[Figure 3.1c from the textbook]

The Half-Adder



(c) Circuit



(d) Graphical symbol

[Figure 3.1c-d from the textbook]

Addition of Multibit Unsigned Numbers

Addition of multibit numbers

Generated carries $\longrightarrow 1110$

$$\begin{array}{rcl} X = x_4x_3x_2x_1x_0 & 01111 & (15)_{10} \\ + Y = y_4y_3y_2y_1y_0 & + 01010 & + (10)_{10} \\ \hline S = s_4s_3s_2s_1s_0 & 11001 & (25)_{10} \end{array}$$

$\dots c_{l+1} \ c_l \ \dots$
 $\dots \dots x_l \ \dots$
 $\dots \dots y_l \ \dots$
 $\dots \dots s_l \ \dots$

Bit position i

[Figure 3.2 from the textbook]

Analogy with addition in base 10

$$\begin{array}{r} & x_2 & x_1 & x_0 \\ + & & & \\ \hline & y_2 & y_1 & y_0 \\ - & & & \\ \hline & s_2 & s_1 & s_0 \end{array}$$

Analogy with addition in base 10

$$\begin{array}{r} + \\ \begin{array}{ccc} 3 & 8 & 9 \\ 1 & 5 & 7 \\ \hline 5 & 4 & 6 \end{array} \end{array}$$

Analogy with addition in base 10

$$\begin{array}{r} \text{carry} & 0 & 1 & 1 & 0 \\ + & 3 & 8 & 9 \\ & 1 & 5 & 7 \\ \hline & 5 & 4 & 6 \end{array}$$

Analogy with addition in base 10

$$\begin{array}{r} \mathbf{c}_3 \quad \mathbf{c}_2 \quad \mathbf{c}_1 \quad \mathbf{c}_0 \\ + \quad \quad \quad \mathbf{x}_2 \quad \mathbf{x}_1 \quad \mathbf{x}_0 \\ \hline \mathbf{s}_2 \quad \mathbf{s}_1 \quad \mathbf{s}_0 \end{array}$$

Another example in base 10

$$\begin{array}{r} & 9 & 3 & 8 \\ + & 2 & 1 & 4 \\ \hline 1 & 1 & 5 & 2 \end{array}$$

Another example in base 10

$$\begin{array}{r} \text{carry} & 1 & 0 & 1 & 0 \\ + & 9 & 3 & 8 \\ & 2 & 1 & 4 \\ \hline & 1 & 5 & 2 \end{array}$$

Example in base 2

$$\begin{array}{r} & 1 & 0 & 1 \\ + & 1 & 1 & 0 \\ \hline \end{array}$$

Example in base 2

$$\begin{array}{r} \text{carry} & 1 & 0 & 0 & 0 \\ + & 1 & 0 & 1 \\ & 1 & 1 & 0 \\ \hline & 1 & 0 & 1 & 1 \end{array}$$

Example in base 2

$$\begin{array}{r} \text{carry} & 1 & 0 & 0 & 0 \\ + & 1 & 0 & 1 \\ & 1 & 1 & 0 \\ \hline & 1 & 0 & 1 & 1 \end{array}$$

5_{10}
+
 6_{10}
 \hline 11_{10}

Problem Statement and Truth Table

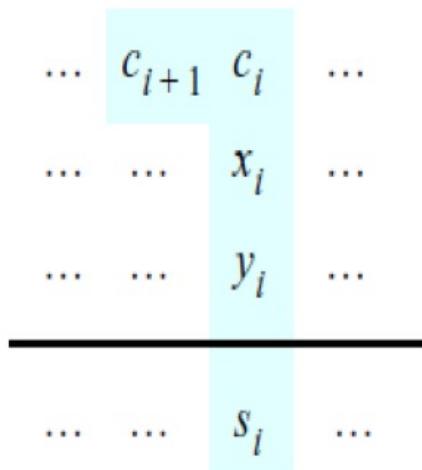
...	c_{l+1}	c_l	...
...	...	x_l	...
...	...	y_l	...
<hr/>			
...	...	s_l	...

c_i	x_i	y_i	c_{i+1}	s_i
0	0	0	0	0
0	0	1	0	1
0	1	0	0	1
0	1	1	1	0
1	0	0	0	1
1	0	1	1	0
1	1	0	1	0
1	1	1	1	1

[Figure 3.2b from the textbook]

[Figure 3.3a from the textbook]

Problem Statement and Truth Table



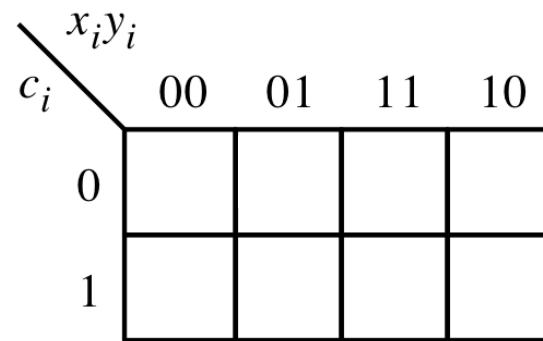
c_i	x_i	y_i	c_{i+1}	s_i
0	0	0	= 0	0 = 0 ₁₀
0	0	1	= 0	1 = 1 ₁₀
0	1	0	= 0	1 = 1 ₁₀
0	1	1	= 1	0 = 2 ₁₀
1	0	0	= 0	1 = 1 ₁₀
1	0	1	= 1	0 = 2 ₁₀
1	1	0	= 1	0 = 2 ₁₀
1	1	1	= 1	1 = 3 ₁₀

[Figure 3.2b from the textbook]

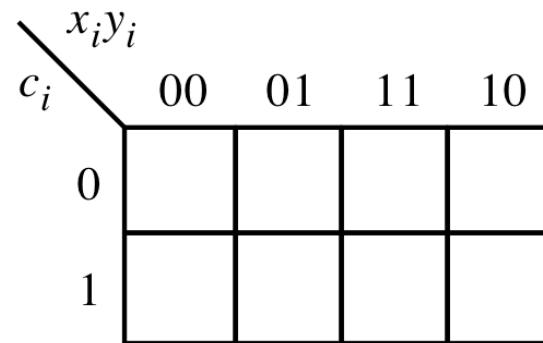
[Figure 3.3a from the textbook]

Let's fill-in the two K-maps

c_i	x_i	y_i	c_{i+1}	s_i
0	0	0	0	0
0	0	1	0	1
0	1	0	0	1
0	1	1	1	0
1	0	0	0	1
1	0	1	1	0
1	1	0	1	0
1	1	1	1	1



$$s_i =$$



$$c_{i+1} =$$

[Figure 3.3a-b from the textbook]

Let's fill-in the two K-maps

c_i	x_i	y_i	c_{i+1}	s_i
0	0	0	0	0
0	0	1	0	1
0	1	0	0	1
0	1	1	1	0
1	0	0	0	1
1	0	1	1	0
1	1	0	1	0
1	1	1	1	1

$x_i y_i$

$c_i \backslash x_i y_i$	00	01	11	10
0		1		1
1	1		1	

$$s_i = x_i \oplus y_i \oplus c_i$$

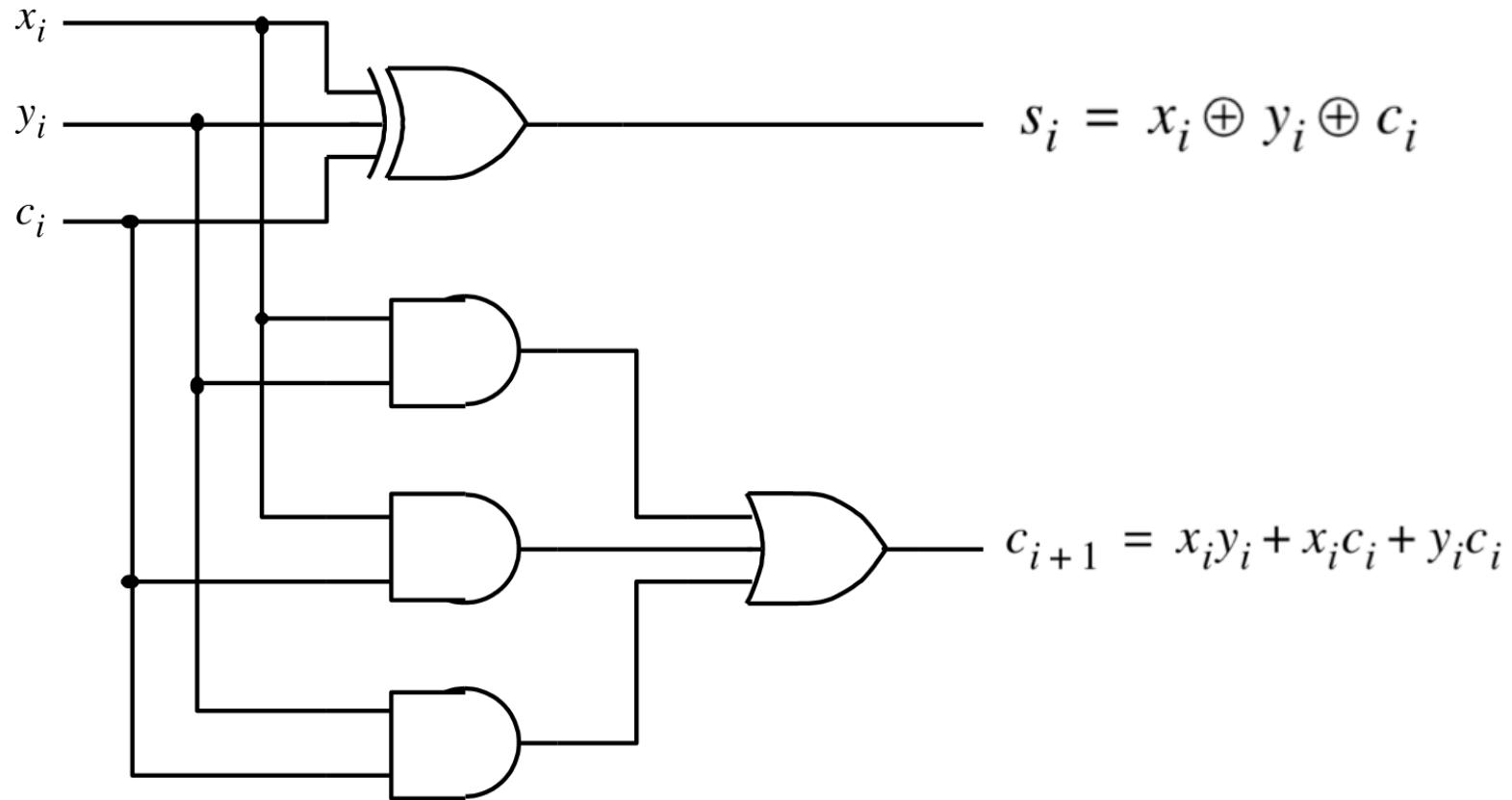
$x_i y_i$

$c_i \backslash x_i y_i$	00	01	11	10
0			1	
1		1	1	1

$$c_{i+1} = x_i y_i + x_i c_i + y_i c_i$$

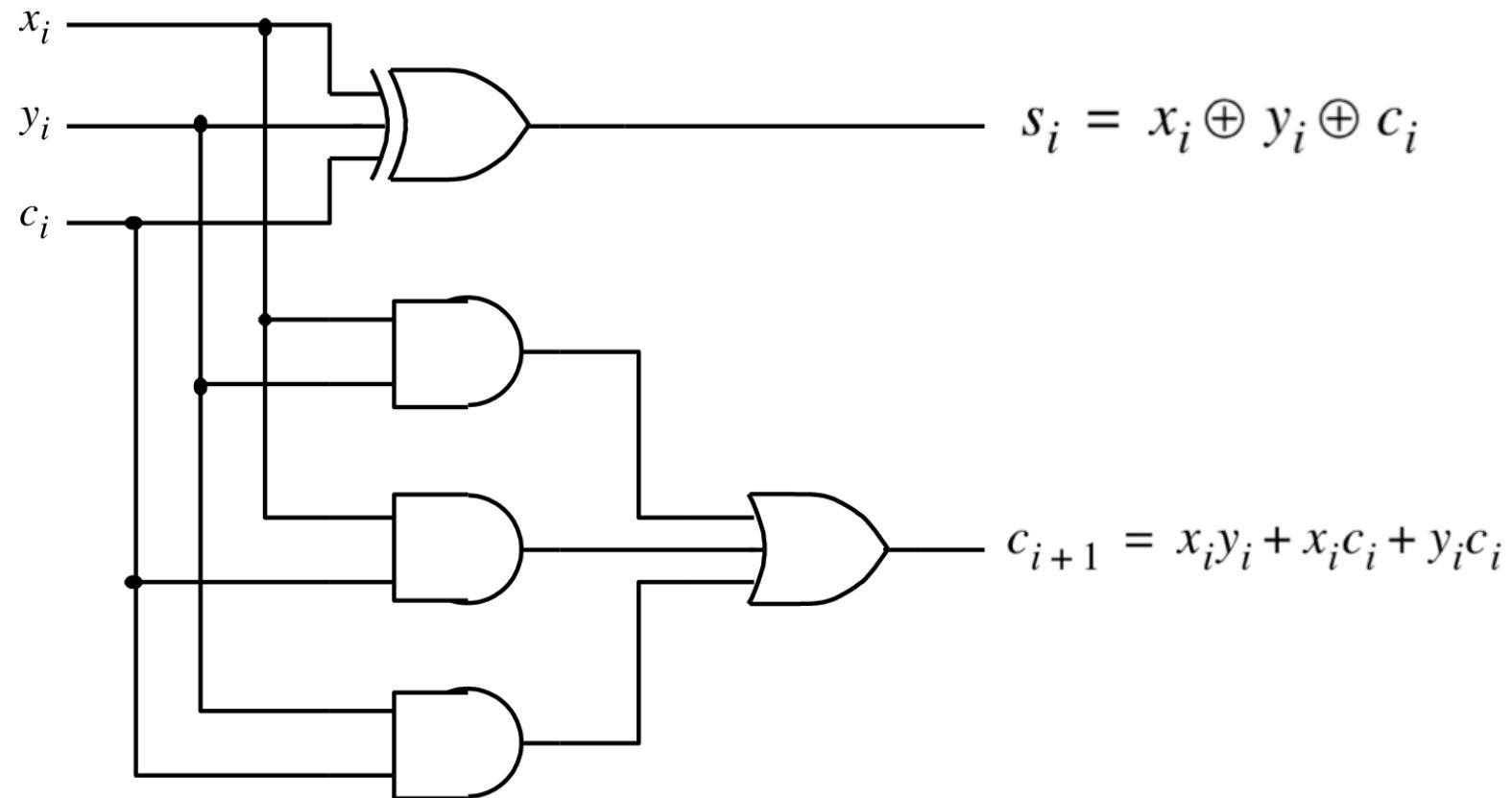
[Figure 3.3a-b from the textbook]

The circuit for the two expressions



[Figure 3.3c from the textbook]

This is called the Full-Adder

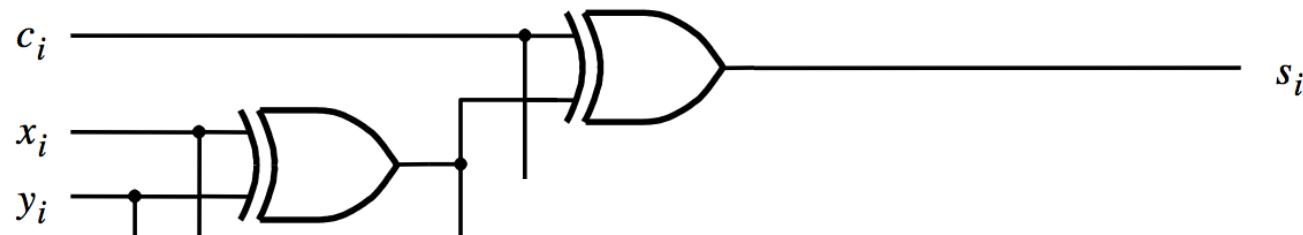
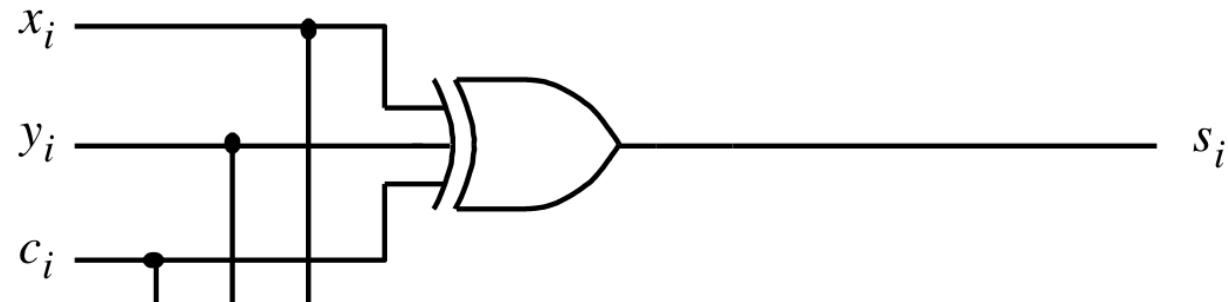


[Figure 3.3c from the textbook]

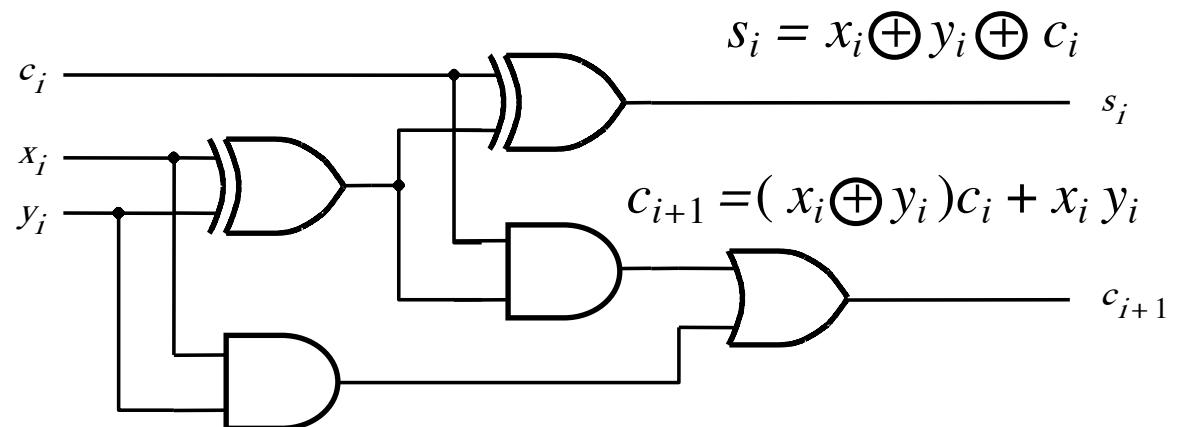
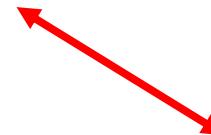
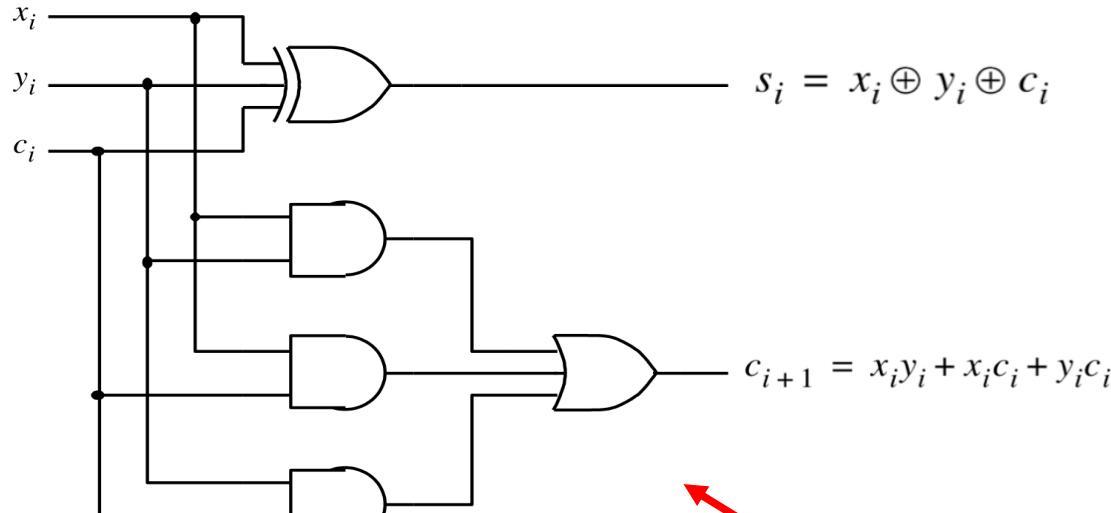
XOR Magic

(s_i can be implemented in two different ways)

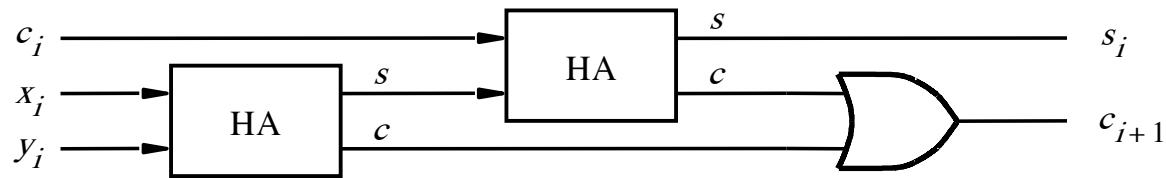
$$s_i = x_i \oplus y_i \oplus c_i$$



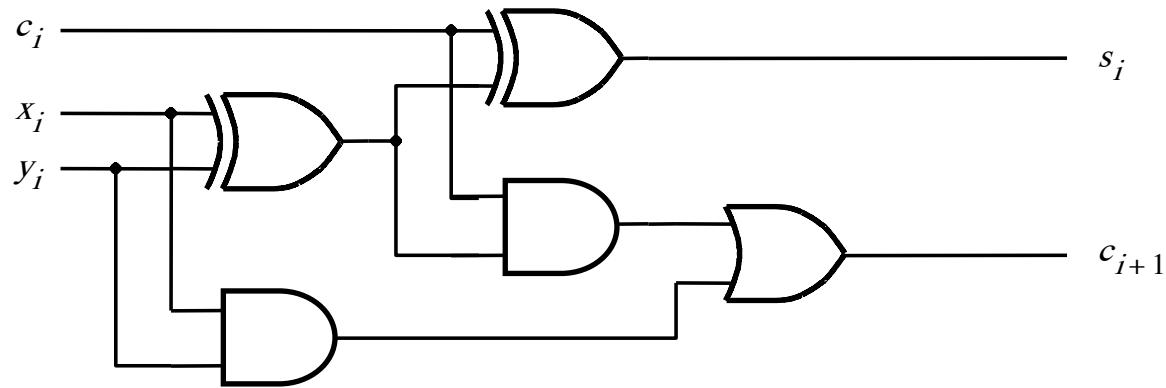
These two circuits are equivalent



A decomposed implementation of the full-adder circuit



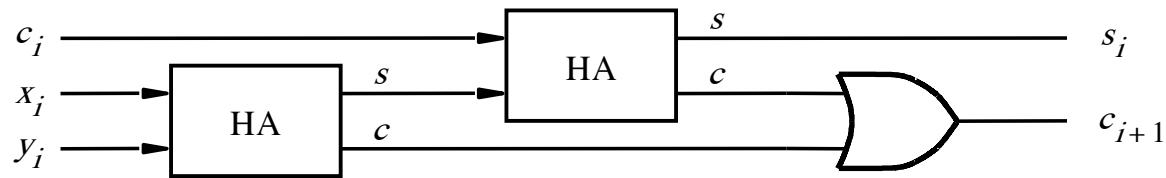
(a) Block diagram



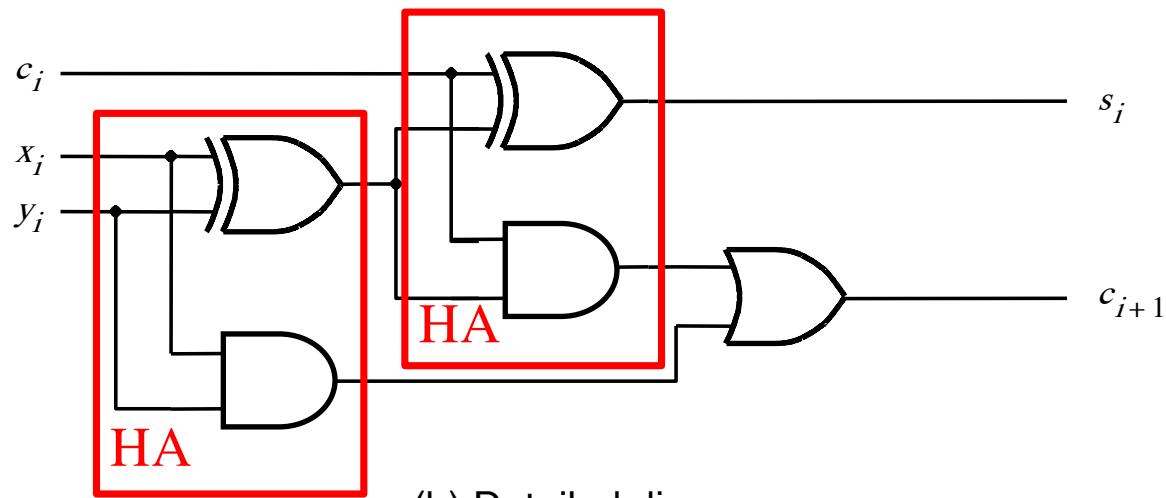
(b) Detailed diagram

[Figure 3.4 from the textbook]

A decomposed implementation of the full-adder circuit



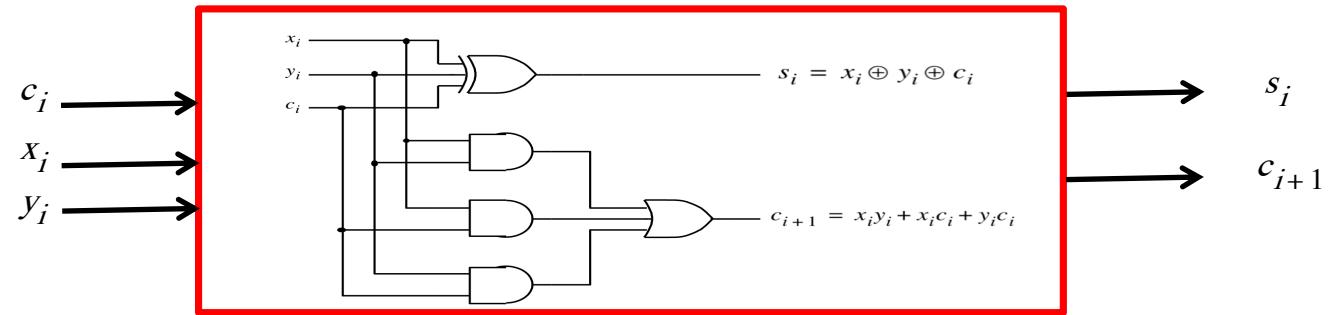
(a) Block diagram



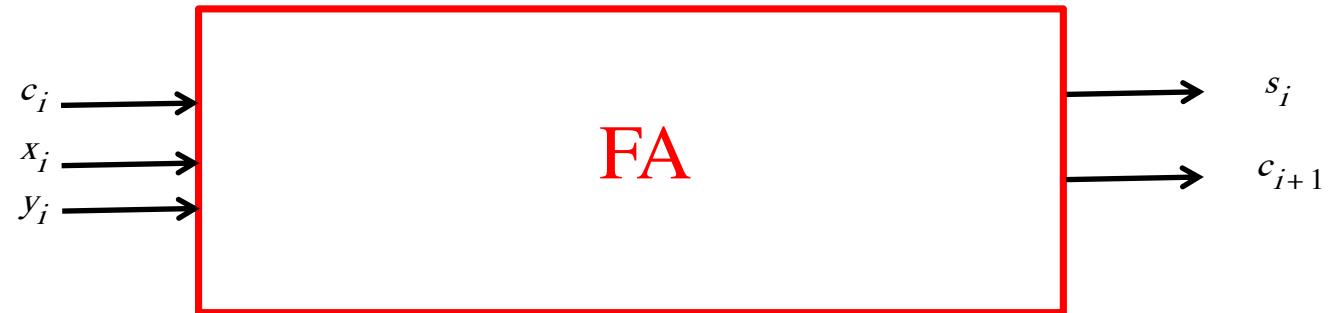
(b) Detailed diagram

[Figure 3.4 from the textbook]

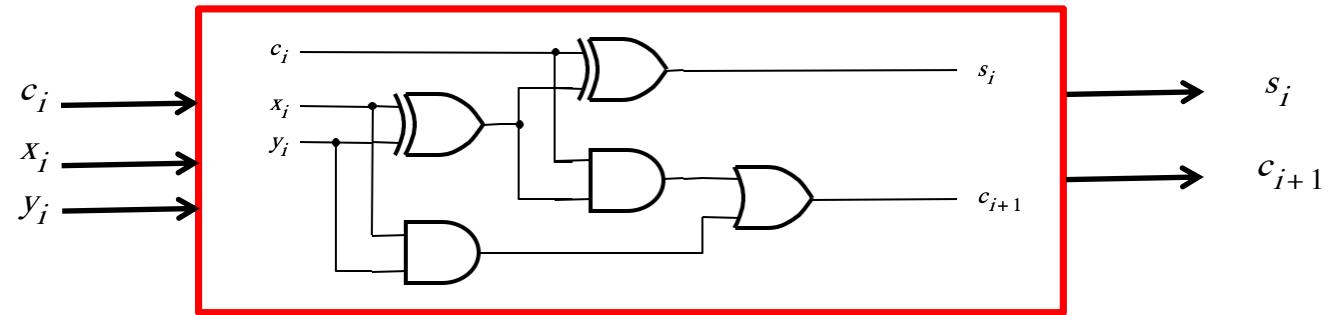
The Full-Adder Abstraction



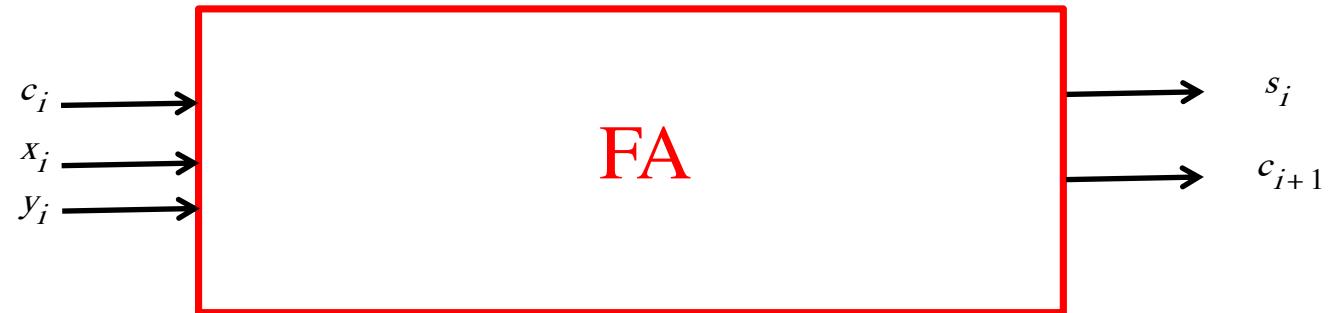
The Full-Adder Abstraction



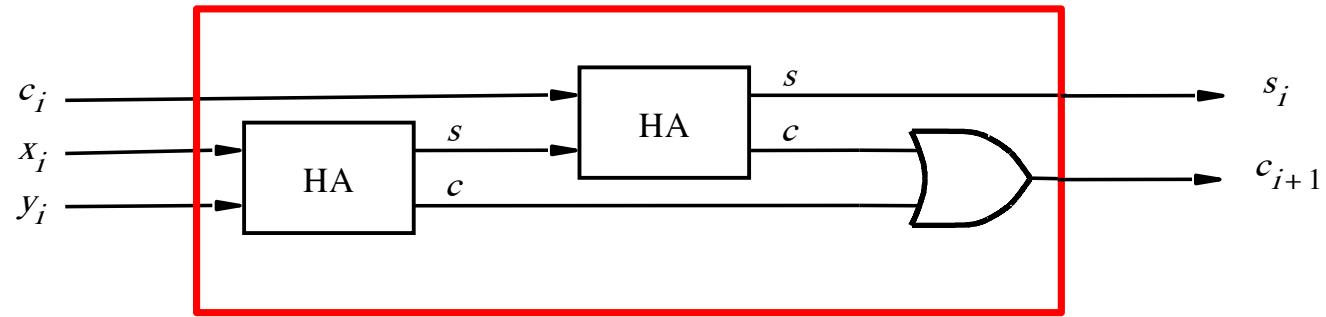
The Full-Adder Abstraction



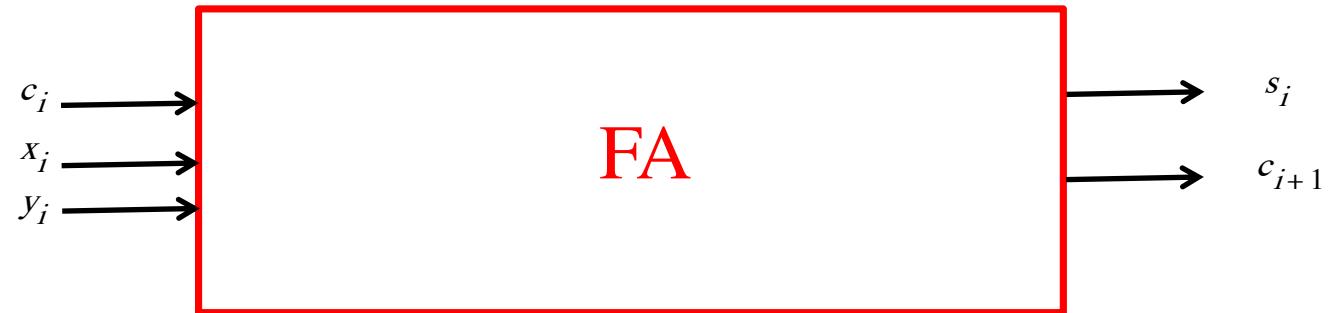
The Full-Adder Abstraction



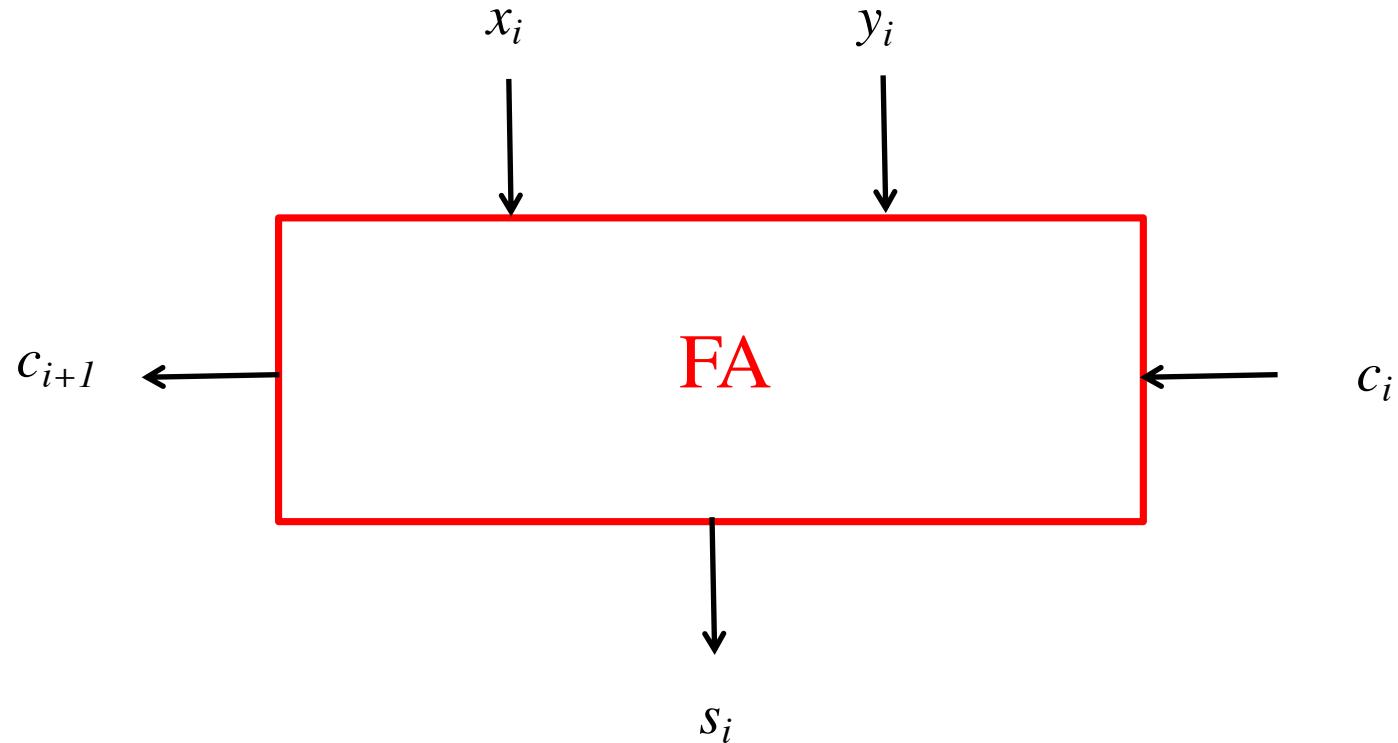
The Full-Adder Abstraction



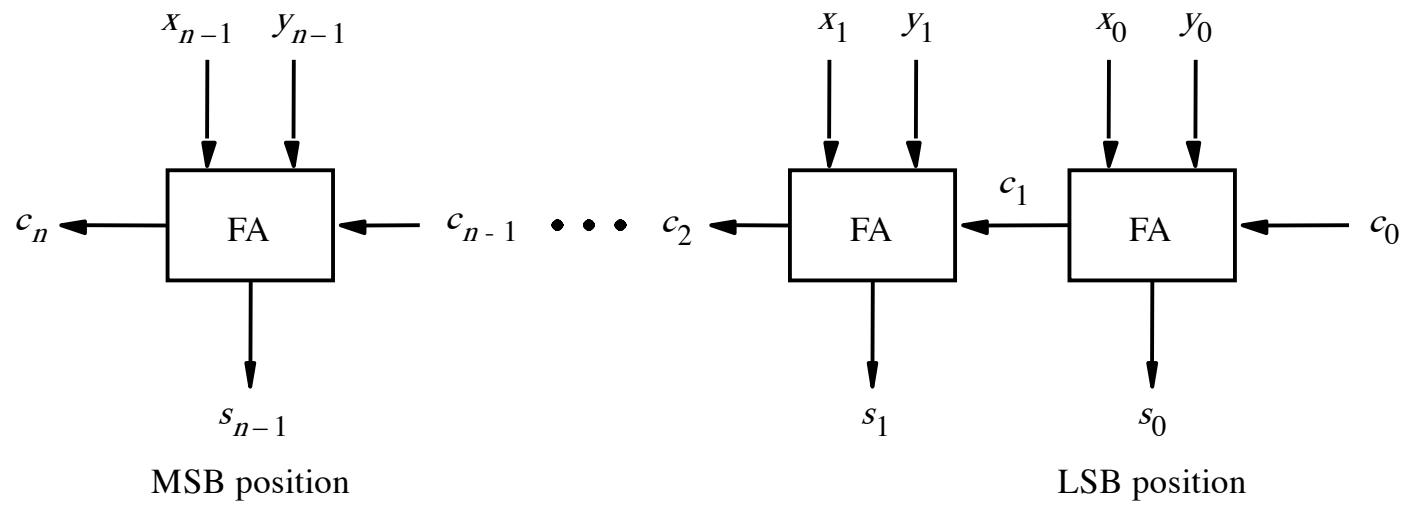
The Full-Adder Abstraction



We can place the arrows anywhere

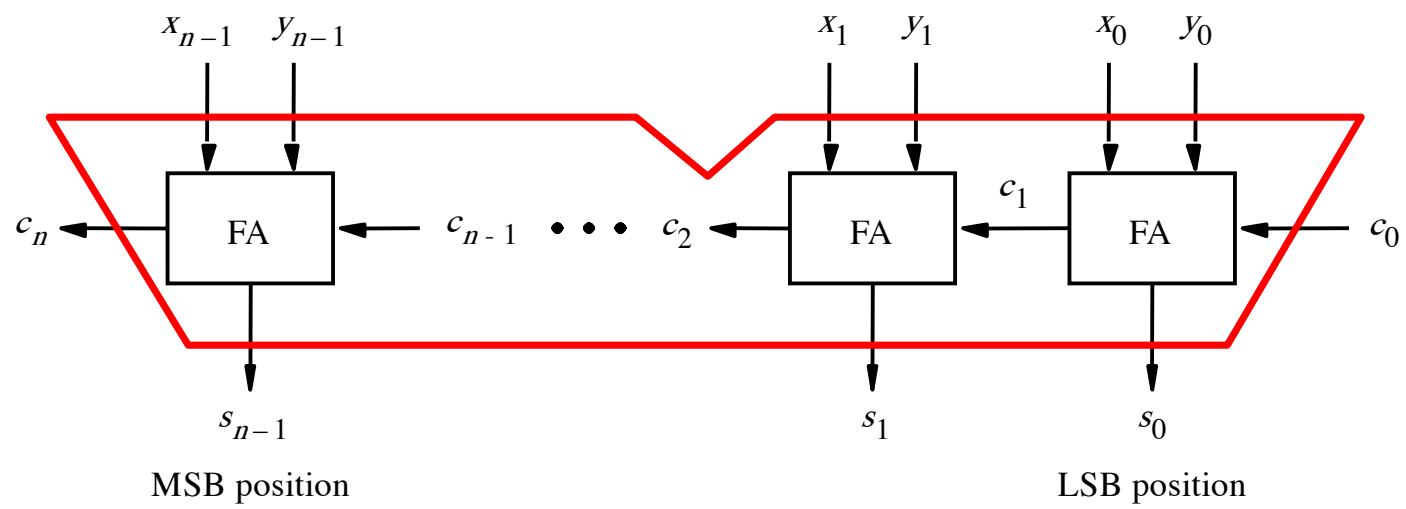


n -bit ripple-carry adder

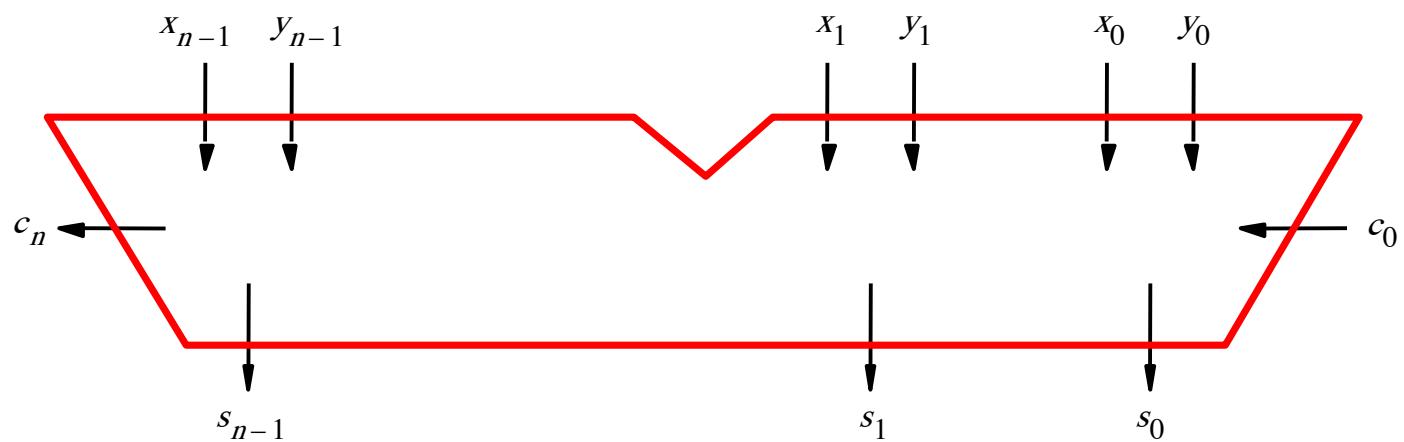


[Figure 3.5 from the textbook]

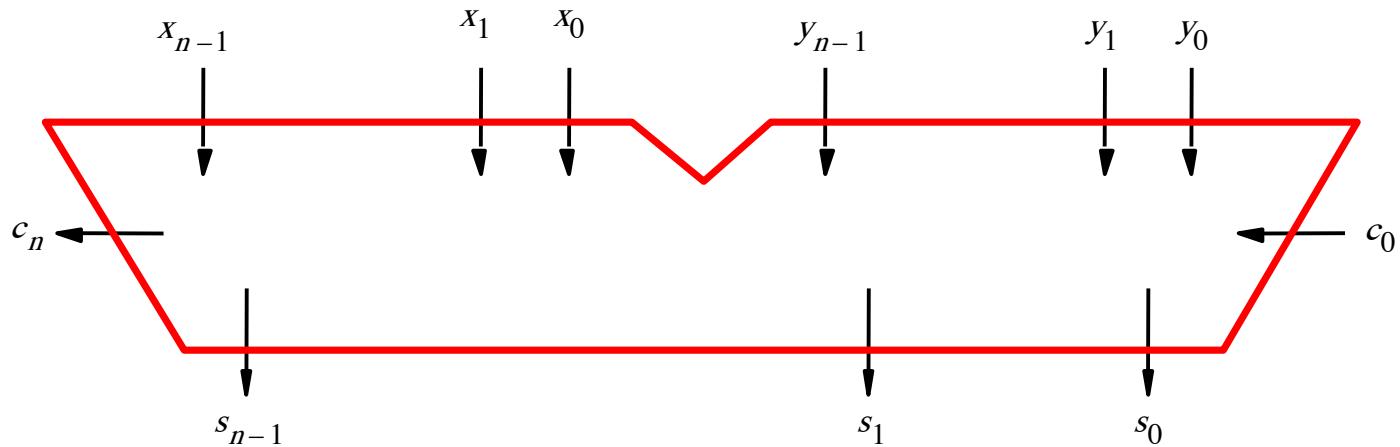
n -bit ripple-carry adder abstraction



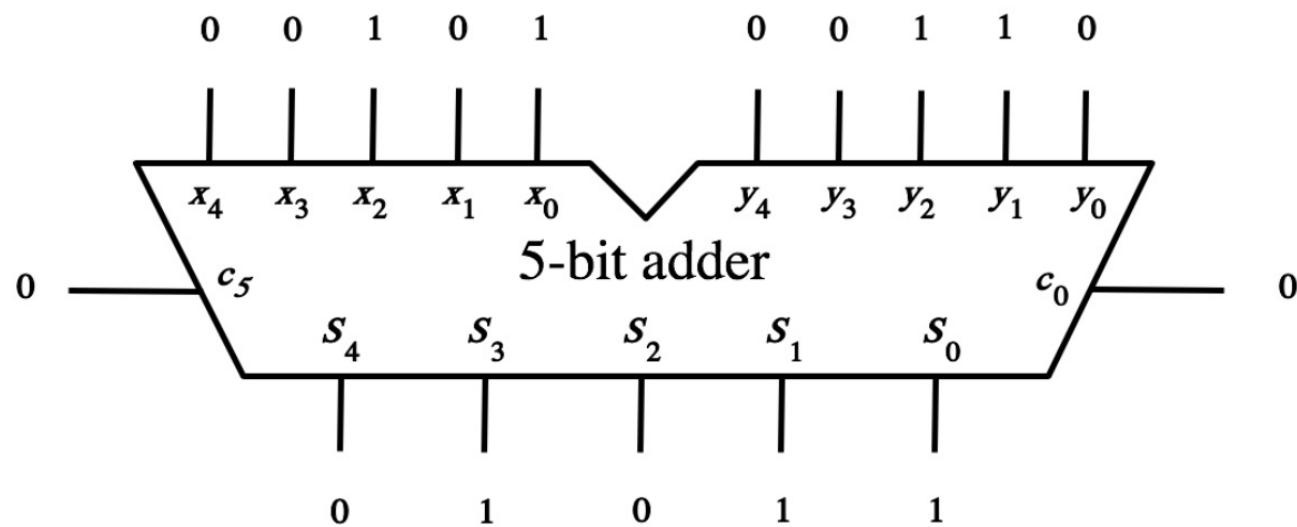
n -bit ripple-carry adder abstraction



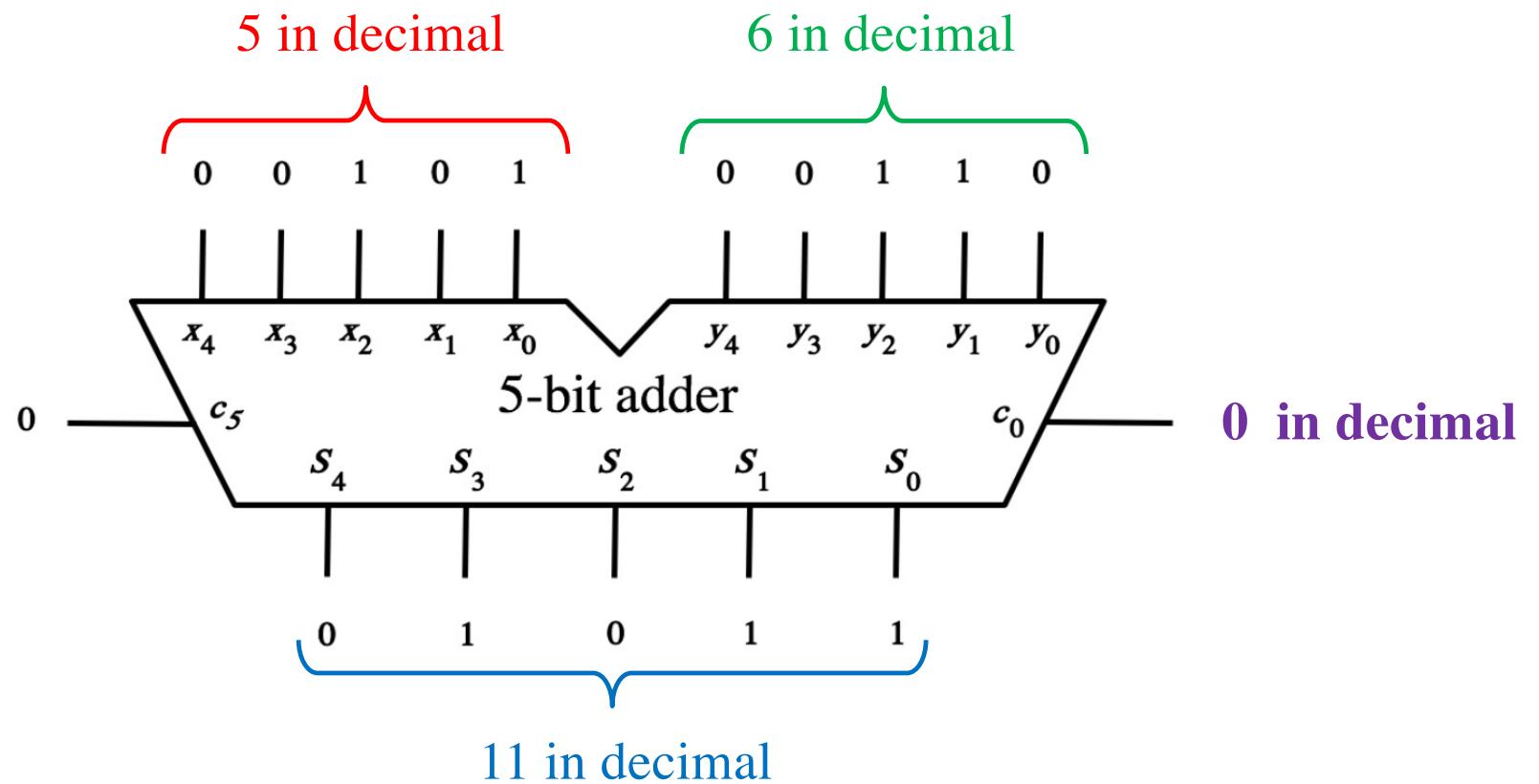
The x and y lines are typically grouped together for better visualization, but the underlying logic remains the same



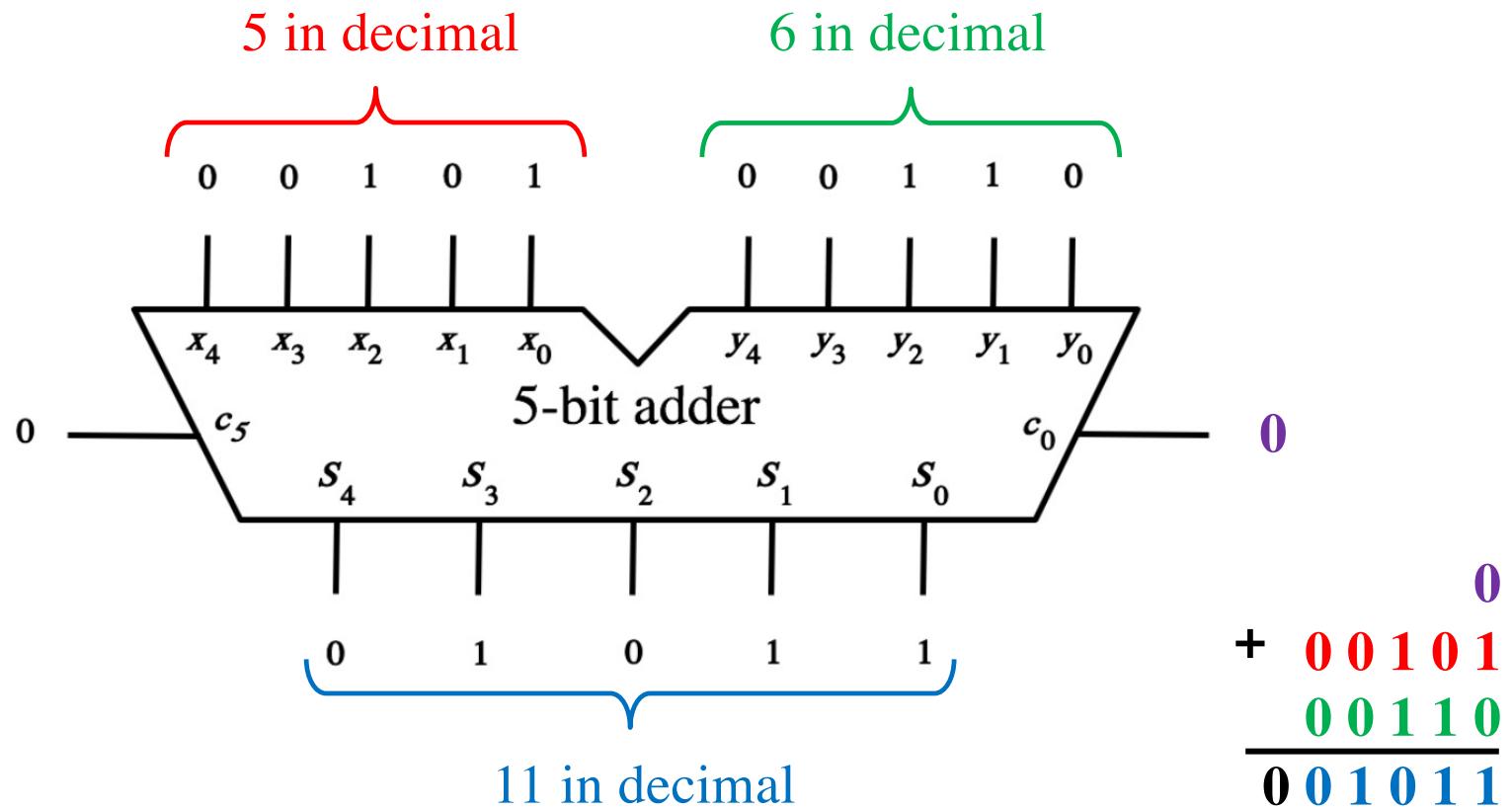
Example: Computing 5+6 using a 5-bit adder



Example: Computing 5+6 using a 5-bit adder



Example: Computing 5+6 using a 5-bit adder



Math Review

Math Review: Subtraction

$$\begin{array}{r} 39 \\ - 15 \\ \hline ?? \end{array}$$

Math Review: Subtraction

$$\begin{array}{r} 39 \\ - 15 \\ \hline 24 \end{array}$$

Math Review: Subtraction

$$\begin{array}{r} - 82 \\ - 61 \\ \hline ?? \end{array}$$

$$\begin{array}{r} - 48 \\ - 26 \\ \hline ?? \end{array}$$

$$\begin{array}{r} - 32 \\ - 11 \\ \hline ?? \end{array}$$

Math Review: Subtraction

$$\begin{array}{r} - 82 \\ \hline 61 \\ \hline 21 \end{array}$$

$$\begin{array}{r} - 48 \\ \hline 26 \\ \hline 22 \end{array}$$

$$\begin{array}{r} - 32 \\ \hline 11 \\ \hline 21 \end{array}$$

Math Review: Subtraction

$$\begin{array}{r} - 82 \\ - 64 \\ \hline ?? \end{array}$$

$$\begin{array}{r} - 48 \\ - 29 \\ \hline ?? \end{array}$$

$$\begin{array}{r} - 32 \\ - 13 \\ \hline ?? \end{array}$$

Math Review: Subtraction

$$\begin{array}{r} - 82 \\ - 64 \\ \hline 18 \end{array}$$

$$\begin{array}{r} - 48 \\ - 29 \\ \hline 19 \end{array}$$

$$\begin{array}{r} - 32 \\ - 13 \\ \hline 19 \end{array}$$

The problems in which row are easier to calculate?

$$\begin{array}{r} 82 \\ - 61 \\ \hline ?? \end{array}$$

$$\begin{array}{r} 48 \\ - 26 \\ \hline ?? \end{array}$$

$$\begin{array}{r} 32 \\ - 11 \\ \hline ?? \end{array}$$

$$\begin{array}{r} 82 \\ - 64 \\ \hline ?? \end{array}$$

$$\begin{array}{r} 48 \\ - 29 \\ \hline ?? \end{array}$$

$$\begin{array}{r} 32 \\ - 13 \\ \hline ?? \end{array}$$

The problems in which row are easier to calculate?

$$\begin{array}{r} 82 \\ - 61 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 48 \\ - 26 \\ \hline 22 \end{array}$$

$$\begin{array}{r} 32 \\ - 11 \\ \hline 21 \end{array}$$

Why?

$$\begin{array}{r} 82 \\ - 64 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 48 \\ - 29 \\ \hline 19 \end{array}$$

$$\begin{array}{r} 32 \\ - 13 \\ \hline 19 \end{array}$$

Another Way to Do Subtraction

$$82 - 64 = 82 + 100 - 100 - 64$$

Another Way to Do Subtraction

$$82 - 64 = 82 + 100 - 100 - 64$$

$$= 82 + (100 - 64) - 100$$

Another Way to Do Subtraction

$$82 - 64 = 82 + 100 - 100 - 64$$

$$= 82 + (100 - 64) - 100$$

$$= 82 + (99 + 1 - 64) - 100$$

Another Way to Do Subtraction

$$82 - 64 = 82 + 100 - 100 - 64$$

$$= 82 + (100 - 64) - 100$$

$$= 82 + (99 + 1 - 64) - 100$$

$$= 82 + (99 - 64) + 1 - 100$$

Another Way to Do Subtraction

$$82 - 64 = 82 + 100 - 100 - 64$$

$$= 82 + (100 - 64) - 100$$

$$= 82 + (99 + 1 - 64) - 100$$

Does not require borrows

$$= 82 + (99 - 64) + 1 - 100$$

9's Complement

(subtract each digit from 9)

$$\begin{array}{r} 99 \\ - 64 \\ \hline 35 \end{array}$$

10's Complement

(subtract each digit from 9 and add 1 to the result)

$$\begin{array}{r} - 99 \\ \hline 64 \\ \hline 35 + 1 = 36 \end{array}$$

Another Way to Do Subtraction

$$82 - 64 = 82 + (99 - 64) + 1 - 100$$

Another Way to Do Subtraction

$$82 - 64 = 82 + (99 - 64) + 1 - 100$$

9's complement

Another Way to Do Subtraction

$$\begin{aligned} 82 - 64 &= 82 + (99 - 64) + 1 - 100 \\ &= 82 + 35 + 1 - 100 \end{aligned}$$

9's complement

Another Way to Do Subtraction

$$\begin{aligned} 82 - 64 &= 82 + (99 - 64) + 1 - 100 \\ &= 82 + 35 + 1 - 100 \end{aligned}$$

9's complement
10's complement

Another Way to Do Subtraction

$$\begin{aligned} 82 - 64 &= 82 + (99 - 64) + 1 - 100 \\ &= 82 + 35 + 1 - 100 \\ &= 82 + 36 - 100 \end{aligned}$$

9's complement

10's complement

Another Way to Do Subtraction

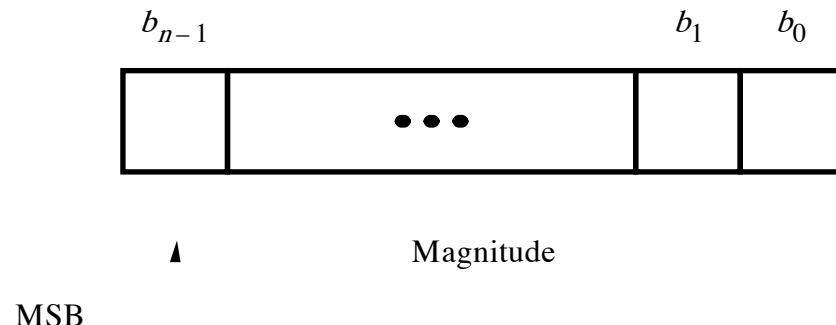
$$\begin{aligned} 82 - 64 &= 82 + (99 - 64) + 1 - 100 && \text{9's complement} \\ &= 82 + 35 + 1 - 100 && \text{10's complement} \\ &= 82 + 36 - 100 && // \text{Add the first two.} \\ &= 118 - 100 \end{aligned}$$

Another Way to Do Subtraction

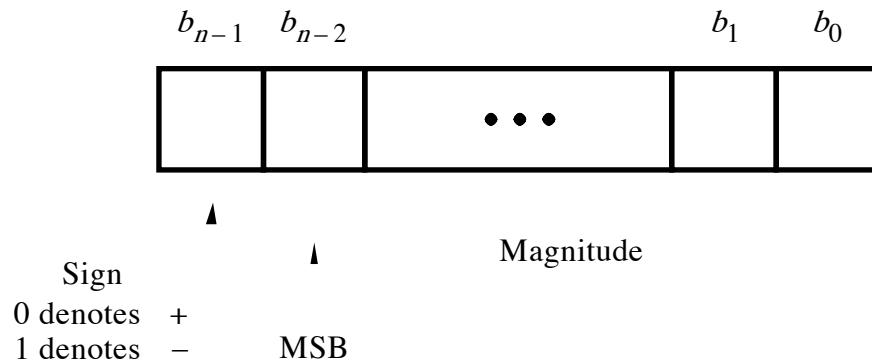
$$\begin{aligned} 82 - 64 &= 82 + (99 - 64) + 1 - 100 && \text{9's complement} \\ &= 82 + 35 + 1 - 100 && \text{10's complement} \\ &= 82 + 36 - 100 && \text{// Add the first two.} \\ &= 118 - 100 && \text{// Just delete the leading 1.} \\ &= 18 && \text{// No need to subtract 100.} \end{aligned}$$

Ways to Represent Negative Integers

Formats for representation of integers



(a) Unsigned number



(b) Signed number

[Figure 3.7 from the textbook]

Unsigned Representation

2^7	2^6	2^5	2^4	2^3	2^2	2^1	2^0
0	0	1	0	1	1	0	0

This represents + 44.

Unsigned Representation

2^7	2^6	2^5	2^4	2^3	2^2	2^1	2^0
1	0	1	0	1	1	0	0

This represents + 172.

Three Different Ways to Represent Negative Integer Numbers

- **Sign and magnitude**
- **1's complement**
- **2's complement**

Three Different Ways to Represent Negative Integer Numbers

- **Sign and magnitude**
- **1's complement**
- **2's complement**

only this method is used
in modern computers

Interpretation of four-bit signed integers

$b_3 b_2 b_1 b_0$	Sign and magnitude	1's complement	2's complement
0111	+7	+7	+7
0110	+6	+6	+6
0101	+5	+5	+5
0100	+4	+4	+4
0011	+3	+3	+3
0010	+2	+2	+2
0001	+1	+1	+1
0000	+0	+0	+0
1000	-0	-7	-8
1001	-1	-6	-7
1010	-2	-5	-6
1011	-3	-4	-5
1100	-4	-3	-4
1101	-5	-2	-3
1110	-6	-1	-2
1111	-7	-0	-1

[Table 3.2 from the textbook]

Interpretation of four-bit signed integers

$b_3 b_2 b_1 b_0$	Sign and magnitude	1's complement	2's complement
0111	+7	+7	+7
0110	+6	+6	+6
0101	+5	+5	+5
0100	+4	+4	+4
0011	+3	+3	+3
0010	+2	+2	+2
0001	+1	+1	+1
0000	+0	+0	+0
1000	-0	-7	-8
1001	-1	-6	-7
1010	-2	-5	-6
1011	-3	-4	-5
1100	-4	-3	-4
1101	-5	-2	-3
1110	-6	-1	-2
1111	-7	-0	-1

The top half is the same in all three representations.
It corresponds to the positive integers.

Interpretation of four-bit signed integers

$b_3 b_2 b_1 b_0$	Sign and magnitude	1's complement	2's complement
0111	+7	+7	+7
0110	+6	+6	+6
0101	+5	+5	+5
0100	+4	+4	+4
0011	+3	+3	+3
0010	+2	+2	+2
0001	+1	+1	+1
0000	+0	+0	+0
1000	-0	-7	-8
1001	-1	-6	-7
1010	-2	-5	-6
1011	-3	-4	-5
1100	-4	-3	-4
1101	-5	-2	-3
1110	-6	-1	-2
1111	-7	-0	-1

In all three representations the first bit represents the sign.
If that bit is 1, then the number is negative.

Interpretation of four-bit signed integers

$b_3 b_2 b_1 b_0$	Sign and magnitude	1's complement	2's complement
0111	+7	+7	+7
0110	+6	+6	+6
0101	+5	+5	+5
0100	+4	+4	+4
0011	+3	+3	+3
0010	+2	+2	+2
0001	+1	+1	+1
0000	+0	+0	+0
1000	-0	-7	-8
1001	-1	-6	-7
1010	-2	-5	-6
1011	-3	-4	-5
1100	-4	-3	-4
1101	-5	-2	-3
1110	-6	-1	-2
1111	-7	-0	-1

Notice that in this representation there are two zeros!

Interpretation of four-bit signed integers

$b_3 b_2 b_1 b_0$	Sign and magnitude	1's complement	2's complement
0111	+7	+7	+7
0110	+6	+6	+6
0101	+5	+5	+5
0100	+4	+4	+4
0011	+3	+3	+3
0010	+2	+2	+2
0001	+1	+1	+1
0000	+0	+0	+0
1000	-0	-7	-8
1001	-1	-6	-7
1010	-2	-5	-6
1011	-3	-4	-5
1100	-4	-3	-4
1101	-5	-2	-3
1110	-6	-1	-2
1111	-7	-0	-1

There are two zeros in this representation as well!

Interpretation of four-bit signed integers

$b_3 b_2 b_1 b_0$	Sign and magnitude	1's complement	2's complement
0111	+7	+7	+7
0110	+6	+6	+6
0101	+5	+5	+5
0100	+4	+4	+4
0011	+3	+3	+3
0010	+2	+2	+2
0001	+1	+1	+1
0000	+0	+0	+0
1000	-0	-7	-8
1001	-1	-6	-7
1010	-2	-5	-6
1011	-3	-4	-5
1100	-4	-3	-4
1101	-5	-2	-3
1110	-6	-1	-2
1111	-7	-0	-1

In this representation there is one more negative number.

Sign and Magnitude

Sign and Magnitude Representation (using the left-most bit as the sign)

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0
0	0	1	0	1	1	0	0

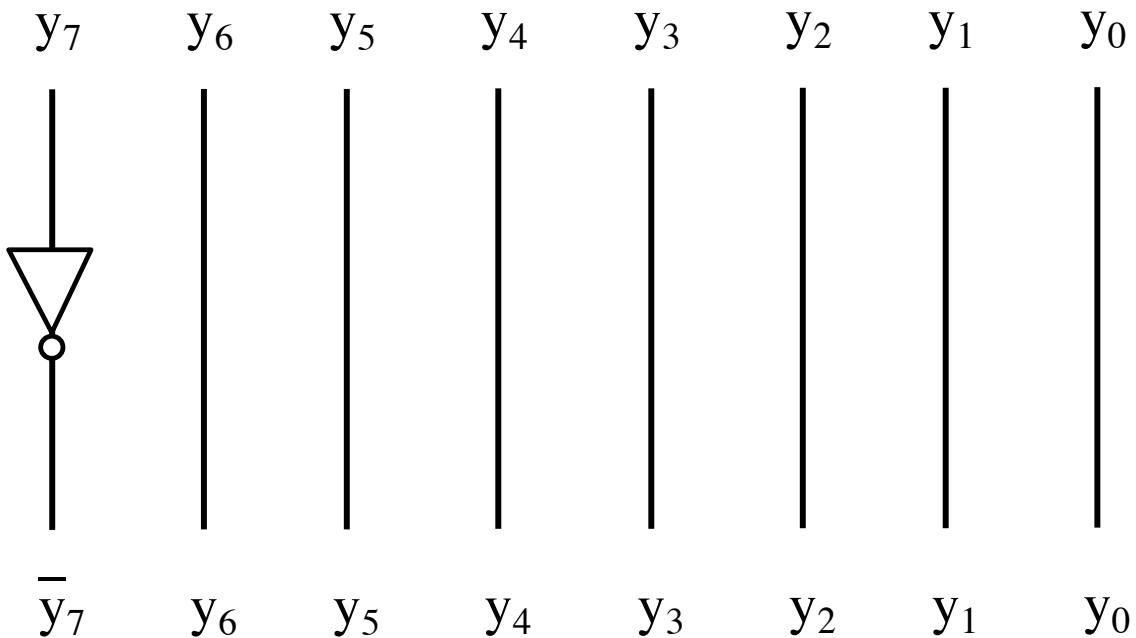
This represents + 44.

Sign and Magnitude Representation (using the left-most bit as the sign)

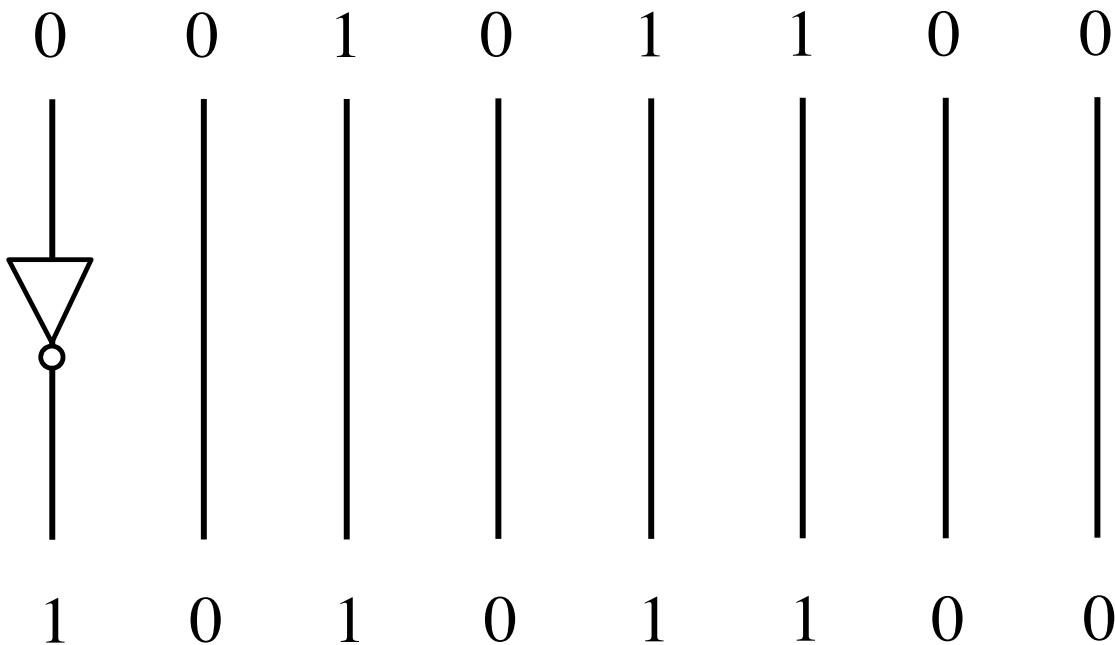
sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0
1	0	1	0	1	1	0	0

This represents – 44.

Circuit for negating a number stored in sign and magnitude representation



Circuit for negating a number stored in sign and magnitude representation



1's Complement

1' s complement (subtract each digit from 1)

Let K be the negative equivalent of an n-bit positive number P.

Then, in 1' s complement representation K is obtained by subtracting P from $2^n - 1$, namely

$$K = (2^n - 1) - P$$

This means that K can be obtained by inverting all bits of P.

1' s complement (subtract each digit from 1)

Let K be the negative equivalent of an 8-bit positive number P.

Then, in 1' s complement representation K is obtained by subtracting P from $2^8 - 1$, namely

$$K = (2^8 - 1) - P = 255 - P$$

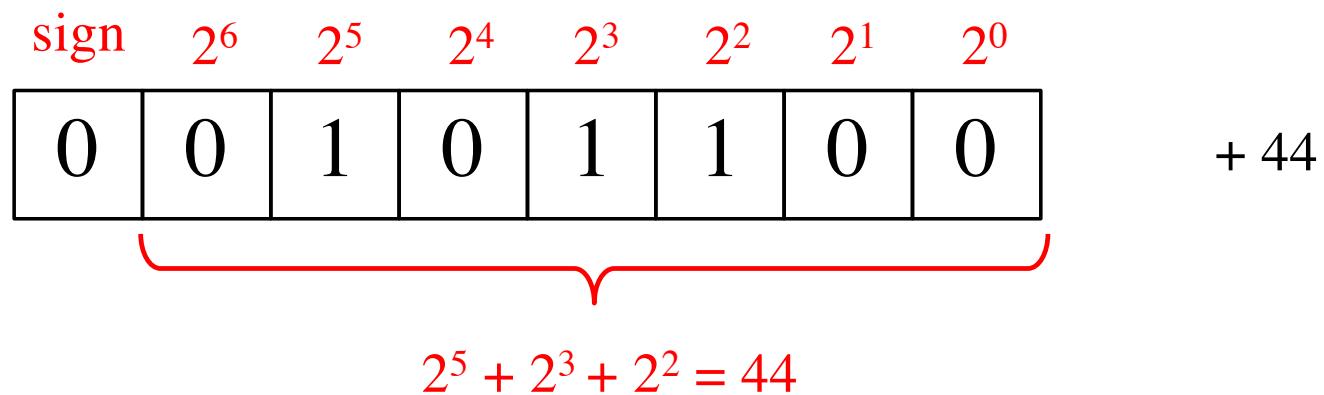
This means that K can be obtained by inverting all bits of P.

Provided that P is between 0 and 127, because the most significant bit must be zero to indicate that it is positive.

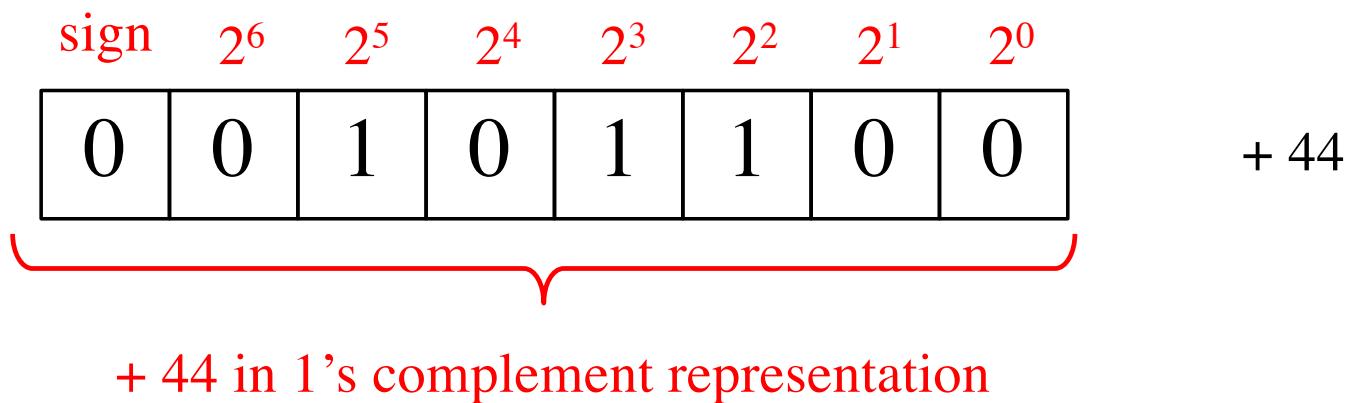
1's Complement Representation

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0
0	0	1	0	1	1	0	0

1's Complement Representation



1's Complement Representation



1's Complement Representation (invert all the bits to negate the number)

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
0	0	1	0	1	1	0	0	+ 44

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
1	1	0	1	0	0	1	1	- 44

1's Complement Representation

(invert all the bits to negate the number)

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
0	0	1	0	1	1	0	0	+ 44

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0
1	1	0	1	0	0	1	1

 negative

1's Complement Representation (invert all the bits to negate the number)

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
0	0	1	0	1	1	0	0	+ 44

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
1	1	0	1	0	0	1	1	- 44



$$2^7 + 2^6 + 2^4 + 2^1 + 2^0 = 211 \text{ (as unsigned)}$$

1's Complement Representation (invert all the bits to negate the number)

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
0	0	1	0	1	1	0	0	+ 44

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
1	1	0	1	0	0	1	1	- 44



211 = 255 - 44 (as unsigned)

1's Complement Representation (invert all the bits to negate the number)

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
0	0	1	0	1	1	0	0	+ 44

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
1	1	0	1	0	0	1	1	- 44

 - 44 in 1's complement representation

1's complement

(subtract each digit from 1)

$$\begin{array}{r} 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\ - \\ 0 & 0 & 1 & 0 & 1 & 1 & 0 & 0 \\ \hline 1 & 1 & 0 & 1 & 0 & 0 & 1 & 1 \end{array}$$

1's complement **(subtract each digit from 1)**

No need to borrow!

$$\begin{array}{r} 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\ - \\ 0 & 0 & 1 & 0 & 1 & 1 & 0 & 0 \\ \hline 1 & 1 & 0 & 1 & 0 & 0 & 1 & 1 \end{array}$$

1' s complement **(subtract each digit from 1)**

$$\begin{array}{r} \boxed{\begin{array}{cccccccc} 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \end{array}} & 255 \\ - & \\ \boxed{\begin{array}{cccccccc} 0 & 0 & 1 & 0 & 1 & 1 & 0 & 0 \end{array}} & 44 \\ \hline & \\ 1 & 1 & 0 & 1 & 0 & 0 & 1 & 1 \end{array}$$

1' s complement **(subtract each digit from 1)**

$$\begin{array}{r} 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\ - \\ 0 & 0 & 1 & 0 & 1 & 1 & 0 & 0 \\ \hline \boxed{1 & 1 & 0 & 1 & 0 & 0 & 1 & 1} & 211 \end{array}$$

211 = 255 - 44 (as unsigned)

1's complement **(subtract each digit from 1)**

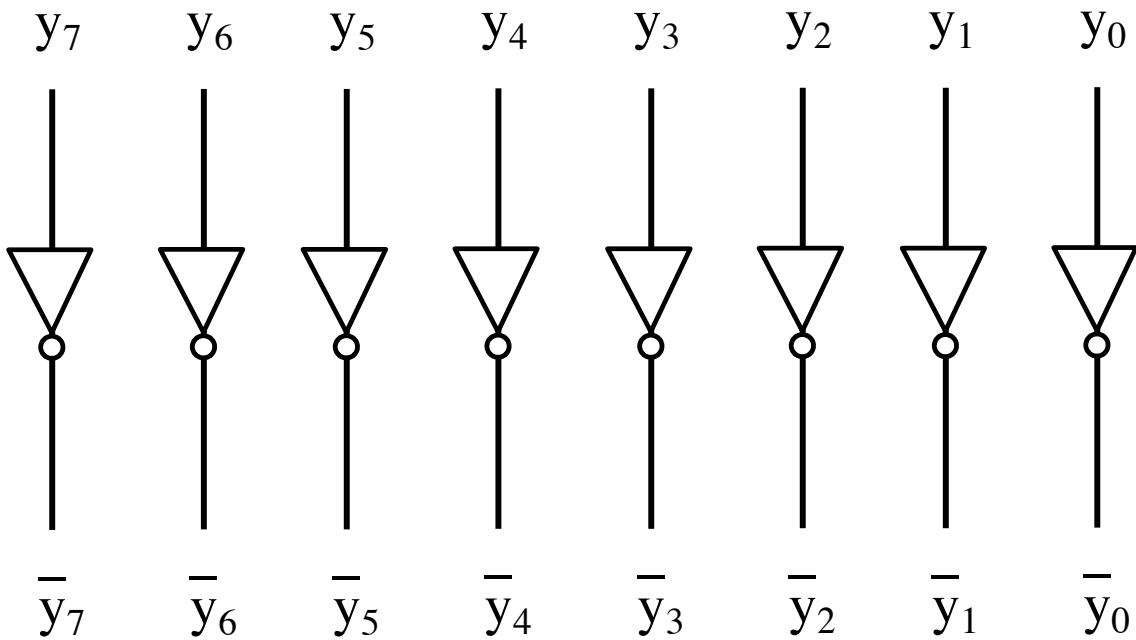
$$\begin{array}{r} 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\ - \\ 0 & 0 & 1 & 0 & 1 & 1 & 0 & 0 \\ \hline \boxed{1 & 1 & 0 & 1 & 0 & 0 & 1 & 1} & - 44 \end{array}$$

$211 = 255 - 44$ (as unsigned)

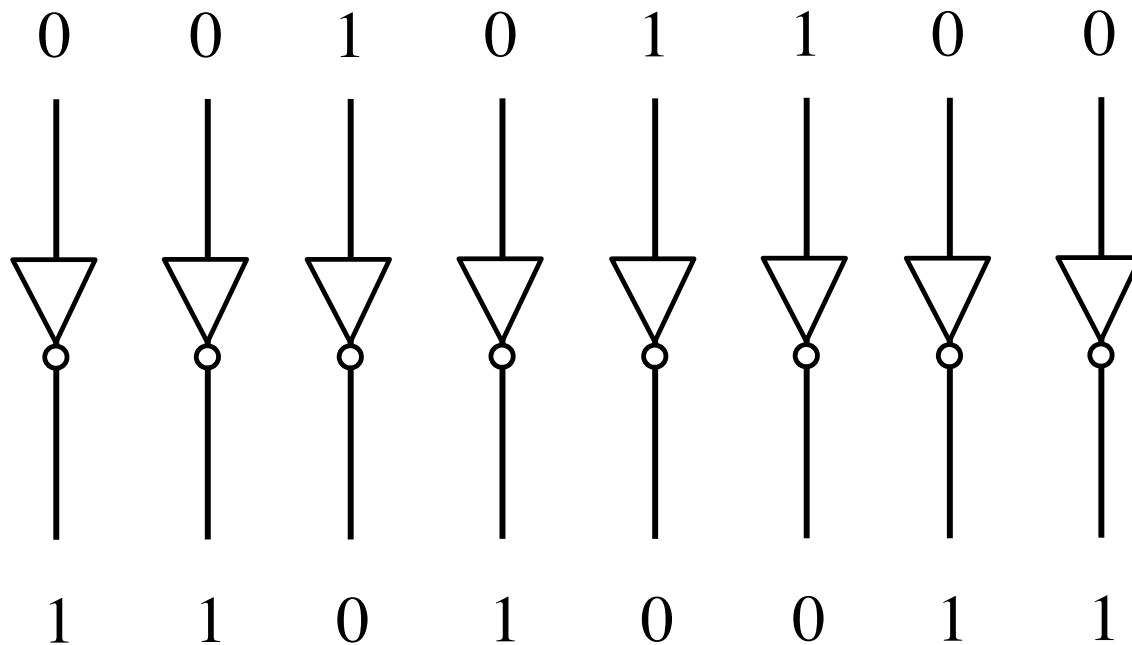
or

- 44 in 1's complement representation

Circuit for negating a number stored in 1's complement representation



Circuit for negating a number stored in 1's complement representation



**This works in reverse too
(from negative to positive)**

1's Complement Representation

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0
1	1	0	1	0	0	1	1

- 44

1's Complement Representation

(invert all the bits to negate the number)

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
1	1	0	1	0	0	1	1	- 44

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
0	0	1	0	1	1	0	0	+ 44

1's Complement Representation (invert all the bits to negate the number)

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0
1	1	0	1	0	0	1	1

- 44

211 (as unsigned)

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0
0	0	1	0	1	1	0	0

+ 44

$44 = 255 - 211$ (as unsigned)

1's Complement Representation

(invert all the bits to negate the number)

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
1	1	0	1	0	0	1	1	- 44

- 44 in 1's complement representation

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
0	0	1	0	1	1	0	0	+ 44

+ 44 in 1's complement representation

**Negate these numbers stored in
1's complement representation**

0 1 0 1

1 0 1 1

1 1 1 0

0 1 1 1

**Negate these numbers stored in
1's complement representation**

0 1 0 1

1 0 1 0

1 0 1 1

0 1 0 0

1 1 1 0

0 0 0 1

0 1 1 1

1 0 0 0

Just flip 1's to 0's and vice versa.

**Negate these numbers stored in
1's complement representation**

0 1 0 1 = +5

1 0 1 0 = -5

1 0 1 1 = -4

0 1 0 0 = +4

1 1 1 0 = -1

0 0 0 1 = +1

0 1 1 1 = +7

1 0 0 0 = -7

Just flip 1's to 0's and vice versa.

**Addition of two numbers stored
in 1's complement representation**

There are four cases to consider

- $(+5) + (+2)$
- $(-5) + (+2)$
- $(+5) + (-2)$
- $(-5) + (-2)$

There are four cases to consider

- $(+5) + (+2)$ positive plus positive
- $(-5) + (+2)$ negative plus positive
- $(+5) + (-2)$ positive plus negative
- $(-5) + (-2)$ negative plus negative

A) Example of 1's complement addition

$$\begin{array}{r} (+5) \\ +(+2) \\ \hline (+7) \end{array} \quad \begin{array}{r} 0101 \\ +0010 \\ \hline 0111 \end{array}$$

$b_3 b_2 b_1 b_0$	1's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-7
1001	-6
1010	-5
1011	-4
1100	-3
1101	-2
1110	-1
1111	-0

[Figure 3.8 from the textbook]

A) Example of 1's complement addition

$$\begin{array}{r} (+5) \\ +(+2) \\ \hline (+7) \end{array} \quad \begin{array}{r} 0101 \\ +0010 \\ \hline 0111 \end{array}$$

$b_3 b_2 b_1 b_0$	1's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-7
1001	-6
1010	-5
1011	-4
1100	-3
1101	-2
1110	-1
1111	-0

B) Example of 1's complement addition

$$\begin{array}{r} (-5) \\ +(+2) \\ \hline (-3) \end{array} \quad \begin{array}{r} 1010 \\ +0010 \\ \hline 1100 \end{array}$$

$b_3 b_2 b_1 b_0$	1's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-7
1001	-6
1010	-5
1011	-4
1100	-3
1101	-2
1110	-1
1111	-0

[Figure 3.8 from the textbook]

B) Example of 1's complement addition

$$\begin{array}{r}
 (-5) \\
 +(+2) \\
 \hline
 (-3)
 \end{array}
 \quad
 \begin{array}{r}
 \textcolor{red}{1} \textcolor{red}{0} \textcolor{red}{1} \textcolor{red}{0} \\
 + \textcolor{green}{0} \textcolor{green}{0} \textcolor{green}{1} \textcolor{green}{0} \\
 \hline
 \textcolor{blue}{1} \textcolor{blue}{1} \textcolor{blue}{0} \textcolor{blue}{0}
 \end{array}$$

$b_3 b_2 b_1 b_0$	1's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-7
1001	-6
1010	-5
1011	-4
1100	-3
1101	-2
1110	-1
1111	-0

C) Example of 1's complement addition

$$\begin{array}{r} (+5) \\ +(-2) \\ \hline (+3) \end{array} \quad \begin{array}{r} 0101 \\ +1101 \\ \hline 10010 \end{array}$$

$b_3 b_2 b_1 b_0$	1's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-7
1001	-6
1010	-5
1011	-4
1100	-3
1101	-2
1110	-1
1111	-0

[Figure 3.8 from the textbook]

C) Example of 1's complement addition

$$\begin{array}{r}
 (+5) \\
 +(-2) \\
 \hline
 (+3)
 \end{array}
 \quad
 \begin{array}{r}
 0101 \\
 +1101 \\
 \hline
 10010
 \end{array}$$

$b_3 b_2 b_1 b_0$	1's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-7
1001	-6
1010	-5
1011	-4
1100	-3
1101	-2
1110	-1
1111	-0

C) Example of 1's complement addition

$$\begin{array}{r}
 (+5) \\
 +(-2) \\
 \hline
 (+3)
 \end{array}
 \quad
 \begin{array}{r}
 0101 \\
 +1101 \\
 \hline
 10010
 \end{array}$$

But this is 2!

$b_3 b_2 b_1 b_0$	1's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-7
1001	-6
1010	-5
1011	-4
1100	-3
1101	-2
1110	-1
1111	-0

C) Example of 1's complement addition

$$\begin{array}{r} (+5) \\ +(-2) \\ \hline (+3) \end{array} \quad \begin{array}{r} 0101 \\ +1101 \\ \hline 10010 \\ \text{---} \\ 0011 \end{array}$$

We need to perform one more addition to get the result.

$b_3 b_2 b_1 b_0$	1's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-7
1001	-6
1010	-5
1011	-4
1100	-3
1101	-2
1110	-1
1111	-0

C) Example of 1's complement addition

$$\begin{array}{r} (+5) \\ +(-2) \\ \hline (+3) \end{array} \quad \begin{array}{r} 0101 \\ +1101 \\ \hline 1\textcolor{red}{0010} \\ \textcolor{blue}{\cancel{+}} \textcolor{green}{1} \\ \hline 0011 \end{array}$$

We need to perform one more addition to get the result.

$b_3 b_2 b_1 b_0$	1's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-7
1001	-6
1010	-5
1011	-4
1100	-3
1101	-2
1110	-1
1111	-0

D) Example of 1's complement addition

$$\begin{array}{r} + \begin{pmatrix} -5 \\ -2 \end{pmatrix} \\ \hline (-7) \end{array} \quad \begin{array}{r} 1010 \\ + 1101 \\ \hline 10111 \end{array}$$

$b_3 b_2 b_1 b_0$	1's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-7
1001	-6
1010	-5
1011	-4
1100	-3
1101	-2
1110	-1
1111	-0

[Figure 3.8 from the textbook]

D) Example of 1's complement addition

$$\begin{array}{r}
 + (-5) \\
 + (-2) \\
 \hline
 (-7)
 \end{array}
 \quad
 \begin{array}{r}
 1010 \\
 + 1101 \\
 \hline
 10111
 \end{array}$$

$b_3 b_2 b_1 b_0$	1's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-7
1001	-6
1010	-5
1011	-4
1100	-3
1101	-2
1110	-1
1111	-0

D) Example of 1's complement addition

$$\begin{array}{r}
 + (-5) \\
 + (-2) \\
 \hline
 (-7)
 \end{array}
 \quad
 \begin{array}{r}
 1010 \\
 + 1101 \\
 \hline
 10111
 \end{array}$$

But this is +7!

$b_3 b_2 b_1 b_0$	1's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-7
1001	-6
1010	-5
1011	-4
1100	-3
1101	-2
1110	-1
1111	-0

D) Example of 1's complement addition

$$\begin{array}{r} \begin{matrix} & (-5) \\ + & (-2) \end{matrix} \\ \hline \begin{matrix} & (-7) \end{matrix} \end{array} \quad \begin{array}{r} 1010 \\ + 1101 \\ \hline 10111 \\ \text{---} \\ 1000 \end{array}$$

We need to perform one more addition to get the result.

$b_3 b_2 b_1 b_0$	1's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-7
1001	-6
1010	-5
1011	-4
1100	-3
1101	-2
1110	-1
1111	-0

D) Example of 1's complement addition

$$\begin{array}{r}
 + (-5) \\
 + (-2) \\
 \hline
 (-7)
 \end{array}
 \quad
 \begin{array}{r}
 1\ 0\ 1\ 0 \\
 + 1\ 1\ 0\ 1 \\
 \hline
 1\ \textcolor{red}{0}\ 1\ 1\ 1 \\
 \textcolor{blue}{\swarrow} \textcolor{blue}{\rightarrow} \textcolor{blue}{1} \\
 \hline
 \textcolor{blue}{1}\ 0\ 0\ 0
 \end{array}$$

We need to perform one more addition to get the result.

$b_3 b_2 b_1 b_0$	1's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-7
1001	-6
1010	-5
1011	-4
1100	-3
1101	-2
1110	-1
1111	-0

Implications for arithmetic operations in 1's complement representation

- We could do addition in 1's complement, but the circuit will need to handle these exceptions.
- In some cases, it will run faster than others, thus creating uncertainties in the timing.
- Therefore, 1's complement is not used in practice to do arithmetic operations.
- But it may show up as an intermediary step in doing 2's complement operations.

2's Complement

2' s complement

(subtract each digit from 1 and add 1 to the result)

Let K be the negative equivalent of an n-bit positive number P.

Then, in 2' s complement representation K is obtained by subtracting P from 2^n , namely

$$K = 2^n - P$$

2' s complement

(subtract each digit from 1 and add 1 to the result)

Let K be the negative equivalent of an 8-bit positive number P.

Then, in 2' s complement representation K is obtained by subtracting P from 2^8 , namely

$$K = 2^8 - P = 256 - P$$

2's Complement Representation

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
0	0	1	0	1	1	0	0	+ 44

2's Complement Representation

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
0	0	1	0	1	1	0	0	+ 44

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
1	1	0	1	0	1	0	0	- 44

2's Complement Representation

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	+ 44
0	0	1	0	1	1	0	0	

 positive

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	- 44
1	1	0	1	0	1	0	0	

 negative

2's Complement Representation

sign	2^6	2^5	2^4	2^3	2^2	2^1	2^0	
0	0	1	0	1	1	0	0	+ 44
1	1	0	1	0	1	0	0	- 44

$212 = 256 - 44$

Deriving 2' s complement

For a positive n-bit number P, let K_1 and K_2 denote its 1' s and 2' s complements, respectively.

$$K_1 = (2^n - 1) - P$$

$$K_2 = 2^n - P$$

Since $K_2 = K_1 + 1$, it is evident that in a logic circuit the 2' s complement can be computed by inverting all bits of P and then adding 1 to the resulting 1' s-complement number.

Deriving 2' s complement

For a positive 8-bit number P, let K_1 and K_2 denote its 1' s and 2' s complements, respectively.

$$K_1 = (2^n - 1) - P = \textcolor{red}{255 - P}$$

$$K_2 = 2^n - P = \textcolor{red}{256 - P}$$

Since $K_2 = K_1 + 1$, it is evident that in a logic circuit the 2' s complement can be computed by inverting all bits of P and then adding 1 to the resulting 1' s-complement number.

**Negate these numbers stored in
2's complement representation**

0 1 0 1

1 1 1 0

1 1 0 0

0 1 1 1

**Negate these numbers stored in
2's complement representation**

0 1 0 1

1 0 1 0

1 1 1 0

0 0 0 1

1 1 0 0

0 0 1 1

0 1 1 1

1 0 0 0

Invert all bits...

Negate these numbers stored in 2's complement representation

$$\begin{array}{r} 0101 \\ + 1010 \\ \hline 1011 \end{array}$$

$$\begin{array}{r} 1110 \\ + 0001 \\ \hline 0010 \end{array}$$

$$\begin{array}{r} 1100 \\ + 0011 \\ \hline 0100 \end{array}$$

$$\begin{array}{r} 0111 \\ + 1000 \\ \hline 1001 \end{array}$$

.. then add 1.

Negate these numbers stored in 2's complement representation

$$0\ 1\ 0\ 1 \quad = +5$$

$$\begin{array}{r} 1\ 0\ 1\ 0 \\ + \quad \quad \quad 1 \\ \hline 1\ 0\ 1\ 1 \end{array} = -5$$

$$1\ 1\ 1\ 0 \quad = -2$$

$$\begin{array}{r} 0\ 0\ 0\ 1 \\ + \quad \quad \quad 1 \\ \hline 0\ 0\ 1\ 0 \end{array} = +2$$

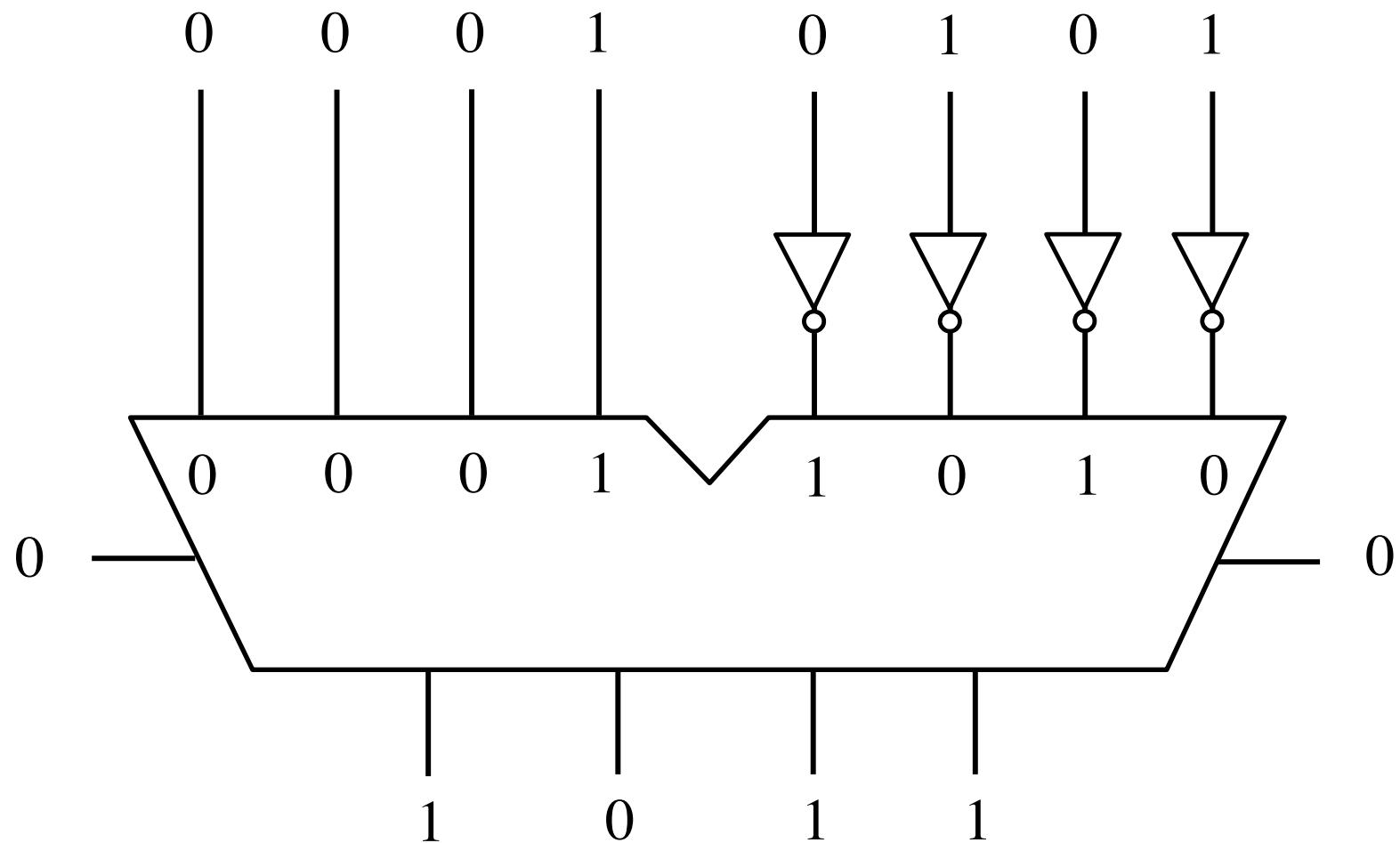
$$1\ 1\ 0\ 0 \quad = -4$$

$$\begin{array}{r} 0\ 0\ 1\ 1 \\ + \quad \quad \quad 1 \\ \hline 0\ 1\ 0\ 0 \end{array} = +4$$

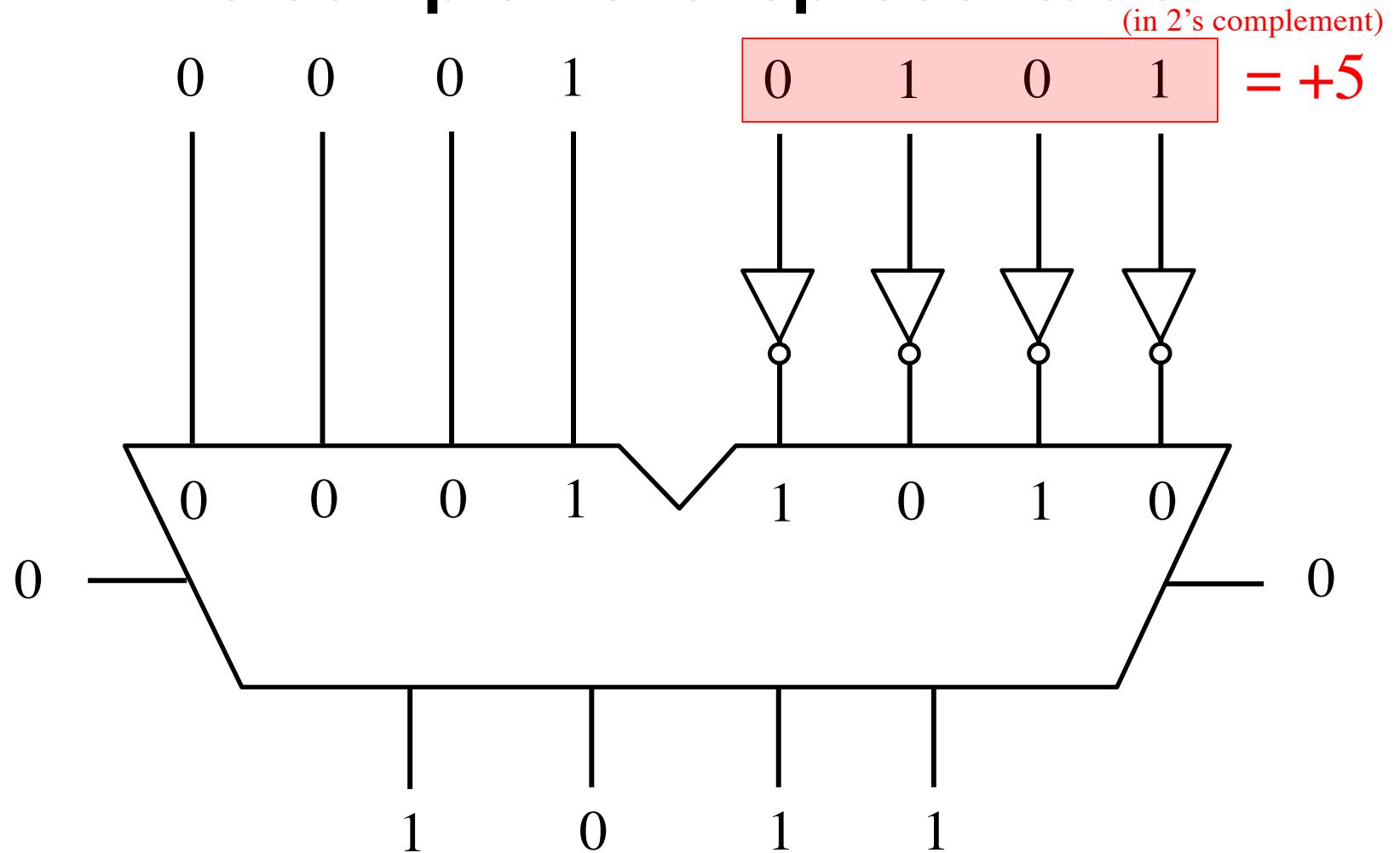
$$0\ 1\ 1\ 1 \quad = +7$$

$$\begin{array}{r} 1\ 0\ 0\ 0 \\ + \quad \quad \quad 1 \\ \hline 1\ 0\ 0\ 1 \end{array} = -7$$

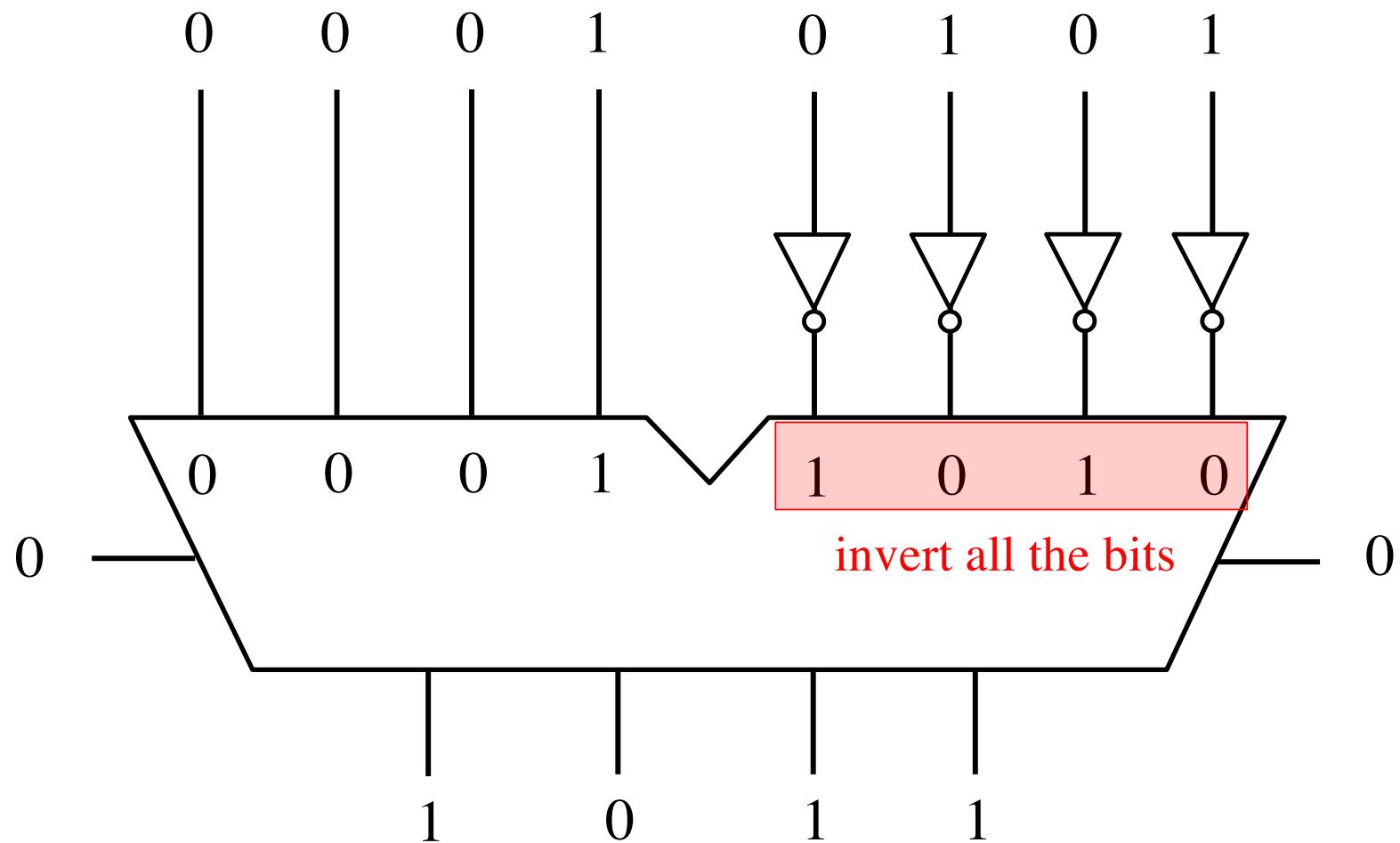
Circuit #1 for negating a number stored in 2's complement representation



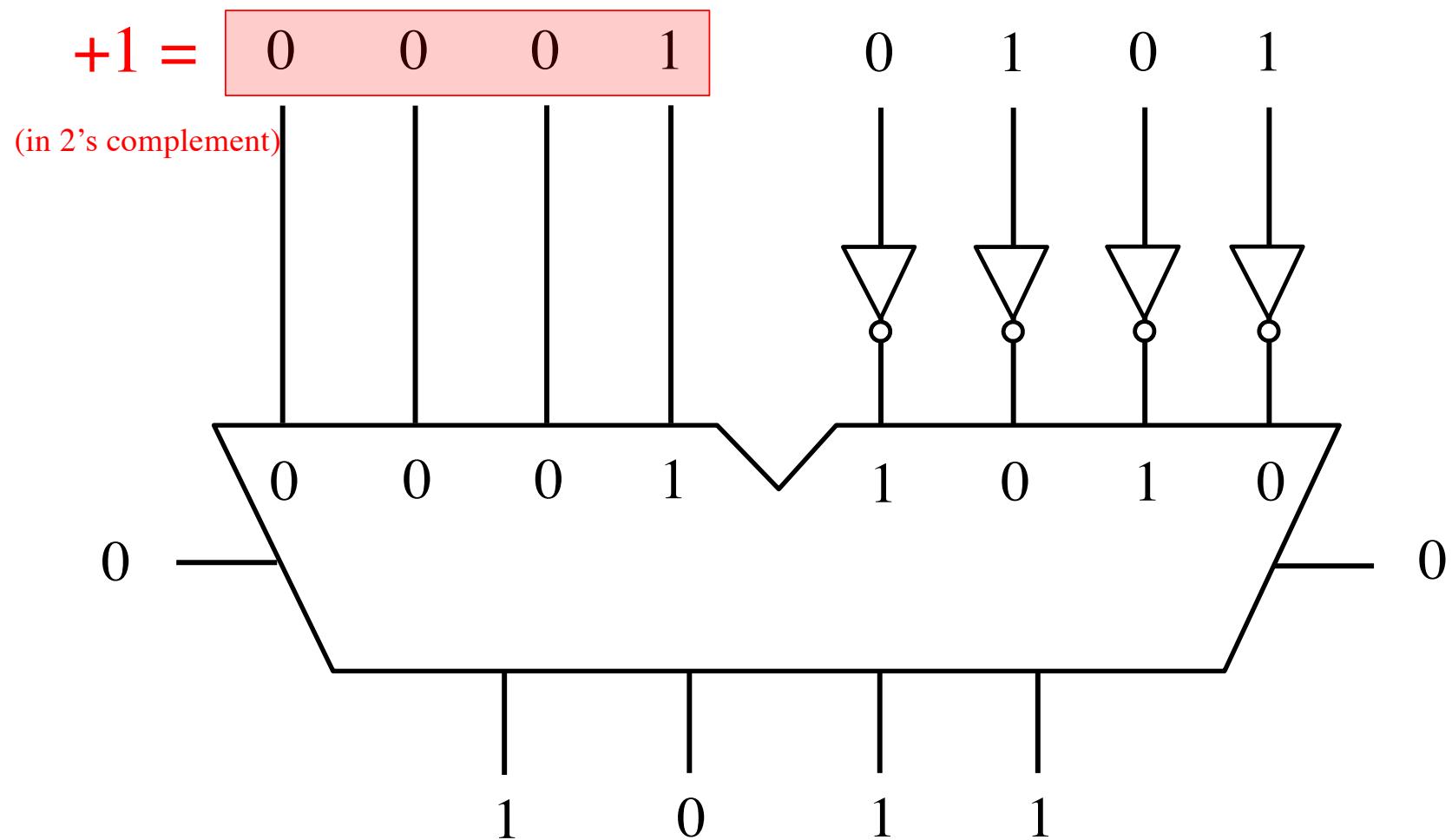
Circuit #1 for negating a number stored in 2's complement representation



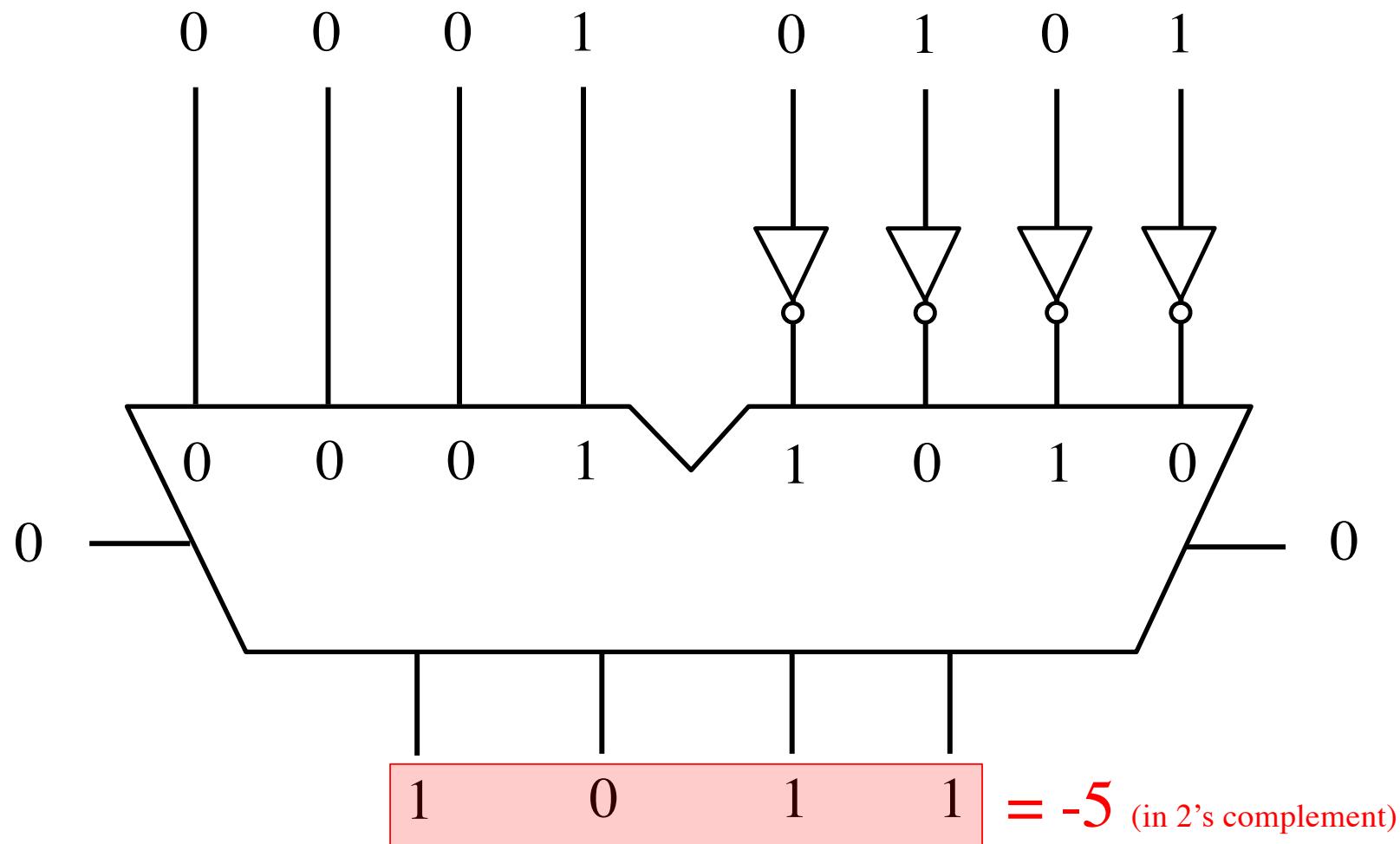
Circuit #1 for negating a number stored in 2's complement representation



Circuit #1 for negating a number stored in 2's complement representation

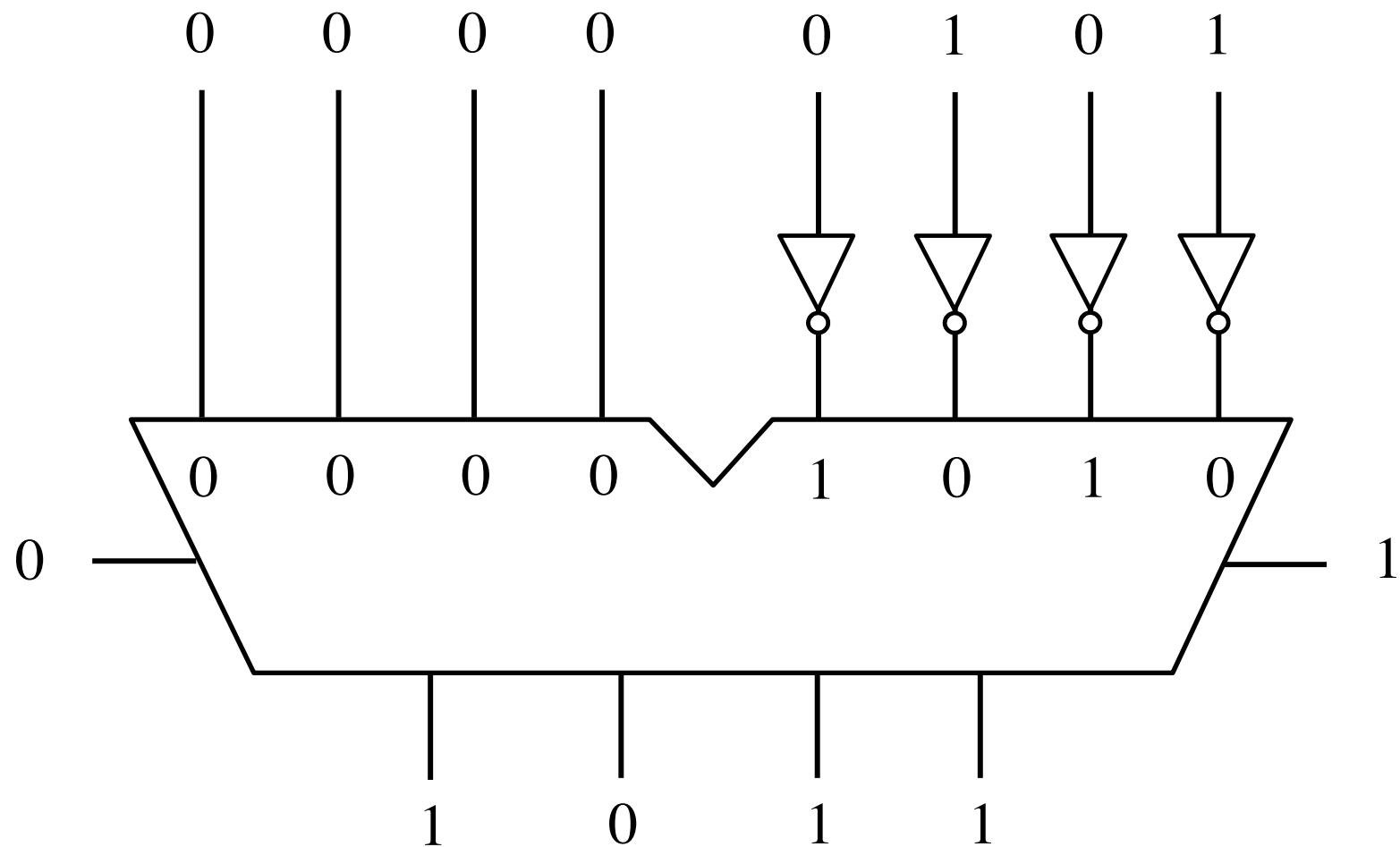


Circuit #1 for negating a number stored in 2's complement representation

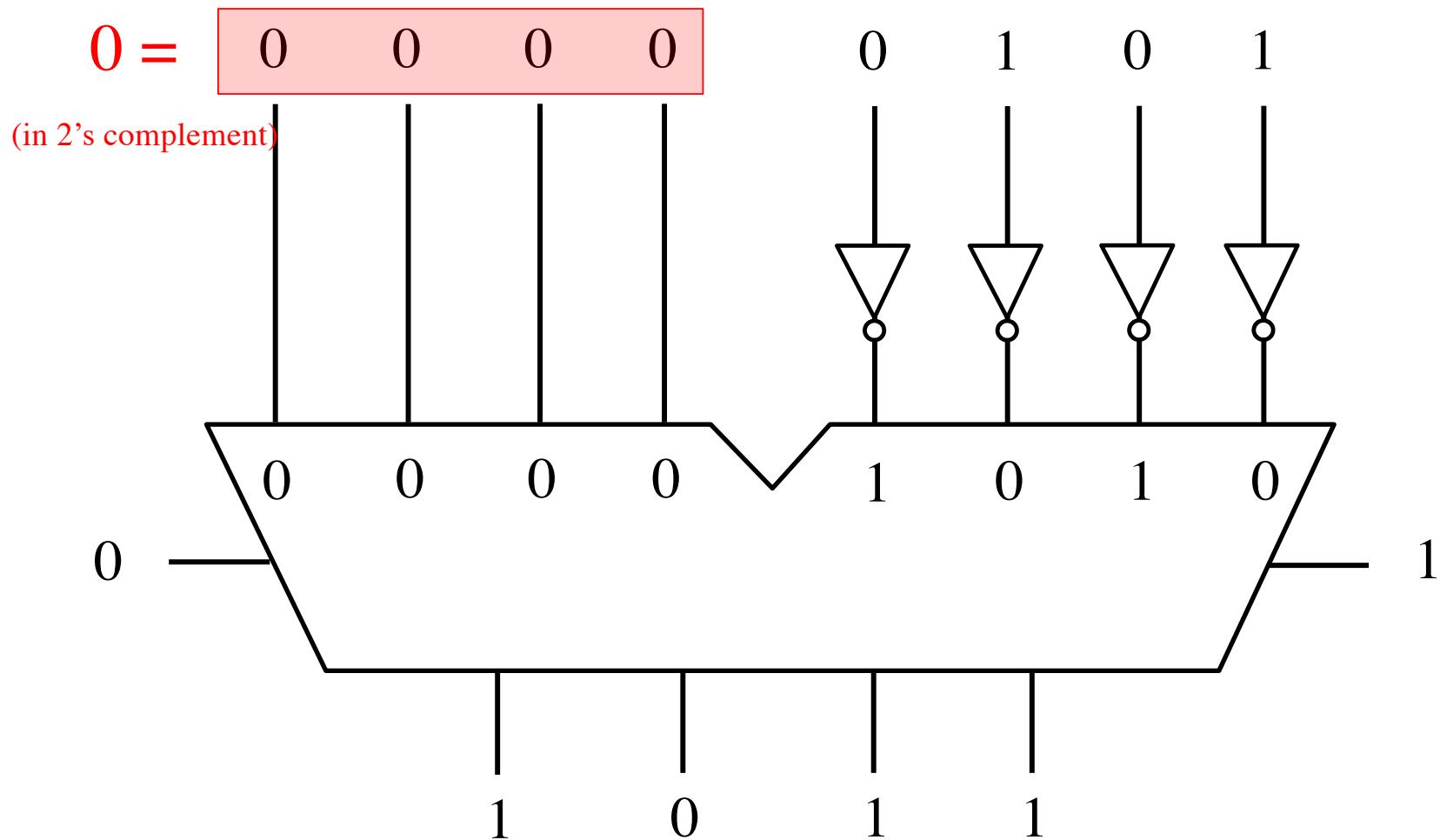


Alternative Circuit

Circuit #2 for negating a number stored in 2's complement representation

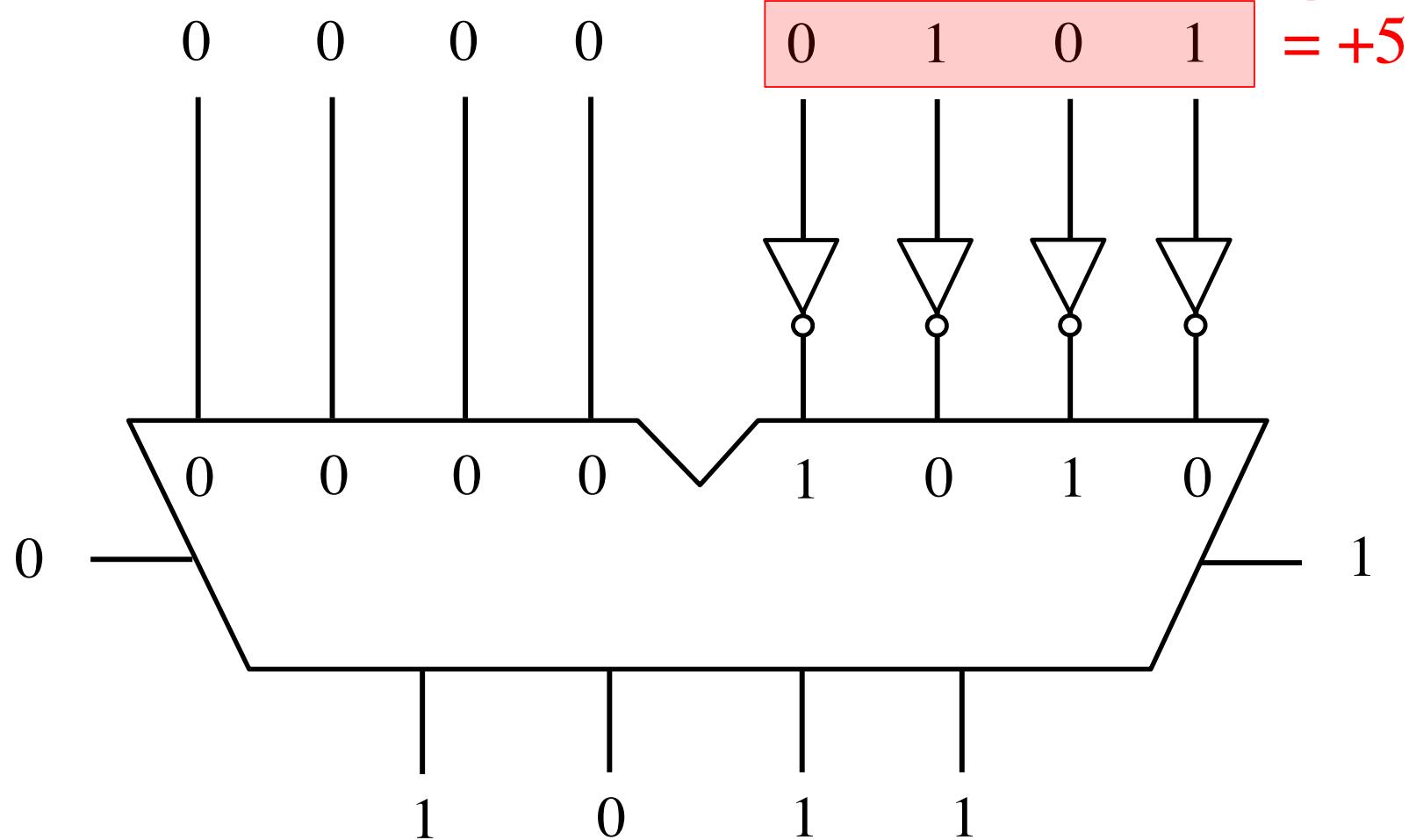


Circuit #2 for negating a number stored in 2's complement representation

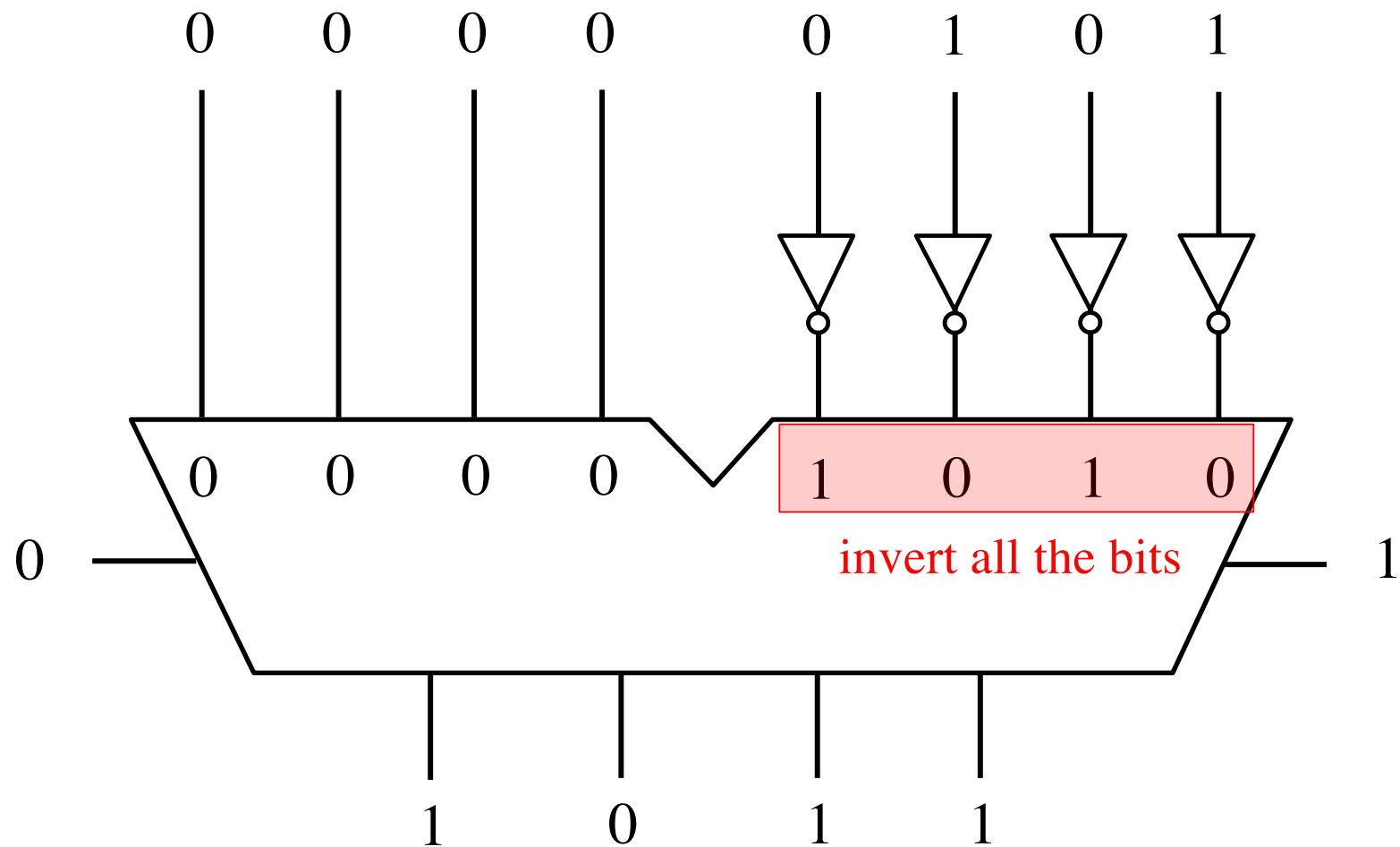


Circuit #2 for negating a number stored in 2's complement representation

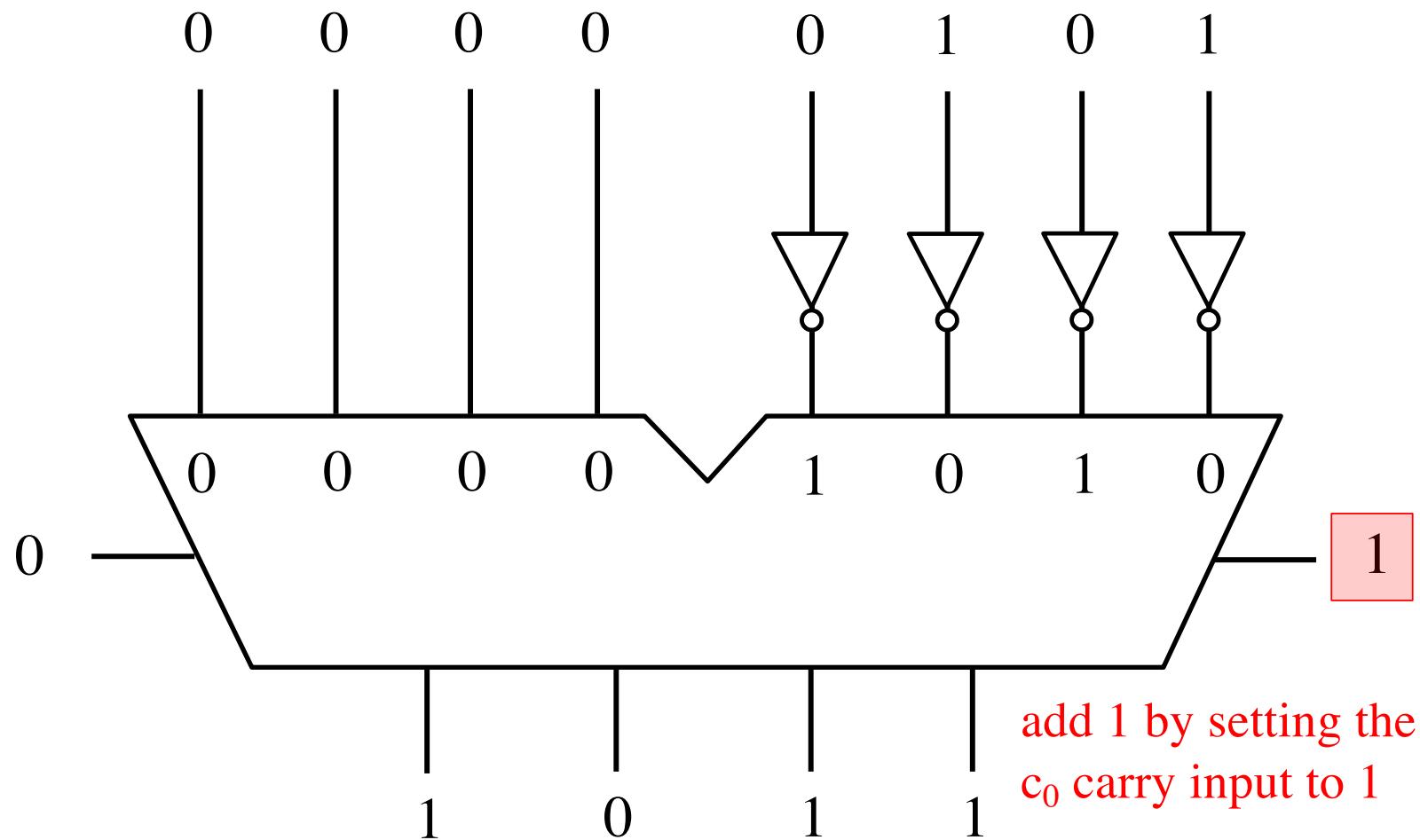
(in 2's complement)



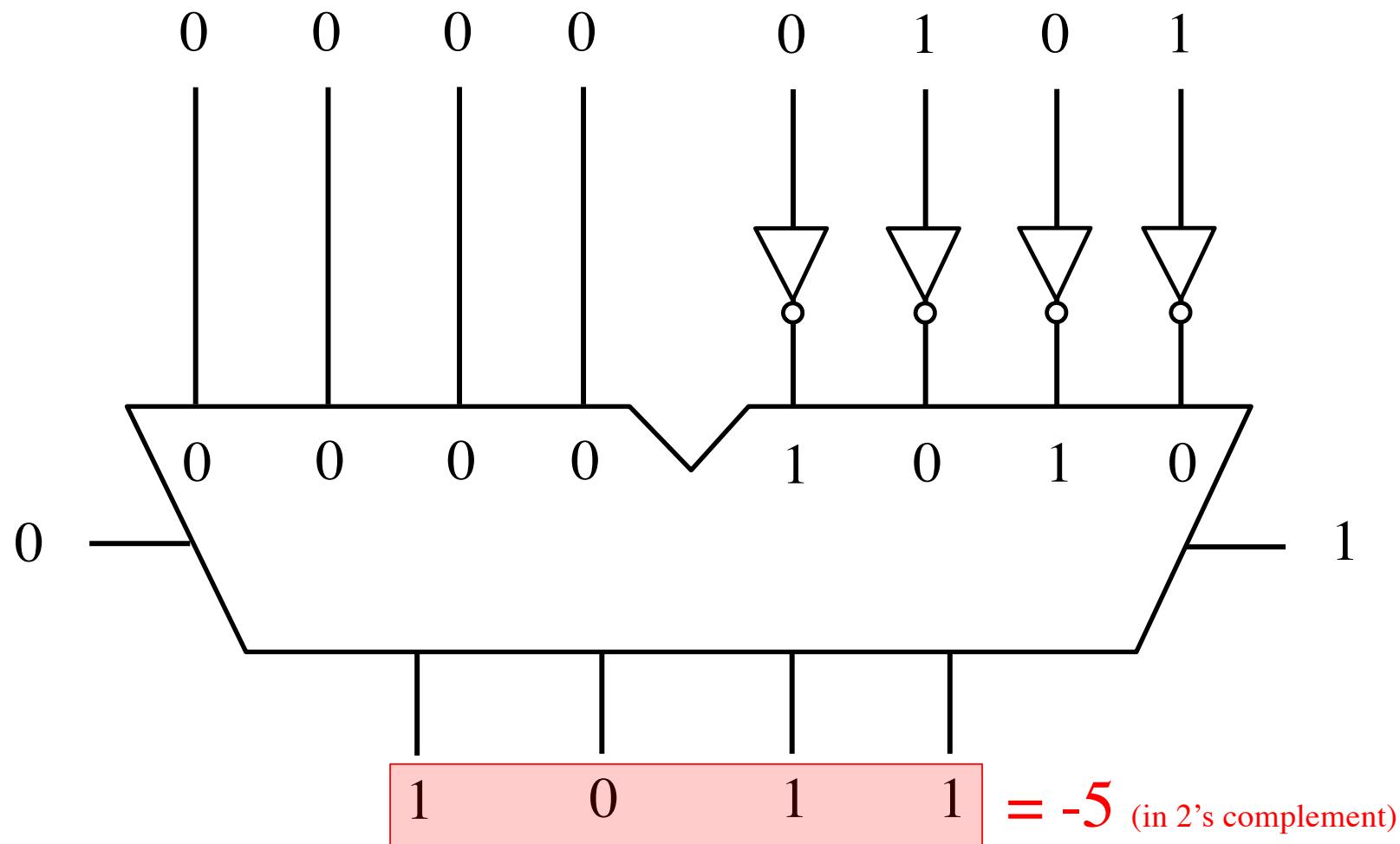
Circuit #2 for negating a number stored in 2's complement representation



Circuit #2 for negating a number stored in 2's complement representation

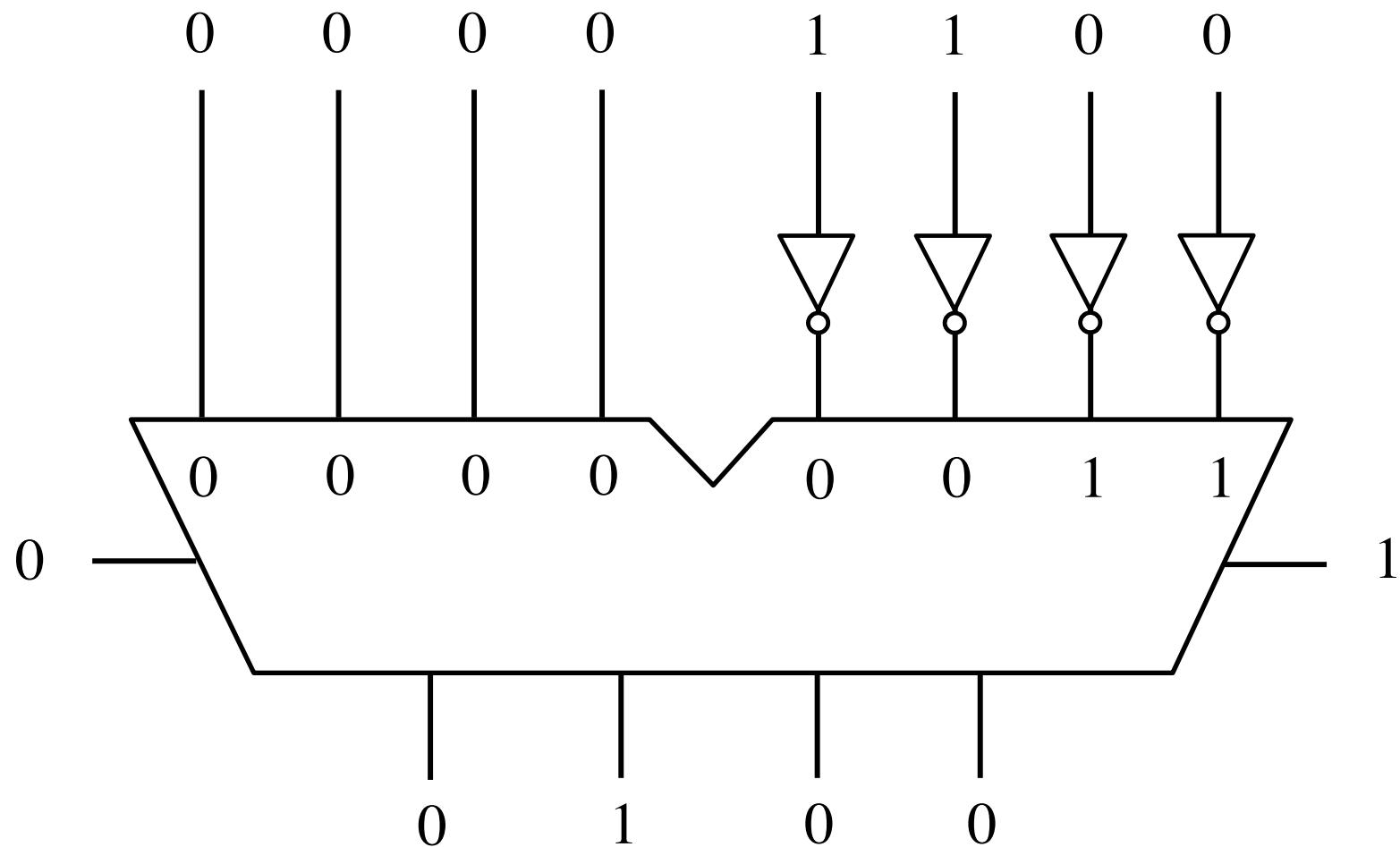


Circuit #2 for negating a number stored in 2's complement representation

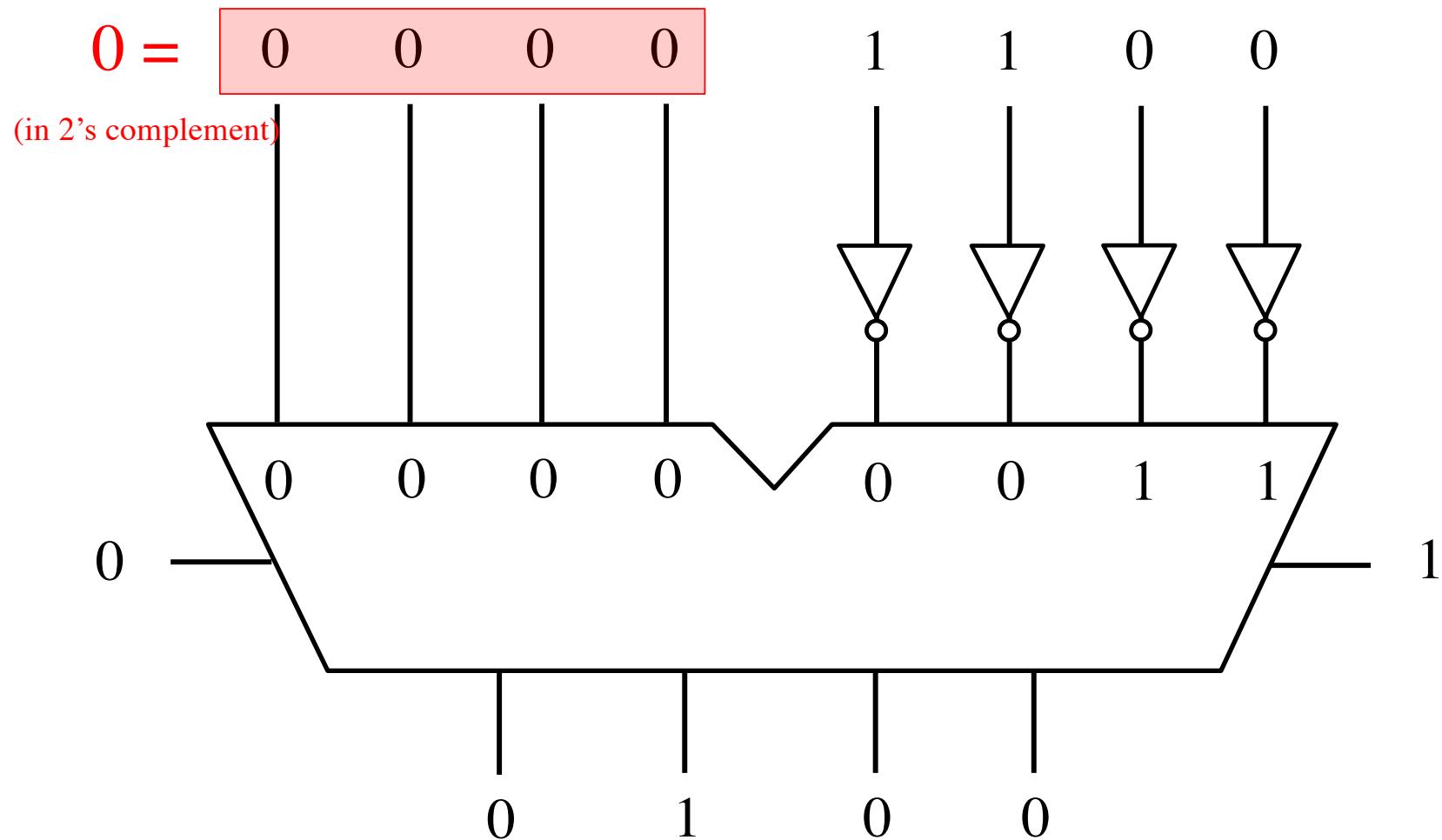


**This also works for negating
a negative number,
thus making it positive**

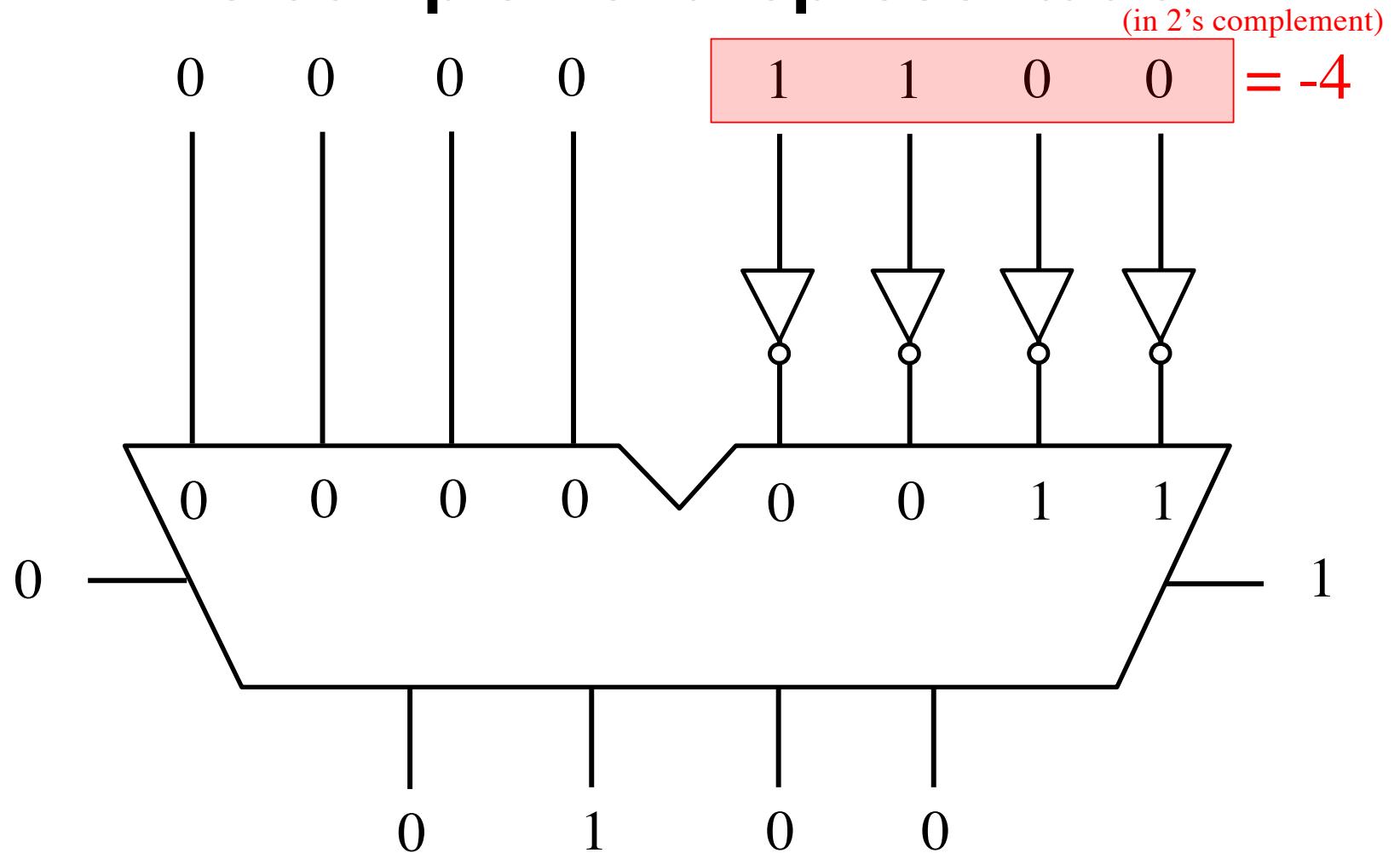
Circuit #2 for negating a number stored in 2's complement representation



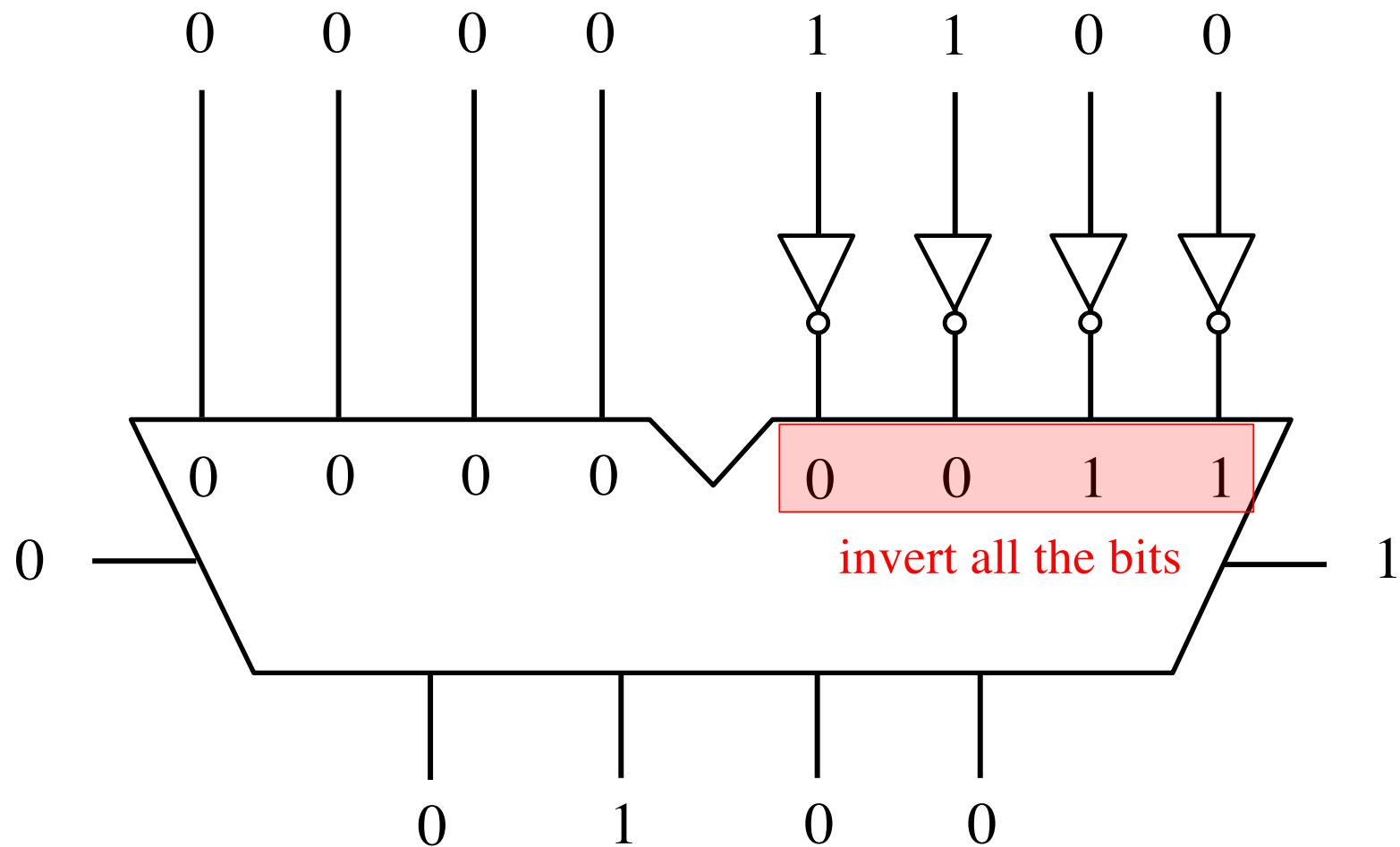
Circuit #2 for negating a number stored in 2's complement representation



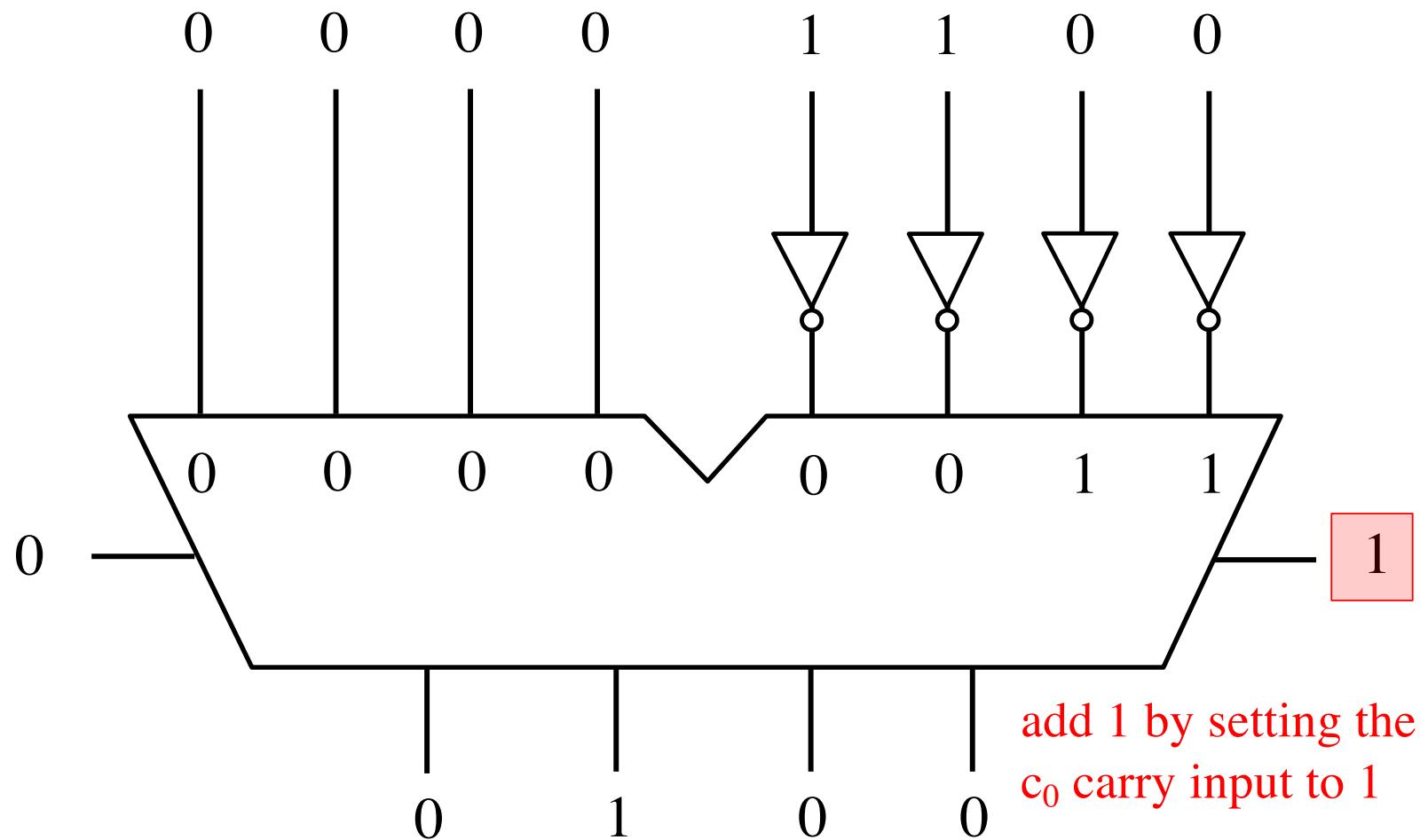
Circuit #2 for negating a number stored in 2's complement representation



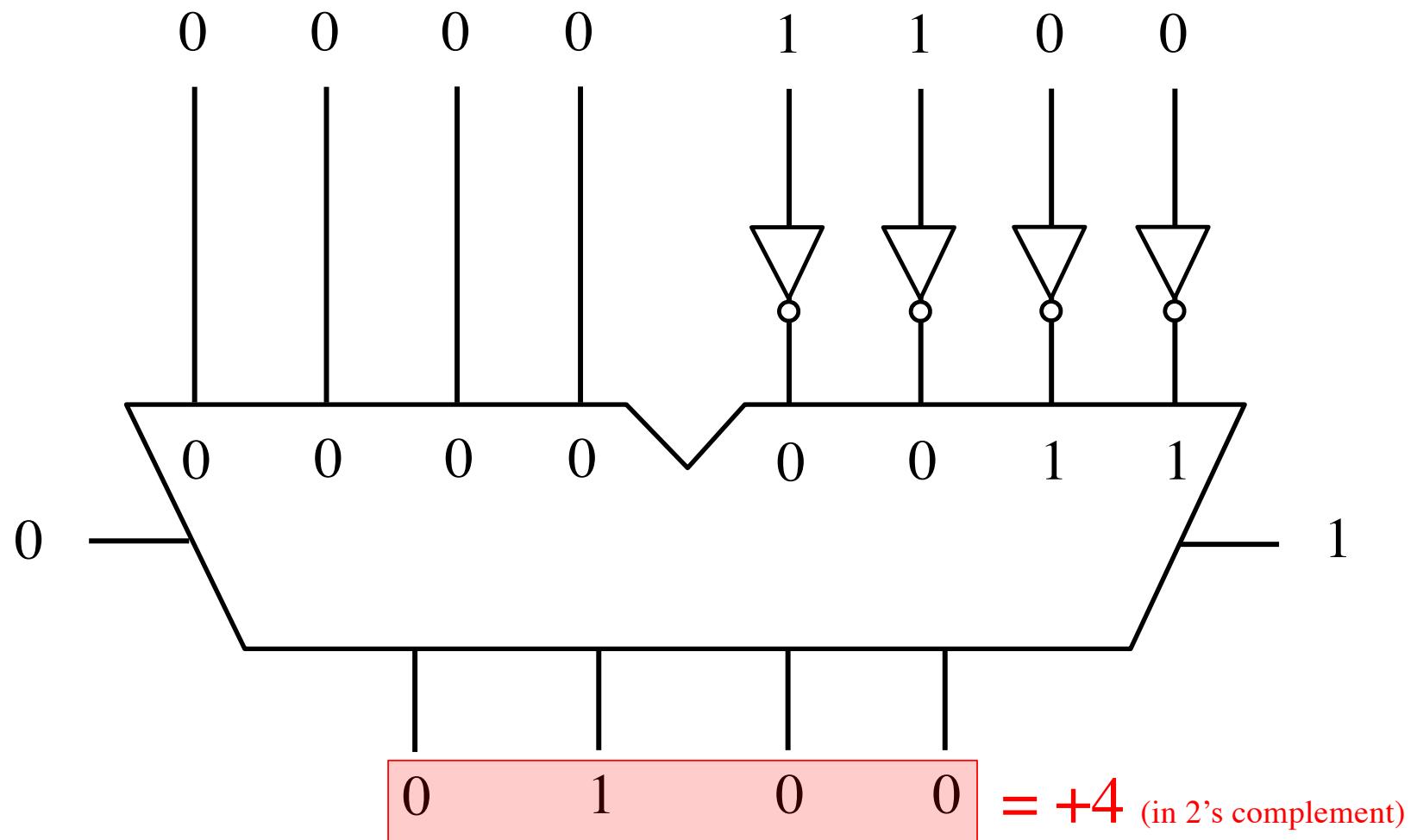
Circuit #2 for negating a number stored in 2's complement representation



Circuit #2 for negating a number stored in 2's complement representation



Circuit #2 for negating a number stored in 2's complement representation



Quick way (for a human) to negate a number stored in 2's complement

- Scan the binary number from right to left
- Copy all bits that are 0 from right to left
- Stop at the first 1
- Copy that 1 as well
- Invert all remaining bits

**Negate these numbers stored in
2's complement representation**

0 1 0 1

1 1 1 0

1 1 0 0

0 1 1 1

Negate these numbers stored in 2's complement representation

0 1 0 1

... . . .

1 1 1 0

... . . . 0

1 1 0 0

... . 0 0

0 1 1 1

...

Copy all bits that are 0 from right to left.

Negate these numbers stored in 2's complement representation

0 1 0 1

. . . 1

1 1 1 0

. . 1 0

1 1 0 0

. 1 0 0

0 1 1 1

. . . 1

Stop at the first 1. Copy that 1 as well.

**Negate these numbers stored in
2's complement representation**

0 1 0 1

1 0 1 1

1 1 1 0

0 0 1 0

1 1 0 0

0 1 0 0

0 1 1 1

1 0 0 1

Invert all remaining bits.

Negate these numbers stored in 2's complement representation

0 1 0 1 = +5

1 0 1 1 = -5

1 1 1 0 = -2

0 0 1 0 = +2

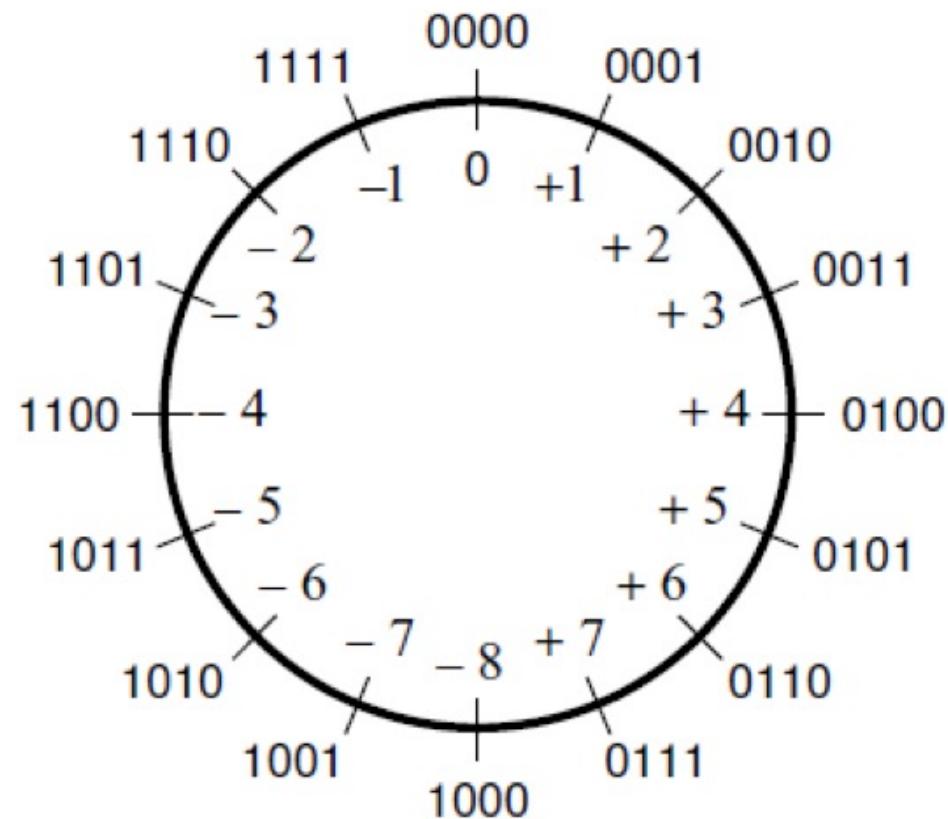
1 1 0 0 = -4

0 1 0 0 = +4

0 1 1 1 = +7

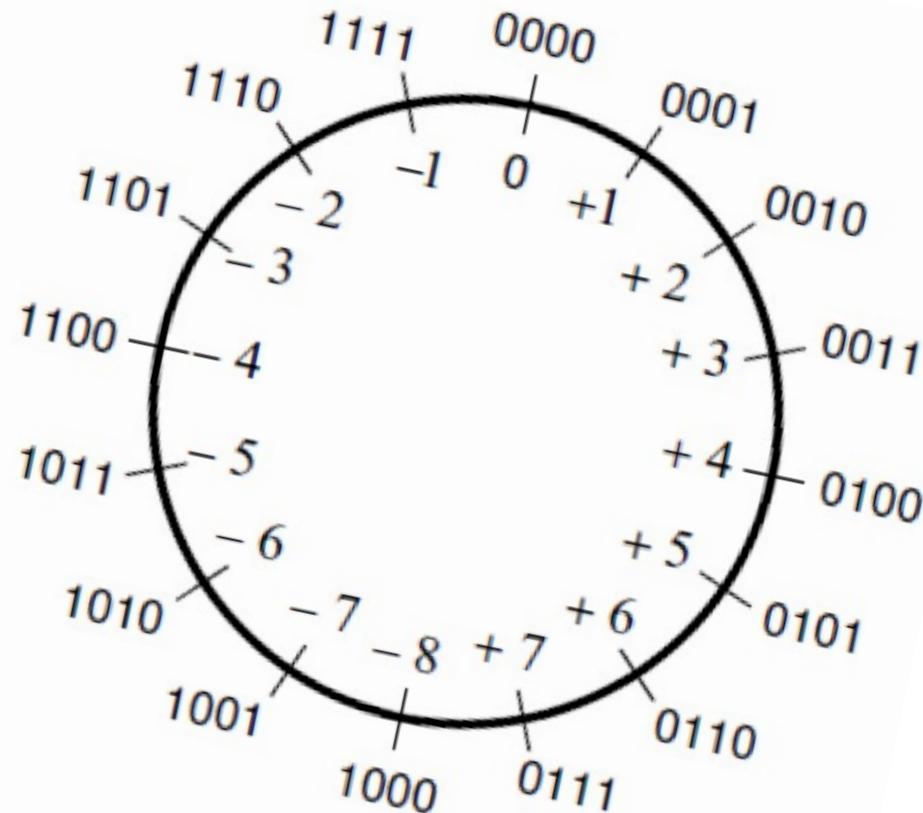
1 0 0 1 = -7

The number circle for 2's complement

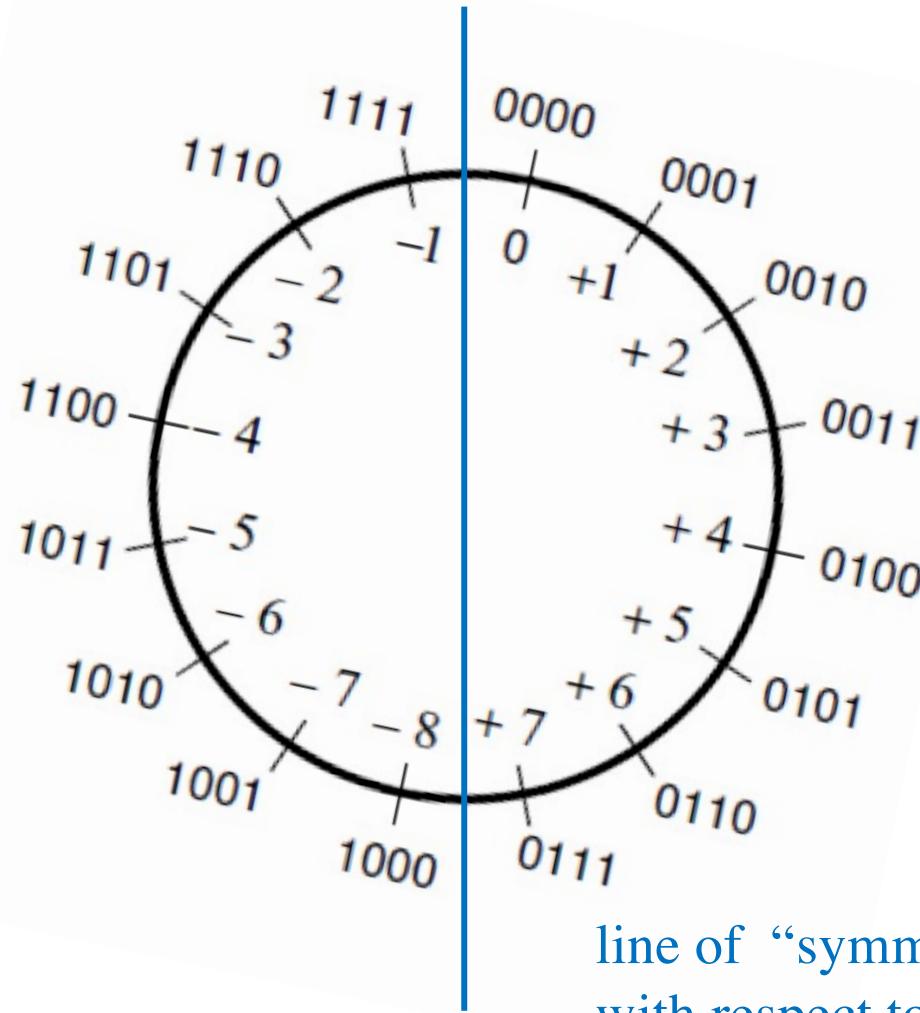


[Figure 3.11a from the textbook]

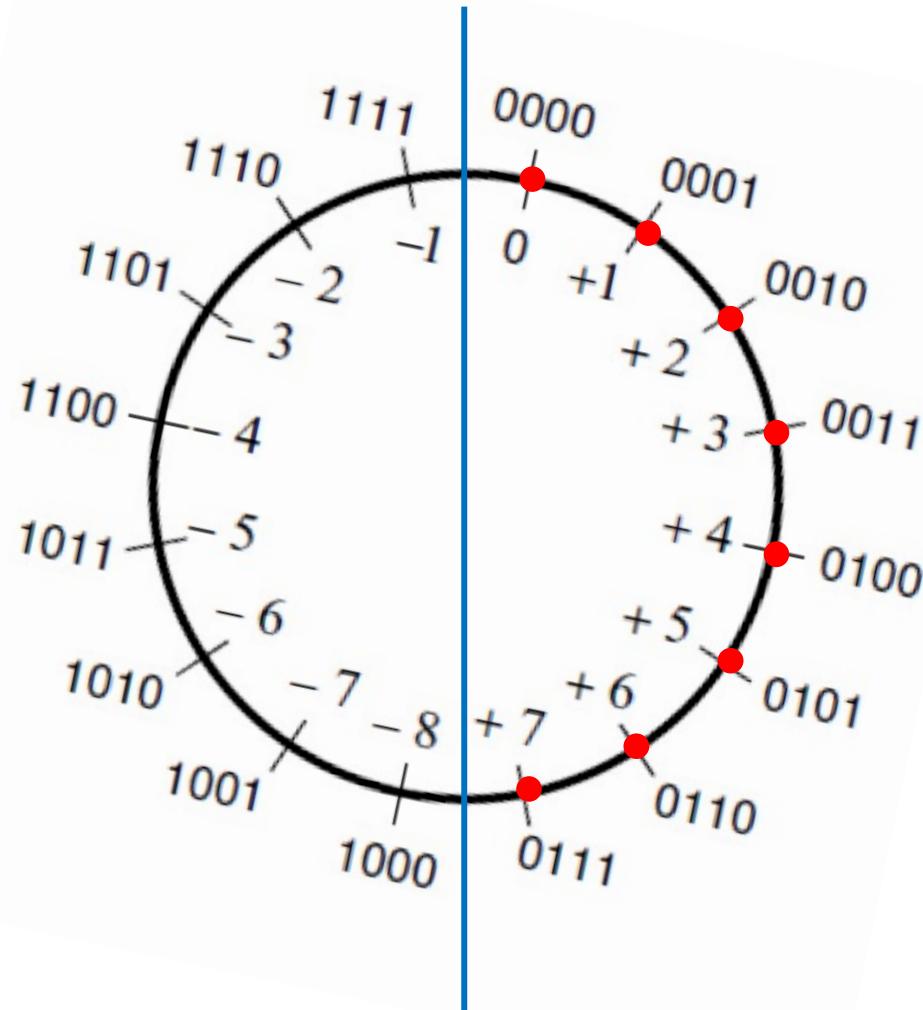
The number circle for 2's complement



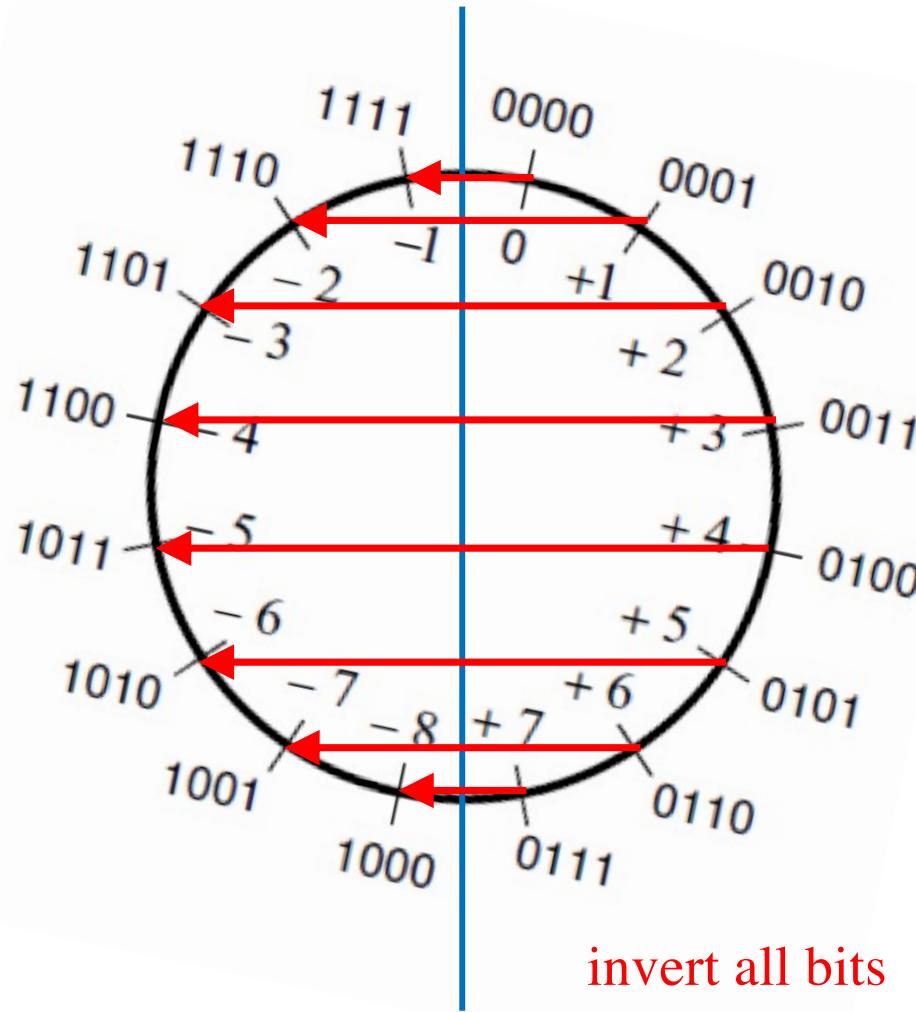
The number circle for 2's complement



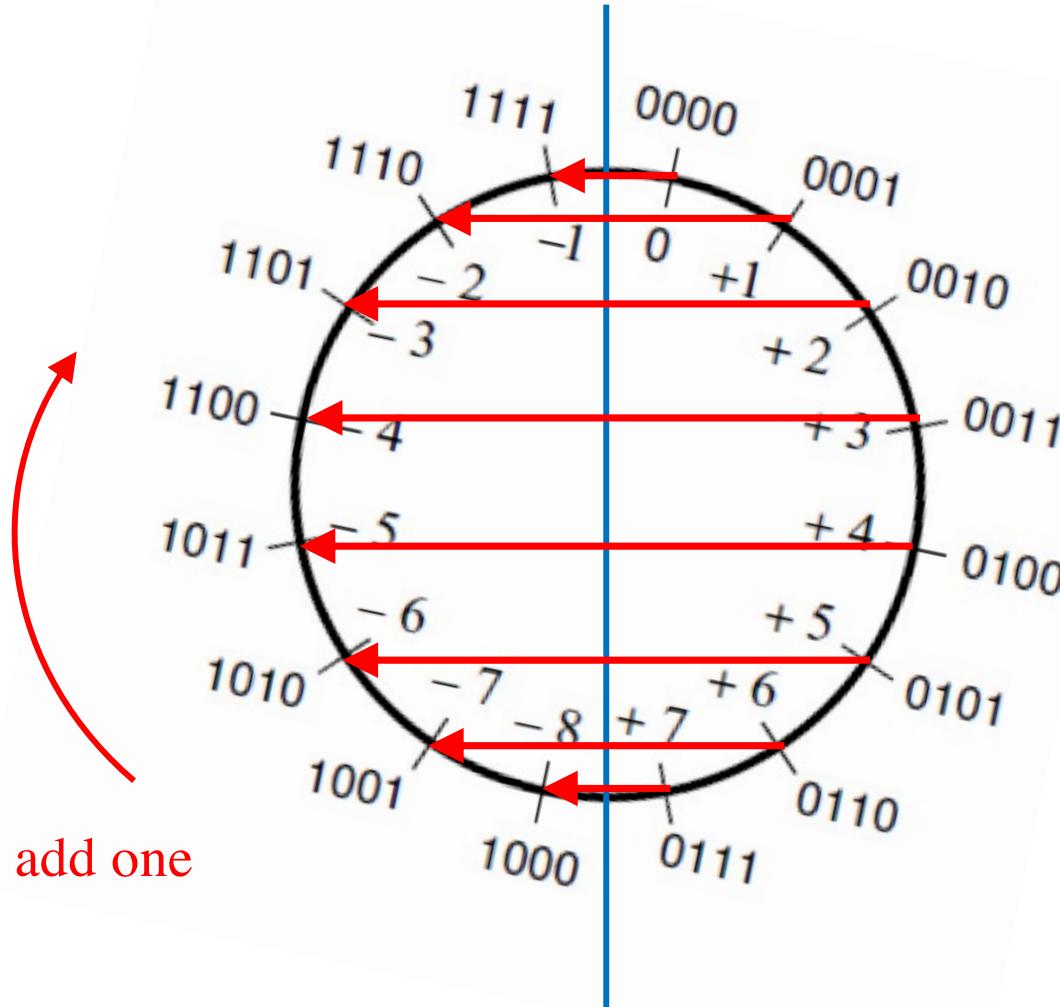
The number circle for 2's complement



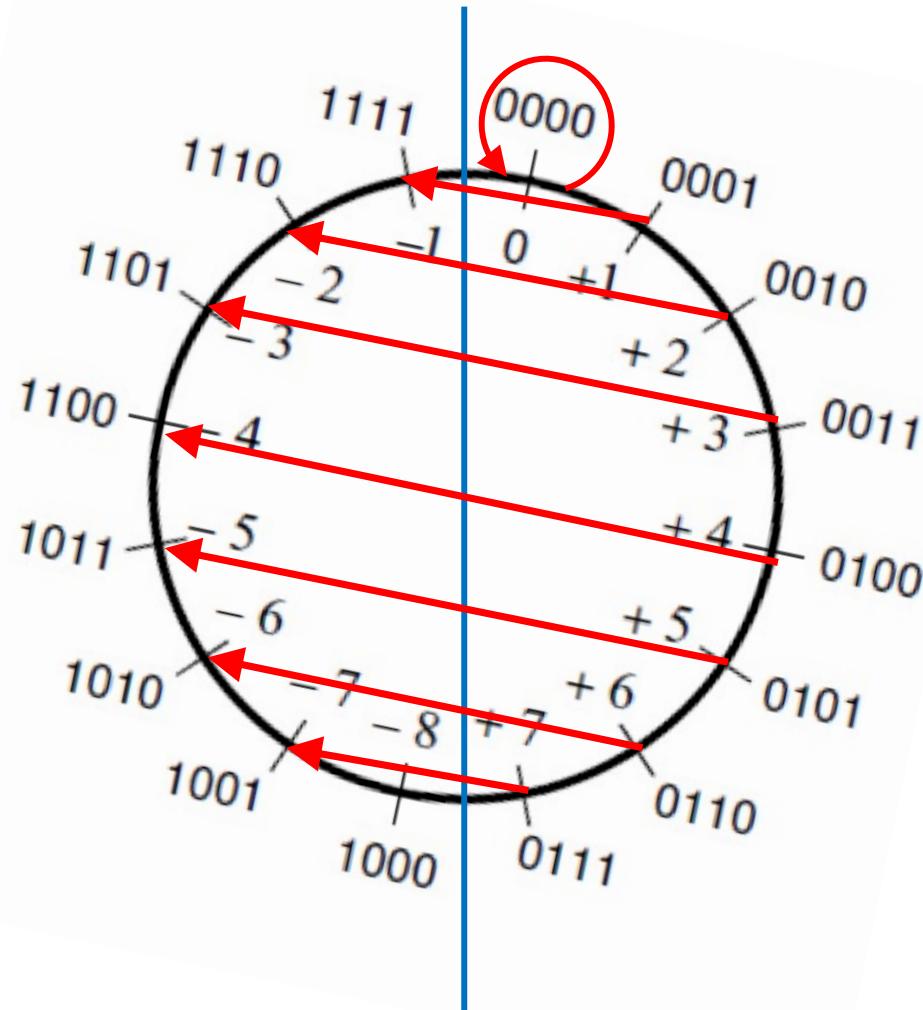
The number circle for 2's complement



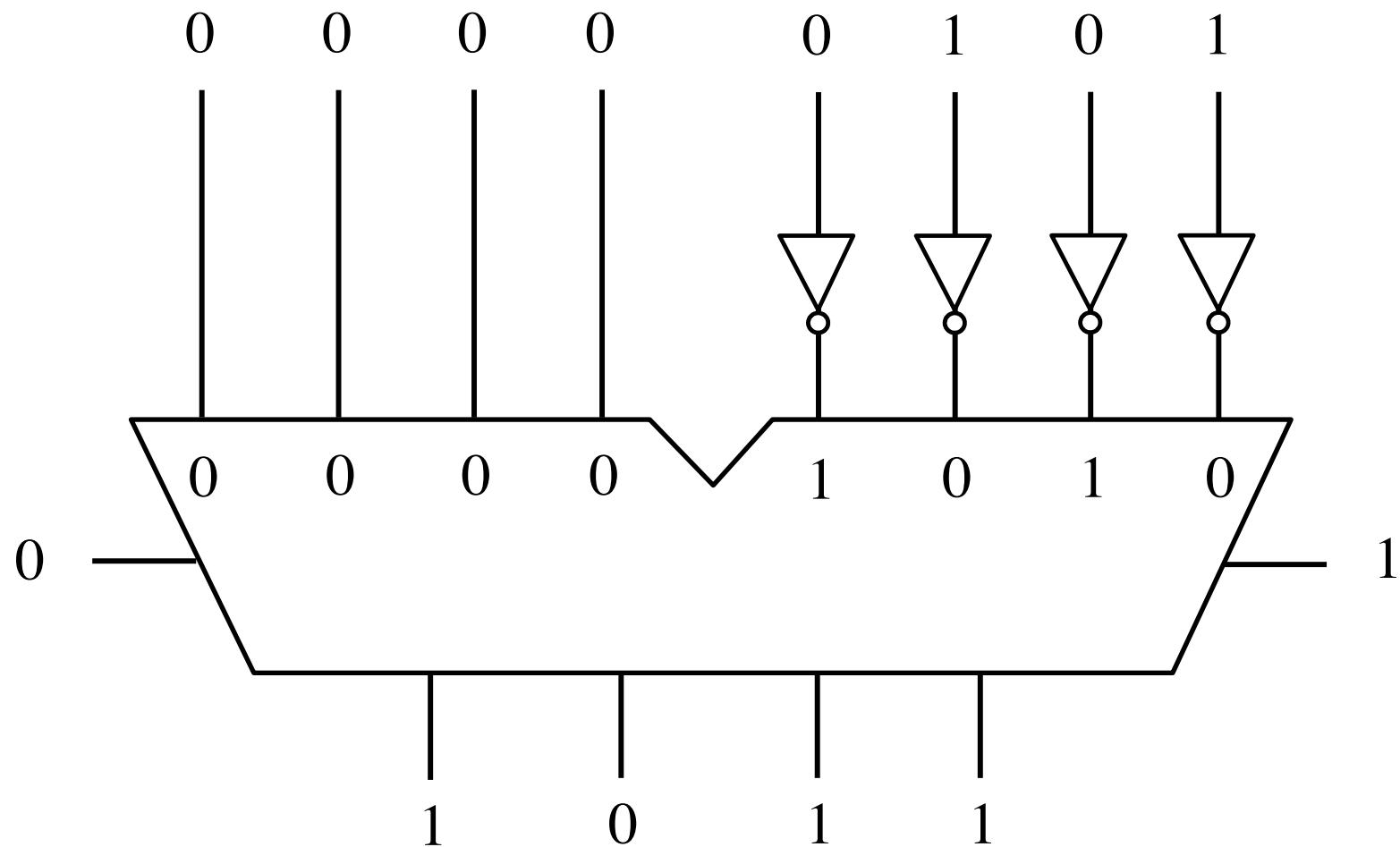
The number circle for 2's complement



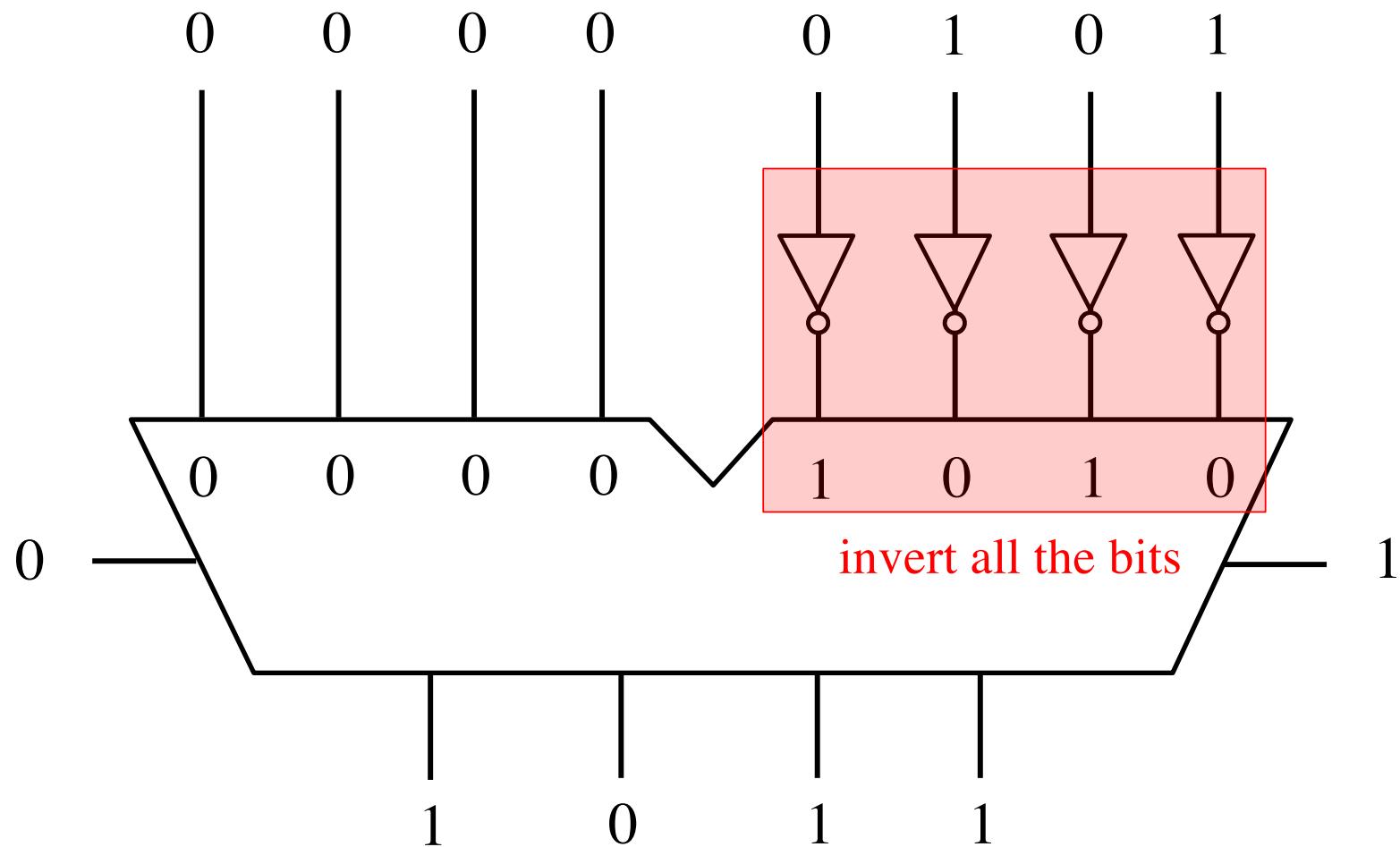
The number circle for 2's complement



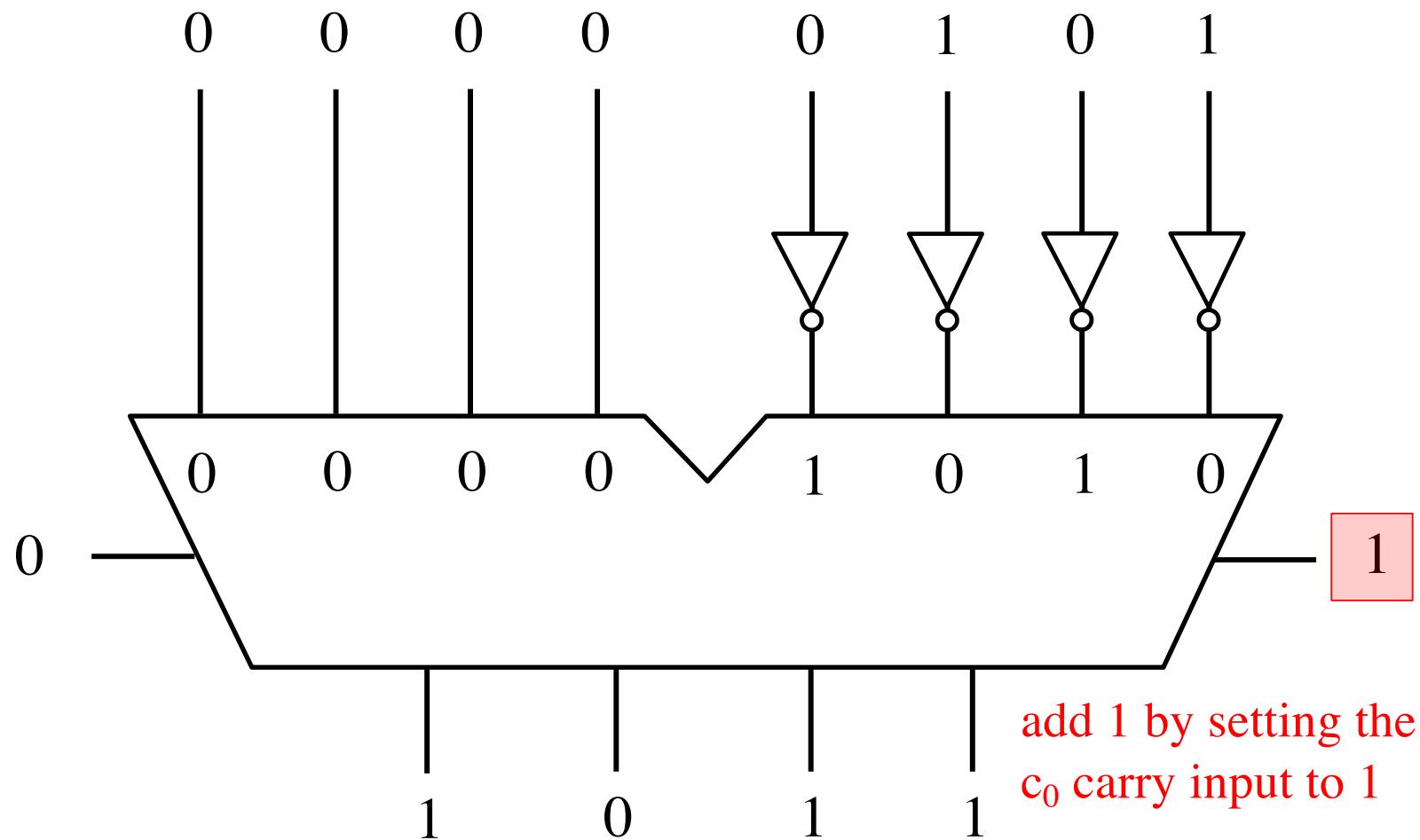
Circuit #2 for negating a number stored in 2's complement representation



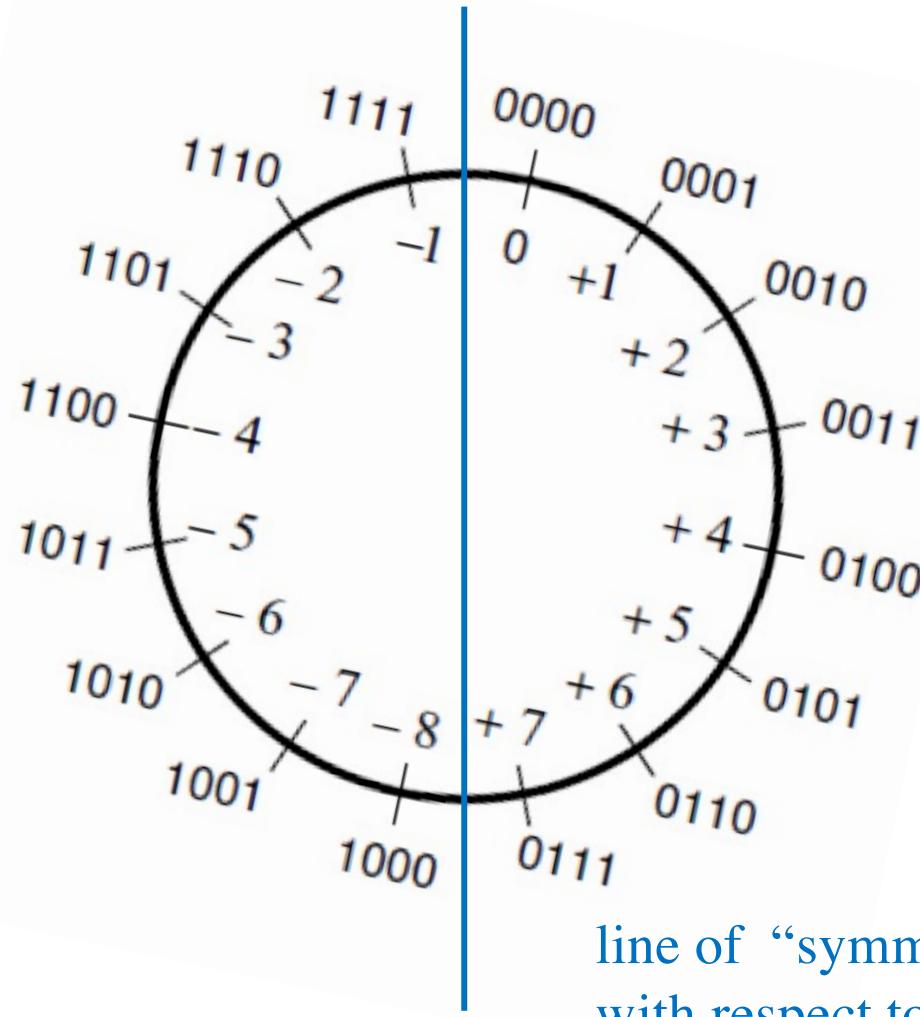
Circuit #2 for negating a number stored in 2's complement representation



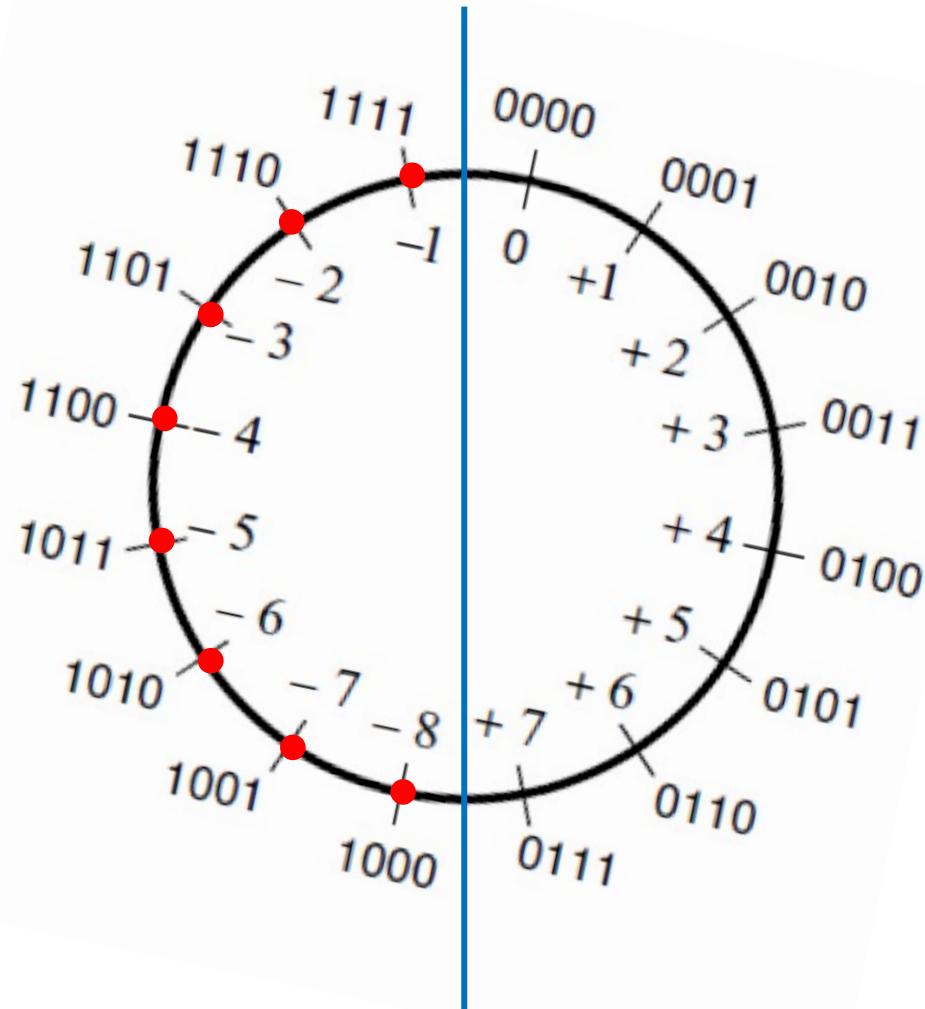
Circuit #2 for negating a number stored in 2's complement representation



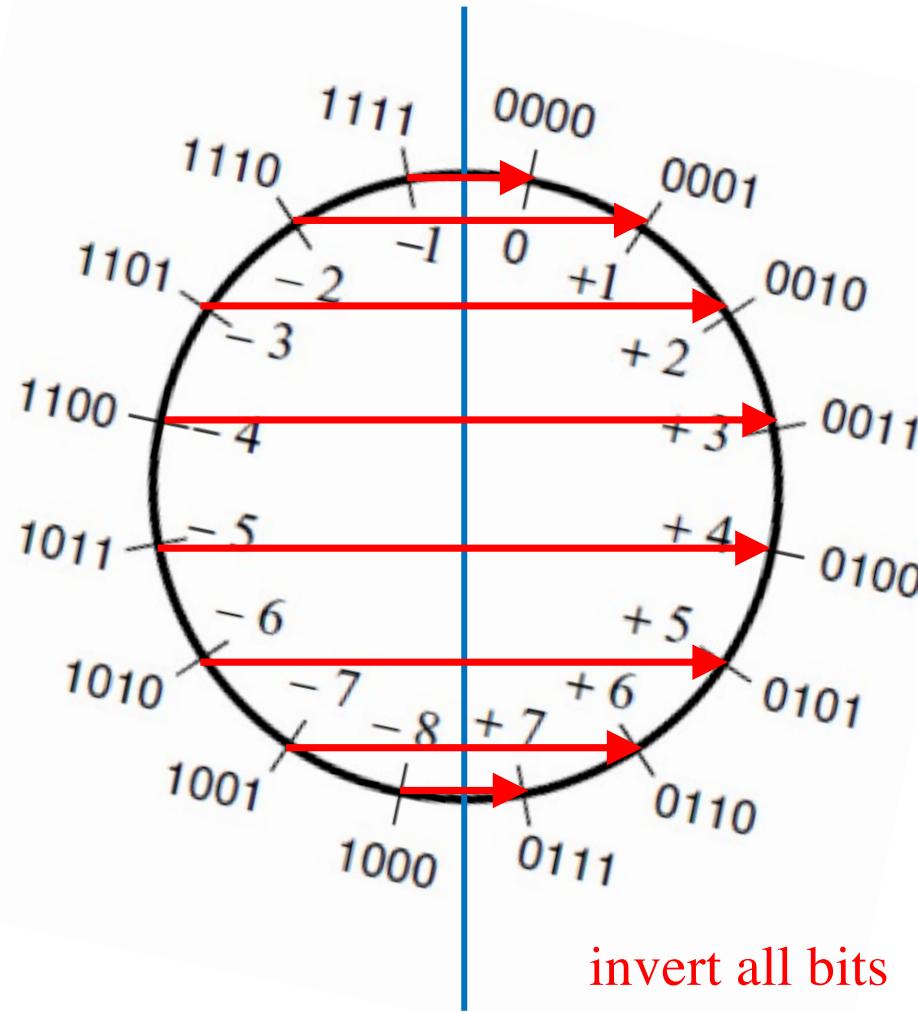
The number circle for 2's complement



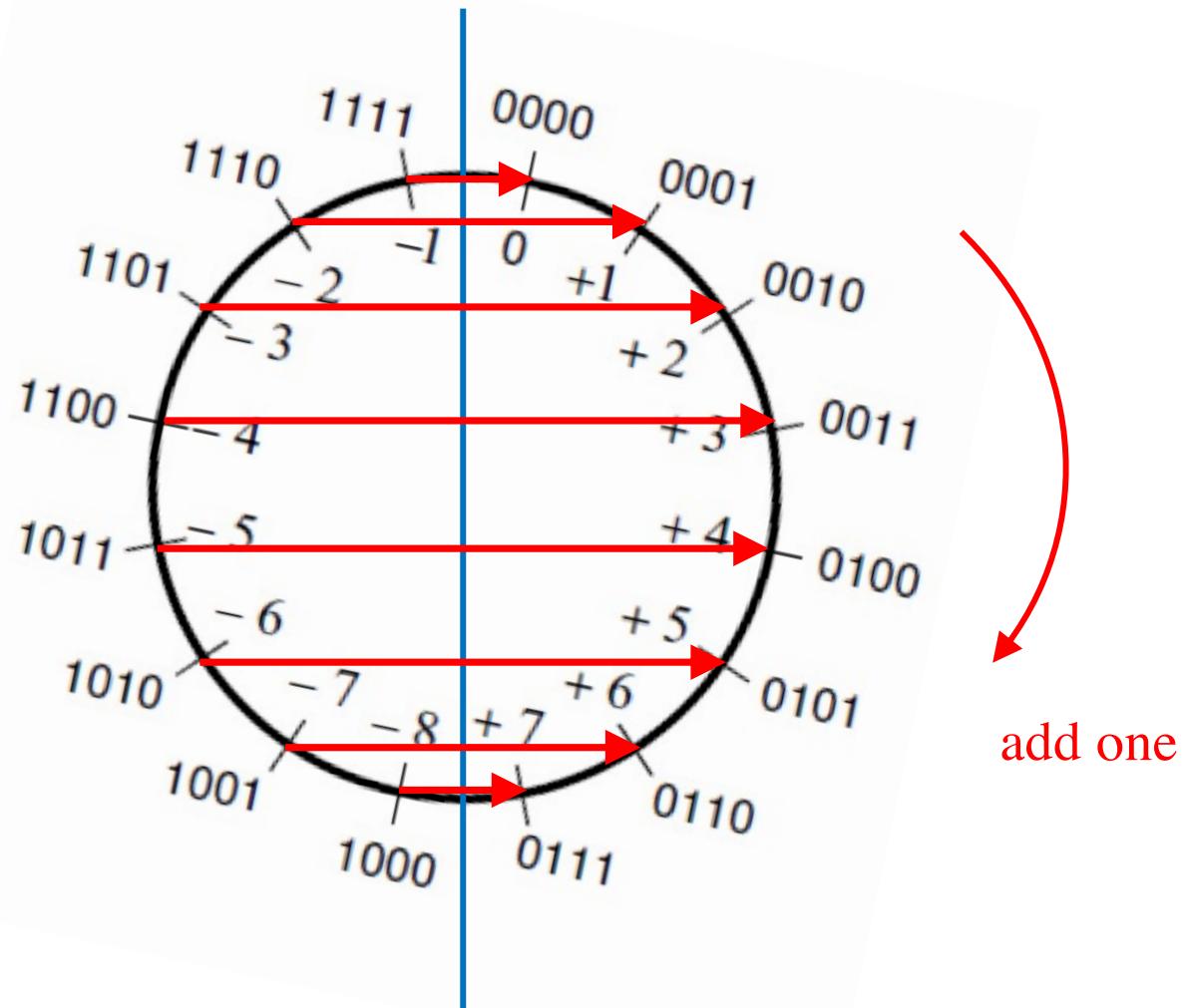
The number circle for 2's complement



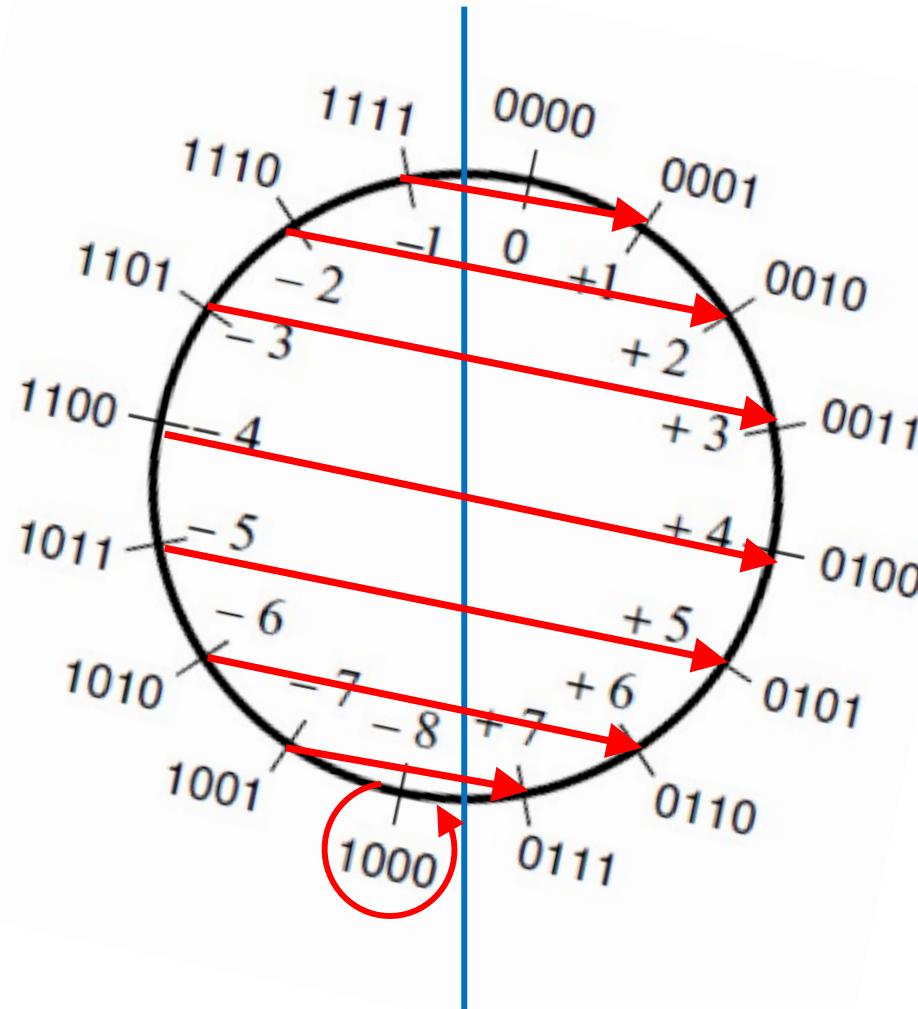
The number circle for 2's complement



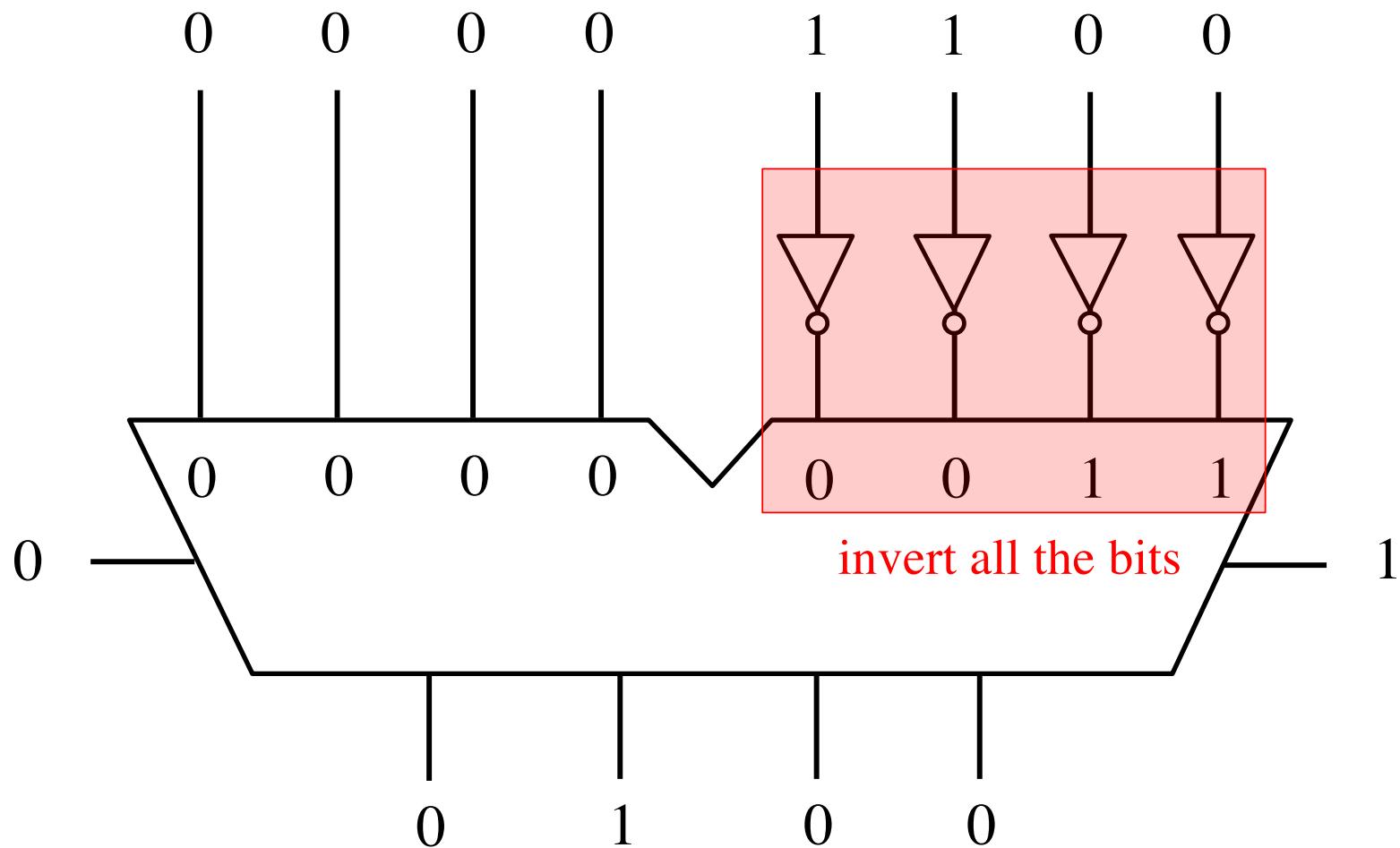
The number circle for 2's complement



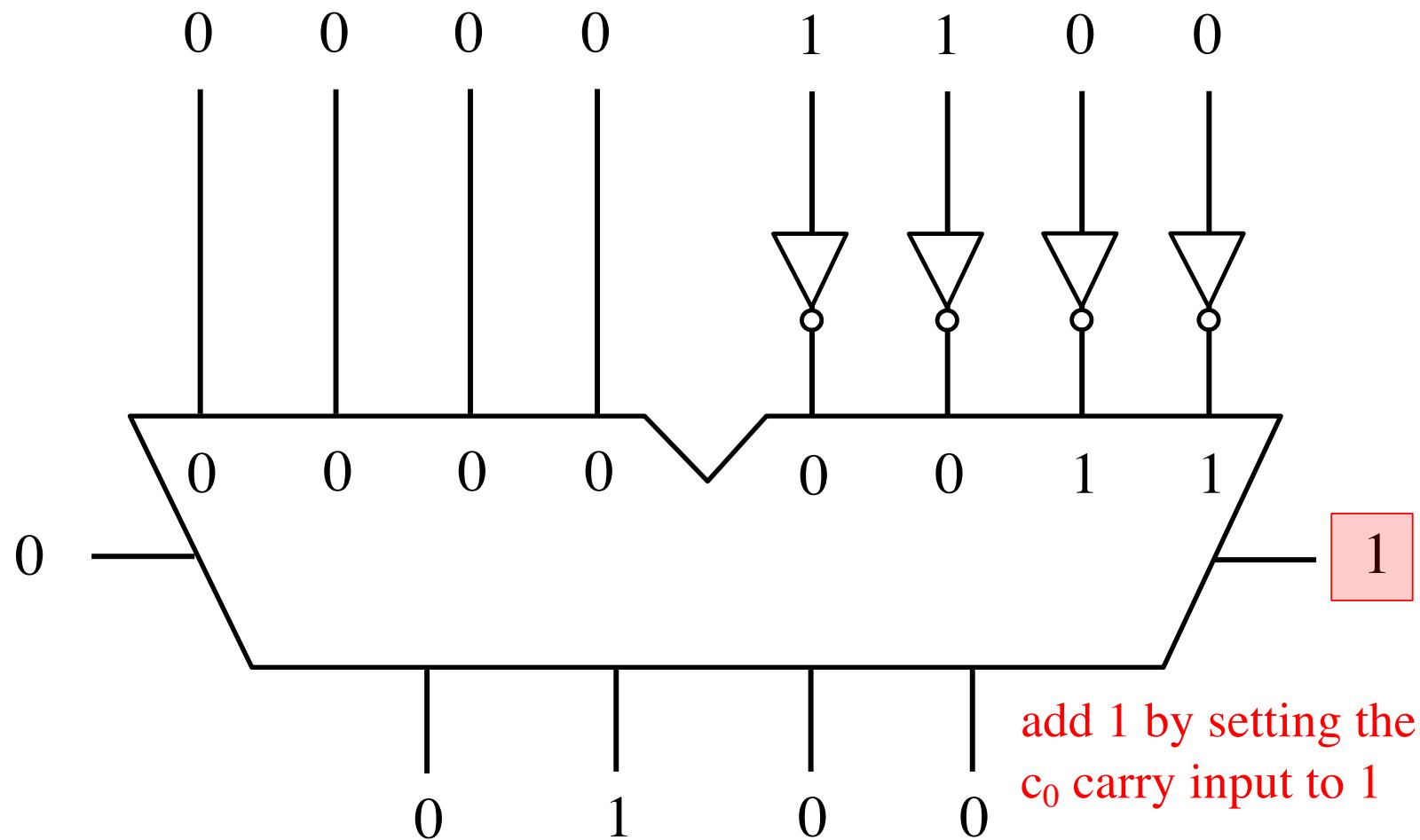
The number circle for 2's complement



Circuit #2 for negating a number stored in 2's complement representation



Circuit #2 for negating a number stored in 2's complement representation



**Addition of two numbers stored
in 2's complement representation**

There are four cases to consider

- $(+5) + (+2)$
- $(-5) + (+2)$
- $(+5) + (-2)$
- $(-5) + (-2)$

There are four cases to consider

- $(+5) + (+2)$ positive plus positive
- $(-5) + (+2)$ negative plus positive
- $(+5) + (-2)$ positive plus negative
- $(-5) + (-2)$ negative plus negative

A) Example of 2's complement addition

$$\begin{array}{r} (+5) \\ + (+2) \\ \hline (+7) \end{array} \quad \begin{array}{r} 0101 \\ + 0010 \\ \hline 0111 \end{array}$$

$b_3 b_2 b_1 b_0$	2's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-8
1001	-7
1010	-6
1011	-5
1100	-4
1101	-3
1110	-2
1111	-1

[Figure 3.9 from the textbook]

B) Example of 2's complement addition

$$\begin{array}{r} (-5) \\ + (+2) \\ \hline (-3) \end{array} \quad \begin{array}{r} 1011 \\ + 0010 \\ \hline 1101 \end{array}$$

$b_3 b_2 b_1 b_0$	2's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-8
1001	-7
1010	-6
1011	-5
1100	-4
1101	-3
1110	-2
1111	-1

[Figure 3.9 from the textbook]

C) Example of 2's complement addition

$$\begin{array}{r}
 (+5) & 0101 \\
 + (-2) & + 1110 \\
 \hline
 (+3) & 10011
 \end{array}$$


 ignore

$b_3 b_2 b_1 b_0$	2's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-8
1001	-7
1010	-6
1011	-5
1100	-4
1101	-3
1110	-2
1111	-1

[Figure 3.9 from the textbook]

D) Example of 2's complement addition

$$\begin{array}{r}
 (-5) \quad \quad \quad 1011 \\
 + (-2) \quad \quad + 1110 \\
 \hline
 (-7) \quad \quad \quad 11001
 \end{array}$$

↑
ignore

$b_3 b_2 b_1 b_0$	2's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-8
1001	-7
1010	-6
1011	-5
1100	-4
1101	-3
1110	-2
1111	-1

[Figure 3.9 from the textbook]

Naming Ambiguity: 2's Complement

2's complement has two different meanings:

- **representation for signed integer numbers**
- **algorithm for computing the 2's complement
(regardless of the representation of the number)**

Naming Ambiguity: 2's Complement

2's complement has two different meanings:

- representation for signed integer numbers
in 2's complement
- algorithm for computing the 2's complement
(regardless of the representation of the number)
take the 2's complement (or negate)

**Subtraction of two numbers stored
in 2's complement representation**

There are four cases to consider

- $(+5) - (+2)$
- $(-5) - (+2)$
- $(+5) - (-2)$
- $(-5) - (-2)$

There are four cases to consider

- $(+5) - (+2)$ **positive minus positive**
- $(-5) - (+2)$ **negative minus positive**
- $(+5) - (-2)$ **positive minus negative**
- $(-5) - (-2)$ **negative minus negative**

There are four cases to consider

- $(+5) - (+2)$
- $(-5) - (+2)$
- $(+5) - (-2)$
- $(-5) - (-2)$

There are four cases to consider

- $(+5) - (+2) = (+5) + (-2)$
- $(-5) - (+2) = (-5) + (-2)$
- $(+5) - (-2) = (+5) + (+2)$
- $(-5) - (-2) = (-5) + (+2)$

There are four cases to consider

- $(+5) - (+2) = (+5) + (-2)$
- $(-5) - (+2) = (-5) + (-2)$
- $(+5) - (-2) = (+5) + (+2)$
- $(-5) - (-2) = (-5) + (+2)$

We can change subtraction into addition ...

There are four cases to consider

- $(+5) - (+2) = (+5) + (-2)$
- $(-5) - (+2) = (-5) + (-2)$
- $(+5) - (-2) = (+5) + (+2)$
- $(-5) - (-2) = (-5) + (+2)$

... if we negate the second number.

There are four cases to consider

- $(+5) - (+2) = (+5) + (-2)$
- $(-5) - (+2) = (-5) + (-2)$
- $(+5) - (-2) = (+5) + (+2)$
- $(-5) - (-2) = (-5) + (+2)$

These are the four addition cases
(arranged in a shuffled order)

Example of 2's complement subtraction

$$\begin{array}{r} (+5) \\ - (+2) \\ \hline (+3) \end{array} \quad \begin{array}{r} 0101 \\ - 0010 \\ \hline \end{array} \quad \Rightarrow \quad \begin{array}{r} 0101 \\ + 1110 \\ \hline 10011 \end{array}$$

↑
ignore

⇒ means take the 2's complement (or negate)

[Figure 3.10 from the textbook]

Example of 2's complement subtraction

$$\begin{array}{r} (+5) \\ - (+2) \\ \hline (+3) \end{array} \quad \begin{array}{r} 0101 \\ - 0010 \\ \hline \end{array} \quad \Rightarrow \quad \begin{array}{r} 0101 \\ + 1110 \\ \hline 10011 \end{array}$$

↑
ignore

Notice that the minus changes to a plus.

⇒ means take the 2's complement (or negate)

[Figure 3.10 from the textbook]

Example of 2's complement subtraction

$$\begin{array}{r} (+5) \\ - (+2) \\ \hline (+3) \end{array} \quad \begin{array}{r} 0101 \\ - 0010 \\ \hline \end{array} \quad \Rightarrow \quad \begin{array}{r} 0101 \\ + 1110 \\ \hline 10011 \end{array}$$

↑
ignore

$b_3 b_2 b_1 b_0$	2's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-8
1001	-7
1010	-6
1011	-5
1100	-4
1101	-3
1110	-2
1111	-1

[Figure 3.10 from the textbook]

Example of 2's complement subtraction

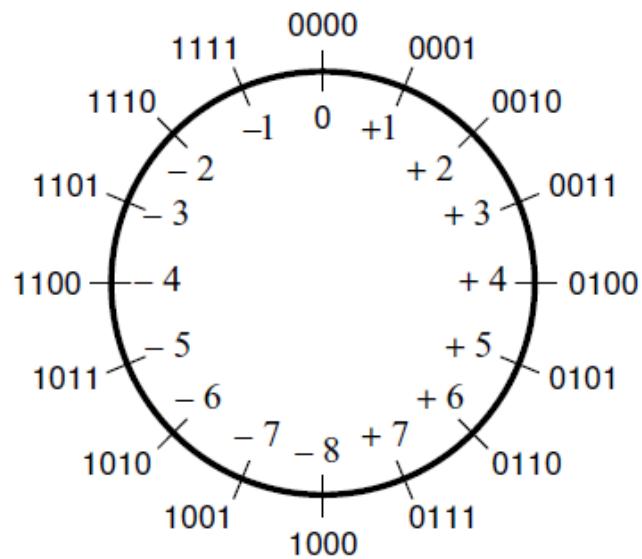
$$\begin{array}{r}
 (+5) \\
 - (+2) \\
 \hline
 (+3)
 \end{array}
 \quad
 \begin{array}{r}
 0101 \\
 - 0010 \\
 \hline
 \end{array}
 \quad
 \Rightarrow
 \quad
 \begin{array}{r}
 0101 \\
 + 1110 \\
 \hline
 10011
 \end{array}$$

↑
ignore

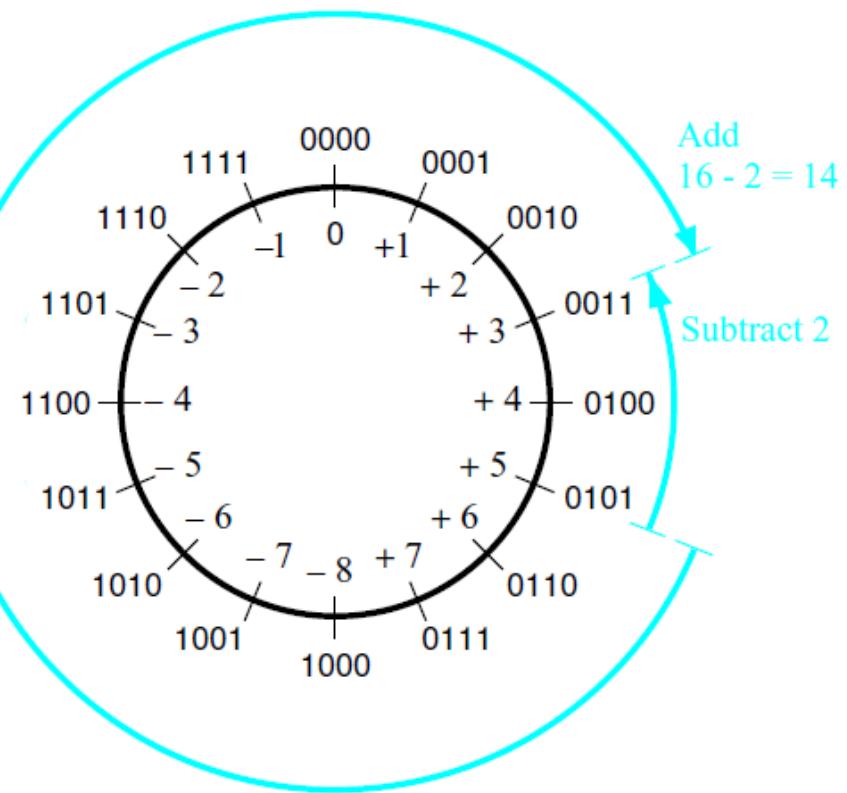
$b_3 b_2 b_1 b_0$	2's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-8
1001	-7
1010	-6
1011	-5
1100	-4
1101	-3
1110	-2
1111	-1

[Figure 3.10 from the textbook]

Graphical interpretation of four-bit 2's complement numbers



(a) The number circle



(b) Subtracting 2 by adding its 2's complement

[Figure 3.11 from the textbook]

Example of 2' s complement subtraction

$$\begin{array}{r} (-5) \\ - (+2) \\ \hline (-7) \end{array} \quad \begin{array}{r} 1 0 1 1 \\ - 0 0 1 0 \\ \hline \end{array} \quad \begin{array}{r} 1 0 1 1 \\ + 1 1 1 0 \\ \hline 1 1 0 0 1 \end{array}$$

↔

↑
ignore

$b_3 b_2 b_1 b_0$	2's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-8
1001	-7
1010	-6
1011	-5
1100	-4
1101	-3
1110	-2
1111	-1

[Figure 3.10 from the textbook]

Example of 2's complement subtraction

$$\begin{array}{r}
 (+5) \quad \boxed{0101} \\
 - (-2) \quad - \boxed{1110} \\
 \hline
 (+7) \quad \boxed{0111}
 \end{array}$$



$b_3 b_2 b_1 b_0$	2's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-8
1001	-7
1010	-6
1011	-5
1100	-4
1101	-3
1110	-2
1111	-1

[Figure 3.10 from the textbook]

Example of 2's complement subtraction

$$\begin{array}{r} (-5) \\ - (-2) \\ \hline (-3) \end{array} \quad \begin{array}{r} 1011 \\ - 1110 \\ \hline \end{array} \quad \xrightarrow{\hspace{1cm}} \quad \begin{array}{r} 1011 \\ + 0010 \\ \hline 1101 \end{array}$$

$b_3 b_2 b_1 b_0$	2's complement
0111	+7
0110	+6
0101	+5
0100	+4
0011	+3
0010	+2
0001	+1
0000	+0
1000	-8
1001	-7
1010	-6
1011	-5
1100	-4
1101	-3
1110	-2
1111	-1

[Figure 3.10 from the textbook]

Taking the 2's complement negates the number

decimal	$b_3 b_2 b_1 b_0$	take the 2's complement	$b_3 b_2 b_1 b_0$	decimal
+7	0111	➡	1001	-7
+6	0110	➡	1010	-6
+5	0101	➡	1011	-5
+4	0100	➡	1100	-4
+3	0011	➡	1101	-3
+2	0010	➡	1110	-2
+1	0001	➡	1111	-1
+0	0000	➡	0000	+0
-8	1000	➡	1000	-8
-7	1001	➡	0111	+7
-6	1010	➡	0110	+6
-5	1011	➡	0101	+5
-4	1100	➡	0100	+4
-3	1101	➡	0011	+3
-2	1110	➡	0010	+2
-1	1111	➡	0001	+1

Taking the 2's complement negates the number

decimal	$b_3 b_2 b_1 b_0$	take the 2's complement	$b_3 b_2 b_1 b_0$	decimal
+7	0111	➡	1001	-7
+6	0110	➡	1010	-6
+5	0101	➡	1011	-5
+4	0100	➡	1100	-4
+3	0011	➡	1101	-3
+2	0010	➡	1110	-2
+1	0001	➡	1111	-1
+0	0000	➡	0000	+0
-8	1000	➡	1000	-8
-7	1001	➡	0111	+7
-6	1010	➡	0110	+6
-5	1011	➡	0101	+5
-4	1100	➡	0100	+4
-3	1101	➡	0011	+3
-2	1110	➡	0010	+2
-1	1111	➡	0001	+1

This is an exception

Taking the 2's complement negates the number

decimal	$b_3 b_2 b_1 b_0$	take the 2's complement	$b_3 b_2 b_1 b_0$	decimal
+7	0111	➡	1001	-7
+6	0110	➡	1010	-6
+5	0101	➡	1011	-5
+4	0100	➡	1100	-4
+3	0011	➡	1101	-3
+2	0010	➡	1110	-2
+1	0001	➡	1111	-1
+0	0000	➡	0000	+0
-8	1000	➡	1000	-8
-7	1001	➡	0111	+7
-6	1010	➡	0110	+6
-5	1011	➡	0101	+5
-4	1100	➡	0100	+4
-3	1101	➡	0011	+3
-2	1110	➡	0010	+2
-1	1111	➡	0001	+1

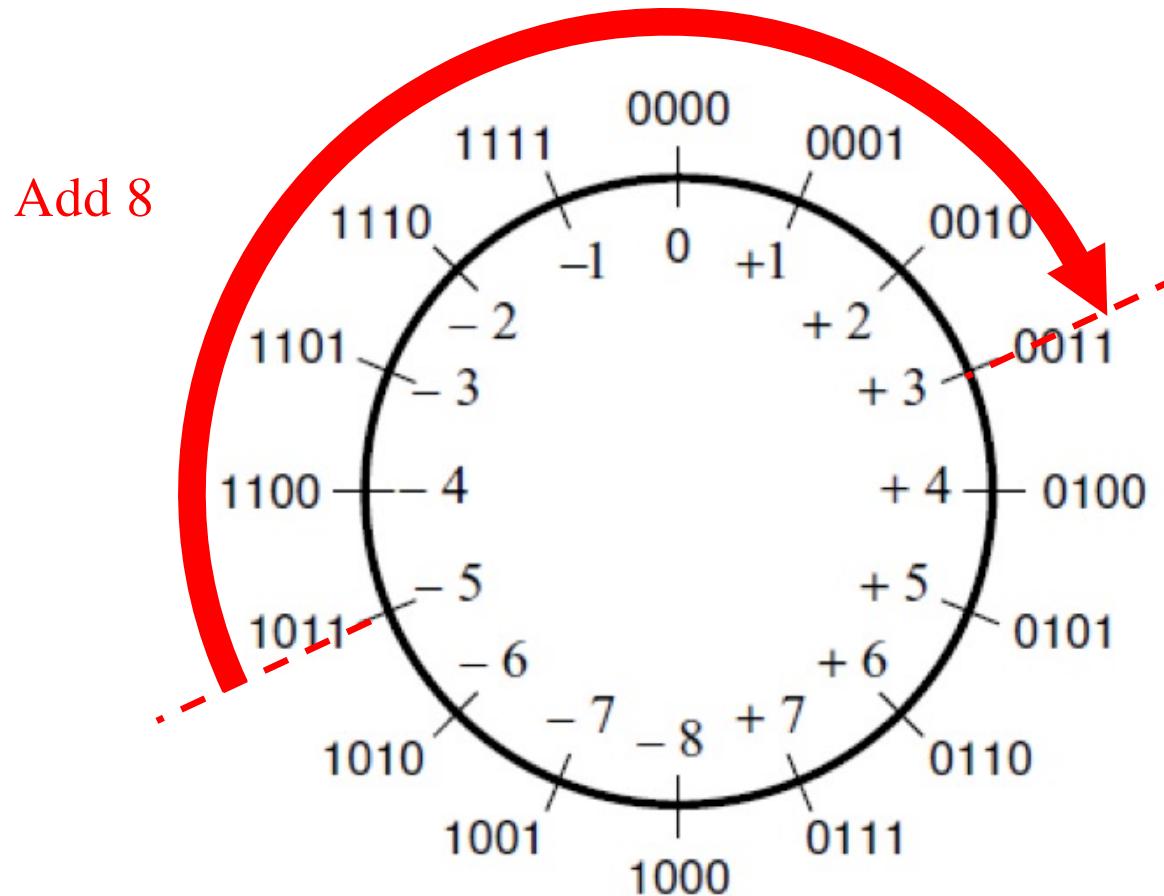
And this
one too.

But that exception does not matter

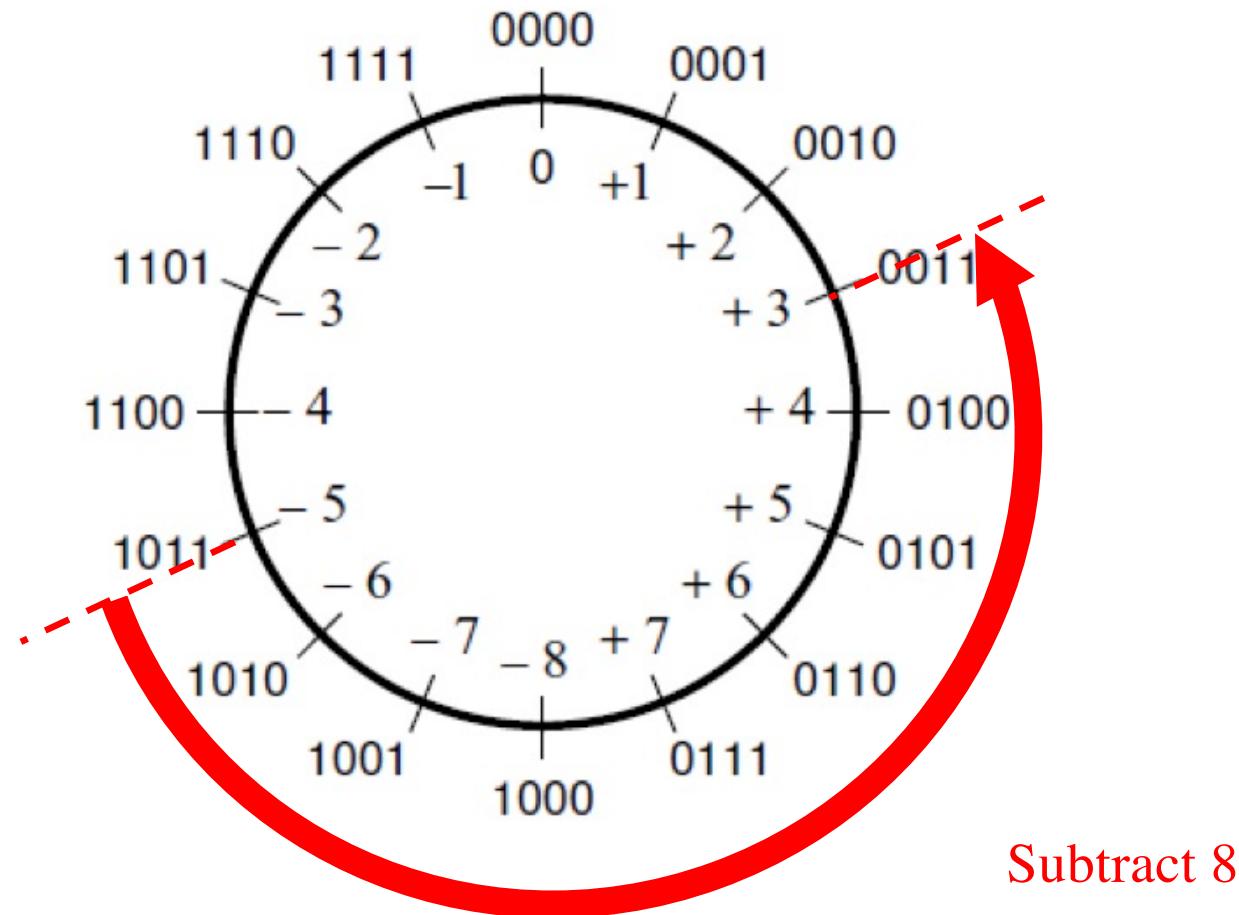
$$\begin{array}{r} (-5) \\ - (-8) \\ \hline (+3) \end{array} \quad \begin{array}{r} 1011 \\ -1000 \\ \hline \end{array} \quad \Rightarrow \quad \begin{array}{r} 1011 \\ +1000 \\ \hline 10011 \end{array}$$

↑
ignore

But that exception does not matter



But that exception does not matter

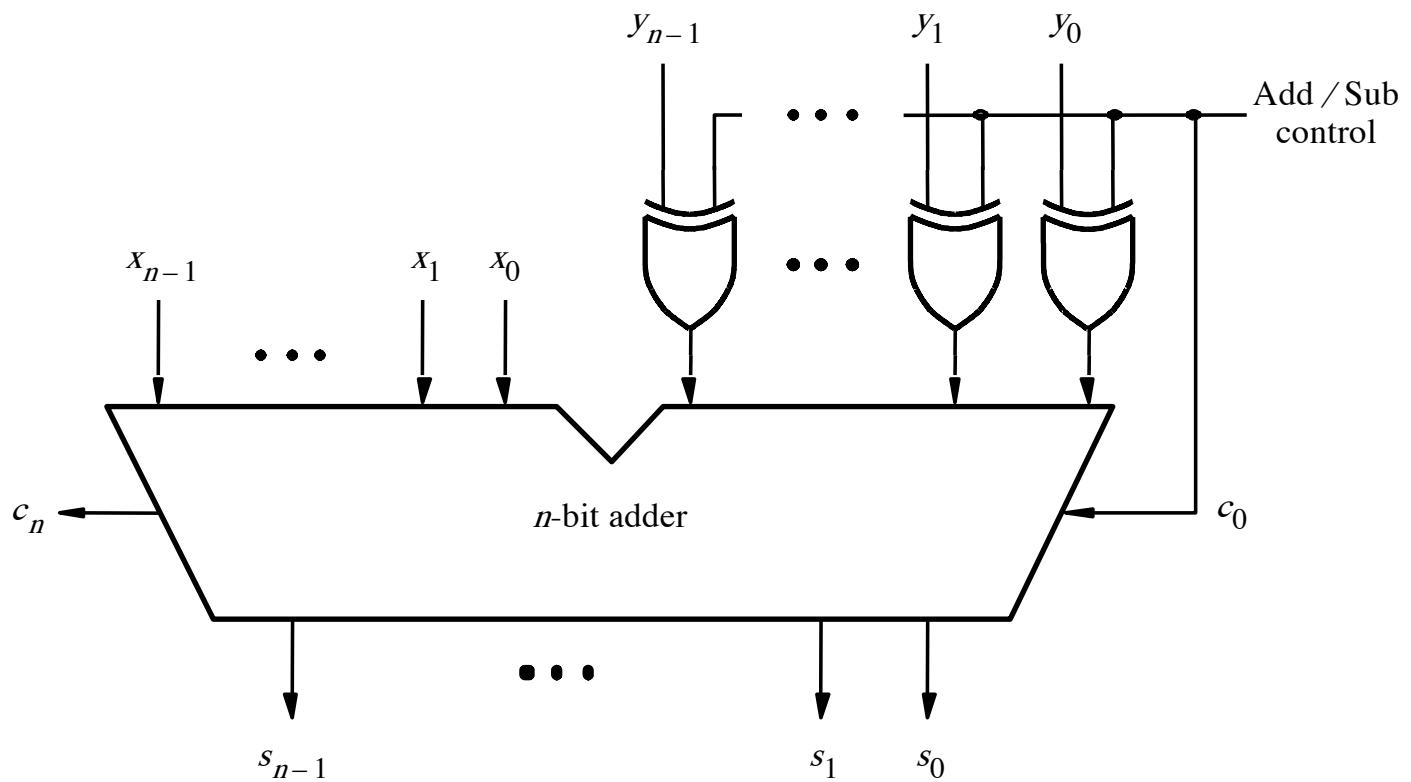


Take-Home Message

Take-Home Message

- Subtraction can be performed by simply negating the second number and adding it to the first, regardless of the signs of the two numbers.
- Thus, the same adder circuit can be used to perform both addition and subtraction !!!

Adder/subtractor unit

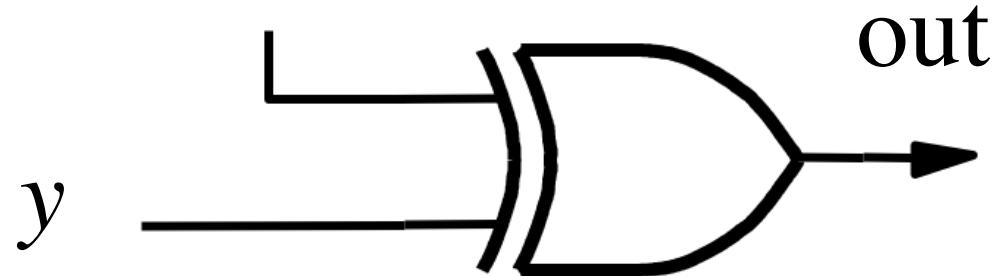


[Figure 3.12 from the textbook]

XOR Tricks

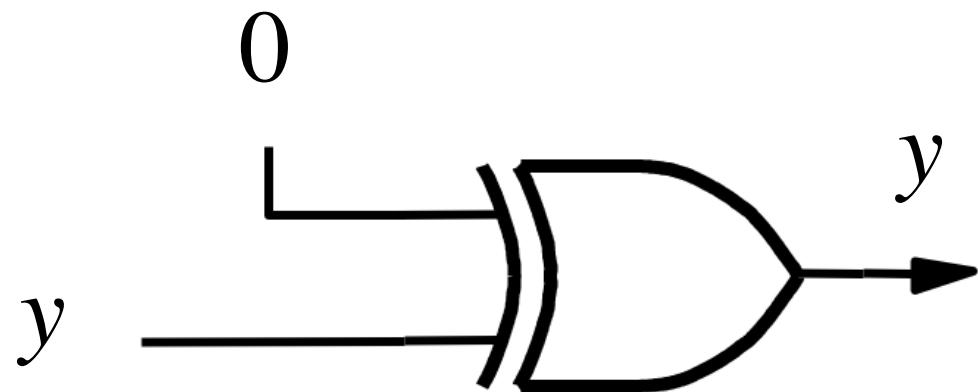
control	y	out
0	0	0
0	1	1
1	0	1
1	1	0

control



XOR as a repeater

control	y	out
0	0	0
0	1	1



XOR as a repeater

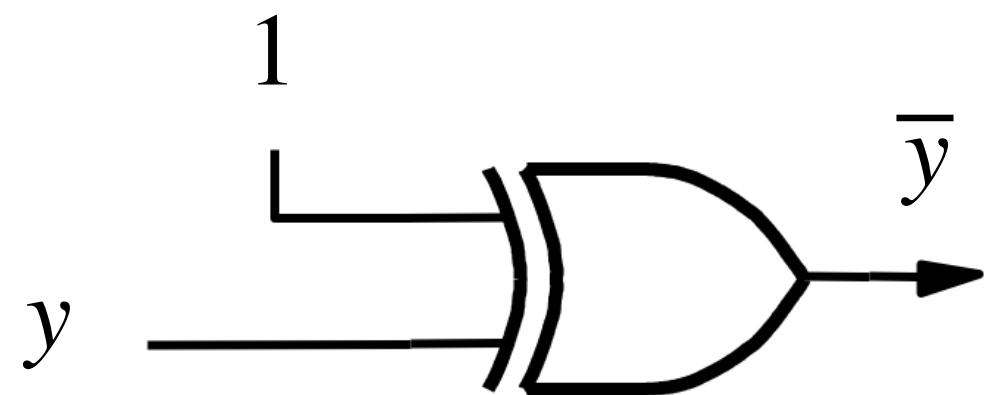
control	y	out
0	0	0
0	1	1



y ————— y

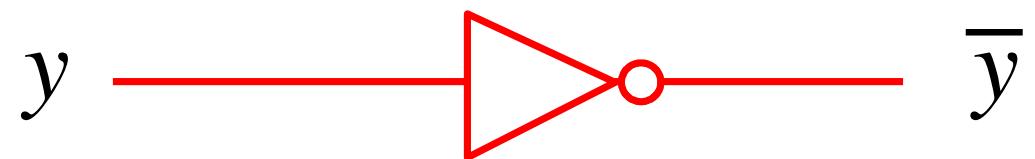
XOR as an inverter

control	y	out
1	0	1
1	1	0

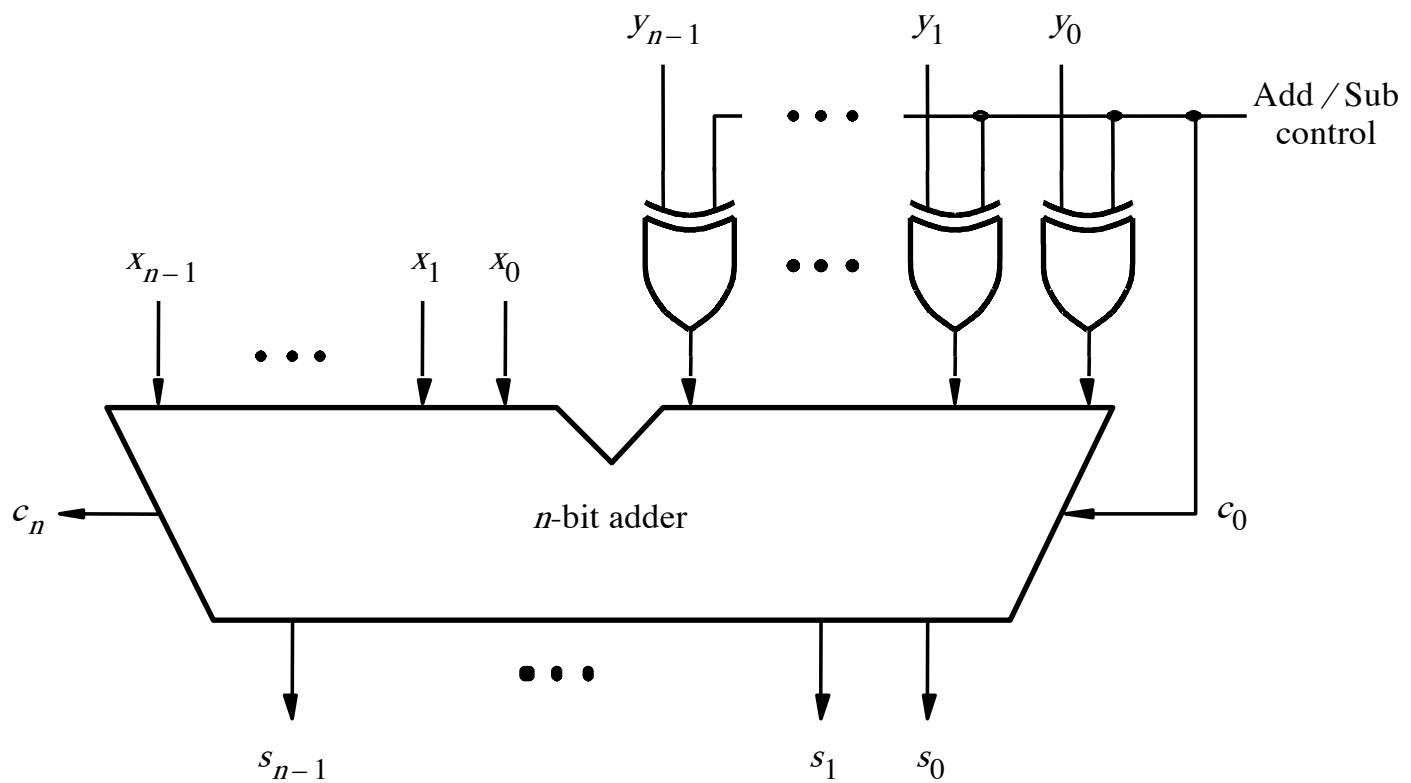


XOR as an inverter

control	y	out
1	0	1
1	1	0

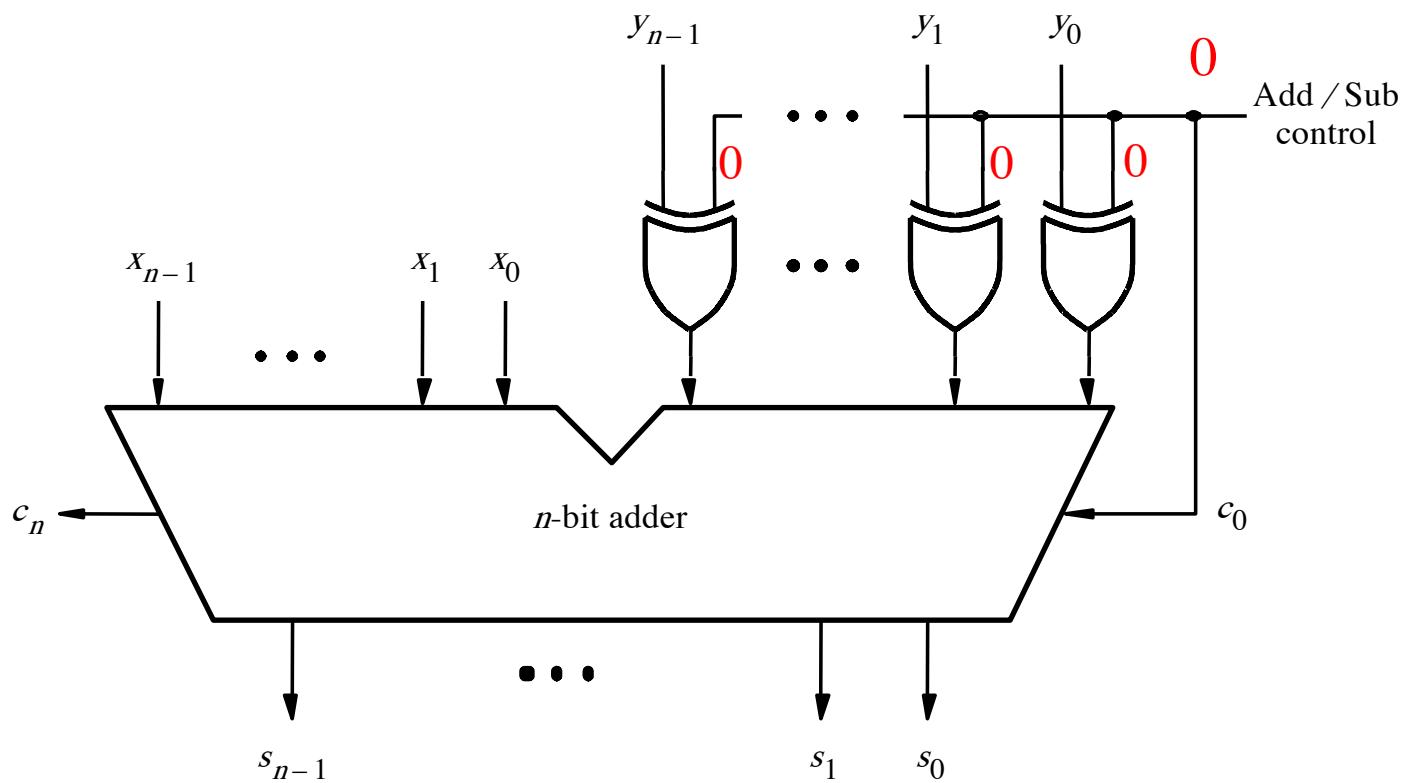


Addition: when control = 0



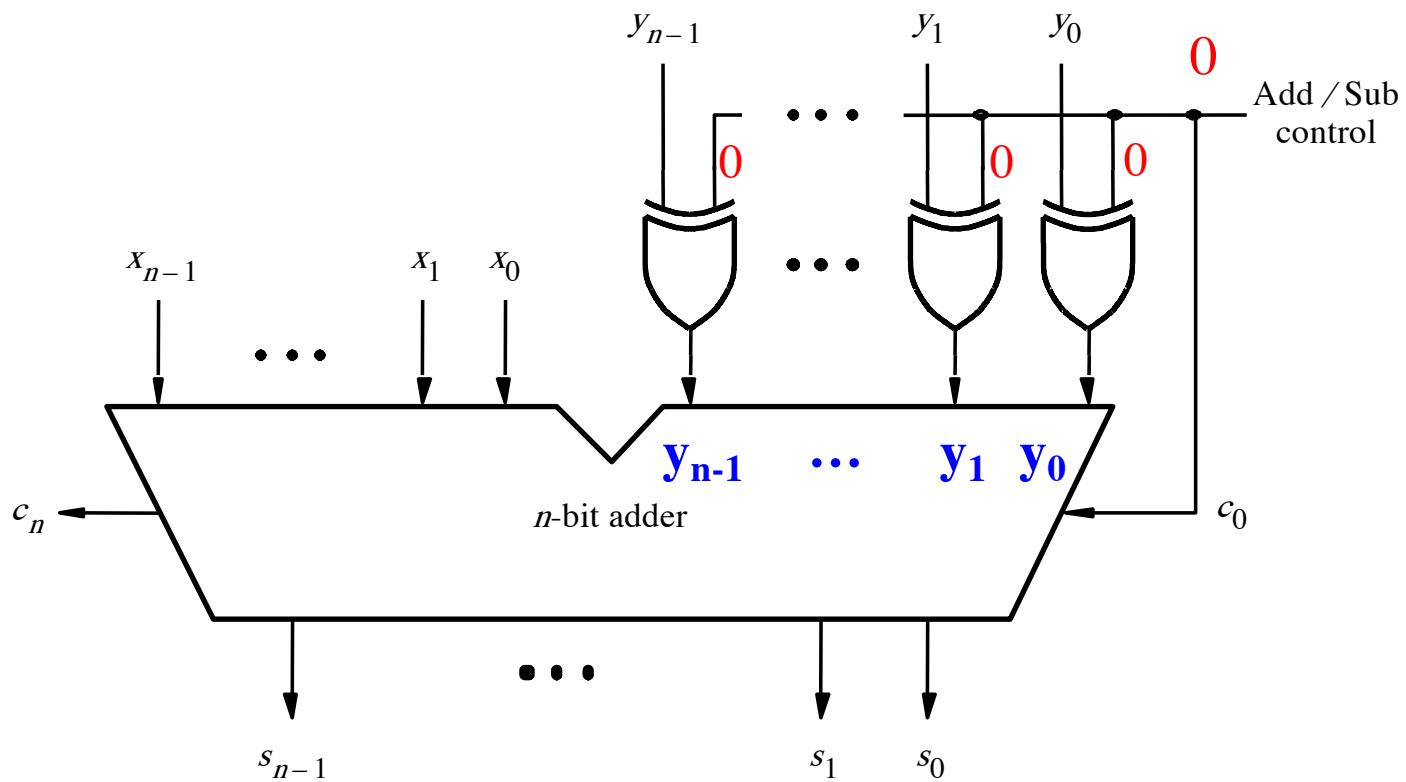
[Figure 3.12 from the textbook]

Addition: when control = 0



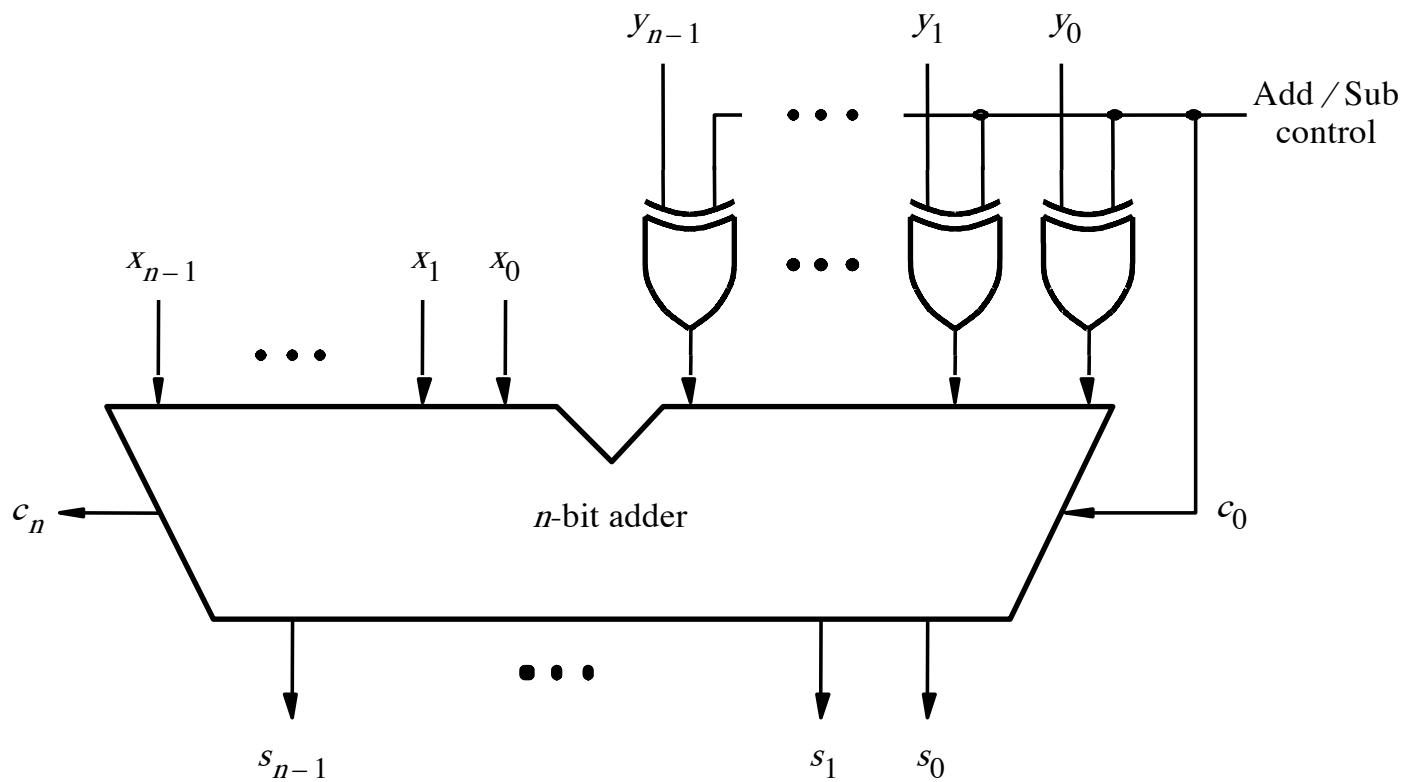
[Figure 3.12 from the textbook]

Addition: when control = 0



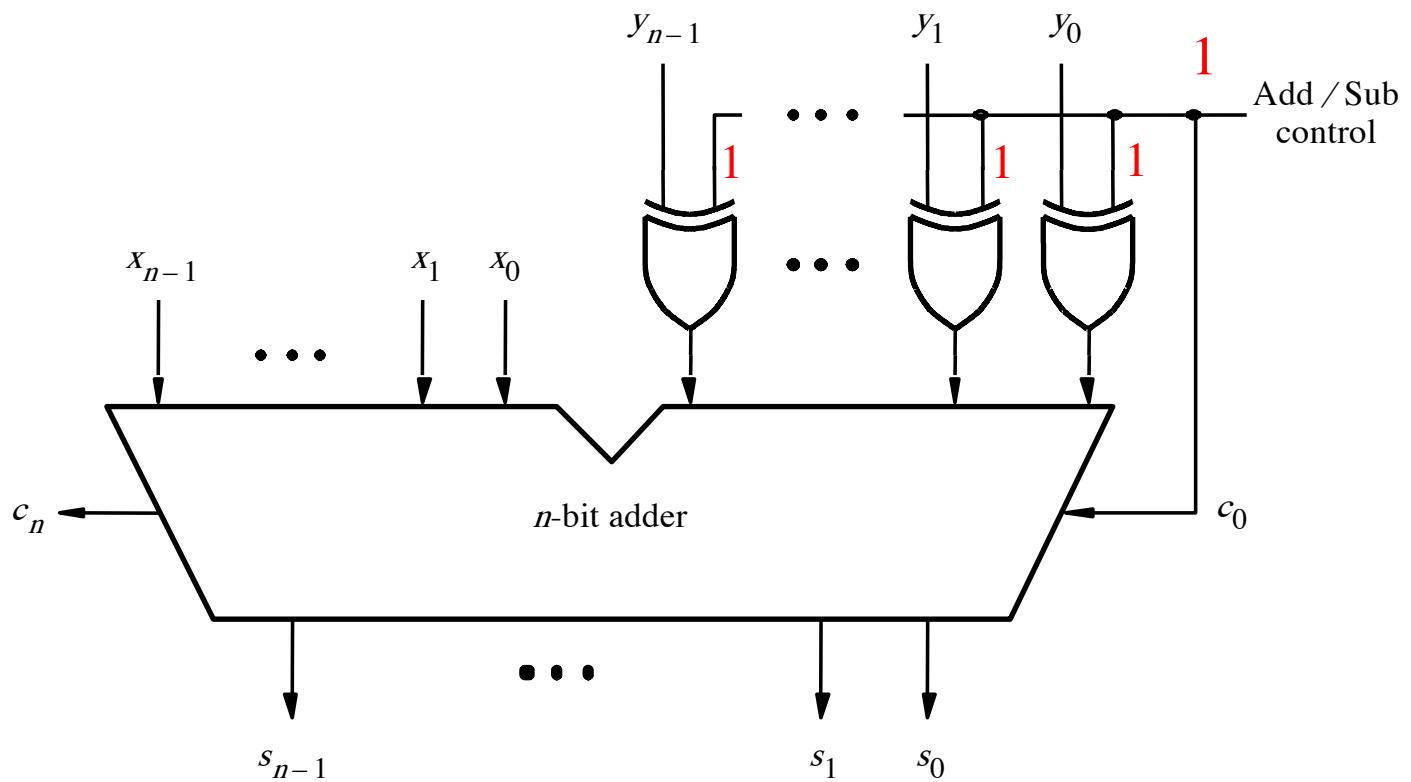
[Figure 3.12 from the textbook]

Subtraction: when control = 1



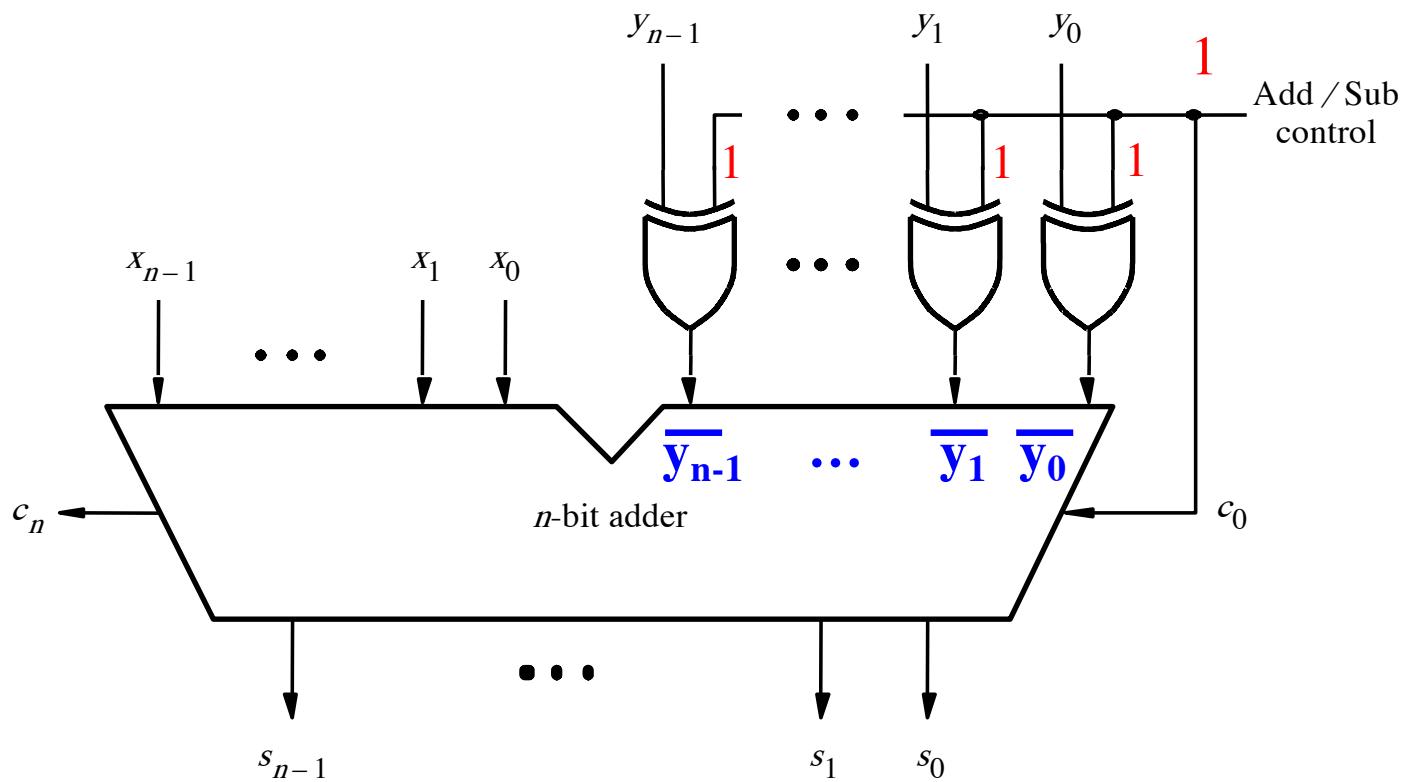
[Figure 3.12 from the textbook]

Subtraction: when control = 1



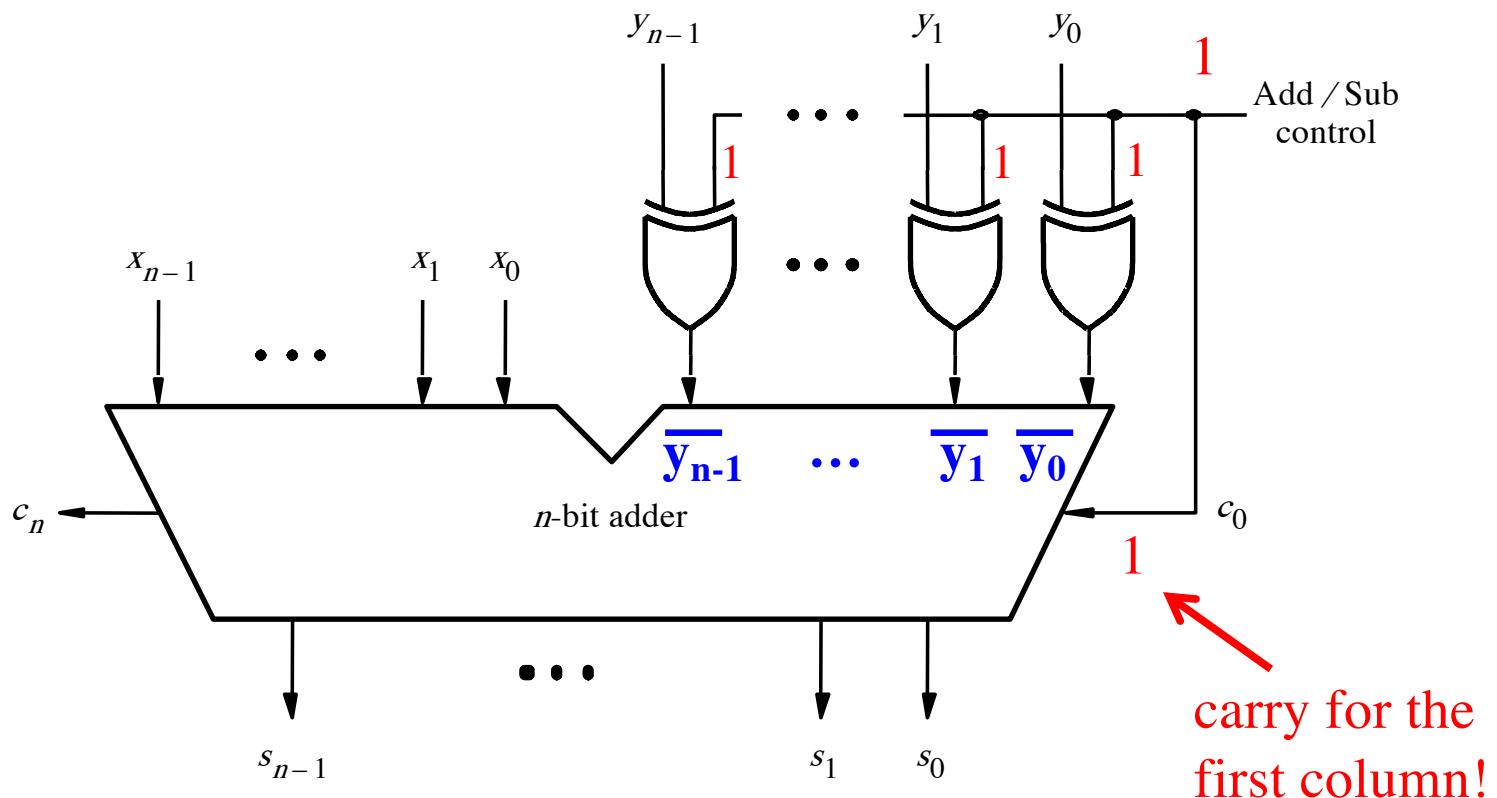
[Figure 3.12 from the textbook]

Subtraction: when control = 1



[Figure 3.12 from the textbook]

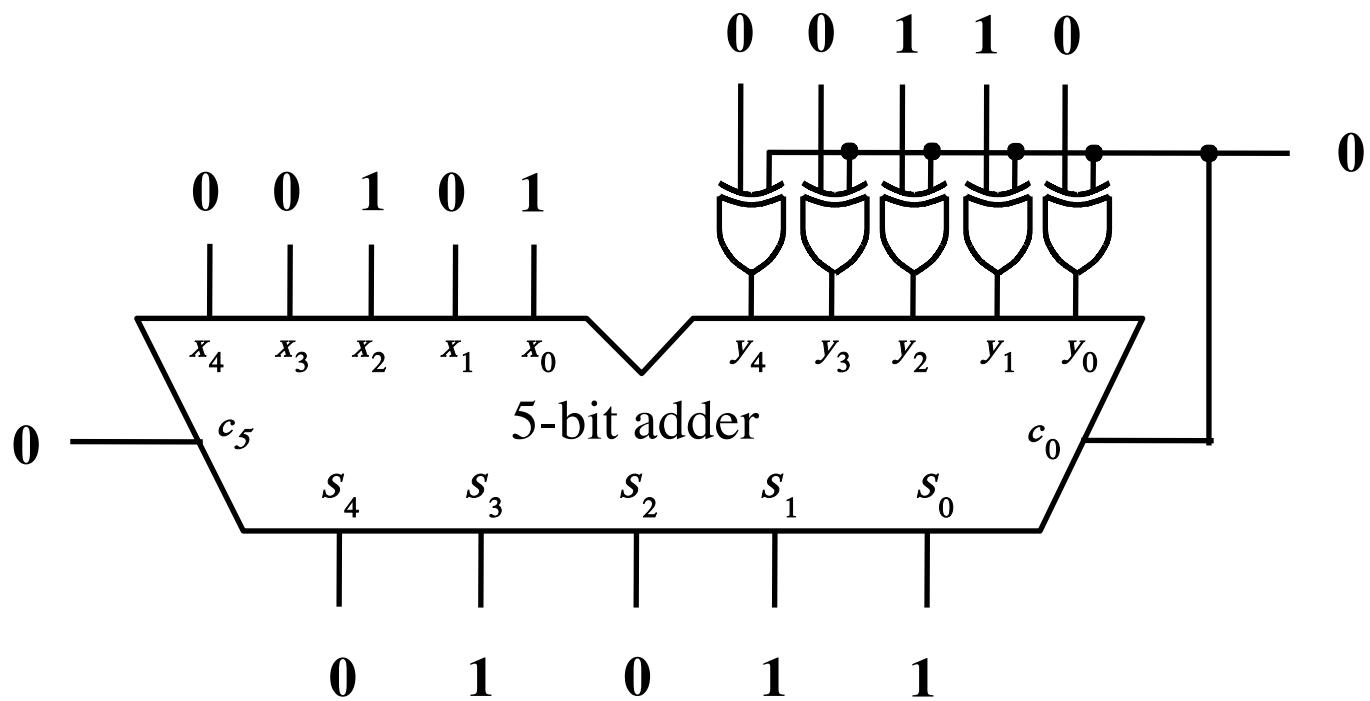
Subtraction: when control = 1



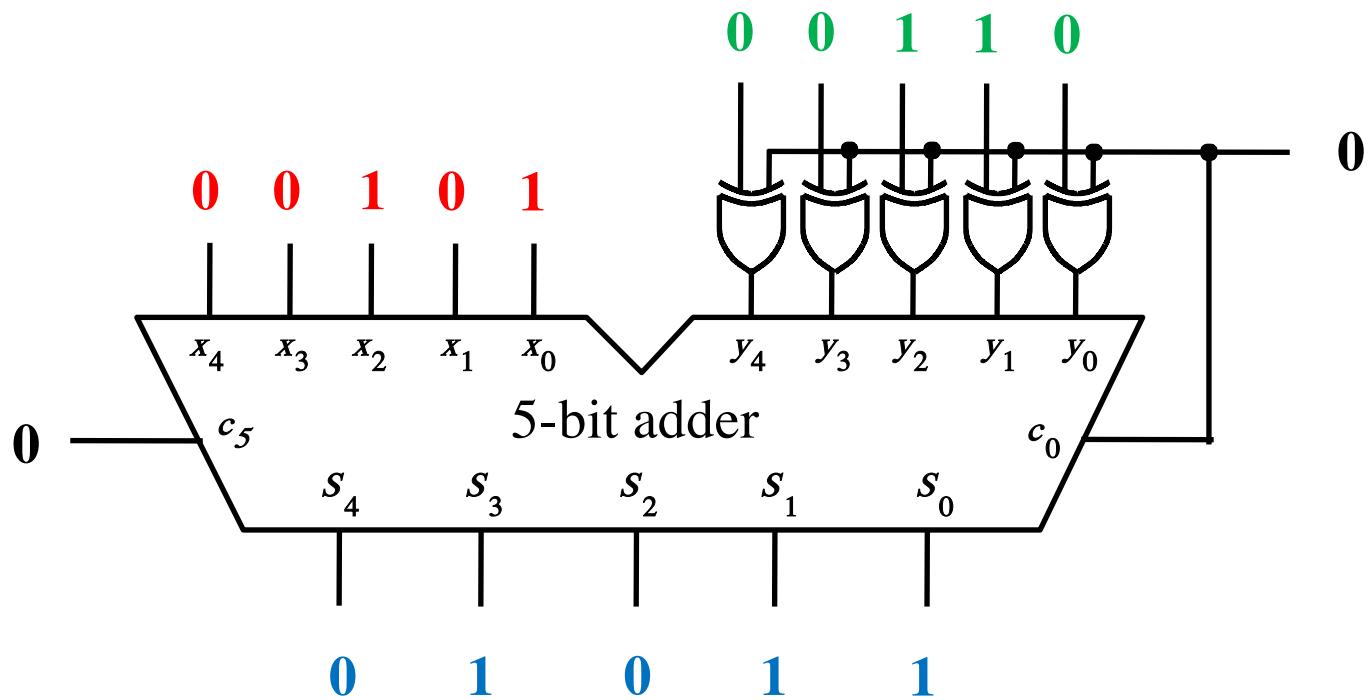
[Figure 3.12 from the textbook]

Addition Examples:
**all inputs and outputs are given in
2's complement representation**

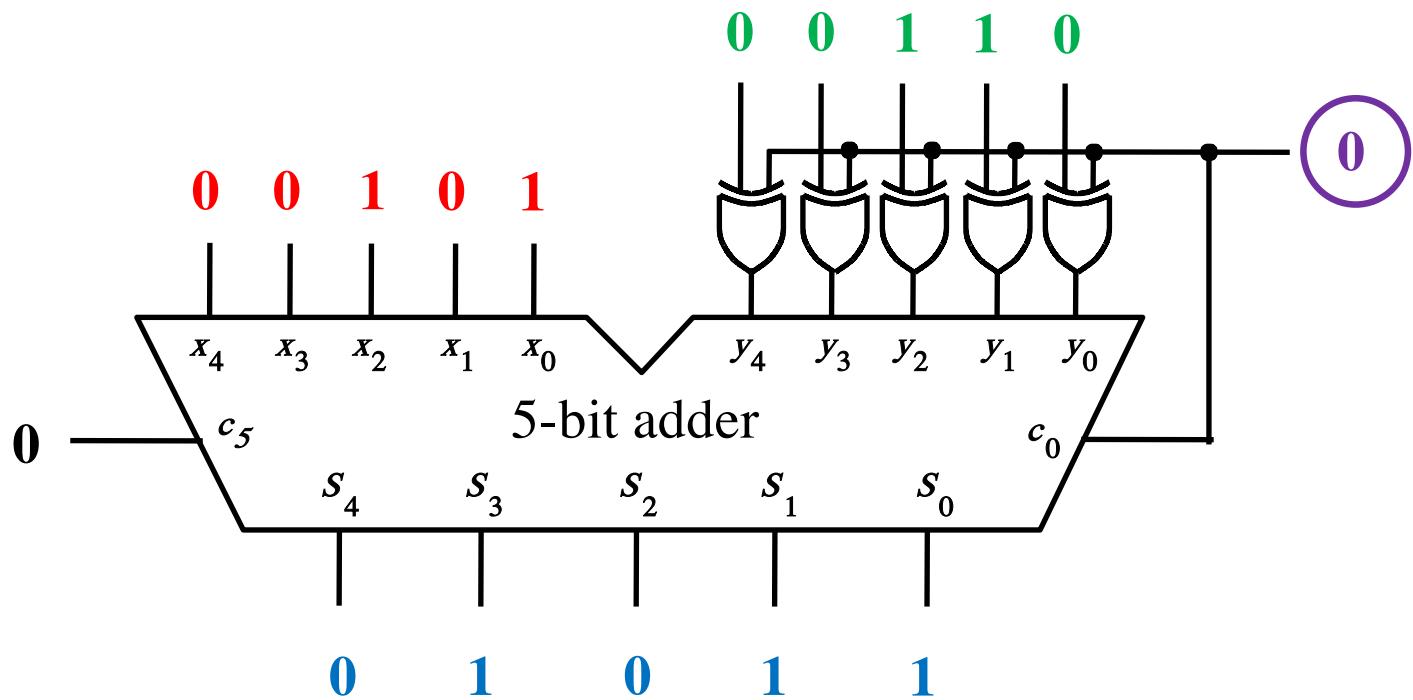
Addition: $5 + 6 = 11$



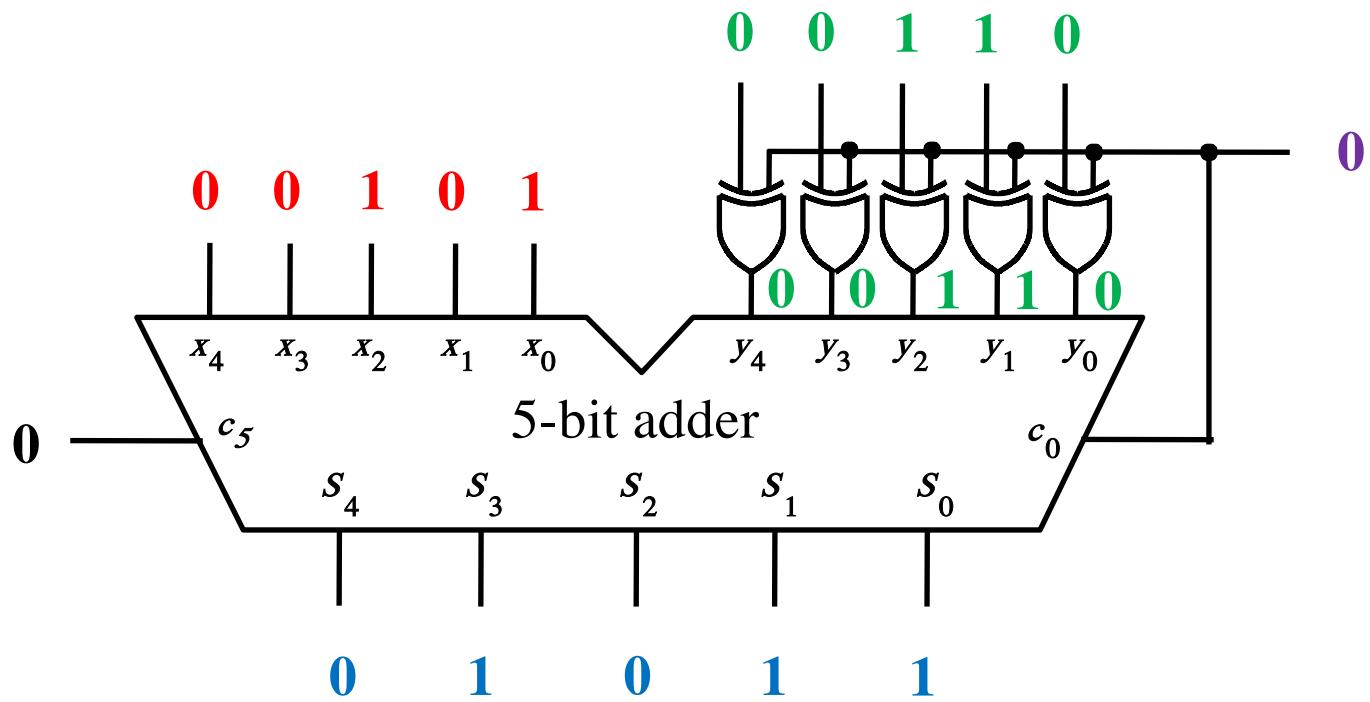
Addition: $5 + 6 = 11$



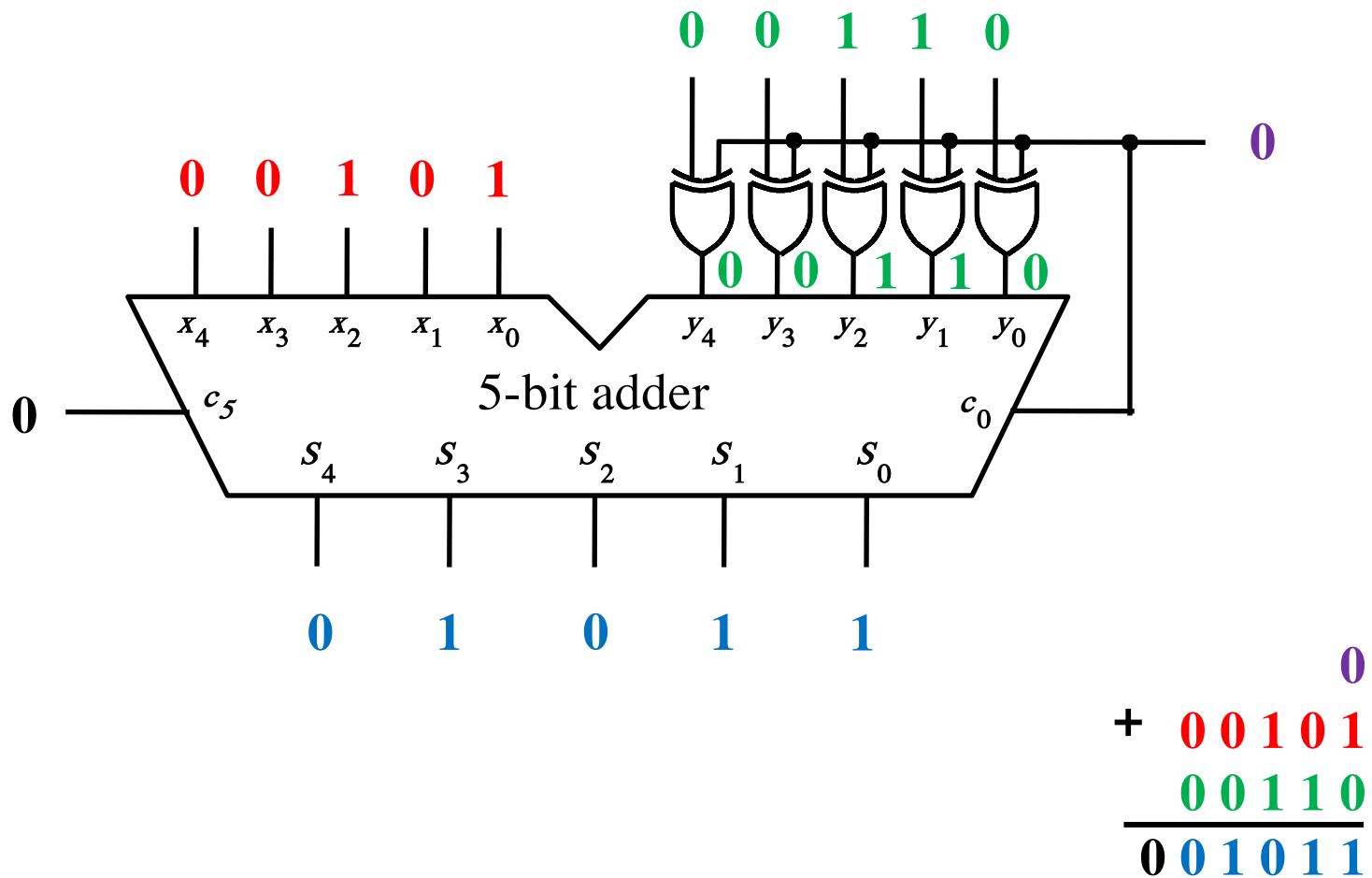
Addition: $5 + 6 = 11$



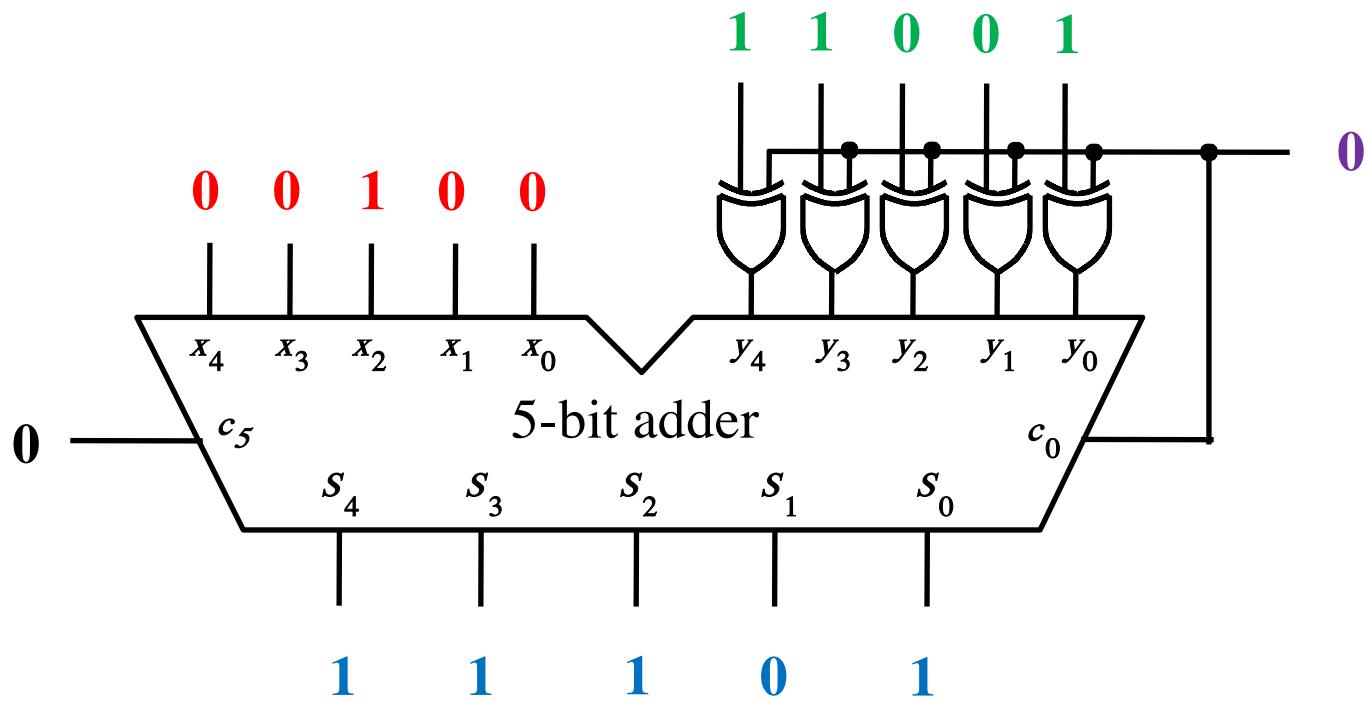
Addition: $5 + 6 = 11$



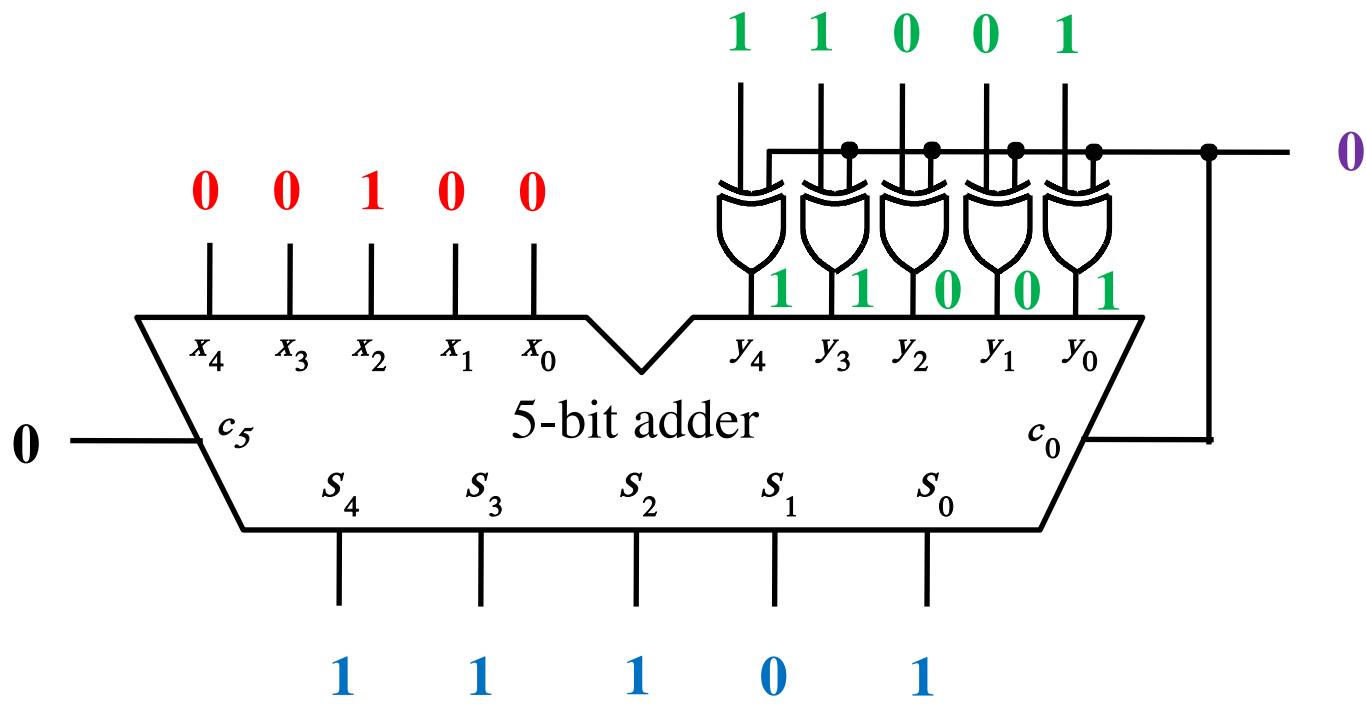
Addition: $5 + 6 = 11$



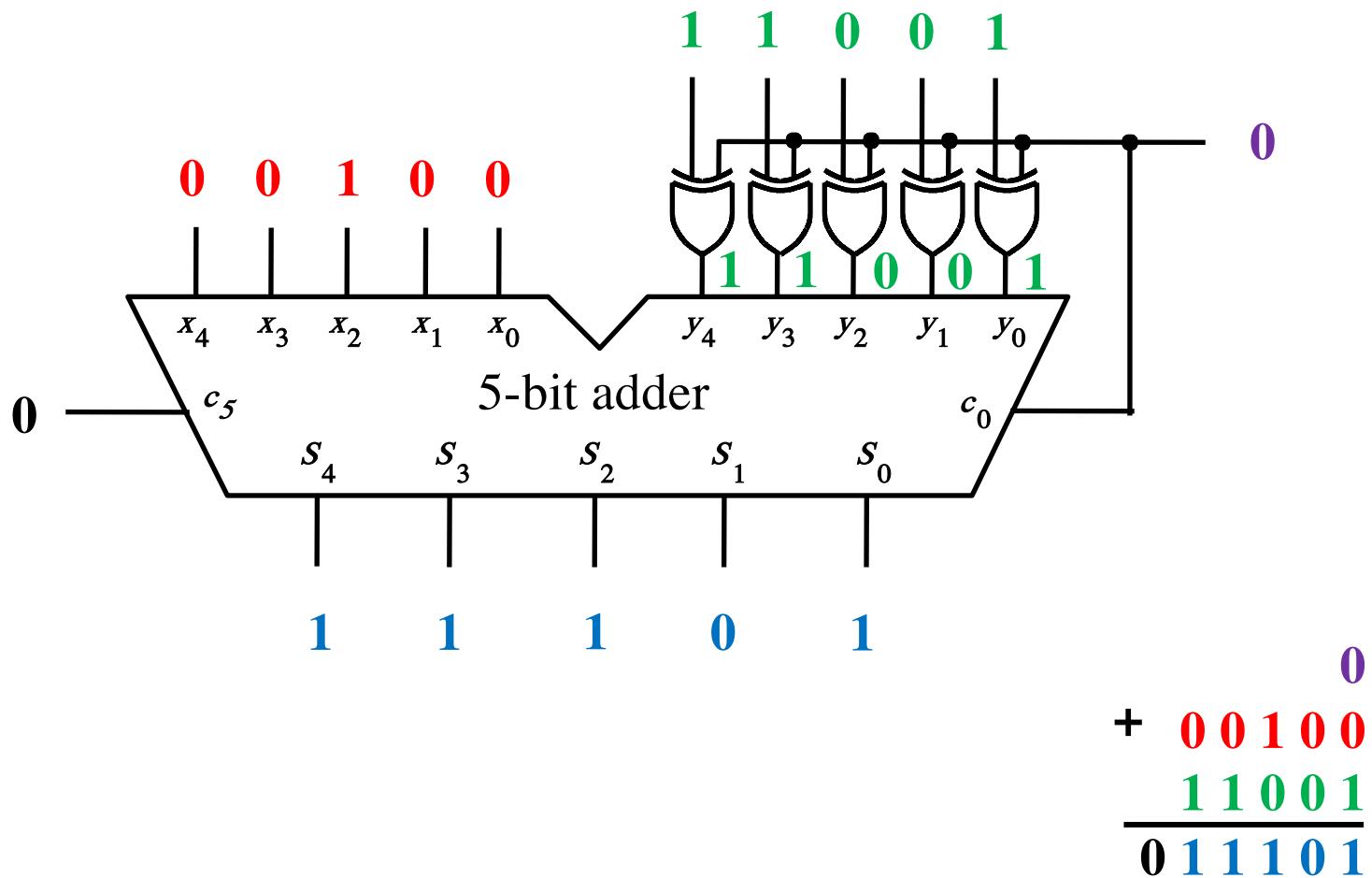
Addition: $4 + (-7) = -3$



Addition: $4 + (-7) = -3$

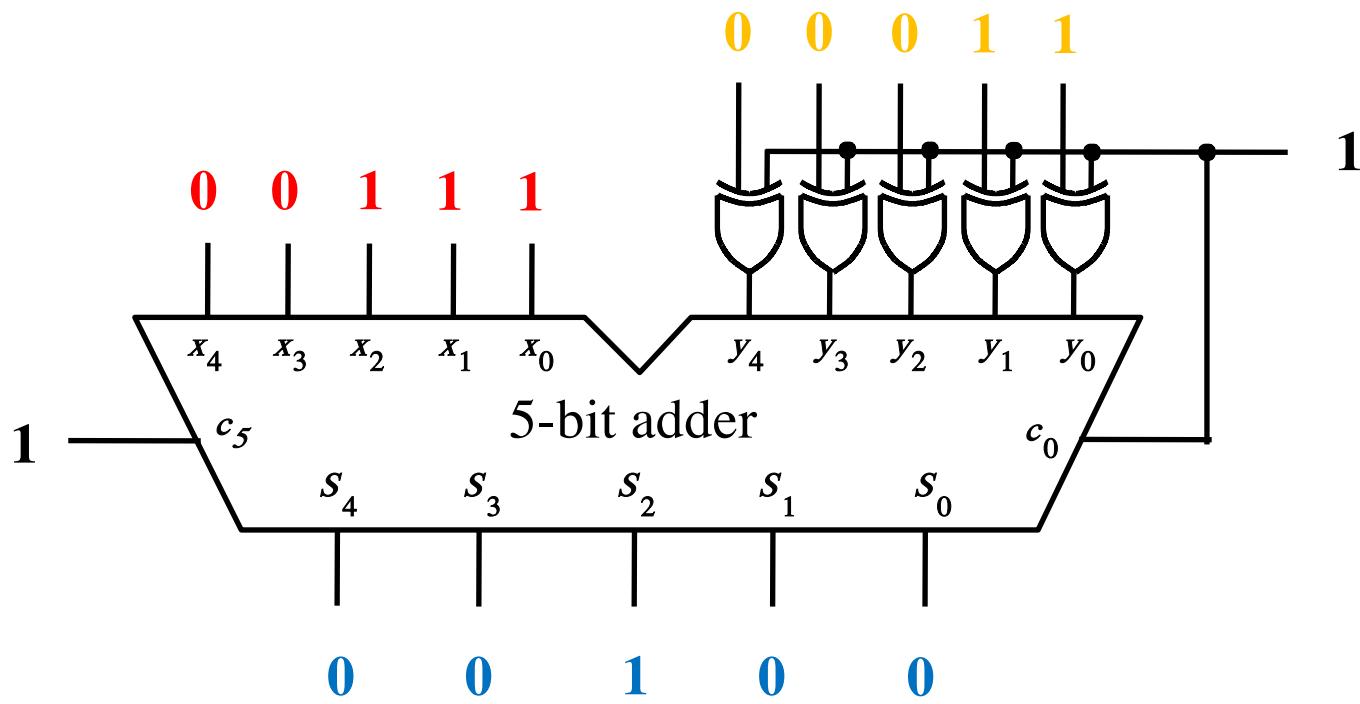


Addition: $4 + (-7) = -3$

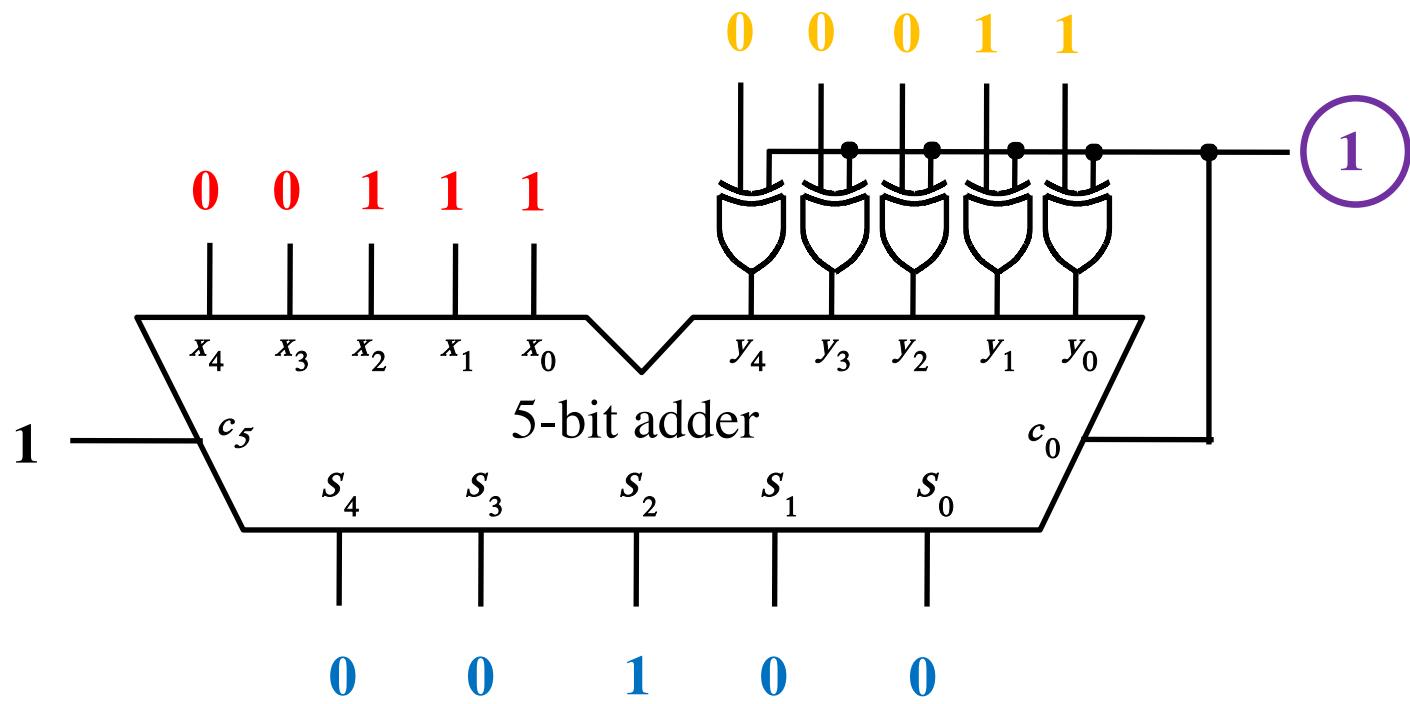


Subtraction Examples:
**all inputs and outputs are given in
2's complement representation**

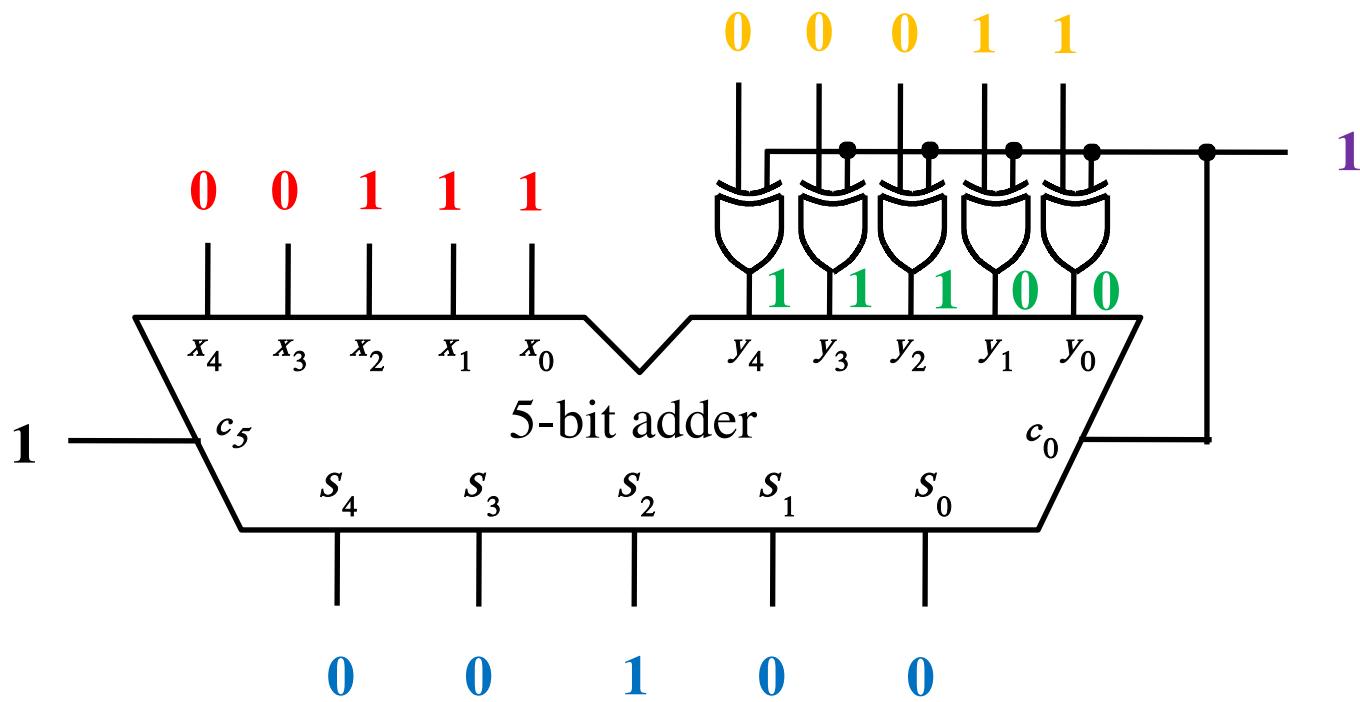
Subtraction: $7 - 3 = 4$



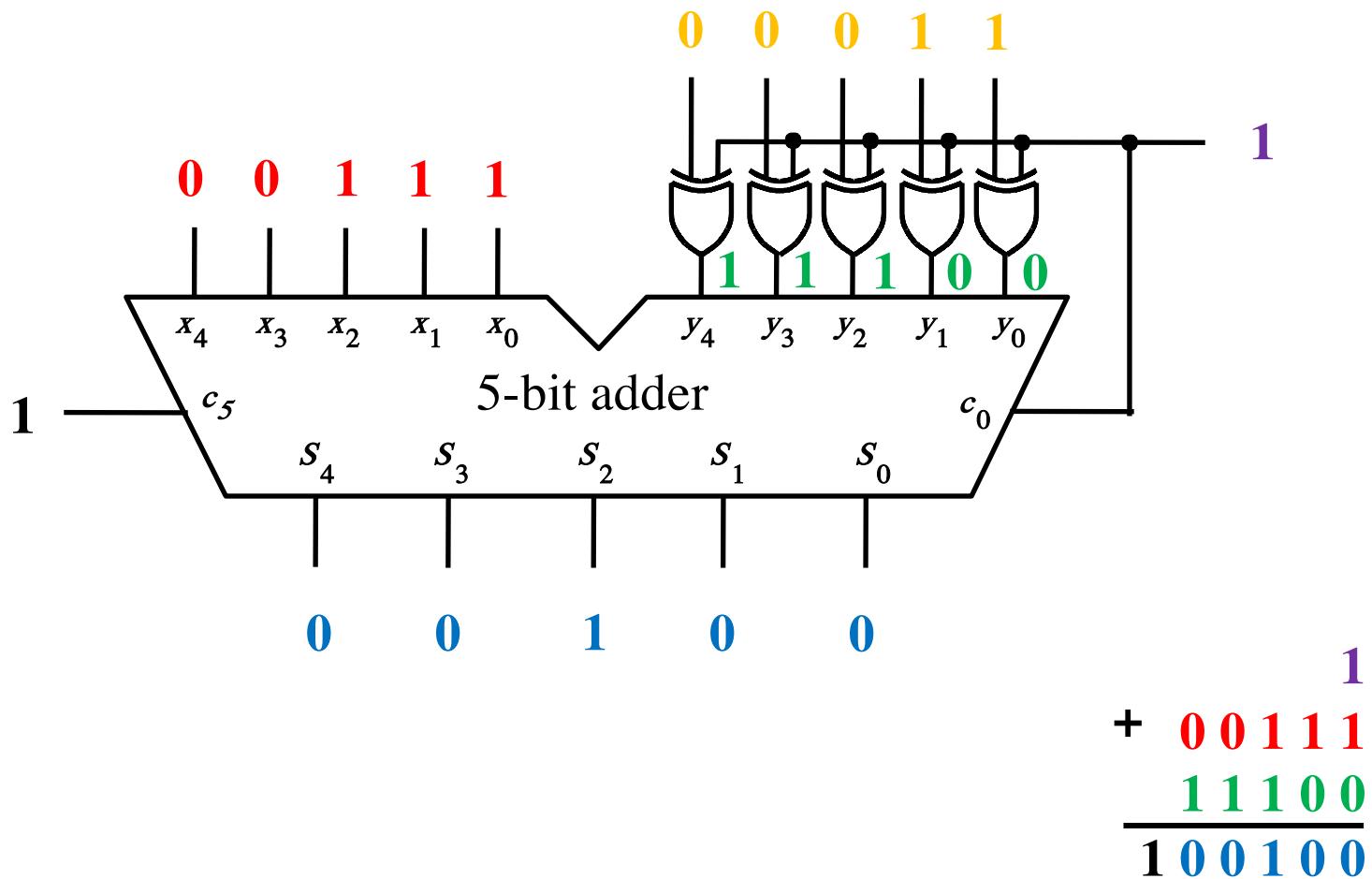
Subtraction: $7 - 3 = 4$



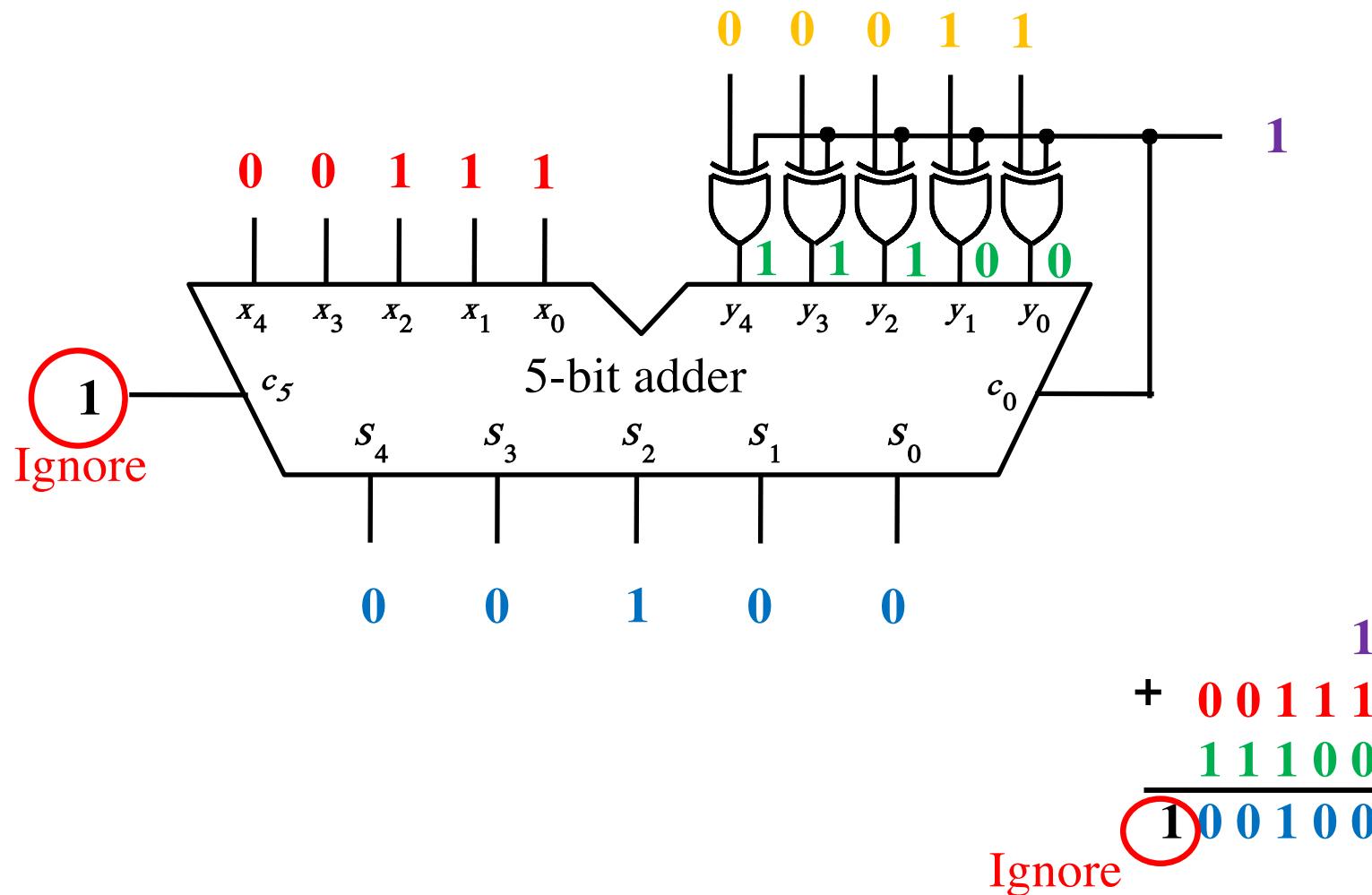
Subtraction: $7 - 3 = 4$



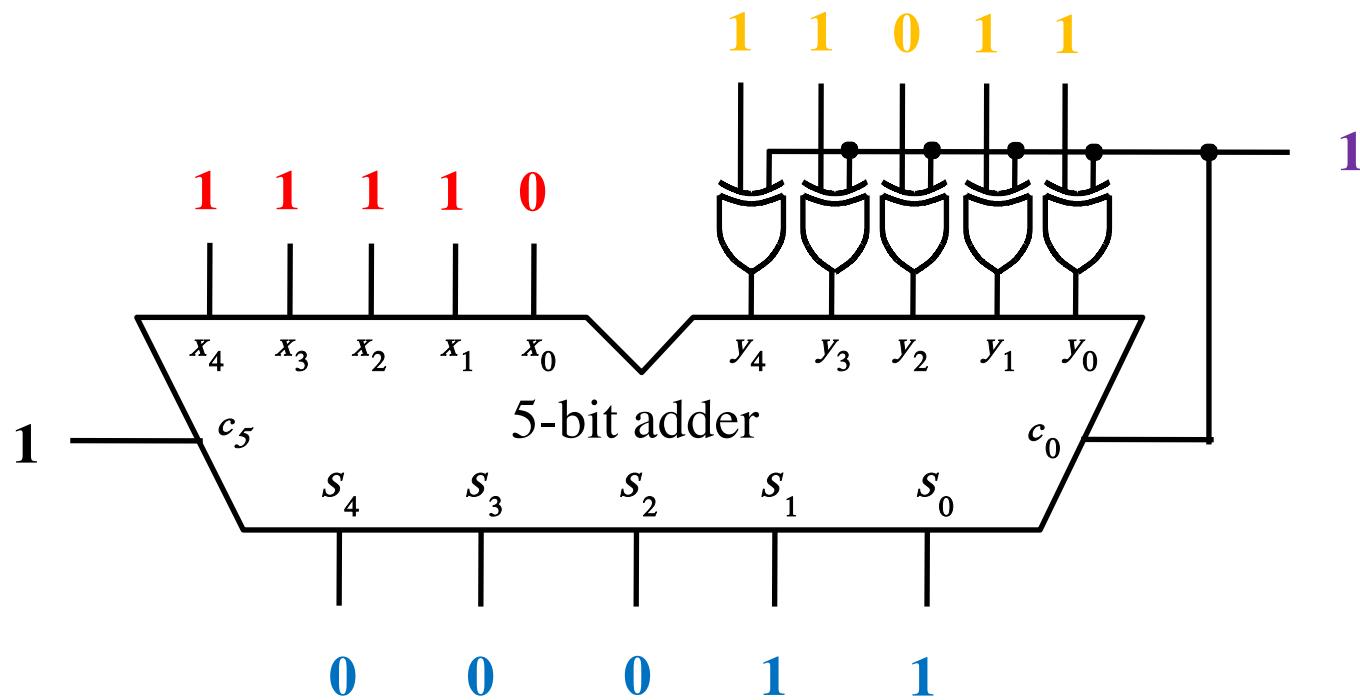
Subtraction: $7 - 3 = 4$



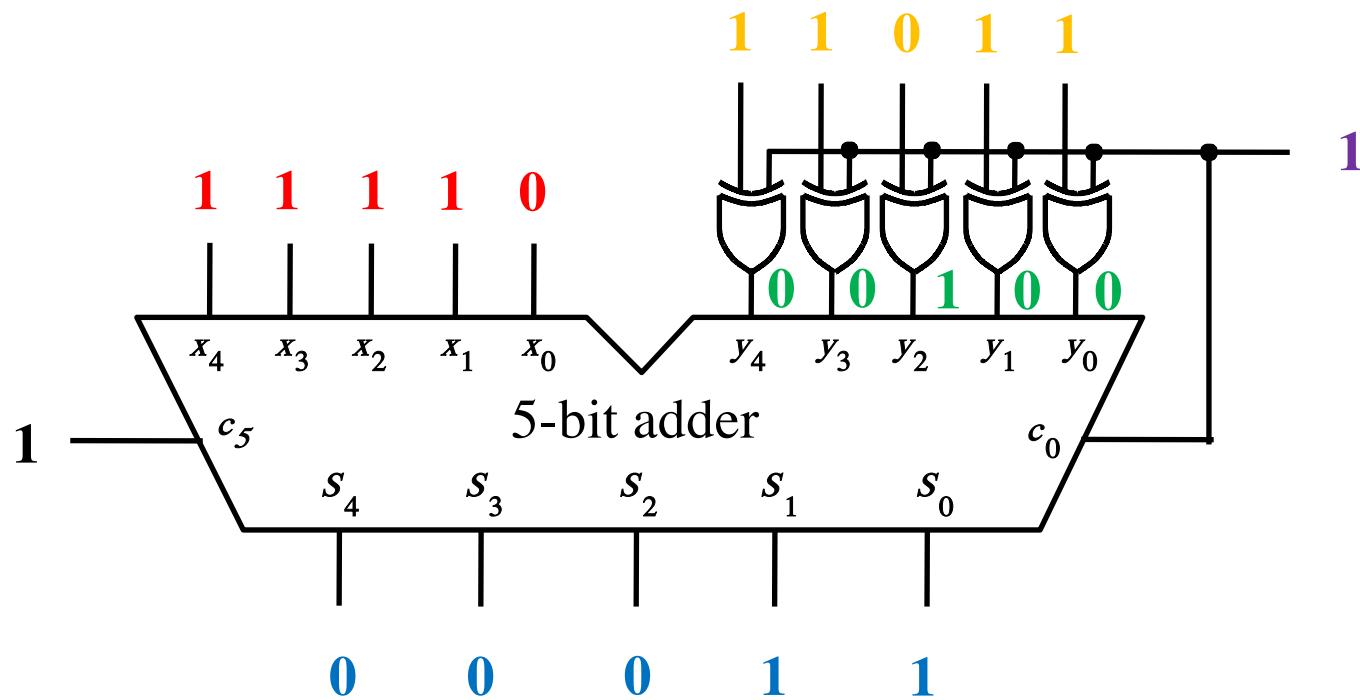
Subtraction: $7 - 3 = 4$



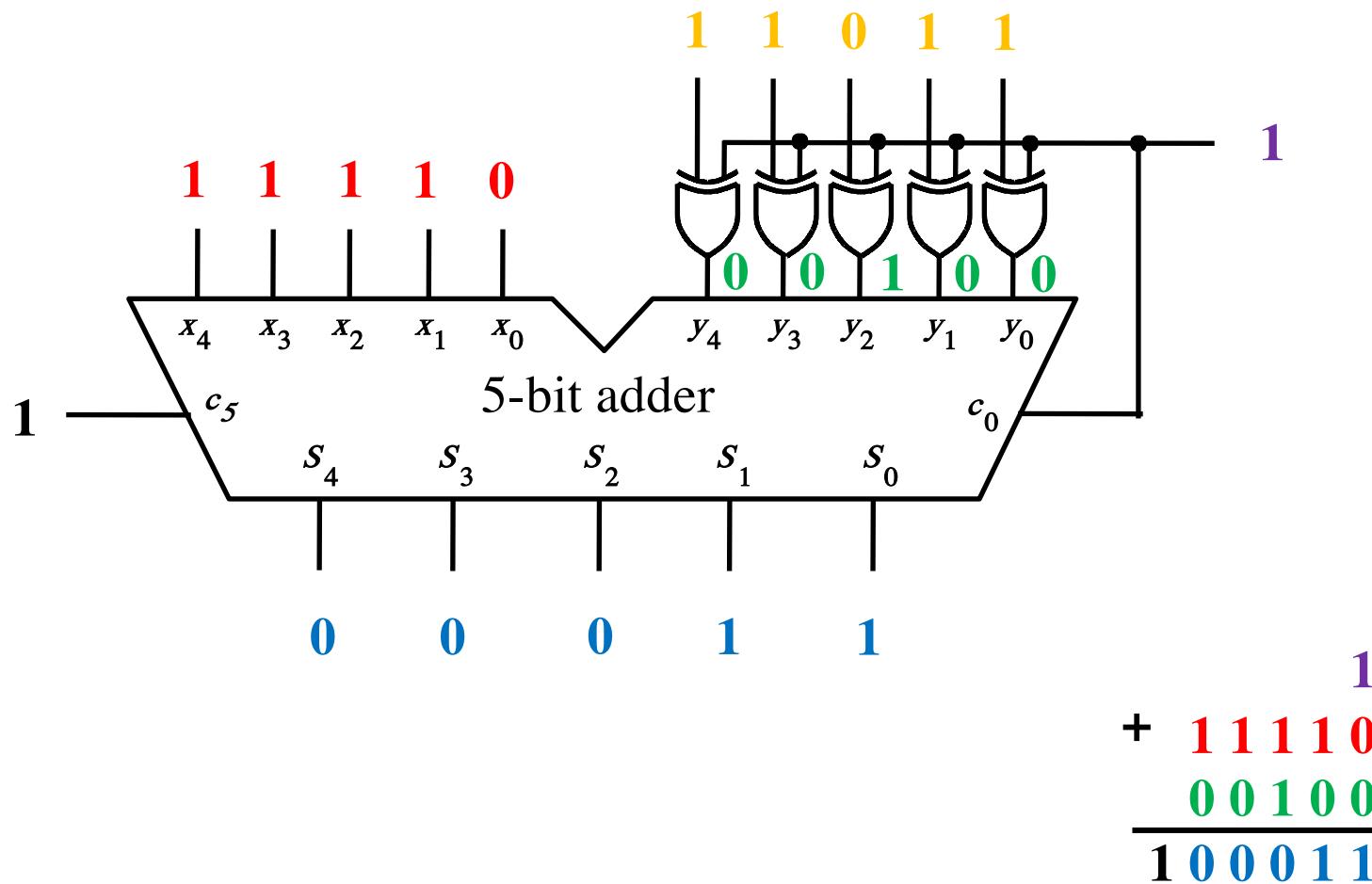
Subtraction: $(-2) - (-5) = 3$



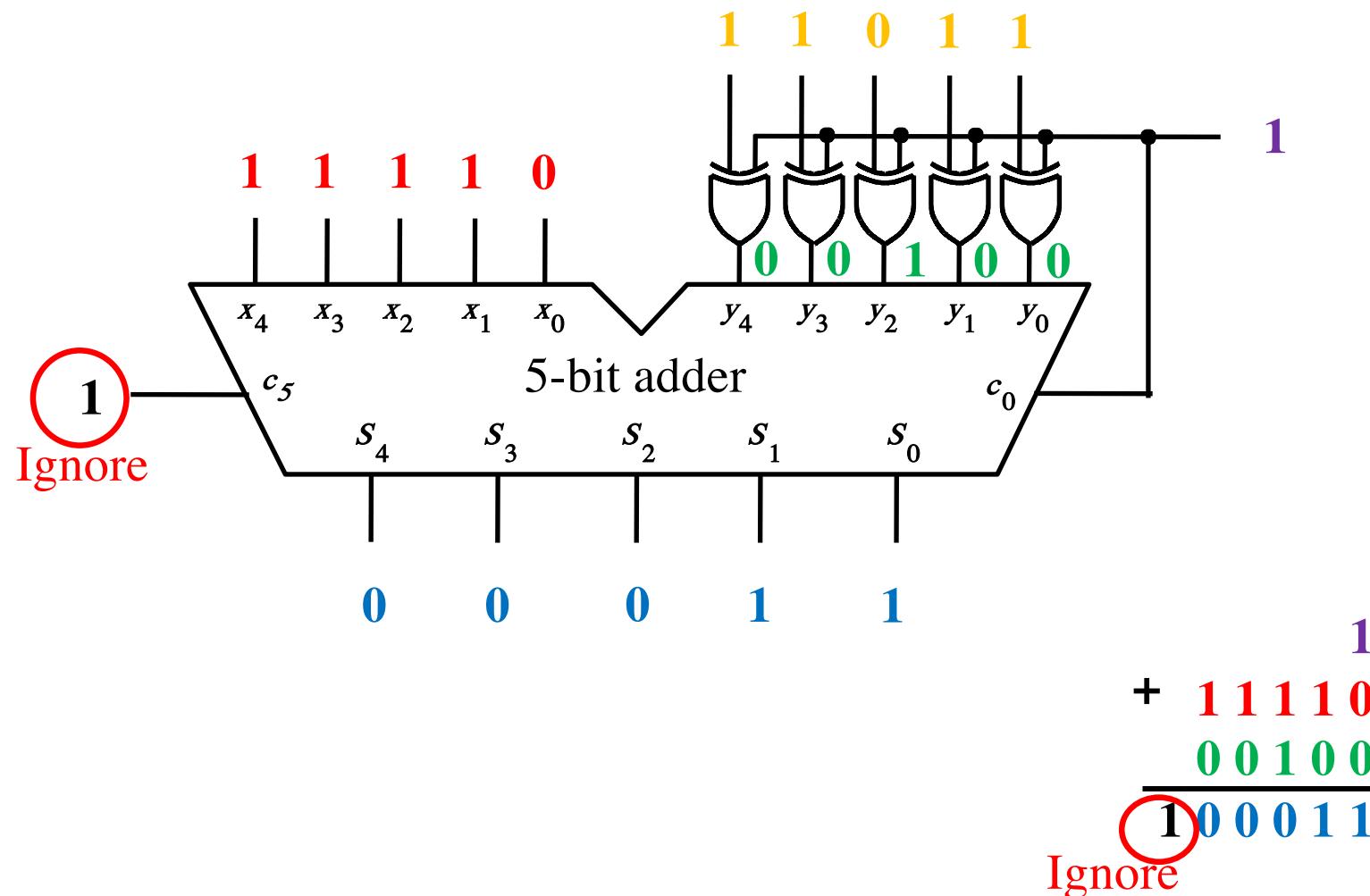
Subtraction: $(-2) - (-5) = 3$



Subtraction: $(-2) - (-5) = 3$



Subtraction: $(-2) - (-5) = 3$



Detecting Overflow

Examples of determination of overflow

$$\begin{array}{r} (+7) \\ + (+2) \\ \hline (+9) \end{array}$$

$$\begin{array}{r} + \quad 0111 \\ \hline 0010 \\ 1001 \end{array}$$

$$\begin{array}{r} (-7) \\ + (+2) \\ \hline (-5) \end{array}$$

$$\begin{array}{r} + \quad 1001 \\ \hline 0010 \\ 1011 \end{array}$$

$$\begin{array}{r} (+7) \\ + (-2) \\ \hline (+5) \end{array}$$

$$\begin{array}{r} + \quad 0111 \\ \hline 1110 \\ 10101 \end{array}$$

$$\begin{array}{r} (-7) \\ + (-2) \\ \hline (-9) \end{array}$$

$$\begin{array}{r} + \quad 1001 \\ \hline 1110 \\ 10111 \end{array}$$

[Figure 3.13 from the textbook]

Examples of determination of overflow

$$\begin{array}{r} \begin{array}{r} 01100 \\ (+7) \\ + (+2) \\ \hline (+9) \end{array} & \begin{array}{r} 01111 \\ + 0010 \\ \hline 1001 \end{array} & \begin{array}{r} 00000 \\ (-7) \\ + (+2) \\ \hline (-5) \end{array} & \begin{array}{r} 1001 \\ + 0010 \\ \hline 1011 \end{array} \end{array}$$

$$\begin{array}{r} \begin{array}{r} 11100 \\ (+7) \\ + (-2) \\ \hline (+5) \end{array} & \begin{array}{r} 01111 \\ + 1110 \\ \hline 10101 \end{array} & \begin{array}{r} 10000 \\ (-7) \\ + (-2) \\ \hline (-9) \end{array} & \begin{array}{r} 1001 \\ + 1110 \\ \hline 10111 \end{array} \end{array}$$

Include the carry bits: $c_4 c_3 c_2 c_1 c_0$

Examples of determination of overflow

$$\begin{array}{r} (+7) \\ + (+2) \\ \hline (+9) \end{array} \quad \begin{array}{r} \boxed{0} 1 1 0 0 \\ + \quad 0 1 1 1 \\ \hline 1 0 0 1 \end{array} \quad \begin{array}{r} (-7) \\ + (+2) \\ \hline (-5) \end{array} \quad \begin{array}{r} \boxed{0} 0 0 0 0 \\ + \quad 1 0 0 1 \\ \hline 1 0 1 1 \end{array}$$

$$\begin{array}{r} (+7) \\ + (-2) \\ \hline (+5) \end{array} \quad \begin{array}{r} \boxed{1} 1 1 0 0 \\ + \quad 0 1 1 1 \\ \hline 1 0 1 0 1 \end{array} \quad \begin{array}{r} (-7) \\ + (-2) \\ \hline (-9) \end{array} \quad \begin{array}{r} \boxed{1} 0 0 0 0 \\ + \quad 1 0 0 1 \\ \hline 1 0 1 1 1 \end{array}$$

Include the carry bits: $\boxed{c_4 c_3} c_2 c_1 c_0$

Examples of determination of overflow

$$\begin{array}{l} c_4 = 0 \\ c_3 = 1 \end{array}$$

$$\begin{array}{r} (+7) \\ + (+2) \\ \hline (+9) \end{array}$$

$$\begin{array}{r} \boxed{0} 1 1 0 0 \\ + \quad 0 1 1 1 \\ \hline 1 0 0 1 \end{array}$$

$$\begin{array}{r} (-7) \\ + (+2) \\ \hline (-5) \end{array}$$

$$\begin{array}{r} \boxed{0} 0 0 0 0 \\ + \quad 1 0 0 1 \\ \hline 1 0 1 1 \end{array}$$

$$\begin{array}{l} c_4 = 0 \\ c_3 = 0 \end{array}$$

$$\begin{array}{l} c_4 = 1 \\ c_3 = 1 \end{array}$$

$$\begin{array}{r} (+7) \\ + (-2) \\ \hline (+5) \end{array}$$

$$\begin{array}{r} \boxed{1} 1 1 0 0 \\ + \quad 0 1 1 1 \\ \hline 1 0 1 0 1 \end{array}$$

$$\begin{array}{r} (-7) \\ + (-2) \\ \hline (-9) \end{array}$$

$$\begin{array}{r} \boxed{1} 0 0 0 0 \\ + \quad 1 0 0 1 \\ \hline 1 0 1 1 1 \end{array}$$

$$\begin{array}{l} c_4 = 1 \\ c_3 = 0 \end{array}$$

Include the carry bits: $\boxed{c_4 \ c_3} \ c_2 \ c_1 \ c_0$

Examples of determination of overflow

$$\begin{array}{l} c_4 = 0 \\ c_3 = 1 \end{array}$$

$$\begin{array}{r} (+7) \\ + (+2) \\ \hline (+9) \end{array}$$

$$\begin{array}{r} \boxed{0} 1 1 0 0 \\ + \quad 0 1 1 1 \\ \hline 1 0 0 1 \end{array}$$

$$\begin{array}{r} (-7) \\ + (+2) \\ \hline (-5) \end{array}$$

$$\begin{array}{r} \boxed{0} 0 0 0 0 \\ + \quad 1 0 0 1 \\ \hline 1 0 1 1 \end{array}$$

$$\begin{array}{l} c_4 = 0 \\ c_3 = 0 \end{array}$$

$$\begin{array}{l} c_4 = 1 \\ c_3 = 1 \end{array}$$

$$\begin{array}{r} (+7) \\ + (-2) \\ \hline (+5) \end{array}$$

$$\begin{array}{r} \boxed{1} 1 1 0 0 \\ + \quad 0 1 1 1 \\ \hline 1 0 1 0 1 \end{array}$$

$$\begin{array}{r} (-7) \\ + (-2) \\ \hline (-9) \end{array}$$

$$\begin{array}{r} \boxed{1} 0 0 0 0 \\ + \quad 1 0 0 1 \\ \hline 1 0 1 1 1 \end{array}$$

$$\begin{array}{l} c_4 = 1 \\ c_3 = 0 \end{array}$$

Overflow occurs only in these two cases.

Examples of determination of overflow

$$\begin{array}{l} c_4 = 0 \\ c_3 = 1 \end{array}$$

$$\begin{array}{r} (+7) \\ + (+2) \\ \hline (+9) \end{array}$$

$$\begin{array}{r} \boxed{0} 1 1 0 0 \\ + \quad 0 1 1 1 \\ \hline 1 0 0 1 \end{array}$$

$$\begin{array}{r} (-7) \\ + (+2) \\ \hline (-5) \end{array}$$

$$\begin{array}{r} \boxed{0} 0 0 0 0 \\ + \quad 1 0 0 1 \\ \hline 1 0 1 1 \end{array}$$

$$\begin{array}{l} c_4 = 0 \\ c_3 = 0 \end{array}$$

$$\begin{array}{l} c_4 = 1 \\ c_3 = 1 \end{array}$$

$$\begin{array}{r} (+7) \\ + (-2) \\ \hline (+5) \end{array}$$

$$\begin{array}{r} \boxed{1} 1 1 0 0 \\ + \quad 0 1 1 1 \\ \hline 1 0 1 0 1 \end{array}$$

$$\begin{array}{r} (-7) \\ + (-2) \\ \hline (-9) \end{array}$$

$$\begin{array}{r} \boxed{1} 0 0 0 0 \\ + \quad 1 0 0 1 \\ \hline 1 0 1 1 1 \end{array}$$

$$\begin{array}{l} c_4 = 1 \\ c_3 = 0 \end{array}$$

$$\text{Overflow} = c_3 \bar{c}_4 + \bar{c}_3 c_4$$

Examples of determination of overflow

$$\begin{array}{l} c_4 = 0 \\ c_3 = 1 \end{array}$$

$$\begin{array}{r} (+7) \\ + (+2) \\ \hline (+9) \end{array}$$

$$\begin{array}{r} \boxed{0} 1 1 0 0 \\ + \quad 0 1 1 1 \\ \hline 1 0 0 1 \end{array}$$

$$\begin{array}{r} (-7) \\ + (+2) \\ \hline (-5) \end{array}$$

$$\begin{array}{r} \boxed{0} 0 0 0 0 \\ + \quad 1 0 0 1 \\ \hline 1 0 1 1 \end{array}$$

$$\begin{array}{l} c_4 = 0 \\ c_3 = 0 \end{array}$$

$$\begin{array}{l} c_4 = 1 \\ c_3 = 1 \end{array}$$

$$\begin{array}{r} (+7) \\ + (-2) \\ \hline (+5) \end{array}$$

$$\begin{array}{r} \boxed{1} 1 1 0 0 \\ + \quad 0 1 1 1 \\ \hline 1 0 1 0 1 \end{array}$$

$$\begin{array}{r} (-7) \\ + (-2) \\ \hline (-9) \end{array}$$

$$\begin{array}{r} \boxed{1} 0 0 0 0 \\ + \quad 1 0 0 1 \\ \hline 1 0 1 1 1 \end{array}$$

$$\begin{array}{l} c_4 = 1 \\ c_3 = 0 \end{array}$$

$$\text{Overflow} = c_3 \overline{c}_4 + \overline{c}_3 c_4$$


XOR

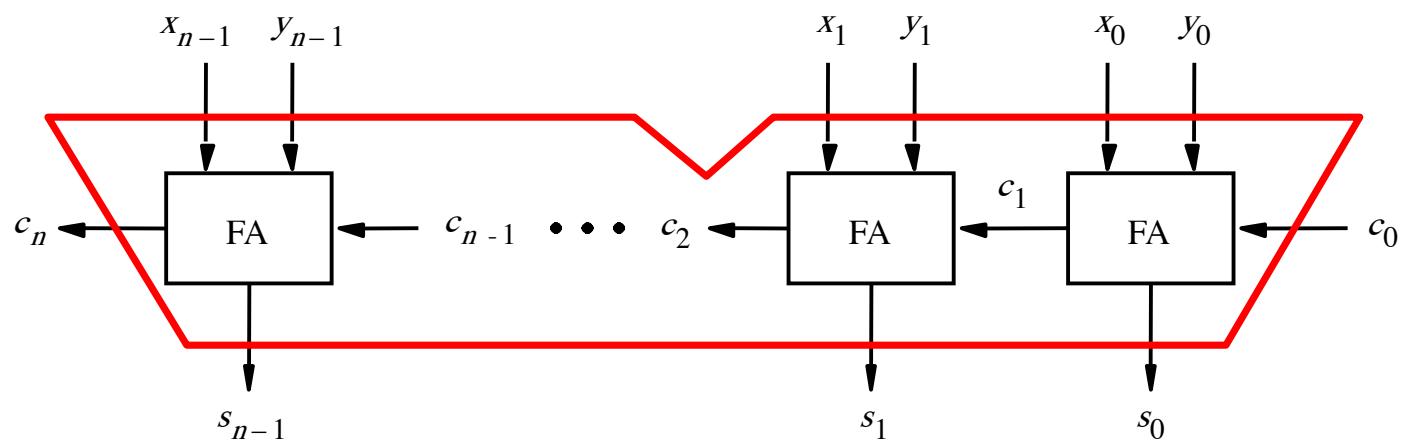
Calculating overflow for 4-bit numbers with only three significant bits

$$\begin{aligned}\text{Overflow} &= c_3 \bar{c}_4 + \bar{c}_3 c_4 \\ &= c_3 \oplus c_4\end{aligned}$$

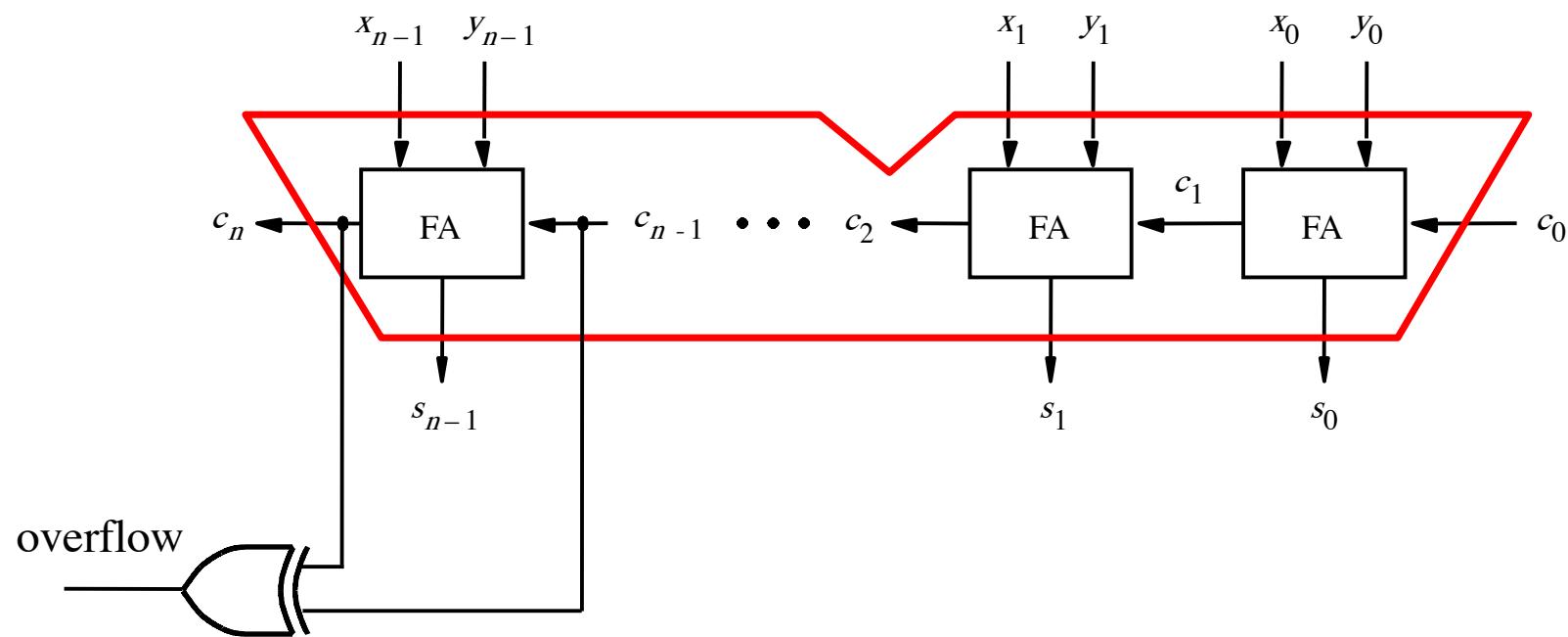
Calculating overflow for n-bit numbers with only n-1 significant bits

$$\text{Overflow} = c_{n-1} \oplus c_n$$

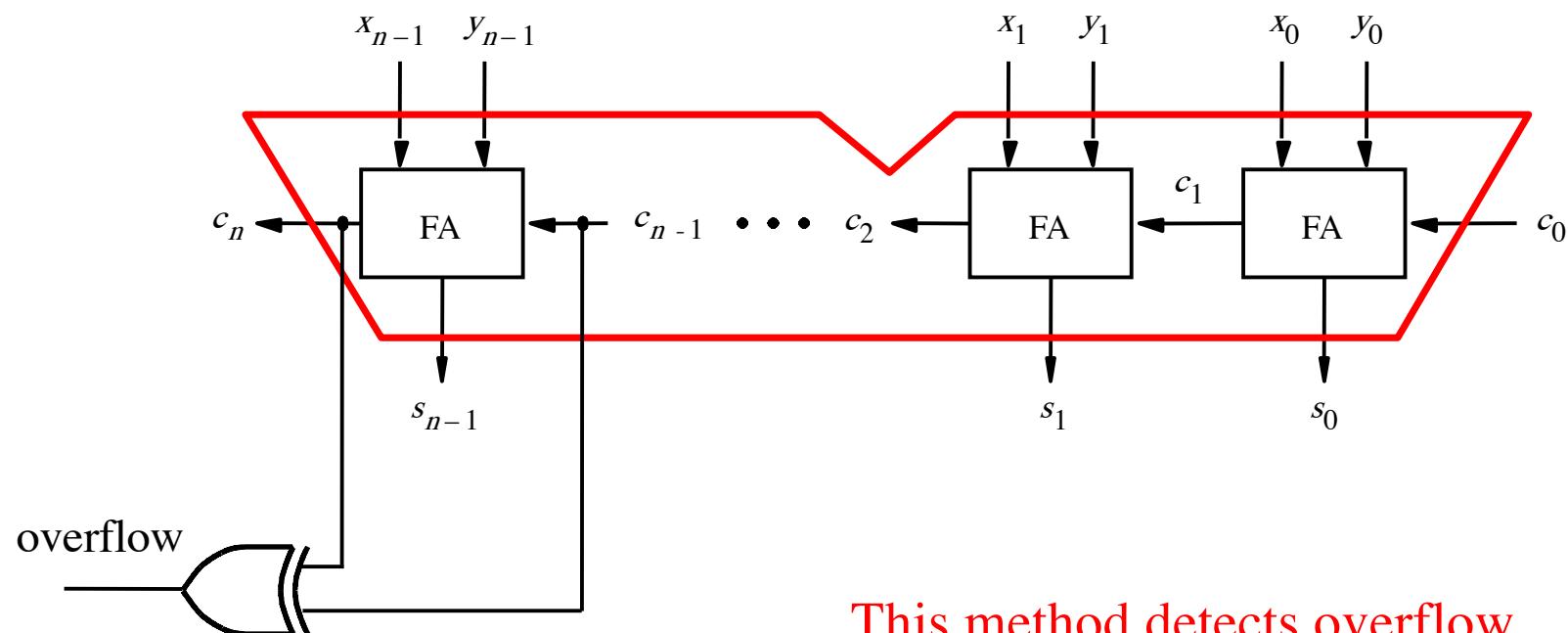
Detecting Overflow



Detecting Overflow (with one extra XOR)



Detecting Overflow (with one extra XOR)



This method detects overflow
for both addition and subtraction.

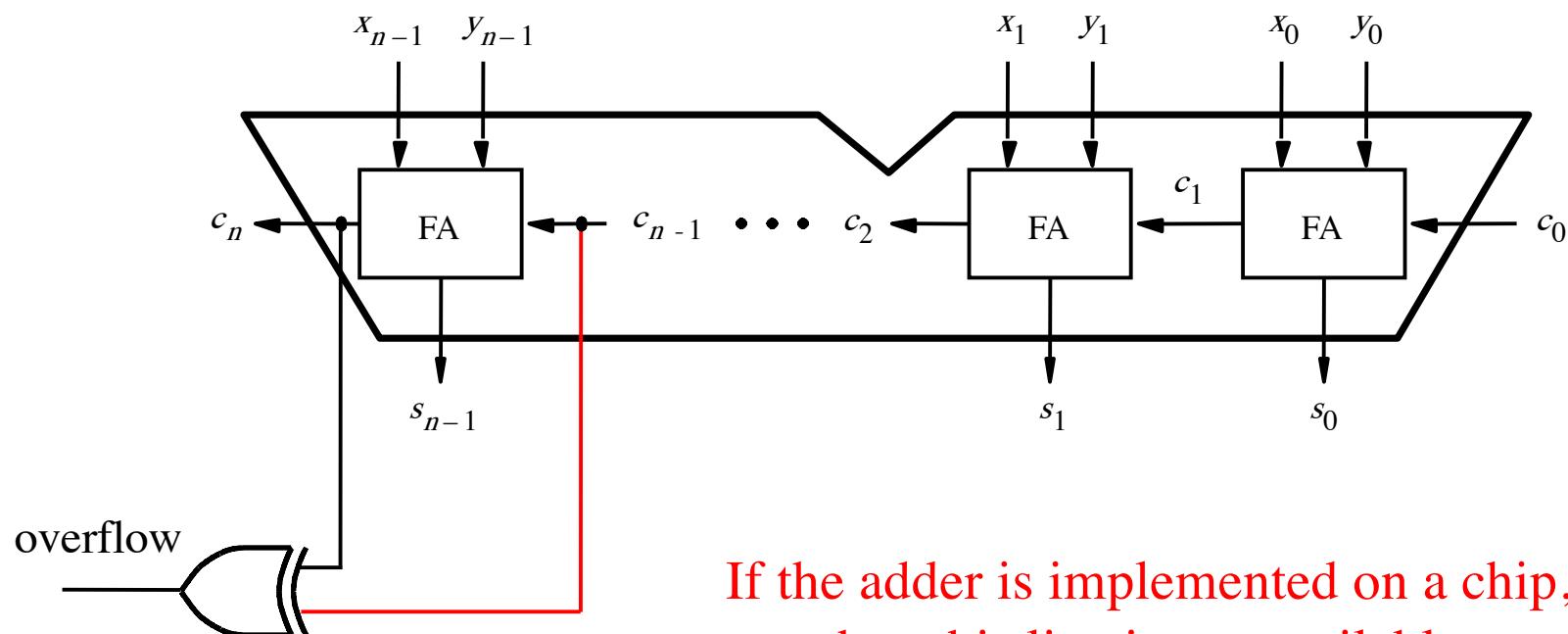
Detecting Overflow

(alternative method)

Detecting Overflow (alternative method)

Used if you don't have access to the internal carries of the adder.

Detecting Overflow (with one extra XOR)



If the adder is implemented on a chip,
then this line is not available.
So, the first method can't be used.

Another way to look at the overflow issue

$$\begin{array}{r} + \quad X = \quad x_3 \quad x_2 \quad x_1 \quad x_0 \\ Y = \quad y_3 \quad y_2 \quad y_1 \quad y_0 \\ \hline S = \quad s_3 \quad s_2 \quad s_1 \quad s_0 \end{array}$$

Another way to look at the overflow issue

$$\begin{array}{r} + \quad X = \boxed{x_3} \quad x_2 \quad x_1 \quad x_0 \\ Y = \quad y_3 \quad y_2 \quad y_1 \quad y_0 \\ \hline S = \quad \boxed{s_3} \quad s_2 \quad s_1 \quad s_0 \end{array}$$

If both numbers that we are adding have the same sign but the sum does not, then we have an overflow.

Examples of determination of overflow

$$\begin{array}{r} (+7) \\ + (+2) \\ \hline (+9) \end{array}$$

$$\begin{array}{r} + \quad 0111 \\ \hline 0010 \\ 1001 \end{array}$$

$$\begin{array}{r} (-7) \\ + (+2) \\ \hline (-5) \end{array}$$

$$\begin{array}{r} + \quad 1001 \\ \hline 0010 \\ 1011 \end{array}$$

$$\begin{array}{r} (+7) \\ + (-2) \\ \hline (+5) \end{array}$$

$$\begin{array}{r} + \quad 0111 \\ \hline 1110 \\ 10101 \end{array}$$

$$\begin{array}{r} (-7) \\ + (-2) \\ \hline (-9) \end{array}$$

$$\begin{array}{r} + \quad 1001 \\ \hline 1110 \\ 10111 \end{array}$$

Examples of determination of overflow

$$\begin{array}{r} (+7) \\ + (+2) \\ \hline (+9) \end{array} \quad + \quad \begin{array}{r} 0111 \\ 0010 \\ \hline 1001 \end{array}$$

$$\begin{array}{r} (-7) \\ + (+2) \\ \hline (-5) \end{array} \quad + \quad \begin{array}{r} 1001 \\ 0010 \\ \hline 1011 \end{array}$$

$$\begin{array}{r} (+7) \\ + (-2) \\ \hline (+5) \end{array} \quad + \quad \begin{array}{r} 0111 \\ 1110 \\ \hline 10101 \end{array}$$

$$\begin{array}{r} (-7) \\ + (-2) \\ \hline (-9) \end{array} \quad + \quad \begin{array}{r} 1001 \\ 1110 \\ \hline 10111 \end{array}$$

Examples of determination of overflow

$$\begin{array}{rcl} x_3 & = & 0 \\ y_3 & = & 0 \\ s_3 & = & 1 \end{array} \quad \begin{array}{r} (+7) \\ + (+2) \\ \hline (+9) \end{array} \quad + \quad \begin{array}{r} | 0111 \\ | 0010 \\ \hline 1001 \end{array}$$

$$\begin{array}{rcl} x_3 & = & 1 \\ y_3 & = & 0 \\ s_3 & = & 1 \end{array} \quad \begin{array}{r} (-7) \\ + (+2) \\ \hline (-5) \end{array} \quad + \quad \begin{array}{r} | 1001 \\ | 0010 \\ \hline 1011 \end{array}$$

$$\begin{array}{rcl} x_3 & = & 0 \\ y_3 & = & 1 \\ s_3 & = & 0 \end{array} \quad \begin{array}{r} (+7) \\ + (-2) \\ \hline (+5) \end{array} \quad + \quad \begin{array}{r} | 0111 \\ | 1110 \\ \hline 10101 \end{array}$$

$$\begin{array}{rcl} x_3 & = & 1 \\ y_3 & = & 1 \\ s_3 & = & 0 \end{array} \quad \begin{array}{r} (-7) \\ + (-2) \\ \hline (-9) \end{array} \quad + \quad \begin{array}{r} | 1001 \\ | 1110 \\ \hline 10111 \end{array}$$

Examples of determination of overflow

$$\begin{array}{r}
 x_3 = 0 \\
 y_3 = 0 \\
 s_3 = 1
 \end{array}
 \quad
 \begin{array}{r}
 (+7) \\
 +(+2) \\
 \hline
 \textcircled{(+9)}
 \end{array}
 \quad
 \begin{array}{r}
 + \boxed{0}111 \\
 \hline
 \boxed{0}010 \\
 \hline
 1001
 \end{array}$$

$$\begin{array}{r}
 x_3 = 1 \\
 y_3 = 0 \\
 s_3 = 1
 \end{array}
 \quad
 \begin{array}{r}
 (-7) \\
 +(+2) \\
 \hline
 (-5)
 \end{array}
 \quad
 \begin{array}{r}
 + \boxed{1}001 \\
 \hline
 \boxed{0}010 \\
 \hline
 1011
 \end{array}$$

$$\begin{array}{r}
 x_3 = 0 \\
 y_3 = 1 \\
 s_3 = 0
 \end{array}
 \quad
 \begin{array}{r}
 (+7) \\
 +(-2) \\
 \hline
 (+5)
 \end{array}
 \quad
 \begin{array}{r}
 + \boxed{0}111 \\
 \hline
 \boxed{1}110 \\
 \hline
 10101
 \end{array}$$

$$\begin{array}{r}
 x_3 = 1 \\
 y_3 = 1 \\
 s_3 = 0
 \end{array}
 \quad
 \begin{array}{r}
 (-7) \\
 +(-2) \\
 \hline
 \textcircled{(-9)}
 \end{array}
 \quad
 \begin{array}{r}
 + \boxed{1}001 \\
 \hline
 \boxed{1}110 \\
 \hline
 10111
 \end{array}$$

In 2's complement, both +9 and -9 are not representable with 4 bits.

Examples of determination of overflow

$$\begin{array}{l} x_3 = 0 \\ y_3 = 0 \\ s_3 = 1 \end{array}$$

$$\begin{array}{r} (+7) \\ + (+2) \\ \hline (+9) \end{array}$$

$$\begin{array}{r} + \begin{array}{|c|c|c|c|} \hline 0 & 1 & 1 & 1 \\ \hline 0 & 0 & 1 & 0 \\ \hline \hline 1 & 0 & 0 & 1 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|c|} \hline \end{array} \end{array}$$

$$\begin{array}{r} (-7) \\ + (+2) \\ \hline (-5) \end{array}$$

$$\begin{array}{r} + \begin{array}{|c|c|c|c|} \hline 1 & 0 & 0 & 1 \\ \hline 0 & 0 & 1 & 0 \\ \hline \hline 1 & 0 & 1 & 1 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|c|} \hline \end{array} \end{array}$$

$$\begin{array}{l} x_3 = 1 \\ y_3 = 0 \\ s_3 = 1 \end{array}$$

$$\begin{array}{l} x_3 = 0 \\ y_3 = 1 \\ s_3 = 0 \end{array}$$

$$\begin{array}{r} (+7) \\ + (-2) \\ \hline (+5) \end{array}$$

$$\begin{array}{r} + \begin{array}{|c|c|c|c|} \hline 0 & 1 & 1 & 1 \\ \hline 1 & 1 & 1 & 0 \\ \hline \hline 1 & 0 & 1 & 0 & 1 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|c|} \hline \end{array} \end{array}$$

$$\begin{array}{r} (-7) \\ + (-2) \\ \hline (-9) \end{array}$$

$$\begin{array}{r} + \begin{array}{|c|c|c|c|} \hline 1 & 0 & 0 & 1 \\ \hline 1 & 1 & 1 & 0 \\ \hline \hline 1 & 0 & 1 & 1 & 1 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|c|} \hline \end{array} \end{array}$$

$$\begin{array}{l} x_3 = 1 \\ y_3 = 1 \\ s_3 = 0 \end{array}$$

Overflow occurs only in these two cases.

Examples of determination of overflow

$$\begin{array}{l} x_3 = 0 \\ y_3 = 0 \\ s_3 = 1 \end{array}$$

$$\begin{array}{r} (+7) \\ + (+2) \\ \hline (+9) \end{array}$$

$$\begin{array}{r} + \begin{array}{|c|c|c|c|} \hline 0 & 1 & 1 & 1 \\ \hline 0 & 0 & 1 & 0 \\ \hline \hline 1 & 0 & 0 & 1 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|c|} \hline \end{array} \end{array}$$

$$\begin{array}{r} (-7) \\ + (+2) \\ \hline (-5) \end{array}$$

$$\begin{array}{r} + \begin{array}{|c|c|c|c|} \hline 1 & 0 & 0 & 1 \\ \hline 0 & 0 & 1 & 0 \\ \hline \hline 1 & 0 & 1 & 1 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|c|} \hline \end{array} \end{array}$$

$$\begin{array}{l} x_3 = 1 \\ y_3 = 0 \\ s_3 = 1 \end{array}$$

$$\begin{array}{l} x_3 = 0 \\ y_3 = 1 \\ s_3 = 0 \end{array}$$

$$\begin{array}{r} (+7) \\ + (-2) \\ \hline (+5) \end{array}$$

$$\begin{array}{r} + \begin{array}{|c|c|c|c|} \hline 0 & 1 & 1 & 1 \\ \hline 1 & 1 & 1 & 0 \\ \hline \hline 1 & 0 & 1 & 0 & 1 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|c|} \hline \end{array} \end{array}$$

$$\begin{array}{r} (-7) \\ + (-2) \\ \hline (-9) \end{array}$$

$$\begin{array}{r} + \begin{array}{|c|c|c|c|} \hline 1 & 0 & 0 & 1 \\ \hline 1 & 1 & 1 & 0 \\ \hline \hline 1 & 0 & 1 & 1 & 1 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|c|} \hline \end{array} \end{array}$$

$$\begin{array}{l} x_3 = 1 \\ y_3 = 1 \\ s_3 = 0 \end{array}$$

$$\text{Overflow} = \bar{x}_3 \bar{y}_3 s_3 + x_3 y_3 \bar{s}_3$$

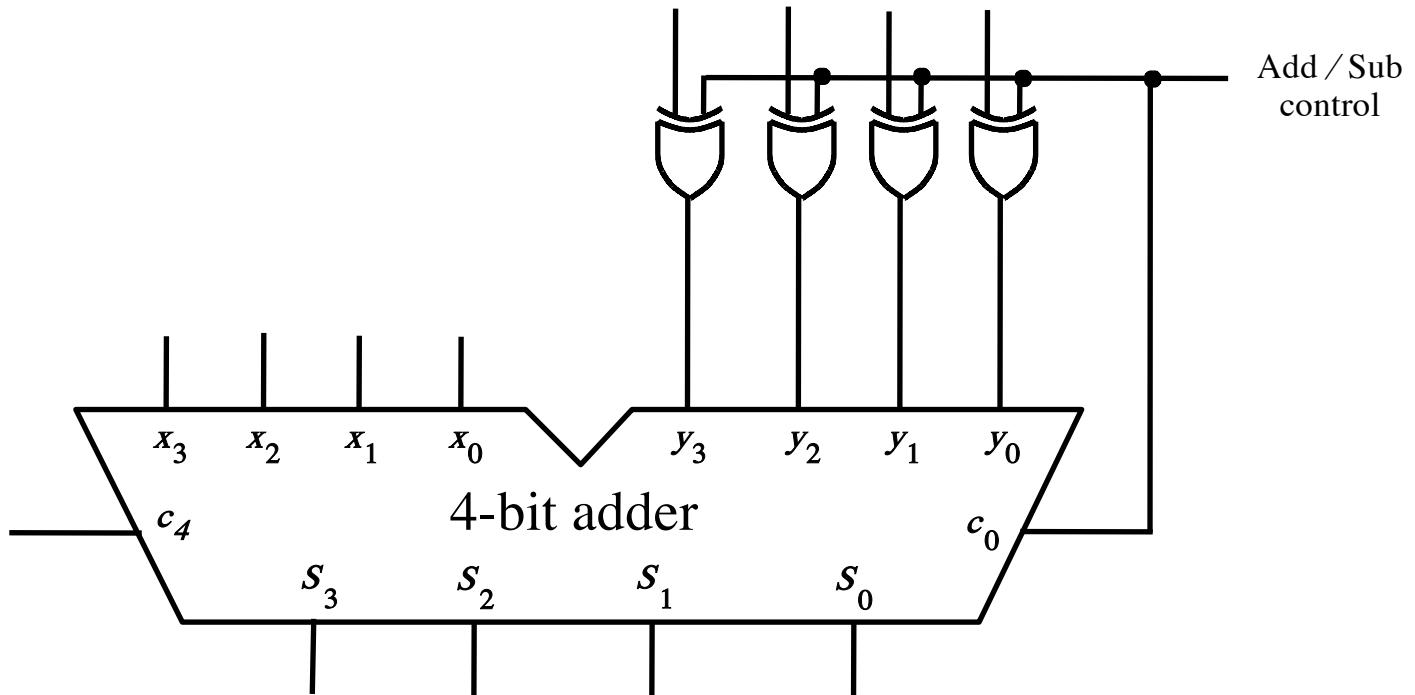
Another way to look at the overflow issue

$$\begin{array}{r} + \quad X = \boxed{x_3} \quad x_2 \quad x_1 \quad x_0 \\ Y = \quad y_3 \quad y_2 \quad y_1 \quad y_0 \\ \hline S = \quad \boxed{s_3} \quad s_2 \quad s_1 \quad s_0 \end{array}$$

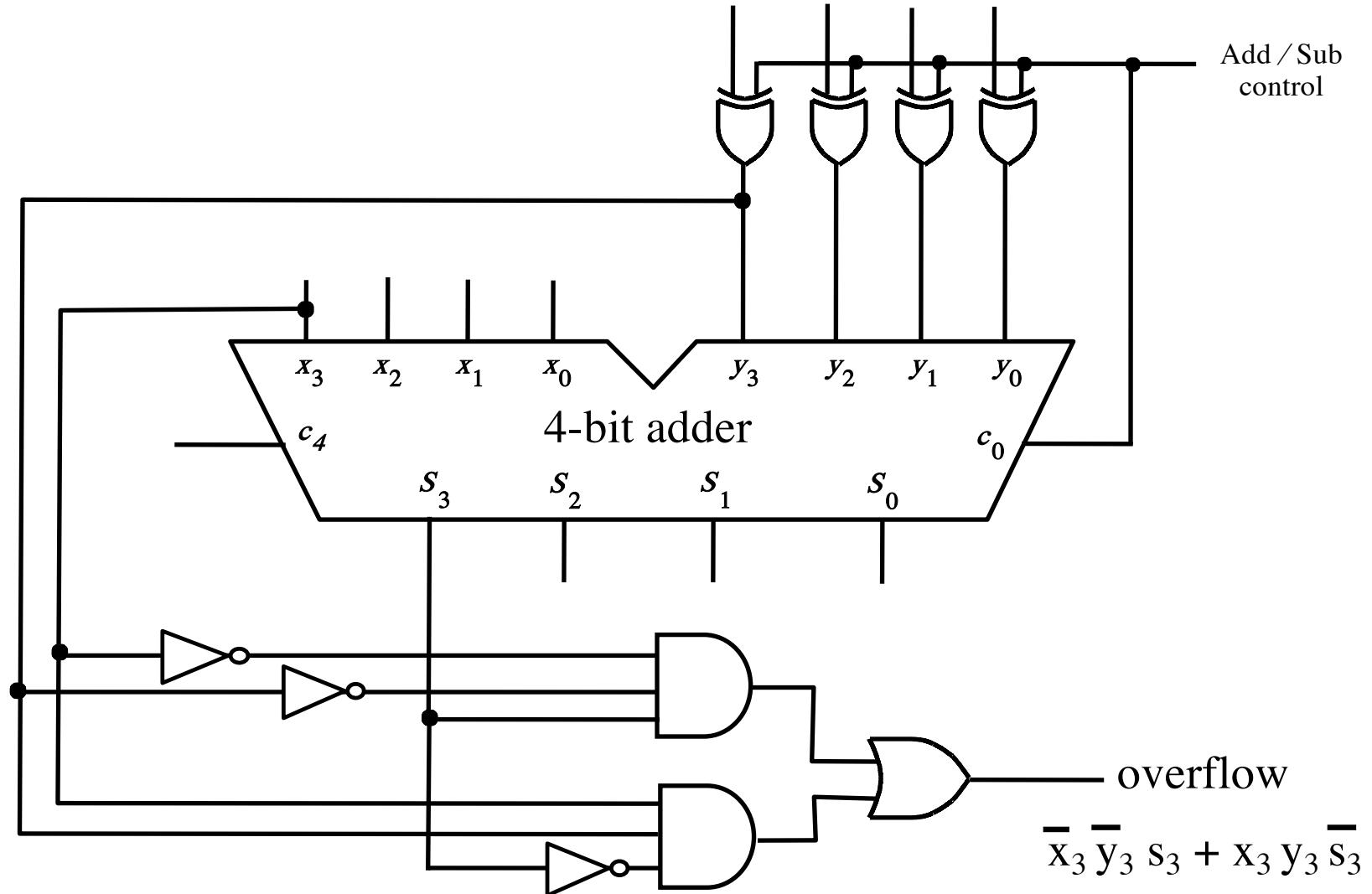
If both numbers that we are adding have the same sign but the sum does not, then we have an overflow.

$$\text{Overflow} = \overline{x}_3 \overline{y}_3 s_3 + x_3 y_3 \overline{s}_3$$

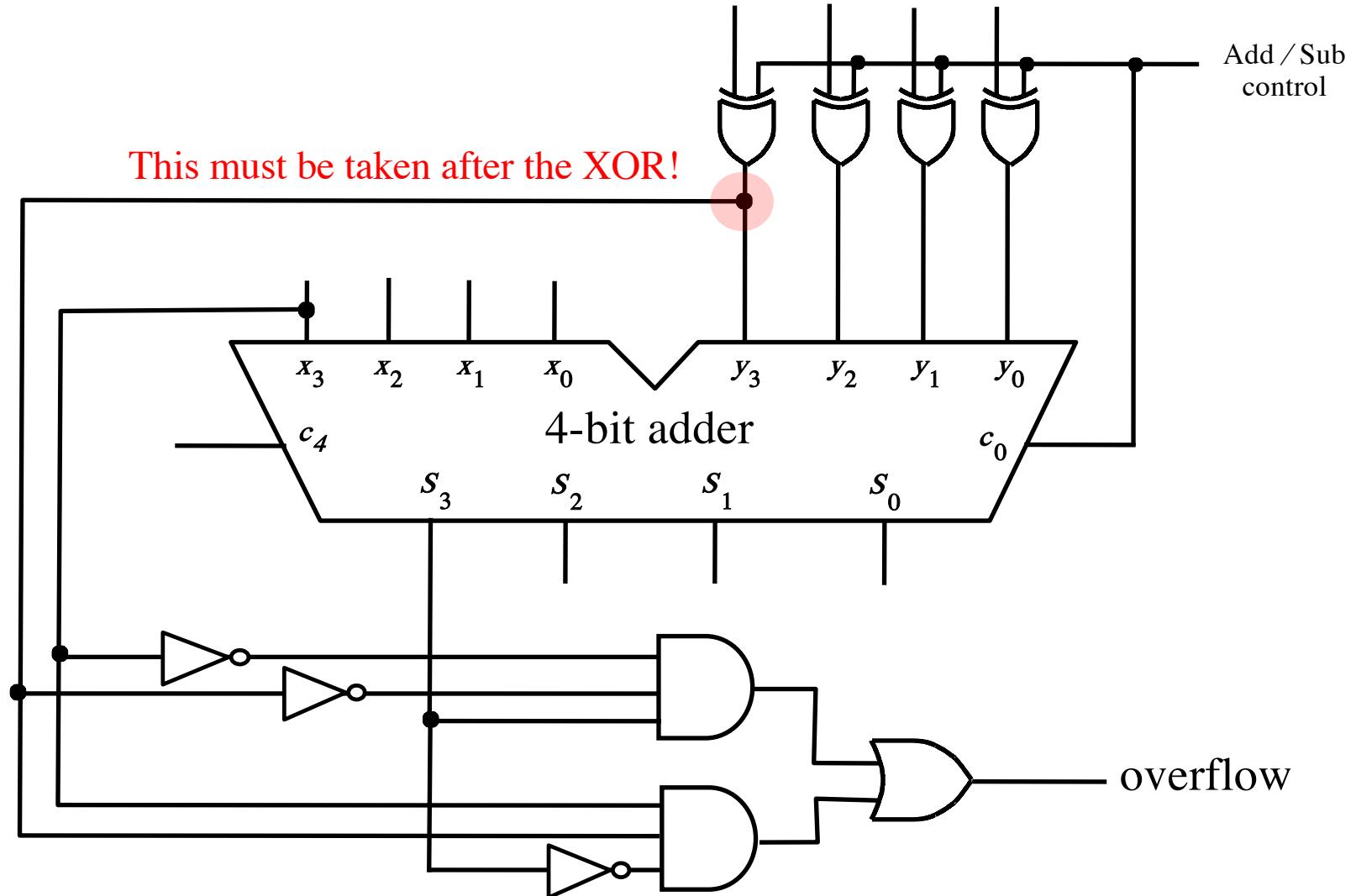
Overflow Detection



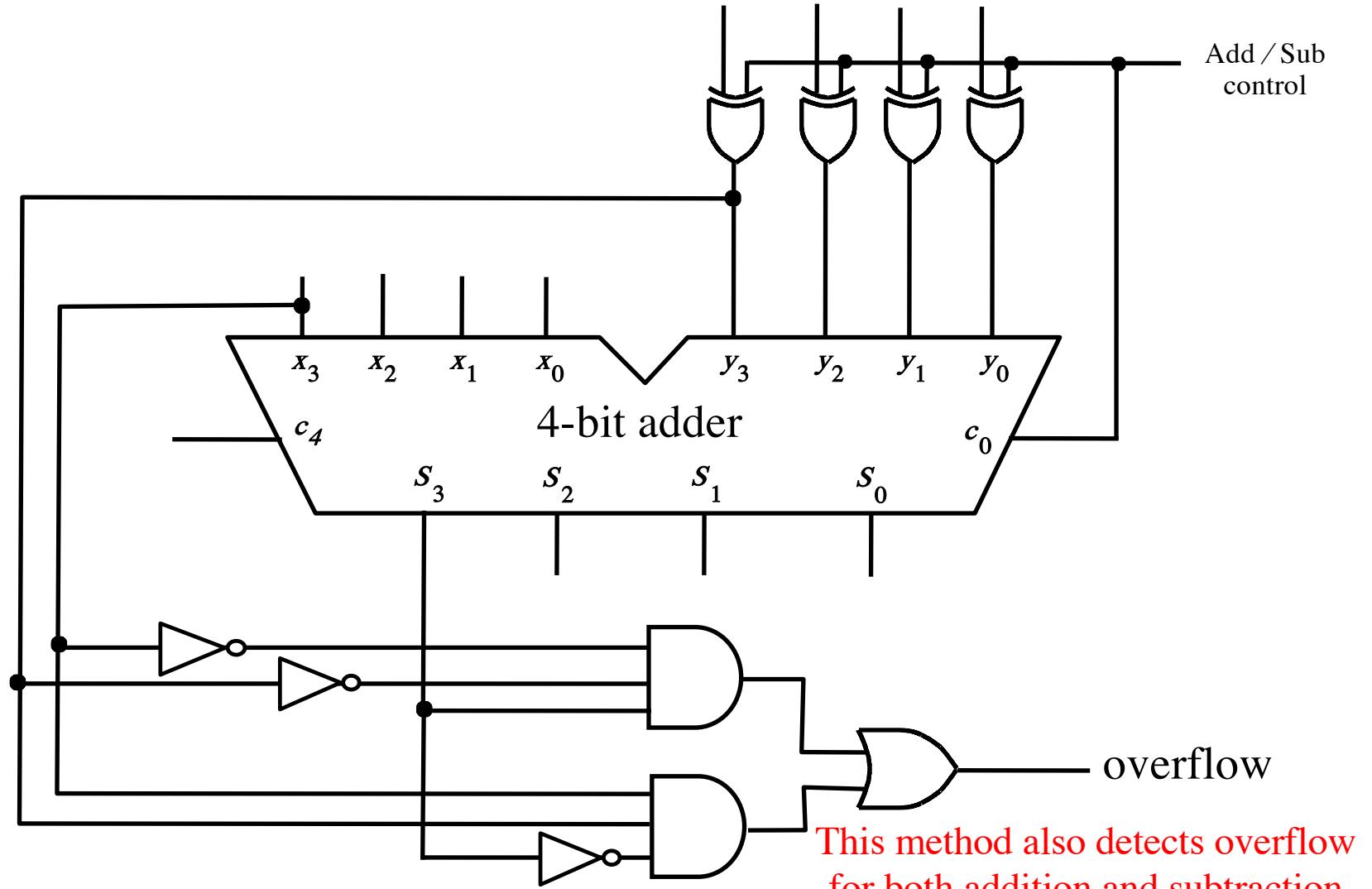
Overflow Detection



Overflow Detection



Overflow Detection



Questions?

THE END

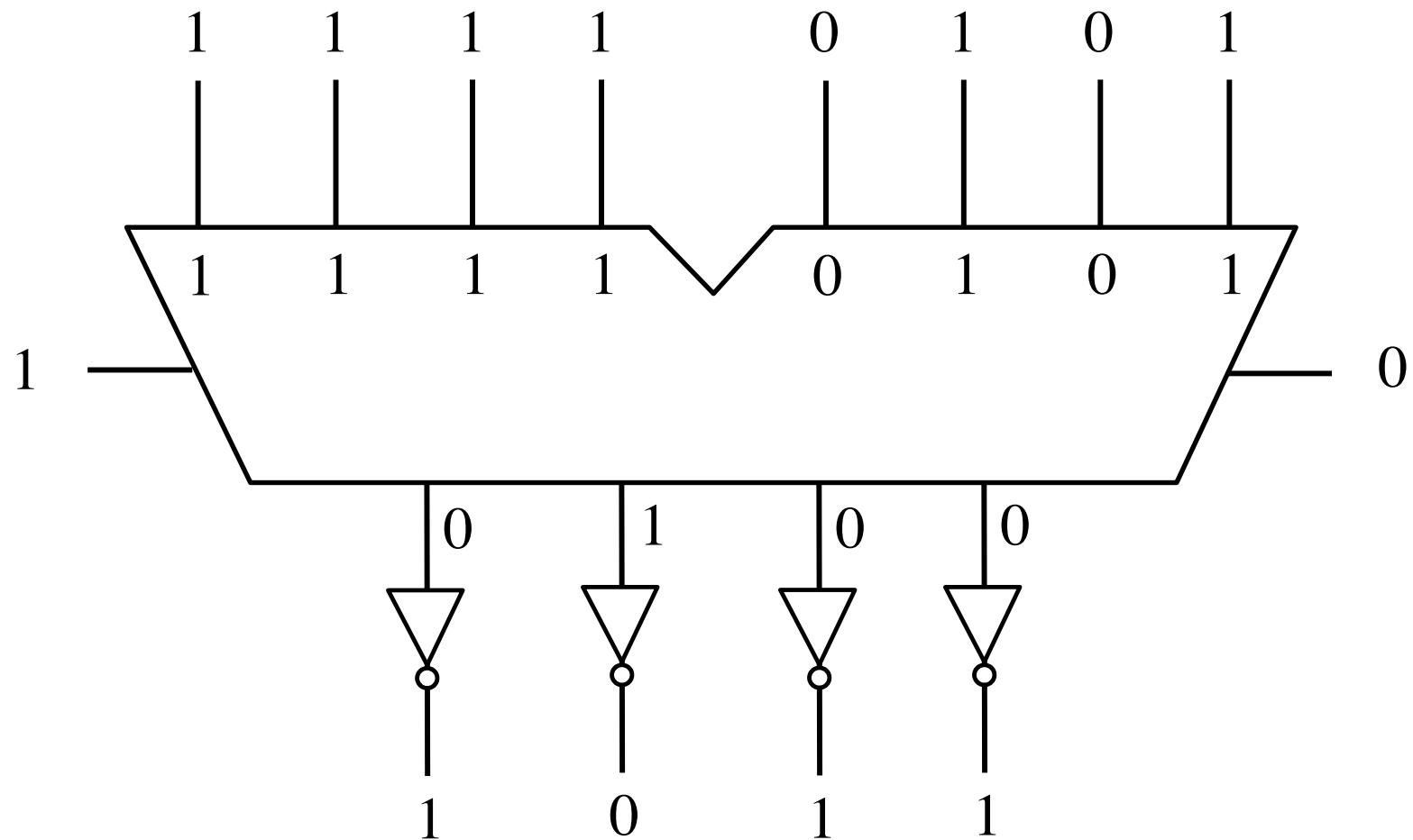
Additional Material

Alternative Circuit #3 (not used in practice)

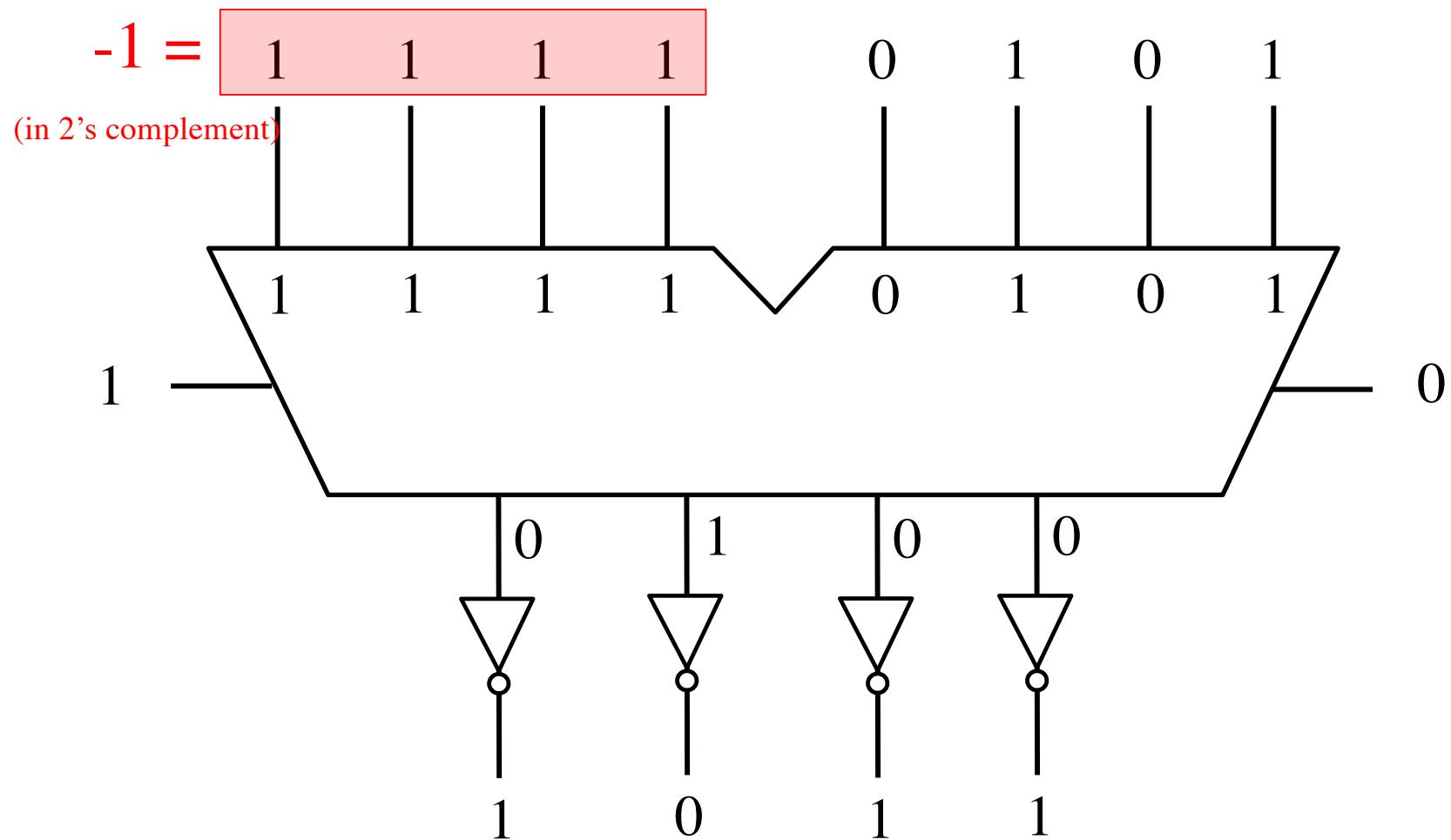
A former student came up with this circuit during a midterm exam!

Alternative Circuit #3 (not used in practice)

Circuit #3 for negating a number stored in 2's complement representation

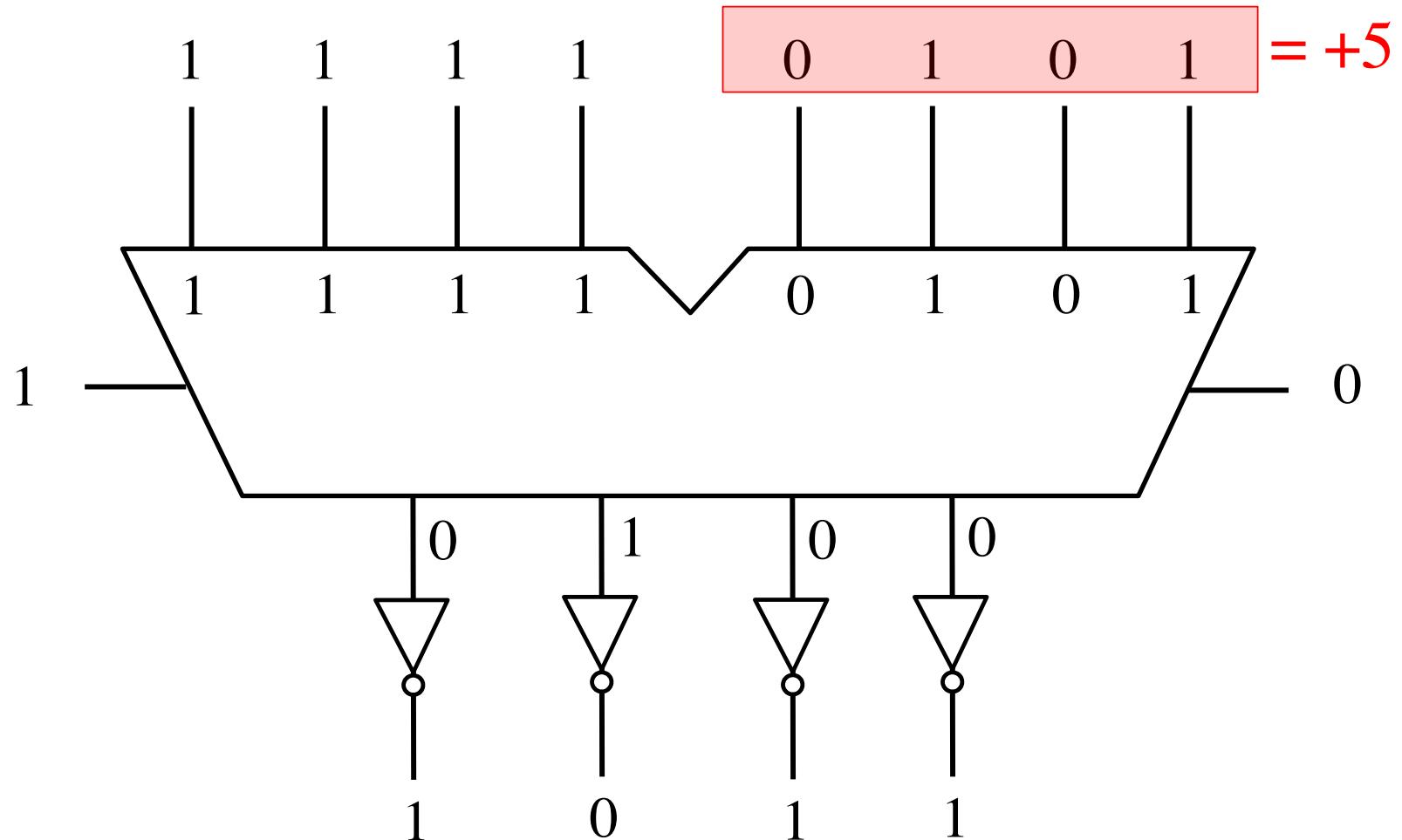


Circuit #3 for negating a number stored in 2's complement representation

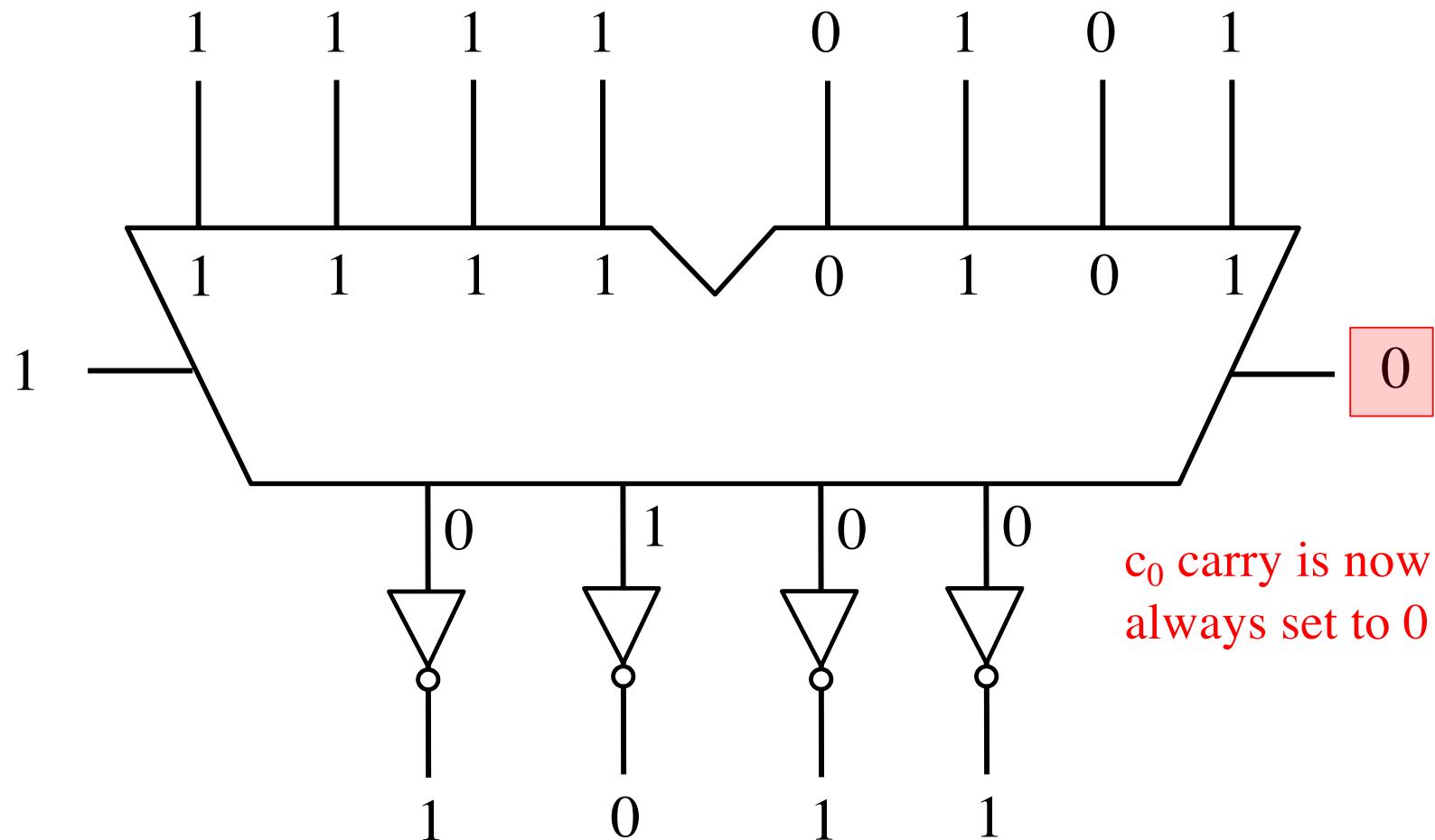


Circuit #3 for negating a number stored in 2's complement representation

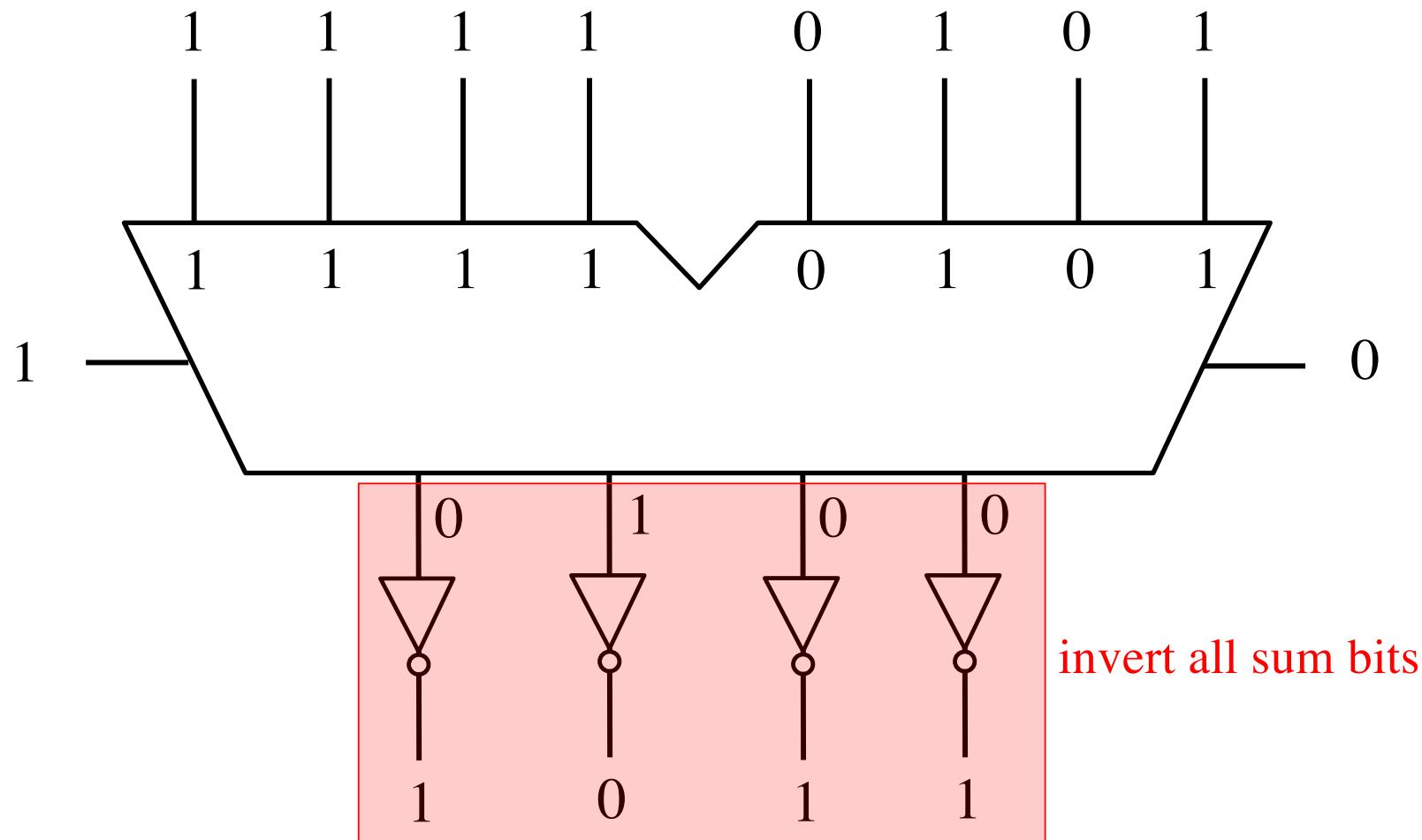
(in 2's complement)



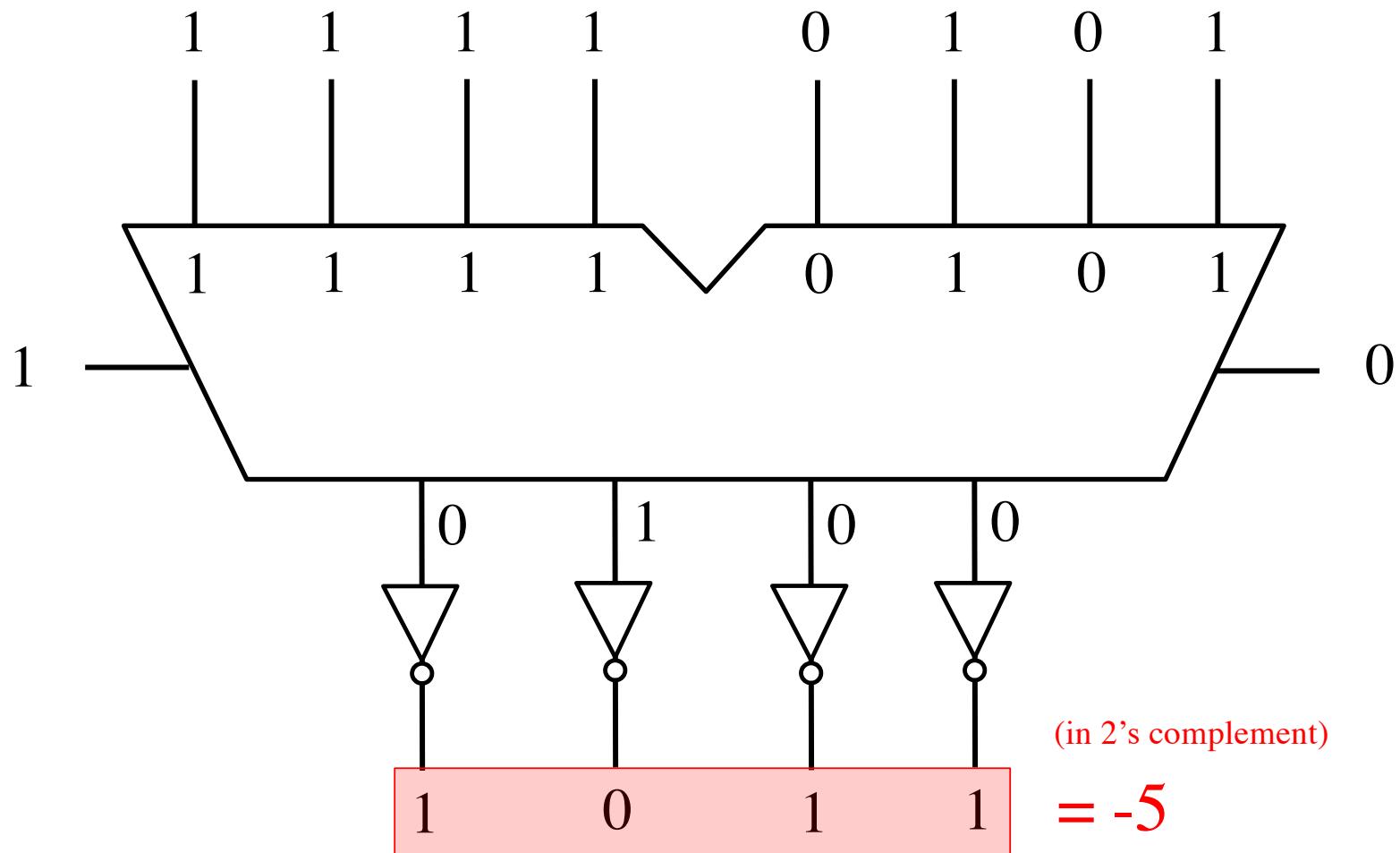
Circuit #3 for negating a number stored in 2's complement representation



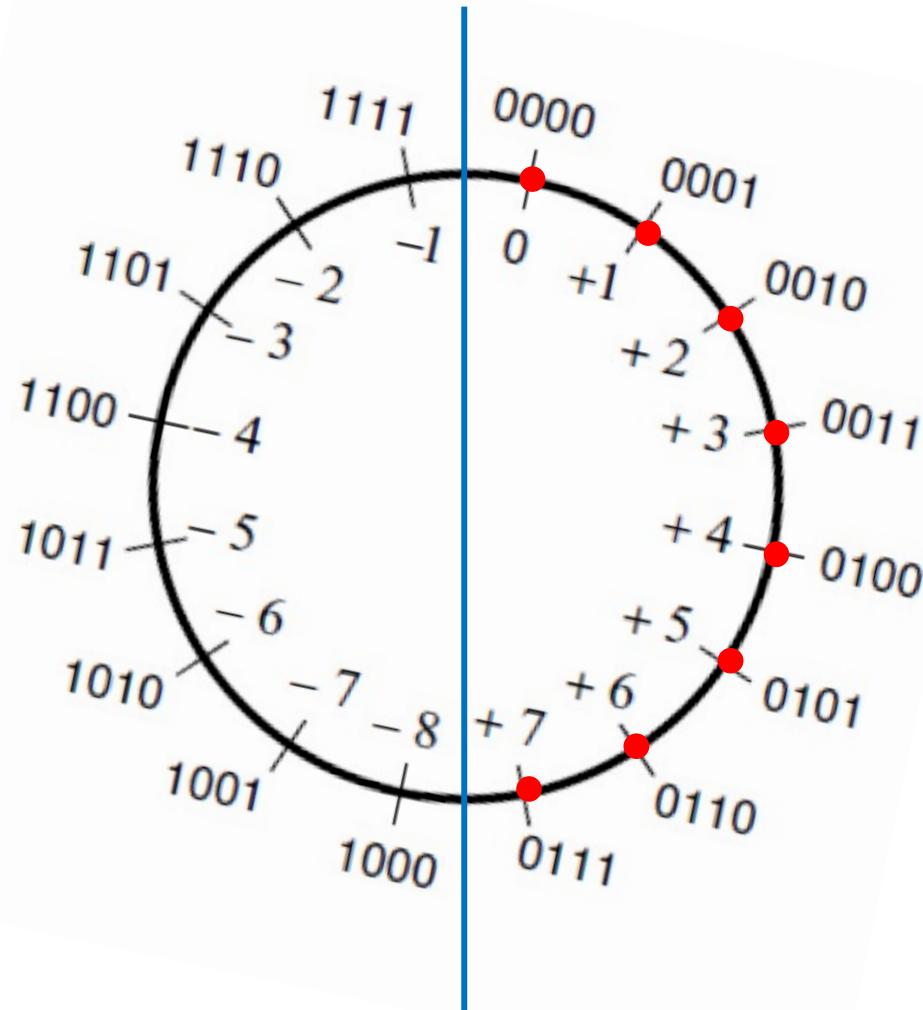
Circuit #3 for negating a number stored in 2's complement representation



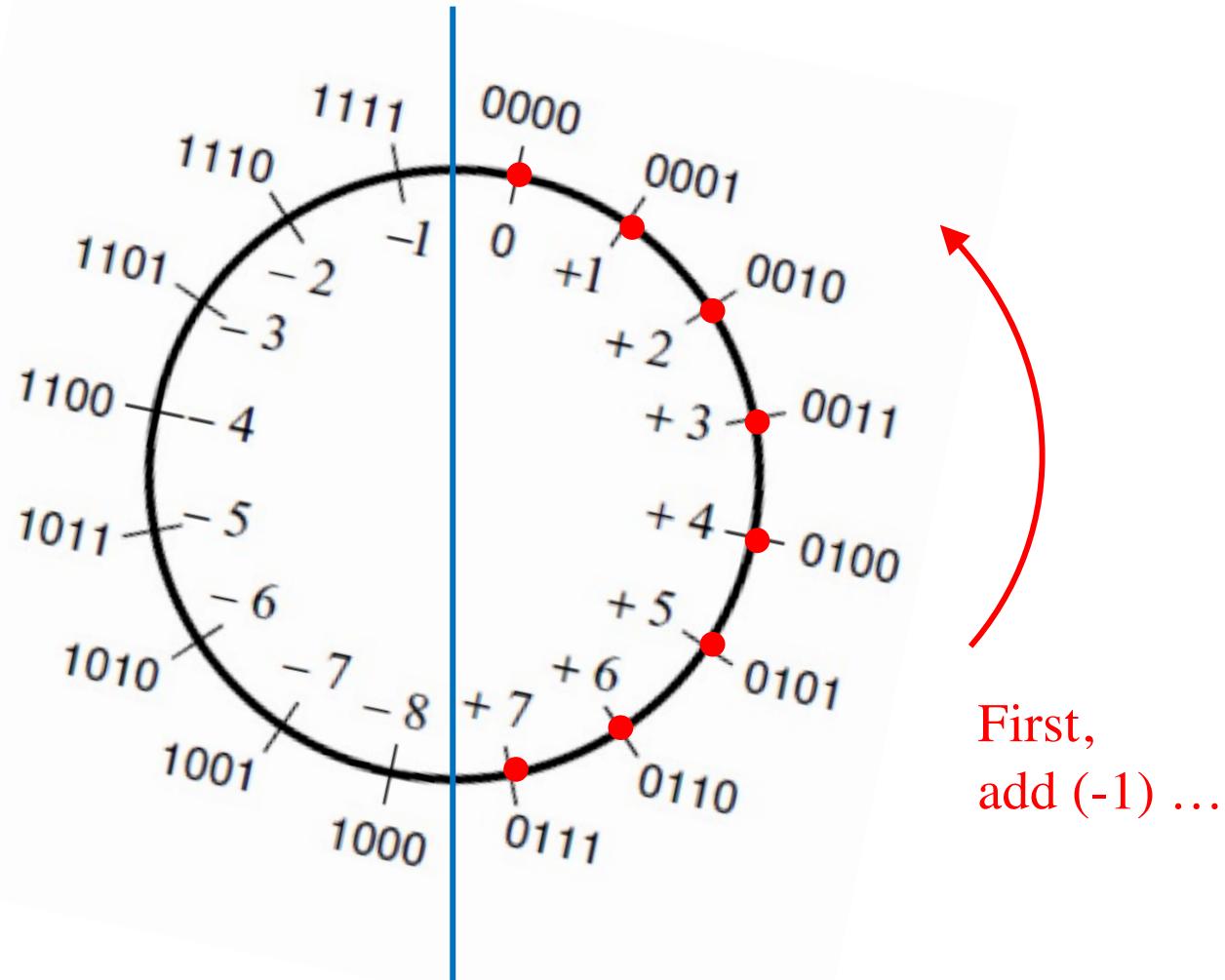
Circuit #3 for negating a number stored in 2's complement representation



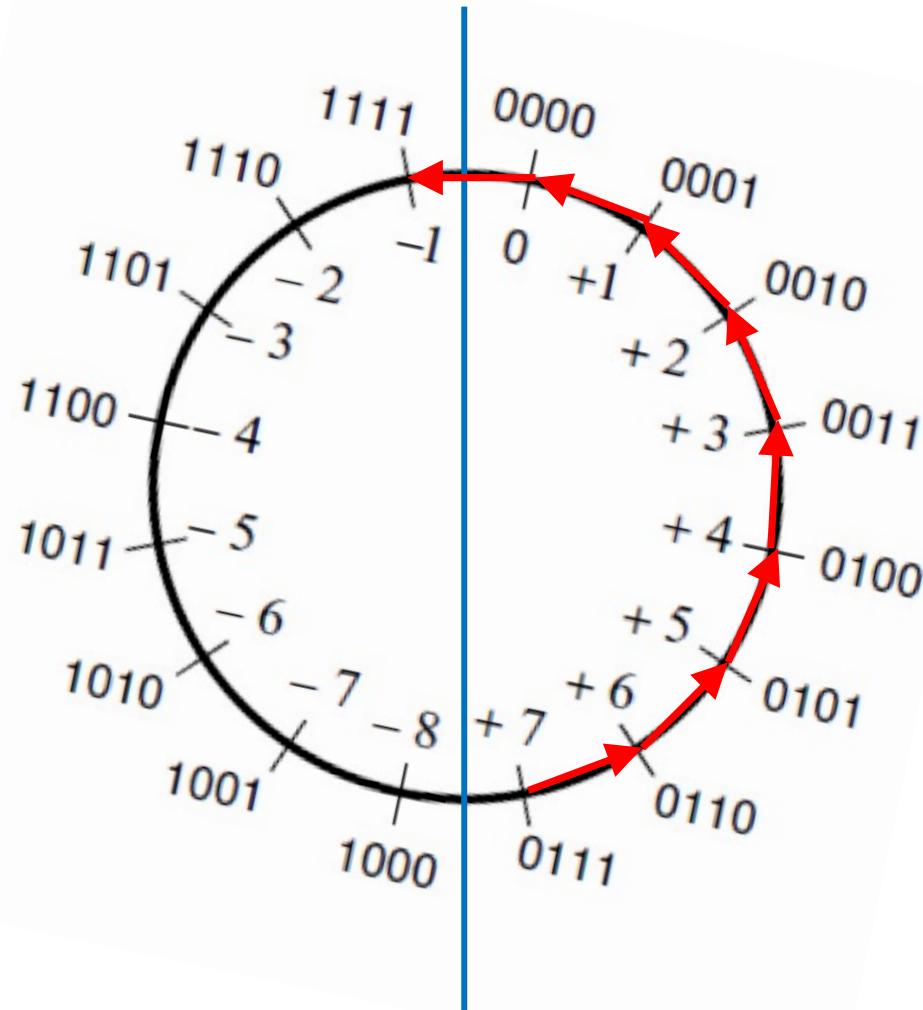
The number circle for 2's complement



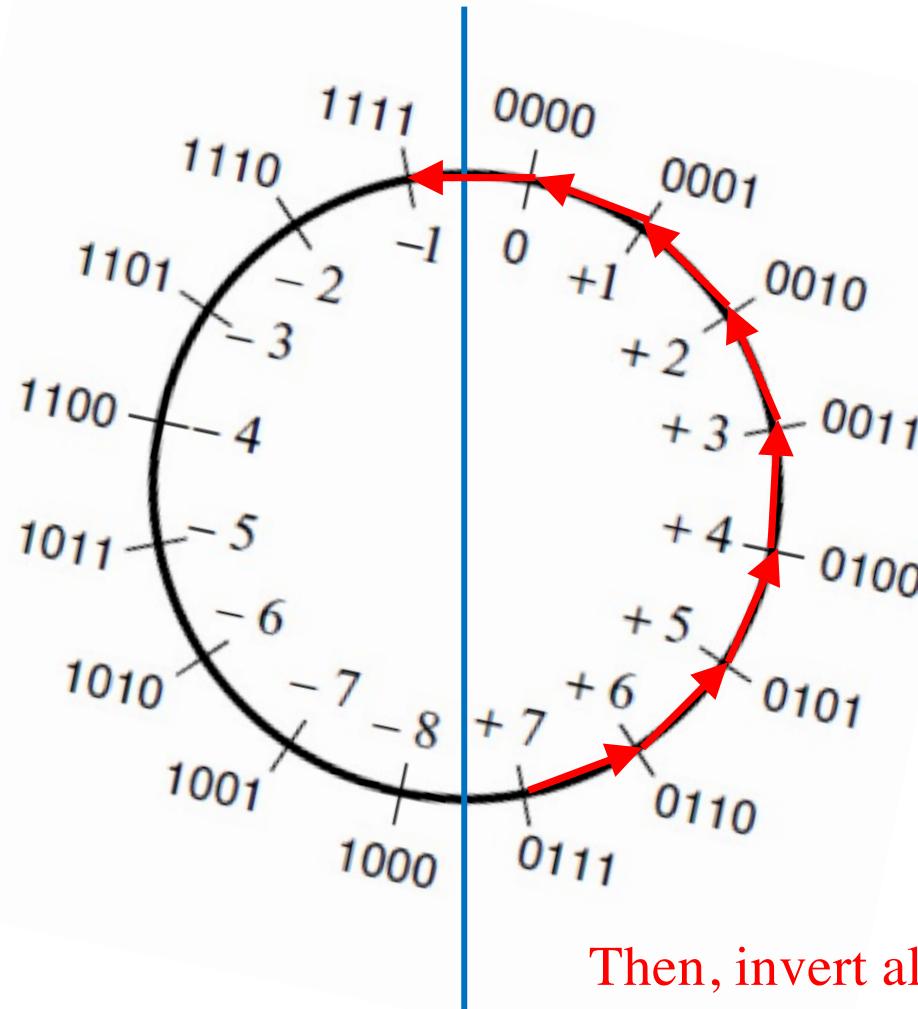
The number circle for 2's complement



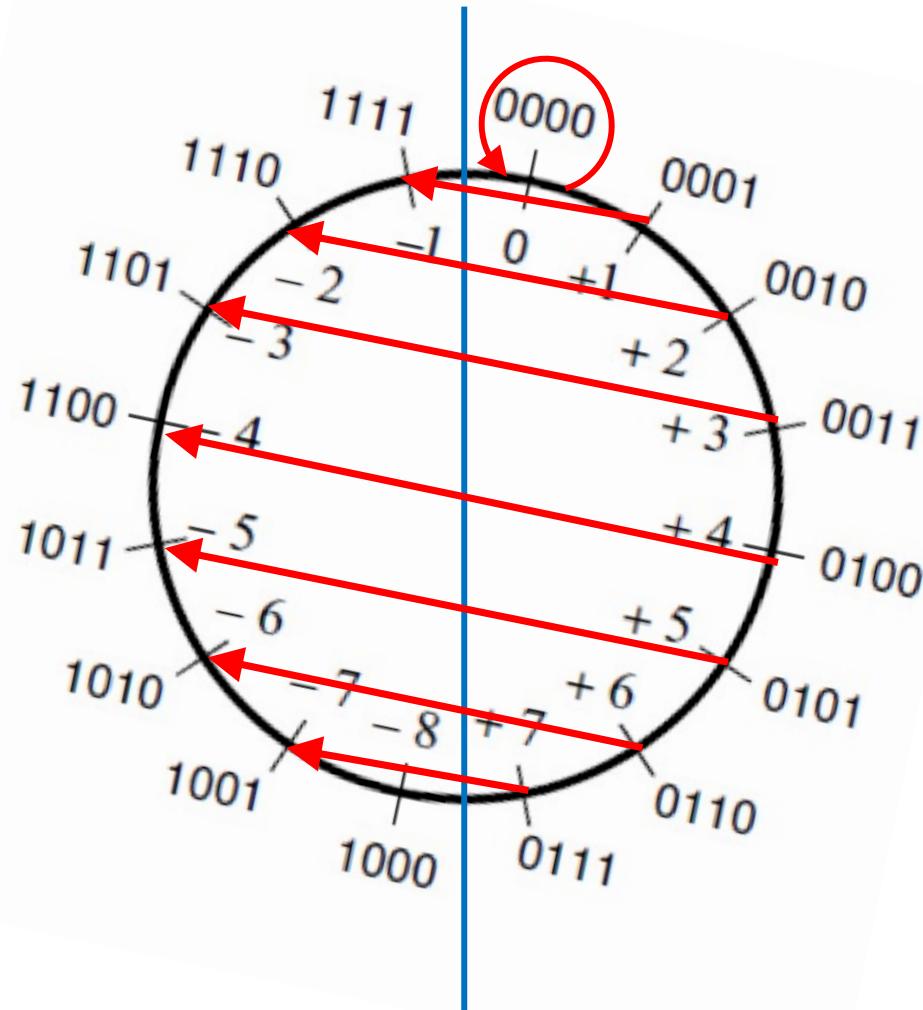
The number circle for 2's complement



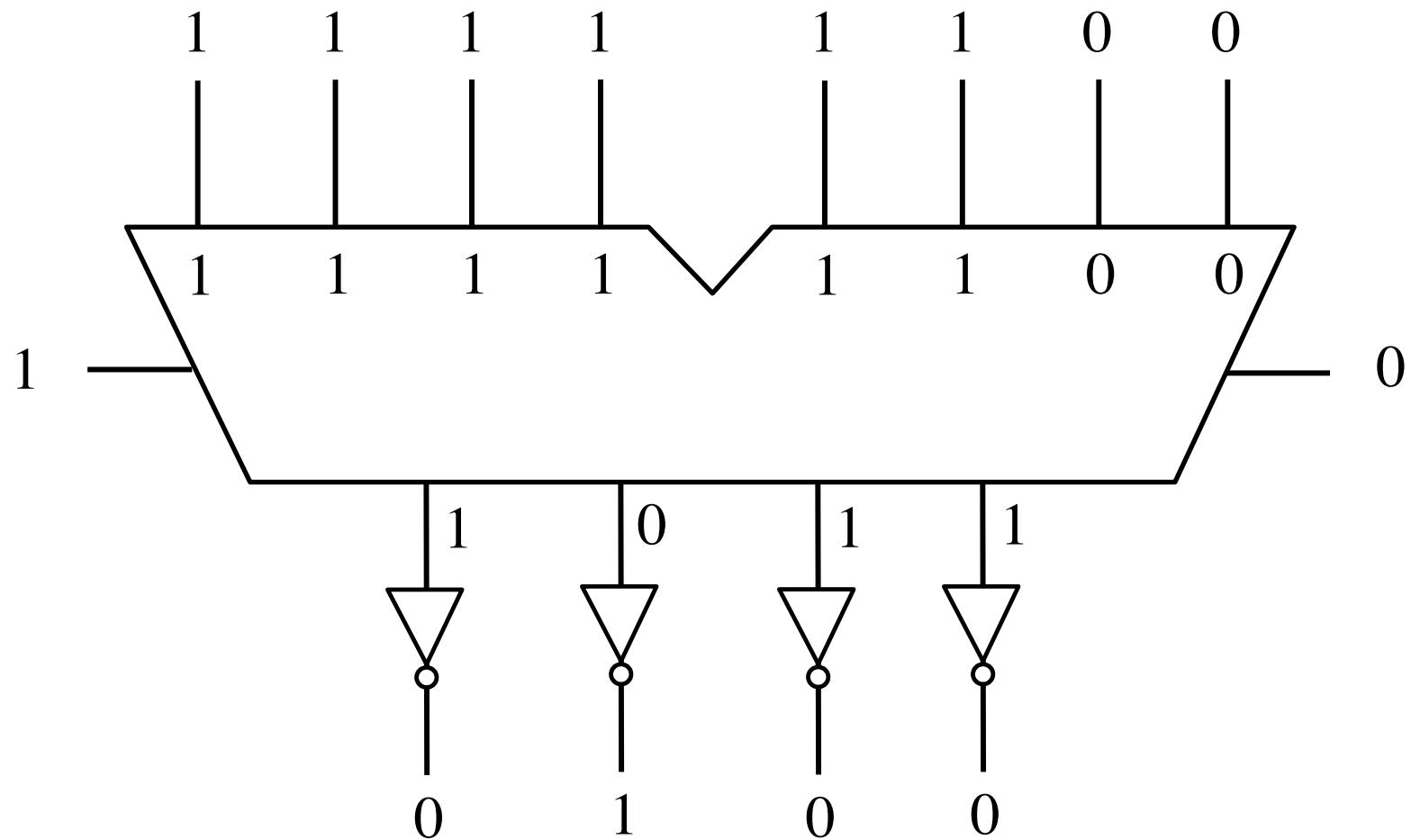
The number circle for 2's complement



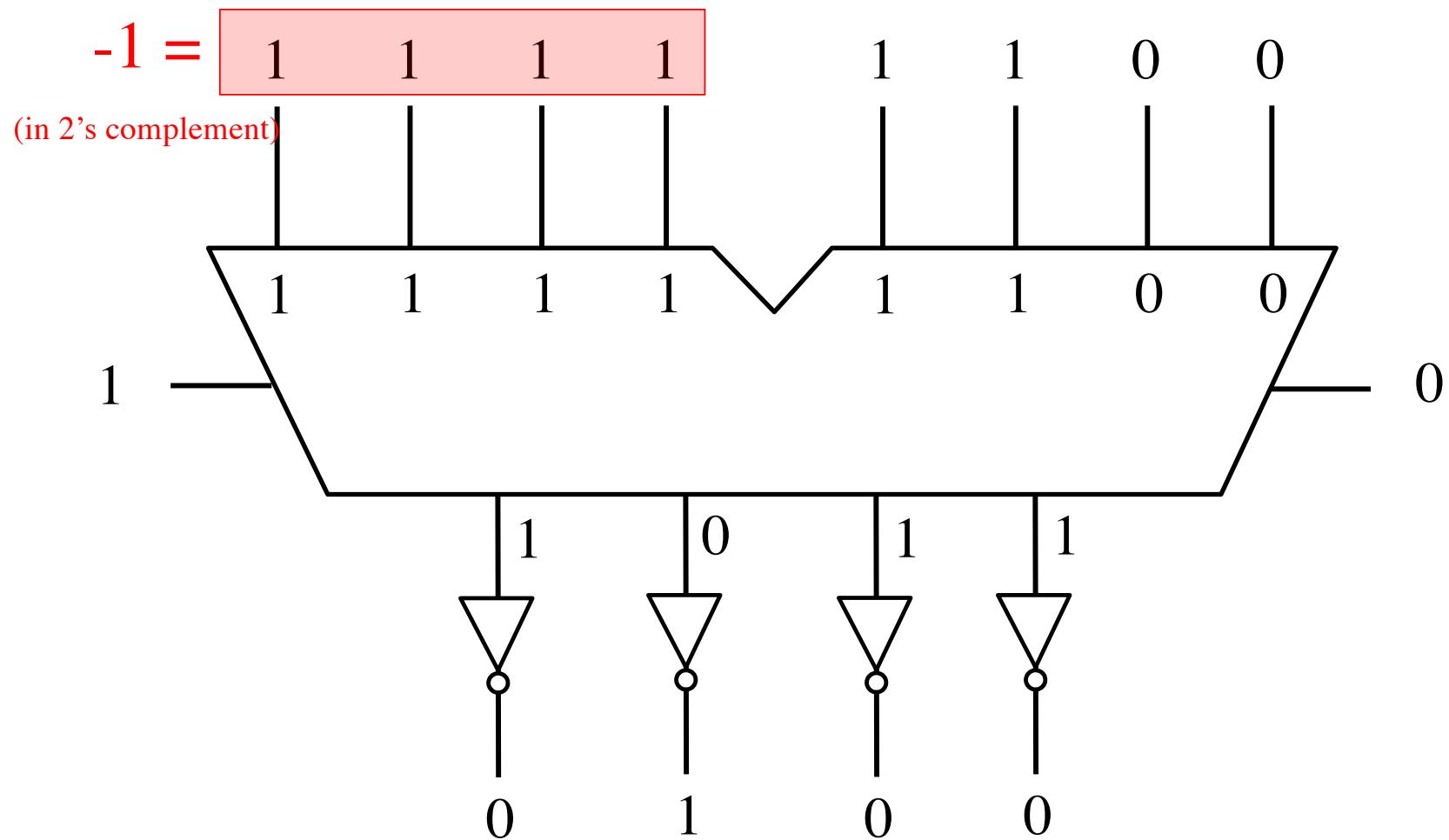
The number circle for 2's complement



Circuit #3 for negating a number stored in 2's complement representation

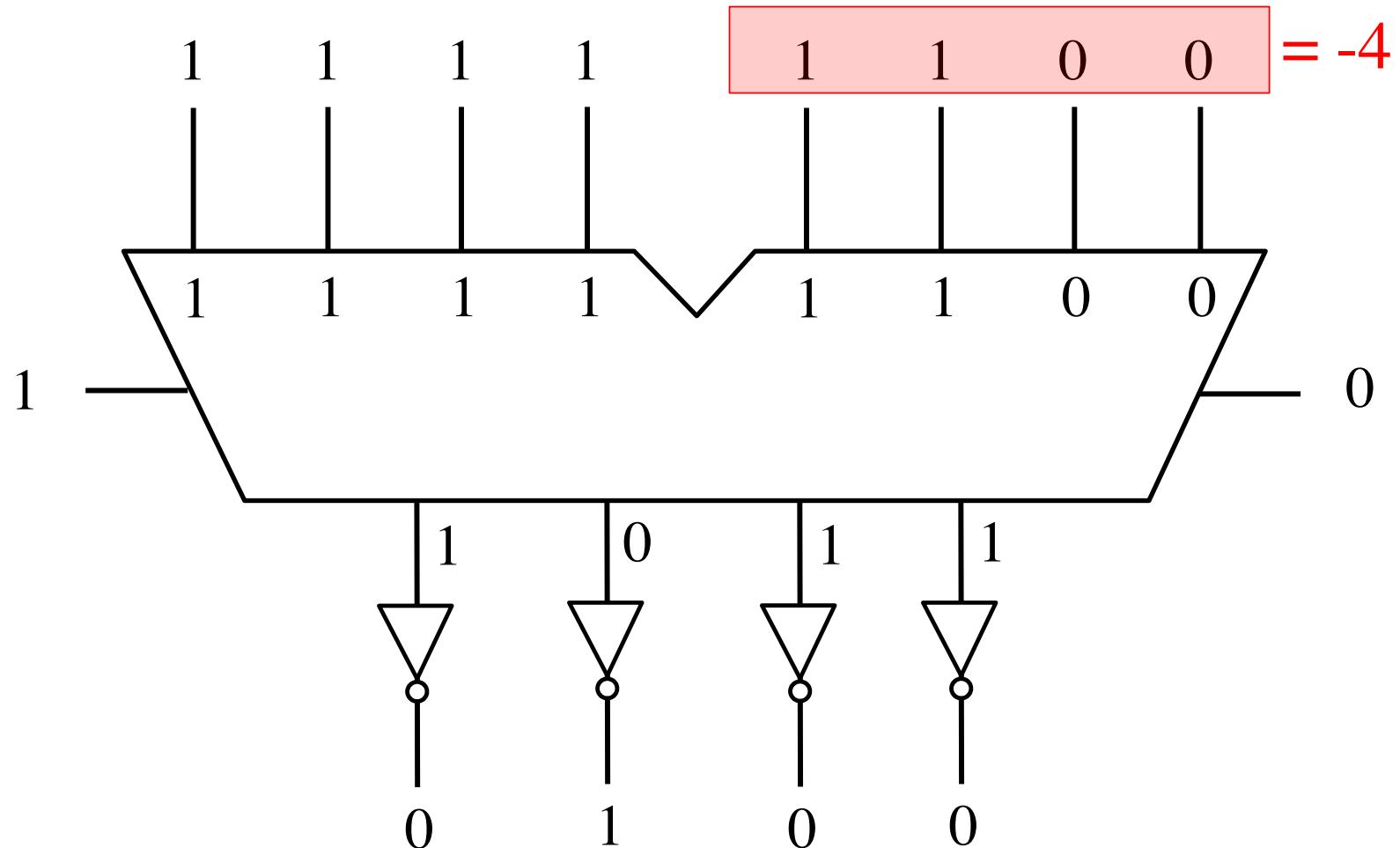


Circuit #3 for negating a number stored in 2's complement representation

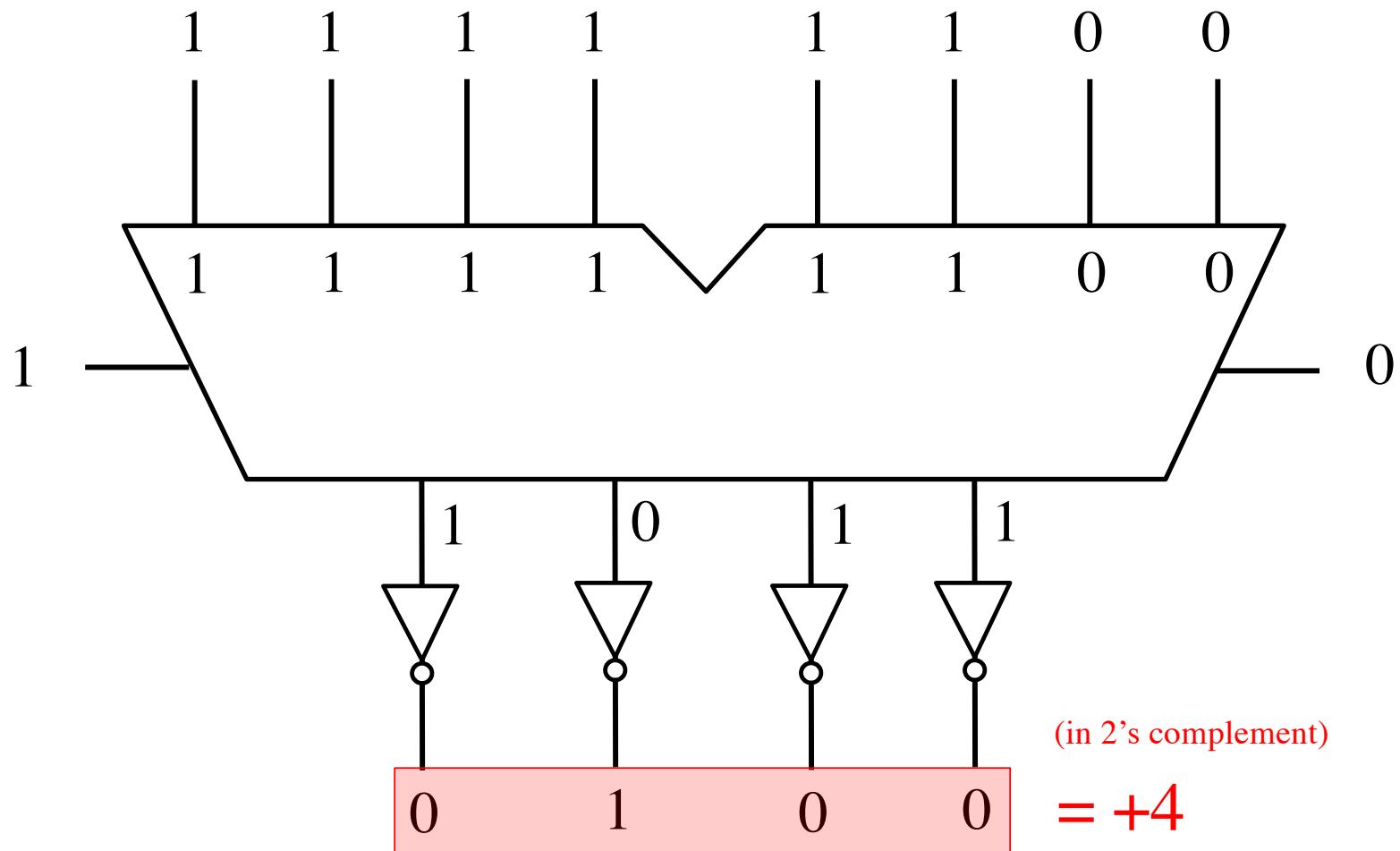


Circuit #3 for negating a number stored in 2's complement representation

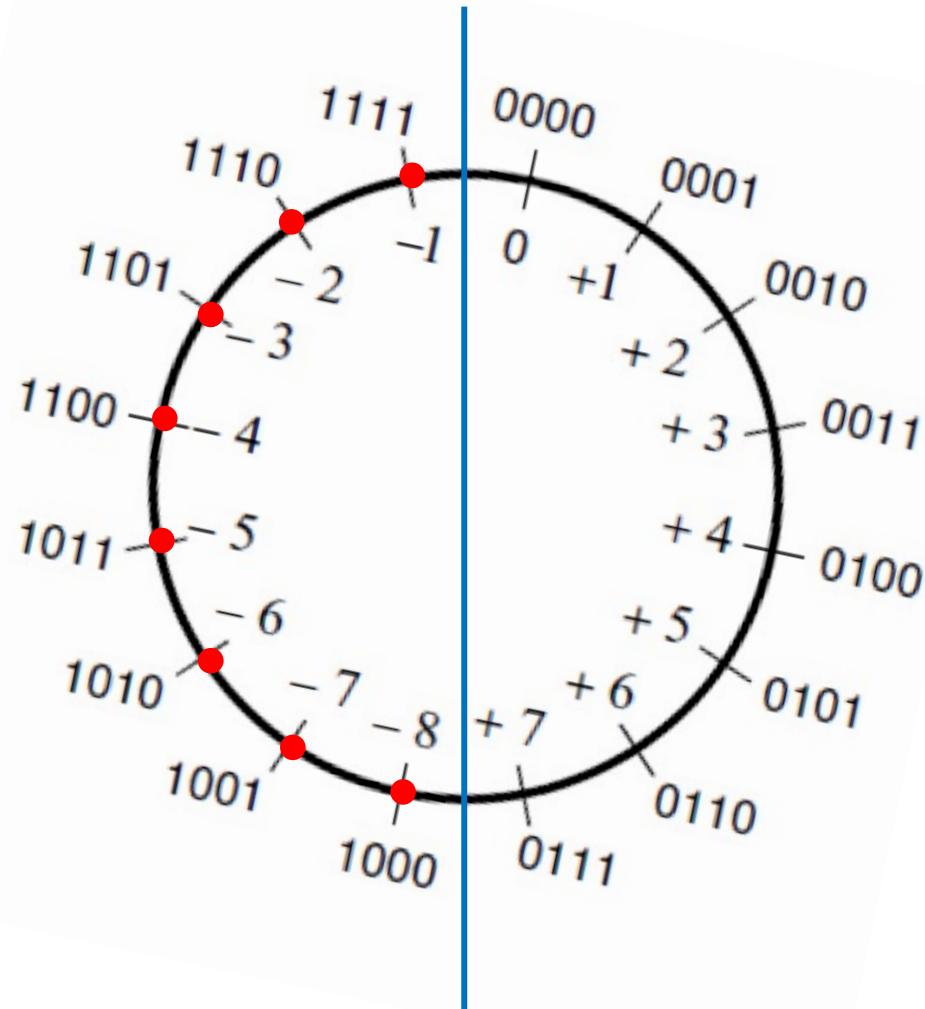
(in 2's complement)



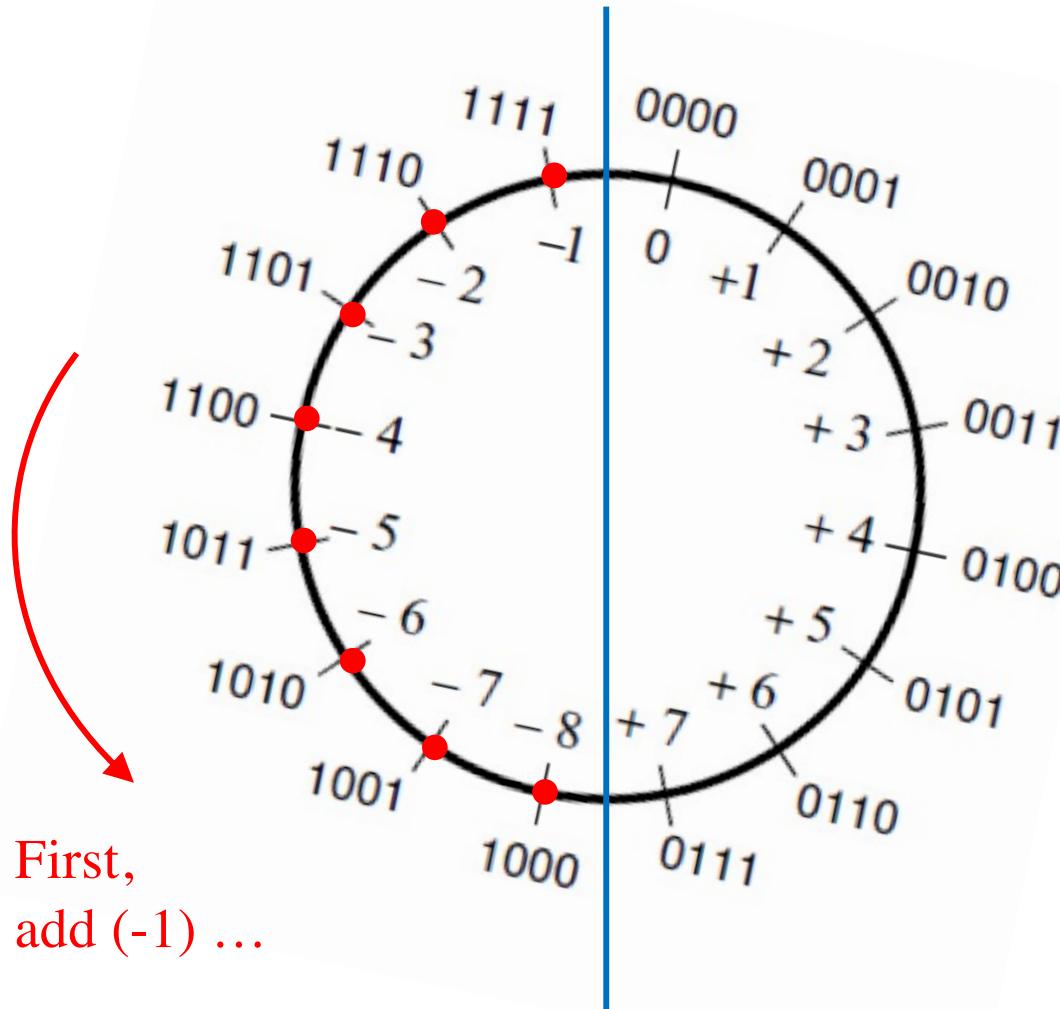
Circuit #3 for negating a number stored in 2's complement representation



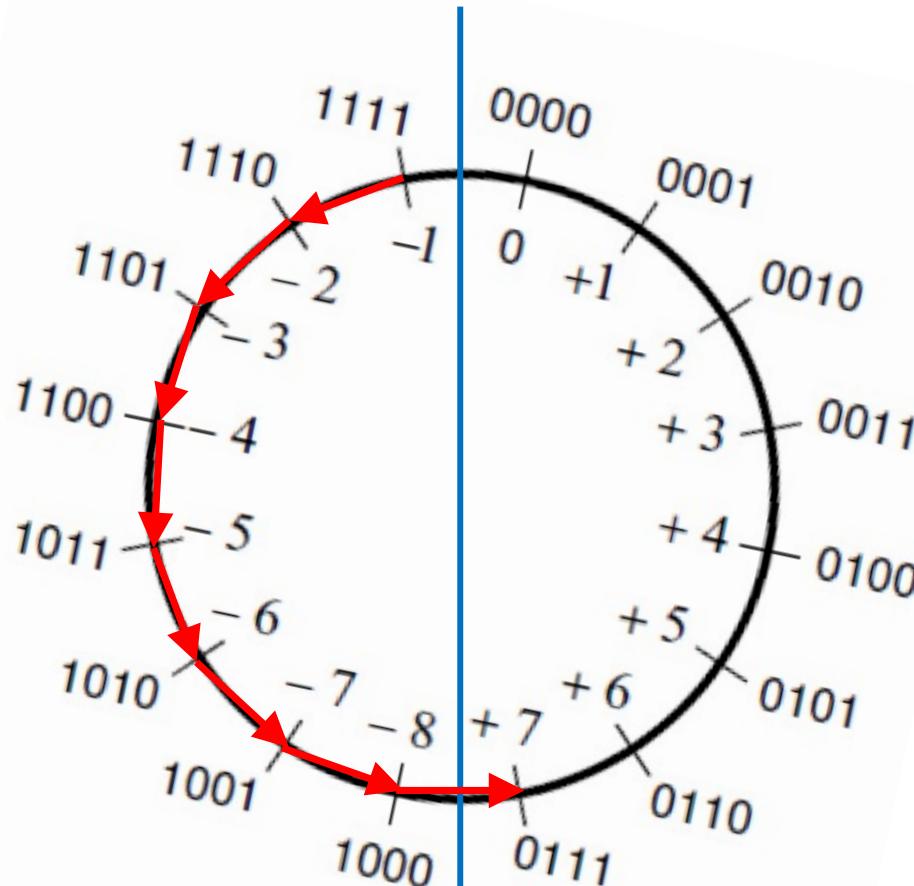
The number circle for 2's complement



The number circle for 2's complement



The number circle for 2's complement



Then, invert all bits ...

The number circle for 2's complement

